

Senate Education Sub-Committee

April 18, 2011

The goal I would like to have is for all schools to have access to the same wealth level so they can provide the same educational resources as other schools.

In the following analysis, the sentence should be, "If the state would fund my kids to the level of (other school listed below), it would generate (insert the dollar amount) more dollars per year for our students, our teachers, and our community.

(The figures below are generated from Target Revenue and WADA. Muleshoe ISD has a target revenue of \$5064 per student and 2,072 Weighted Average Daily Attendance—WADA)

<u>School</u>	<u>Target revenue for that District</u>	<u>More \$ Muleshoe would Receive if =</u>
Muleshoe	\$5064	\$0
Abernathy	\$5894	\$1,719,760
Borden County	\$12,620	\$15,656,032
Brownfield	\$5512	\$928,256
Childress	\$5056	Poor like us
Cisco	\$5746	\$1,413,104
Coahoma	\$5219	\$321,160
Crane	\$9500	\$9,191,392
Crosbyton	\$5200	\$281,792
Denver City	\$8110	\$6,311,312
Dimmitt	\$5041	Poor like us
Floydada	\$5041	Poor like us
Forsan	\$6170	\$2,291,632
Frenship	\$5143	\$163,688
Friona	\$5063	Poor like us
Idalou	\$4858	Poor like us
Jacksboro	\$6707	\$3,404,296
Jayton	\$10,306	\$10,861,424
Lazbuddie	\$5421	\$739,704
Levelland	\$5824	\$1,574,720
Littlefield	\$4617	Poor like us
Morton	\$5205	\$292,152
Olton	\$4964	Poor like us
Plains	\$6472	\$2,917,376
Plainview	\$5030	Poor like us
Post	\$5836	\$1,599,584
Ralls	\$4571	Poor like us
Roosevelt	\$5057	Poor like us
Seagraves	\$6691	\$3,371,144
Seminole	\$5728	\$1,375,808
Shallowater	\$5039	Poor like us
Slaton	\$5105	\$84,952
Spur	\$6512	\$3,000,256
Stanton	\$6168	\$2,287,488
Sundown	\$12,541	\$15,492,344

To quote from Money Does Matter "It is true that poverty predicts school performance, but it absolutely does not determine it. Regardless of one's family background or where he or she lives a child can overcome the effects of poverty, if given a fair chance to learn and compete."

"Positive academic outcome can happen, if children have the resources they need. That is why money matters. It matters greatly in lifting children out of the poverty of their backgrounds—by increasing their opportunities to learn, facilitating their academic success, ensuring their graduation from high school and education beyond high school, giving them hope for the future, and ensuring their overall health and life earnings."

The inequities above are easy to see for Muleshoe as well as others. Research tells us that schools need effective teachers who stay in the district long-term, small class sizes, rigorous curriculum involving the constant changing technology, pre-kindergarten, after school tutorials with teachers and intervention specialists to be effective. All of these require money and those that have more can provide more.