

2-24-12

Luis A. Huerta is an Associate Professor of Education and Public Policy at Teachers College-Columbia University. He earned his Ph.D. in education policy from the University of California, Berkeley in 2002. He teaches courses in policy analysis and implementation, school finance and organizational sociology. His research and scholarship focus on school choice reforms and school finance policy. His research on school choice reforms examines policies that advance both decentralized and market models of schooling—including charter schools, homeschooling, tuition tax credits and vouchers. His research also examines school finance policy and research, with a specific focus on how legal and legislative battles over finance equity in schools and the research which has analyzed the effects of resources on student achievement, have consistently overlooked how resources are used within schools.

Prior to joining the Teachers College faculty in January of 2002, he served as a research associate and coordinator for K-12 education policy research for Policy Analysis for California Education (PACE). He also served as a California public school teacher for six years. He is the author of recent articles on school choice and school finance published in *Educational Policy*, *Journal of Education Finance*, *Teachers College Record*, *Peabody Journal of Education*, *Journal of Education Policy* and *Phi Delta Kappan*. He is currently serving as co-editor of the journal, *Educational Evaluation and Policy Analysis*. His research and commentary have been featured widely in the national print media, including *The New York Times*, *The Wall Street Journal*, *The Los Angeles Times*, *The Washington Post*, *The Boston Globe*, *The San Francisco Chronicle*, *The London Times* and *Education Week*.