

AVID Elementary







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History of AVID

In 1980, Mary Catherine Swanson created the AVID Elective at Clairemont High School in San Diego, California. As the chair of the English Department, Mrs. Swanson devised a sequential, "best practices" curriculum by incorporating strategies and methodologies that specifically addressed the needs of traditionally underserved student populations.

The success of her classroom spread throughout her site and attracted nationwide attention and recognition. In 1991, the Charles A. Dana Foundation presented Mary Catherine Swanson with the Pioneering Achievement in Education award, making her the very first K-12 educator to receive this prestigious honor. In 2002, her success with students and work with AVID Elective was featured as a segment on the nationally syndicated program CBS 60 Minutes II.



Development of AVID Elementary (AE)

Time and time again during its 30+ years of serving learning communities, AVID (Advancement Via Individual Determination) has proven that students, when presented a system of rigorous curriculum and strategic support, can rise to the occasion and be successful.

AVID Center's vision for the future is to provide entire school districts, elementary through secondary, as well as local postsecondary institutions, with a comprehensive feeder pattern model that focuses on creating a rigorous academic culture within which **all** students can succeed.

While AVID Elementary is based on the same learning foundation that underlies the AVID Elective and AVID Schoolwide philosophy of AVID Secondary (6-12), where the AVID Elective and classes in the core content areas combine to create a schoolwide impact in middle and high schools, it is important to note that AVID Elementary is not intended to be taught in isolation, or only at certain times of the day. In contrast, AVID

Elementary (K-8) is designed to integrate into the daily routines and curricula of all elementary classrooms across grade levels to impact schoolwide structures.

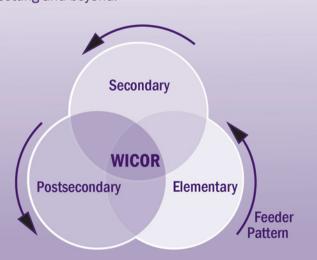
Our intentional, systemic approach (Beginnings, Foundations, Bridges) provides different resources for different levels, settings, and infrastructures in order to support all students on the path to college readiness.

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.



AVID College Readiness System (ACRS)

The ACRS is a systemic approach to college readiness and success that utilizes AVID strategies and methodologies integrated in AVID Elementary, AVID Secondary—which encompasses the AVID Elective and AVID Schoolwide—and AVID Postsecondary in order to realize the AVID Center mission. This system empowers students to think critically, perform academically and achieve college readiness, and instills in them the determination to adapt and succeed in this setting and beyond.



AVID Elementary (AE) Essentials

Instruction

Writing to Learn, Inquiry, Collaboration, Organization, Reading to Learn (WICOR) are the foundation of instruction in the AVID Elementary classroom.

Culture

AVID Culture incorporates rigorous, relevant, differentiated opportunities for all students in an environment that promotes college readiness.

Leadership

AVID Leadership supports, guides, and facilitates AE implementation for all students.

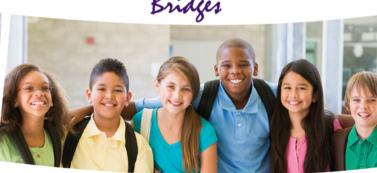
Systems

AVID Systems align through the use of the multi-year plan to ensure the fidelity of implementation at all grade levels.









AVID Elementary (AE)

AVID Elementary spans K-8 in three phases, those being Beginnings, Foundations, and Bridges.

Beginnings

Addresses the beginning years, when students are learning to read, learning to write, and learning to learn.

Foundations

Addresses the foundational years, when students are reading to learn, writing to learn, and learning to reflect on their learning.

Bridges

Addresses the transitional years and bridges the gap between AE Foundations classrooms and AVID Secondary classrooms, when students are thinking about thinking and learning about learning.



ACRS Requirements

- All AE classrooms are required to "feed" into AVID Elective certified sites.
- The Elementary District Liaison (EDL) is a required role. The EDL attends Summer Institute with AE participants and completes a two-year training cycle in AVID District Leadership (ADL) for elementary.
- The site principal is required to attend Summer Institute with the Lead Site Team.
- All EDLs are required to prepare a visitation package, on a two-year cycle, with each new implementing stage or site.
- All EDLs are required to prepare a "Site Implementation Resource Package" per new phase or site.

AE at a Glance

AVID strategies and its philosophy of educational opportunities for all students are threaded and embedded throughout the instructional day, across grade levels, and ultimately across sites. Components of AE include the following:

- Student success skills encompass communication skills (e.g., listening, speaking, writing), self-advocacy skills, study skills
- Organizational skills include mental and physical organization, encompassing organizational tools, time management, goal setting, and note-taking strategies (three formats)
- WICOR lessons place emphasis of instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas
- Partnerships form among students, classrooms, grade levels, sites, feeder patterns, families, communities.

Next Steps

- Explore our website at www.avid.org > Getting Started > AVID Elementary.
- Contact AE Team at avidelementary@avidcenter.org or 858-380-4720.