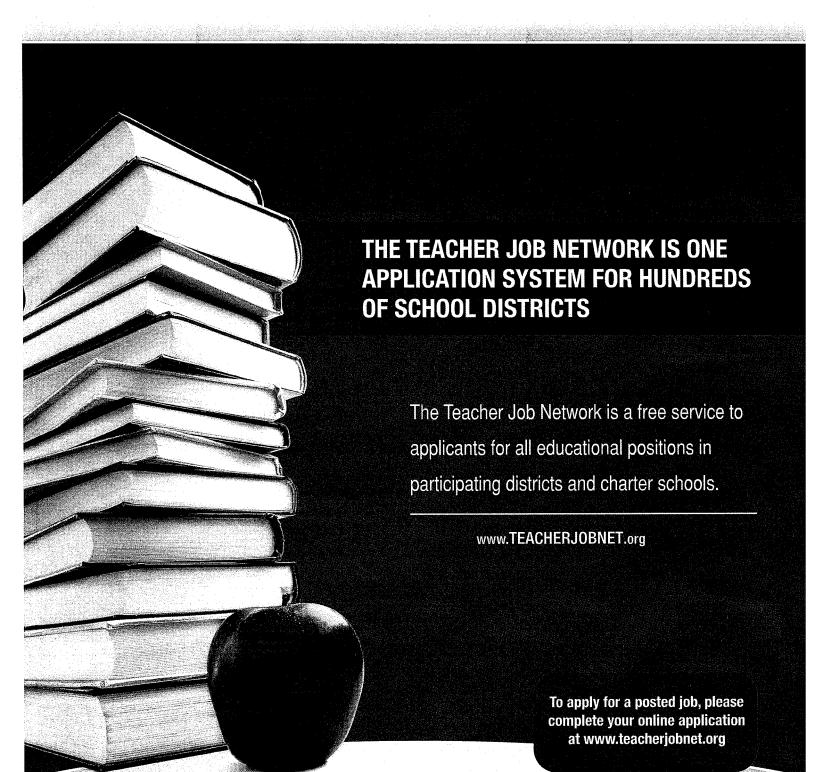
Bio/Introduction: Buddy Echols

July 17, 2012

- Buddy Echols currently serves as Executive Director of the Region 10 Education Service Center.
  He is beginning his 6<sup>th</sup> year in that role.
- Mr. Echols began his career as an educator in the Fall of 1971 and served in the following roles:
  - o Teacher and coach in the Highland Park Independent School District in Dallas (5 years)
  - Assistant principal in the Irving ISD (3 years),
  - O High school principal in the Van ISD (2 years),
  - O Superintendent in Van (6 years), New Caney (2 years), and Coppell ISDs (13 years).
- Additionally, he served Royse City, Celina, Commerce and Greenville ISDs as interim superintendent, prior to assuming his current position at Region 10.
- Mr. Echols has served 21 years as a superintendent and 39 years total as an educator in the State of Texas.
- He holds his Bachelor's Degree from SMU in Dallas and his Master's Degree from UNT in Denton
- Upon his retirement from Coppell ISD, the Board of Trustees named the Coppell High School stadium "Buddy Echols Field".
- Mr. Echols is married to his wife Susan (of 39 years), is the father of two daughters and a son, and the grandfather of two very special grandsons.



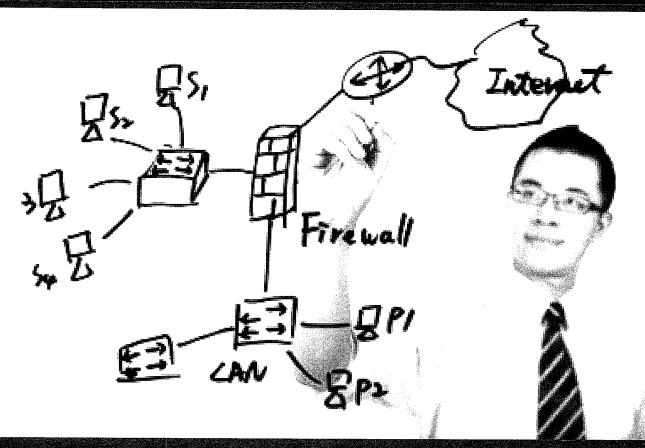
Connecting Quality Applicants to Quality Schools



**PREGION 10**EDUCATION SERVICE CENTER

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## Vision Services

The view of Vision Services is to support districts as they transform their technical infrastructure into a reliable platform to achieve instructional and administrative initiatives. Vision Services provides complete network and server infrastructure architecture and engineering for school districts, charter schools and private schools.

"It is not often that you find a consulting group that you can trust to provide impartial and candid counsel regarding technical services...Region X has really started a great program with their Vision Services offering, providing advice and support to school districts. I would also add that they have some of the most outstanding engineering staff I have ever worked with over the years."

Ted Ziolkowski, Technology Director Prosper ISD

Schools need a team of network architects and engineers working together to design, implement and maintain their technical infrastructure. Most districts are unable to afford even one engineer with the appropriate skill set, much less a team of specialists. Region 10 is the right team with the right service. Vision Services works alongside your IT staff taking the burden off by handling network upgrades, back-ups and more. This allows your team to provide better service to your teachers, administrators and students while we handle their infrastructure.

"With proven strategies and an acute awareness for the latest in best practices, Vision Services not only leveled the technological playing field for us as an ever expanding charter organization, but they also future-proofed us, ensuring both stability and success. They are a value-add for any organization and could be very well considered not only a partner in technology and education but also a valuable team member."

The Life School Operations Team

The Vision Services team offers over 40 years of combined experience in providing solid IT solutions for K -12 environments. Our mission is to help you develop your IT environment without any hidden costs wasting your valuable time and resources.

#### Vision Network Services includes:

- Local Area Network (LAN) & Wide Area Network (WAN)
- ▶ Firewall, Proxy and Web Filter Design
- Server and Desktop Virtualization
- Active Directory Design and Maintenance
- ▶ E-Directory Design and Maintenance
- Application Packaging
- Desktop Life Cycle Management Services
- ▶ Application Server Design
- ▶ File and Print Server Design
- Google Apps and Microsoft Live@Edu conversion
- Network Security Design and Analysis
- Wireless Network Design
- ▶ Storage Area Network Design
- Webserver Administration
- Mobile Network Access
- IP Telephony
- Document Management Services
- Technology Infrastructure Assistance

Contact Us For An Assessment:

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