

AGENDA

Tuesday, July 20, 2010

E1.028

9:00 a.m.

- I. Call to Order
- II. Committee Business
- III. Opening Remarks
1. IV. Interim Charge 3: Review teacher compensation, evaluations, professional development, certification and training programs. Specifically, review the following:
 - o Teacher compensation including the Minimum Salary Schedule, incentive pay, merit pay, and stipends;
 - o How teacher evaluations can be effective mechanisms for increasing student achievement and improving instructional practices by including multiple measures, particularly student achievement data based on growth. Evaluate how teacher evaluations can direct district decisions on providing professional development, mentoring, intervention, and possible dismissal in response to underperforming teachers;
 - o State sponsored professional development initiatives including the alignment of professional development with curriculum and real work experiences and the value of professional development for bilingual, ESL and special education teachers in increasing student achievement.
 - o Need to adopt statewide standards for teacher certification and in-service training programs for regular and special education teachers at both the pre-service and in-service levels to ensure all teachers are highly qualified to teach students with disabilities.

Panel 1: Attracting

- Eric A. Hanushek, Ph.D., Senior Fellow at the Hoover Institution of Stanford University and Chairman of the Executive Committee, Texas Schools Project, University of Texas at Dallas
- Timothy Daly, President, The New Teacher Project

Panel 2: Training

- Francesca Forzani, Associate Director, Teacher Education Initiative, University of Michigan
- Kristin L. McGraner, Ed.D., Research Associate and Project Manager, Vanderbilt University; Founder and Executive Director, STEM Preparatory Academy
- Emily Nielson, Director of Talent Development, IDEA Public Schools

Panel 3: Evaluation

- Brad Leon, Vice-President, Regional Operations, Teach For America
- Lauren Resnick, Ed.D., Founder and Director, Institute for Learning, University of Pittsburgh
- Lauralee Pankonien, Ph.D., Senior Coordinator, Certification, Region XIII Education Service Center
- Ann Best, Chief Human Resources Officer, Houston Independent School District

Panel 4: Retaining/Dismissal

- Kerri L. Briggs, Ph.D., State Superintendent of Education, District of Columbia
- Patrick Schuermann, Ed.D., Research Assistant Professor of Educational Leadership and Public Policy, Vanderbilt University; Policy Director and Director of Technical Assistance, Center for Educator Compensation Reform
- Chris Barbic, Head of Schools, YES Prep Public Schools
- Jerel Booker, Associate Commissioner for Educator & Student Policy Initiatives, Texas Education Agency
- Holly Eaton, Director of Professional Development and Advocacy, Texas Classroom Teachers Association
- Jennifer M. Canaday, Governmental Relations Manager, Association of Texas Professional Educators

V. **Public Testimony**

VI. **Recess**