

April 20th, 2010

Question & Answers
Middle School Pilot

Presenter: Marty Thompson, CTE Director & Dean of the Advanced Technology Complex
Denton ISD

“Begin with the End in Mind”

- **Information on CTE options in the middle schools**
 - Traditional middle schools across the state offer academic courses and an array of electives in fine arts, band, athletics, PE & CTE
 - Student who need extra support in passing the TAKS are placed in a support class in place of elective
- **Denton ISD Middle School Pilot Update (Year 2 of 4)**
 - Teacher training to meet high school expectations
 - Additional certifications
 - Training with Career Counselors
 - Regional training
 - Purchase of advanced learning tools for high school credit courses and innovative course shared between gifted & talented and technology application (Alternative Energy, Robotics, Gaming Design, Web Design, 3 Dimensional Design/Modeling) Upcoming: Space & Aviation, Global Information Systems “Focus on innovation, collaboration, critical thinking and problem solving
 - Creation of three start points for entering career cluster pathways
 - Developed high school credit options
 - Created a counseling placement notebook to assign in ARD meetings
 - Trained middle school counselors
 - Promotional/Marketing
 - Parent transition meetings
 - Video of students encouraging the importance of prep for high school success
 - Career Educational Models (6th grade through university degree)
 - Computer4Kids (5th grade) Community Outreach
 - Tours of the Advanced Technology Complex with emphasis on academic skills needed to enter
- **Performance Data**
 - 40% (1,400) of students have taken advanced of earning advanced high school credit during the past two years



- Innovative course that bridges between gifted/talented and technology resulted in a 2nd place win in robotics *“Focus on innovation, collaboration, critical thinking and problem solving”*
- Tours of the ATC have been a big influence not only on students, but middle school instructors, administrators and parents
- Participating students will be monitored during high school and compared to test group of students who did not take advantage of advanced level courses: attendance, grade average & on line for graduation
- Parent comment: “My son has decided he wants to be an Engineer and is using your educational model for planning his high school and beyond”
- Parent comment: “I did not know that Denton ISD had so much to offer”
- \$35,000 funds expended to date
- PBMAS data reflects a 2/10 of 1 percent dropout rate for advanced CTE students
- Advanced CTE students TAKS performance meets or exceeds average high school scores
- Students who earn high school credit early will reduce 9th grade retention, increase attendance, motivate students and inspire success planning

Upcoming:

- Redo all Educational Models to meet new TEA course changes
- Continue to update STEM labs
- Offer innovative pilot to other middle school campuses
- Create competitive STEM event at ATC for middle school students

● **Recommendation from the field**

- Middle school is a critical indicator for high school success and dropout prevention
- Alignment by clusters are easy to understand by students & community
 - *Education Models brings it all together and validates the importance of academic and preparation for the future*
- The new requirement of fine arts has limited student access to technology
- Students can only select one elective field
- All eight grade students should be required to take a course in career planning & use of basic software application
 - Good career counseling does not happen in a one hour presentation
- Middle school grant funding should not be mixed in with high school ADA dollars
- Funding should clearly “spell out” how it can be spent
- Tiered funding reduces significantly the dollars a school district allows to be budgeted since tier 1 funding amounts to approximately 12%

- A school district accountability should reflect documentation of support beyond salaries

- **Contact Information:**
 - Mthompson2@dentonisd.org

Middle School

The middle school sequence is utilized to provide students the opportunity to enter high school with early credit, personal planning and/or an understanding higher educational requirements.

Elective Wheel

Exploring Careers
(was Career Investigation)
(1-2 SEM) [7-8]

Touch Systems Data Entry (.5-1) [7-8] (HS)
(was Keyboarding)/ Principles of Information Technology (.5-1) [7-8]

Business-Related Prep

High School Clusters

Arts, A/V, Technology & Communication
Business Management & Administration
Finance
Law, Public Safety, & Security
Gov't & Public Administration
Marketing

2

and/
or

Principles of Hospitality & Tourism 7-8 (.5-1) (HS)
(was Prep-ATC or Career Connections)

Family & Community Services 7-8 (.5-1) (HS)
(was Skills for Living)

Personal Services Prep

High School Clusters

Education & Training
Health Science
Hospitality & Tourism
Human Services
Undeclared Career Goal

2

and/
or

Career Portal Specialization
(1-2 SEM) [7-8]
(ie. Construction or Technology Education)

Energy, Power, & Transportation 8 (1) (HS)
(was Advanced Tech Ed- innovative course currently taught at NAVO only; approval required by CTE & GT director)

Applied Technology Prep

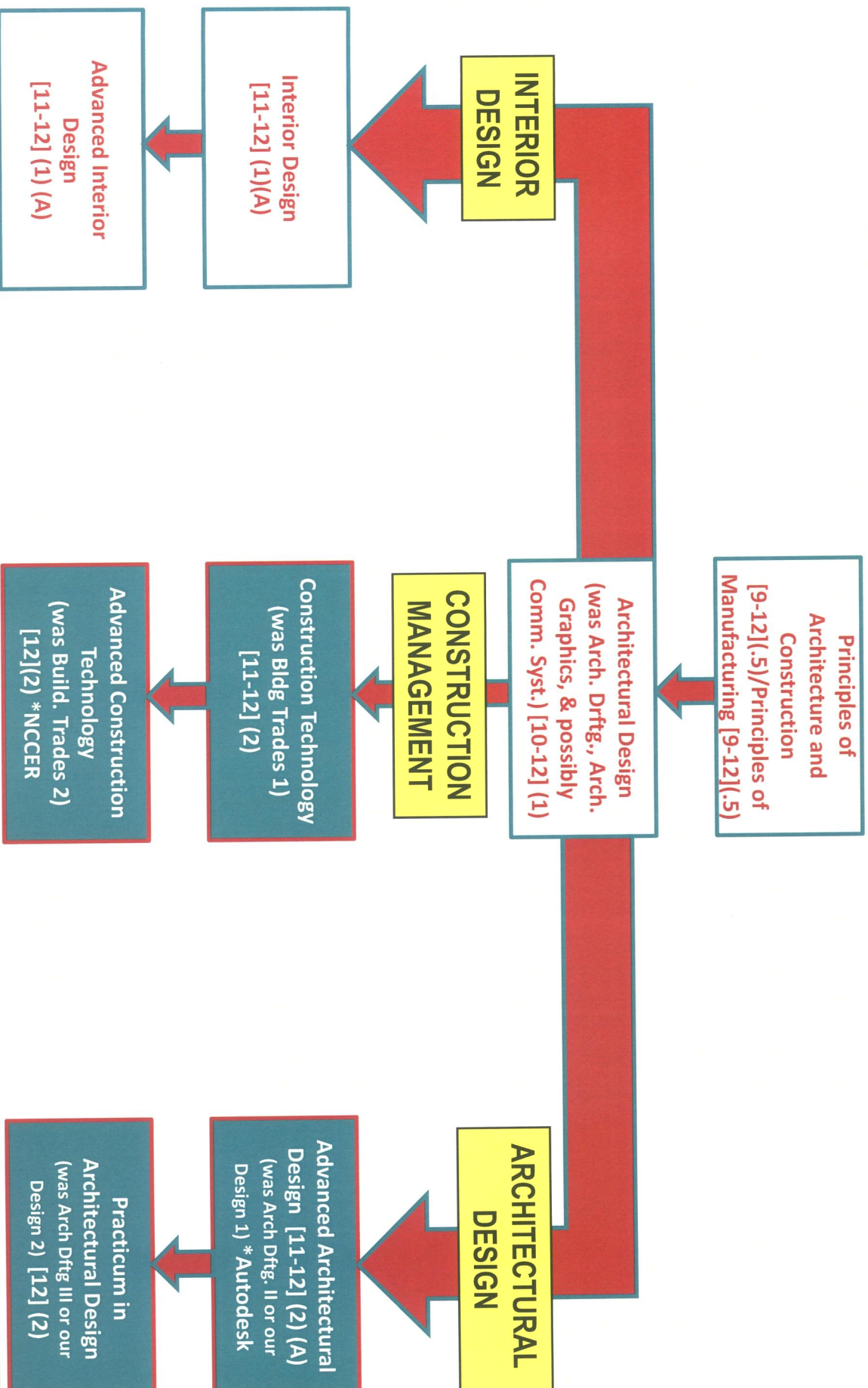
High School Clusters

Agriculture, Food, & Natural Resources
Architecture & Construction
Manufacturing
Science, Technology, Engineering & Math (STEM)
Transportation, Distribution & Logistics

2

Business Information Management (1) (A) is a Microsoft Office course which can count as a measure toward graduation on the DAP which trains students in Word, Powerpoint, Excel, & Access providing the skills necessary for college and career readiness. It is a highly recommended course for all students to take.

Architecture and Construction

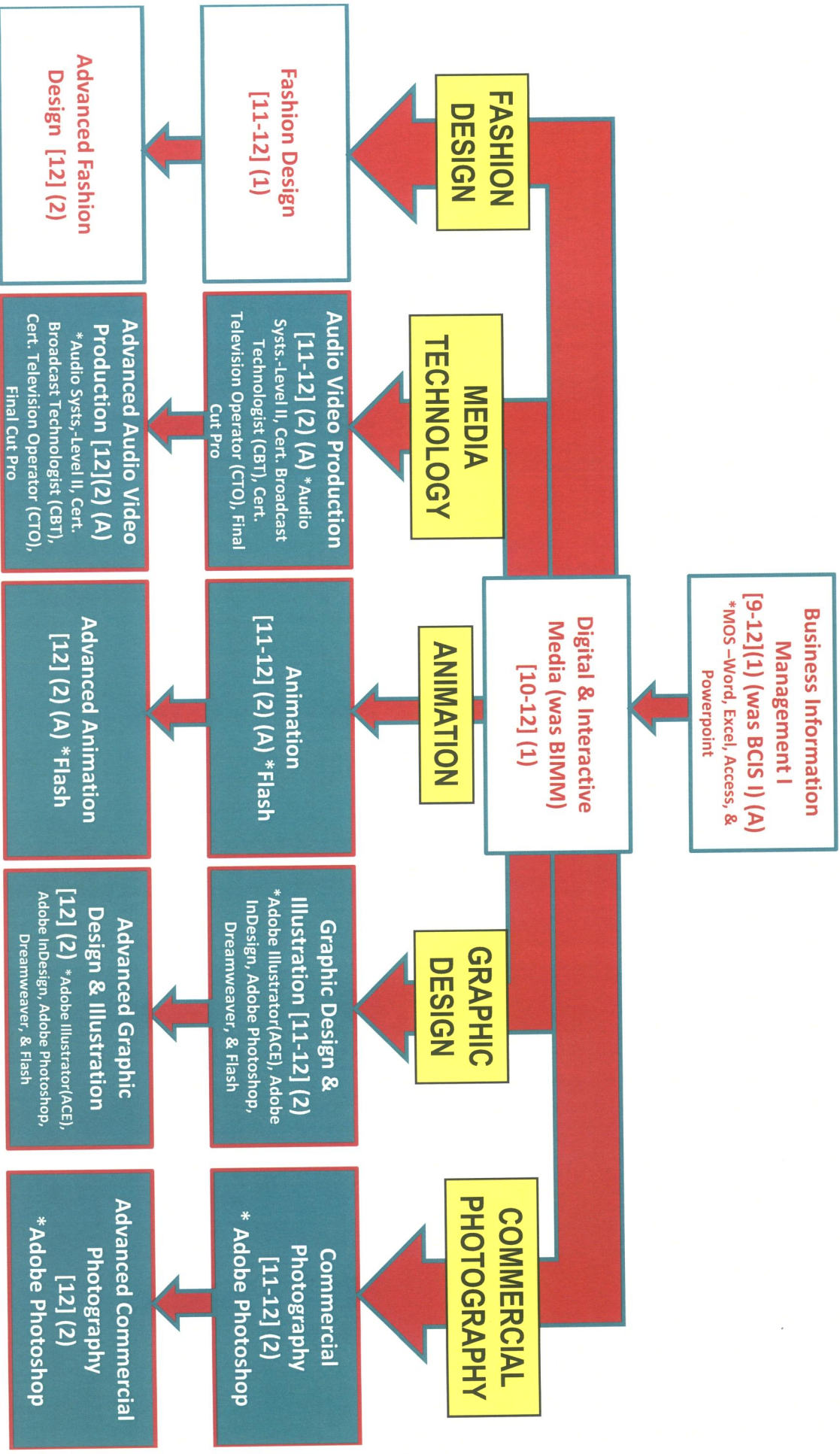


University Experience Practicum (2) (A) is a Senior level college-prep course and can complement any sequence.

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Arts, A/V Technology & Communication

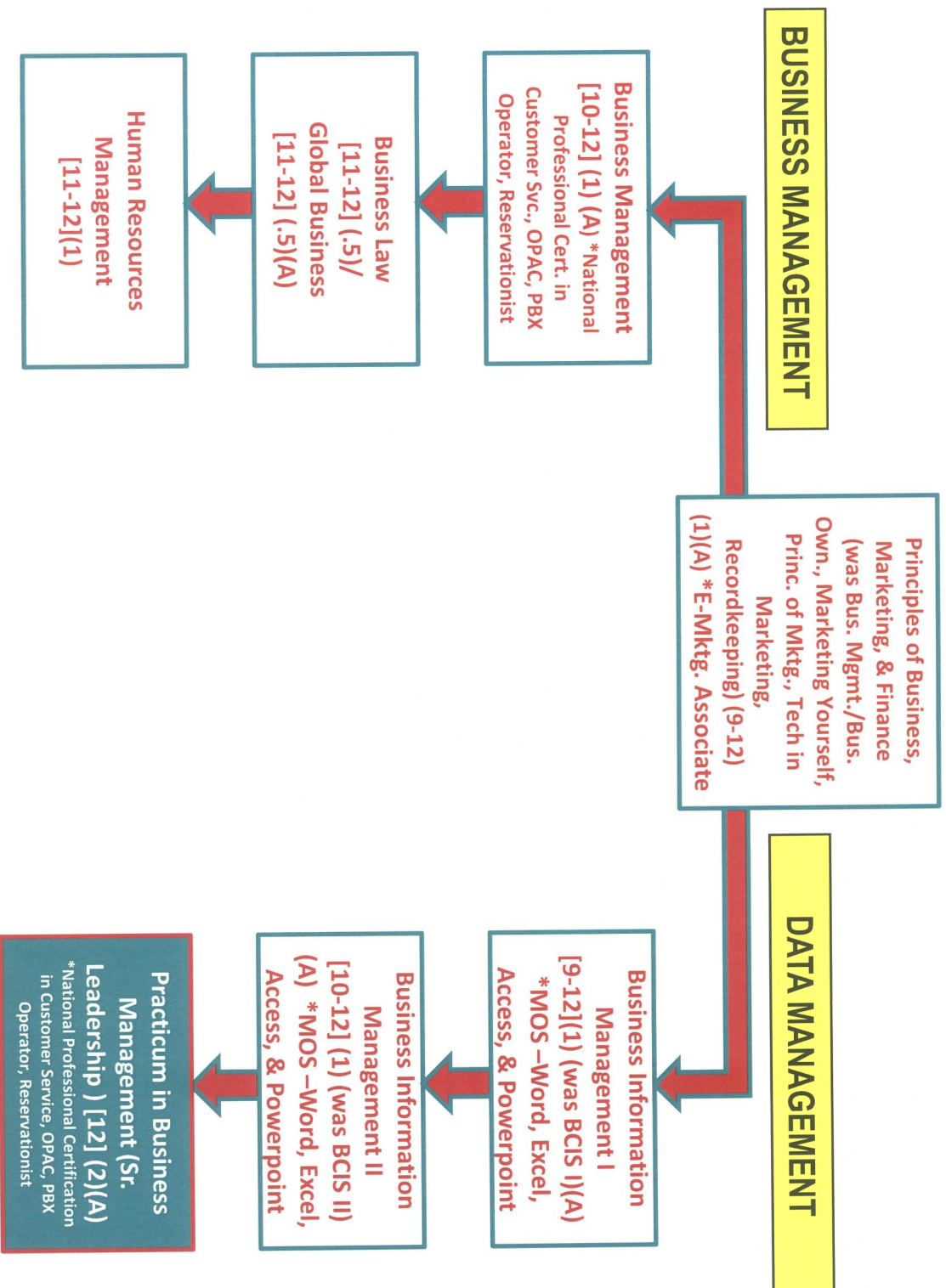


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Business Management & Administration



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Education & Training

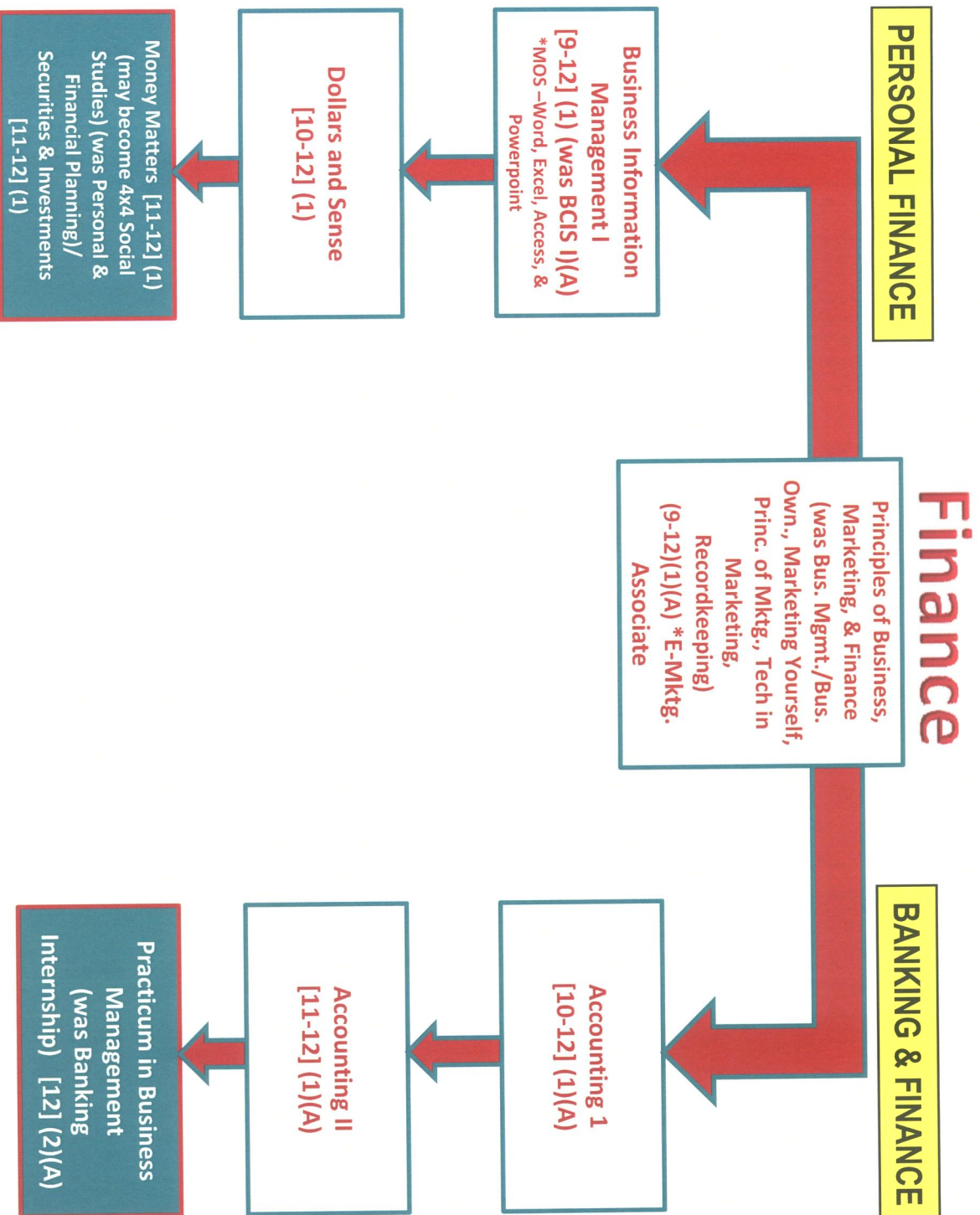
EDUCATION



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PRE-VETERINARY

Principles of Health Science [9-12] (.5) /Medical Terminology [9-12] (.5) (A)

Small Animal Mgmt. [10-12] (.5) / Equine Science [10-12] (.5) (A)

Advanced Animal Science [11] (1) (A)

Health Science

Business Information Management I [9-12] (1) (was BCIS I)(A) *MOS -Word, Excel, Access, & Powerpoint

Principles of Health Science [9-12] (.5) /Medical Terminology [9-12] (.5) (A)

Health Science (was HSTE II) [11-12] (2)(A)

PRE-LICENSED VOCATIONAL NURSE

Practicum in Health Science- Pre-Veterinary Medicine (was HSTE III) [12] (2) * Certified Veterinary Assistant

Practicum in Health Science –Pre-LVN(was HSTE III) [12] (2)(A) * Licensed Vocational Nurse

ADVANCED CLINICAL SPECIALIZATION

Practicum in Health Science-Job Shadow (was HSTE III) [12] (2) * Advanced Clinical Specialization

PHARMACY TECHNICIAN

Practicum in Health Science-Pharmacy Technician (was HSTE III) [12] (2)(A) *CPHT

CERTIFIED NURSING ASSISTANT

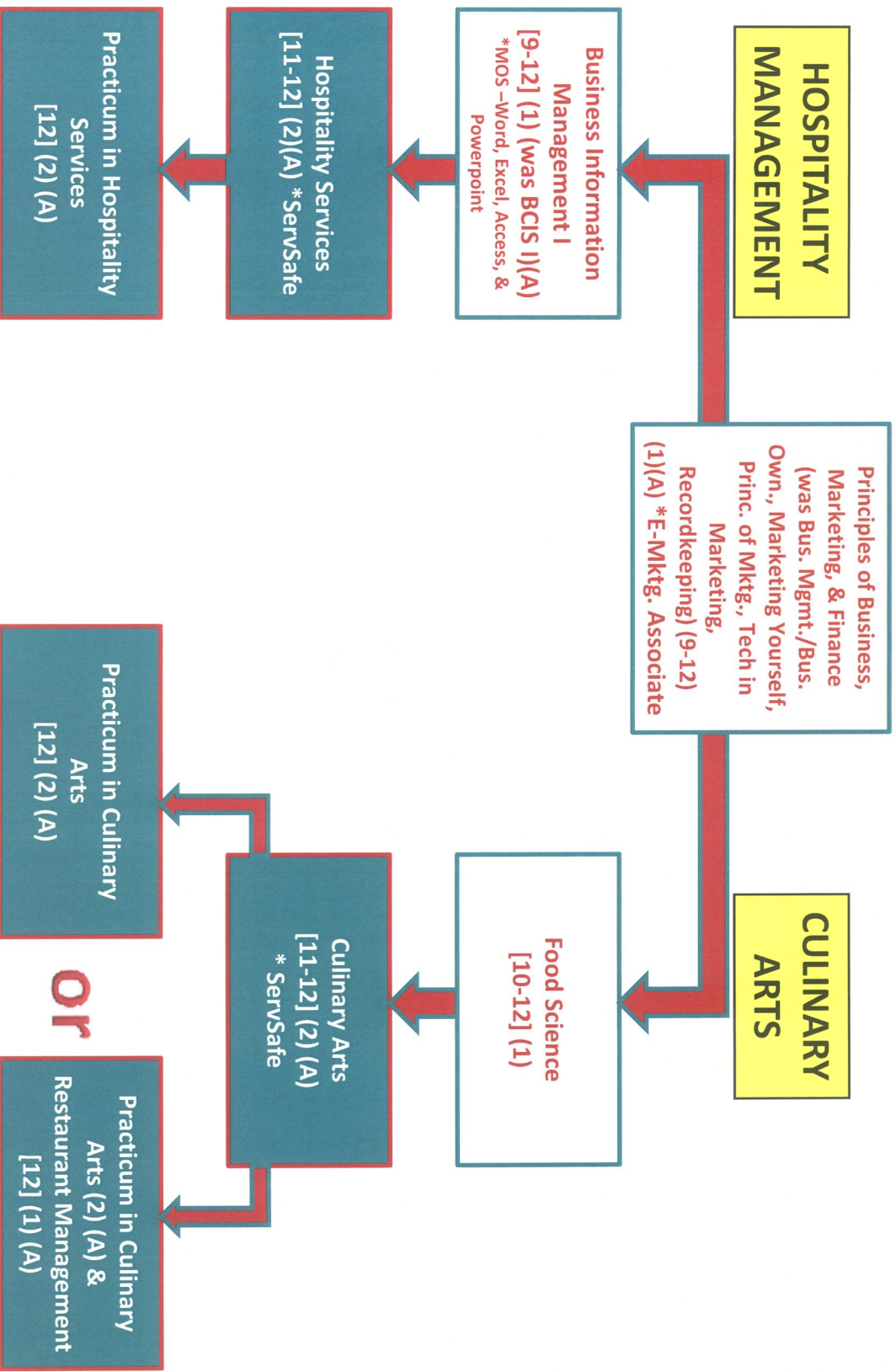
Practicum in Health Science –CNA(was HSTE III) [12] (2)(A) * Certified Nursing Aide

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Hospitality & Tourism

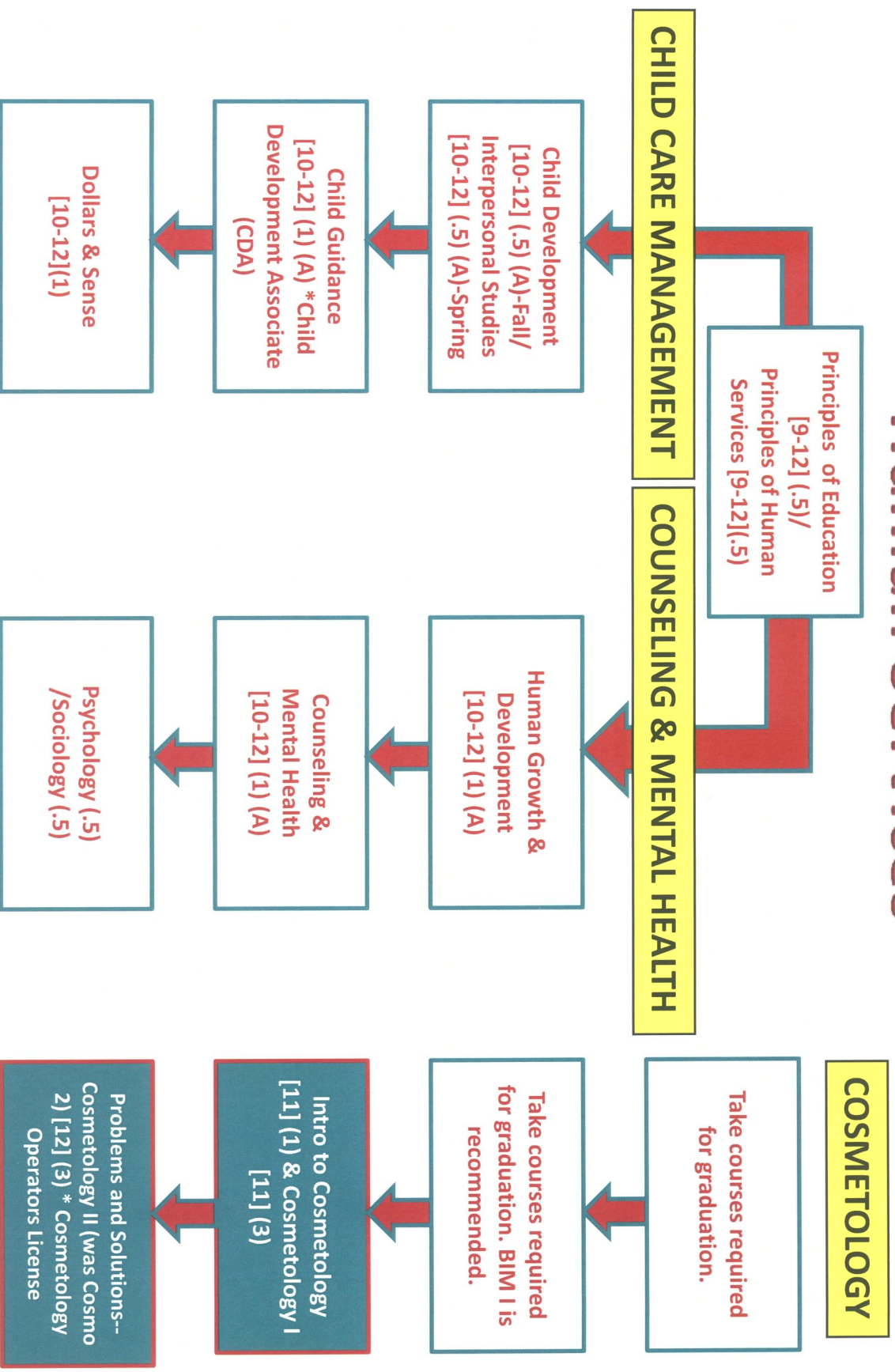


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Human Services

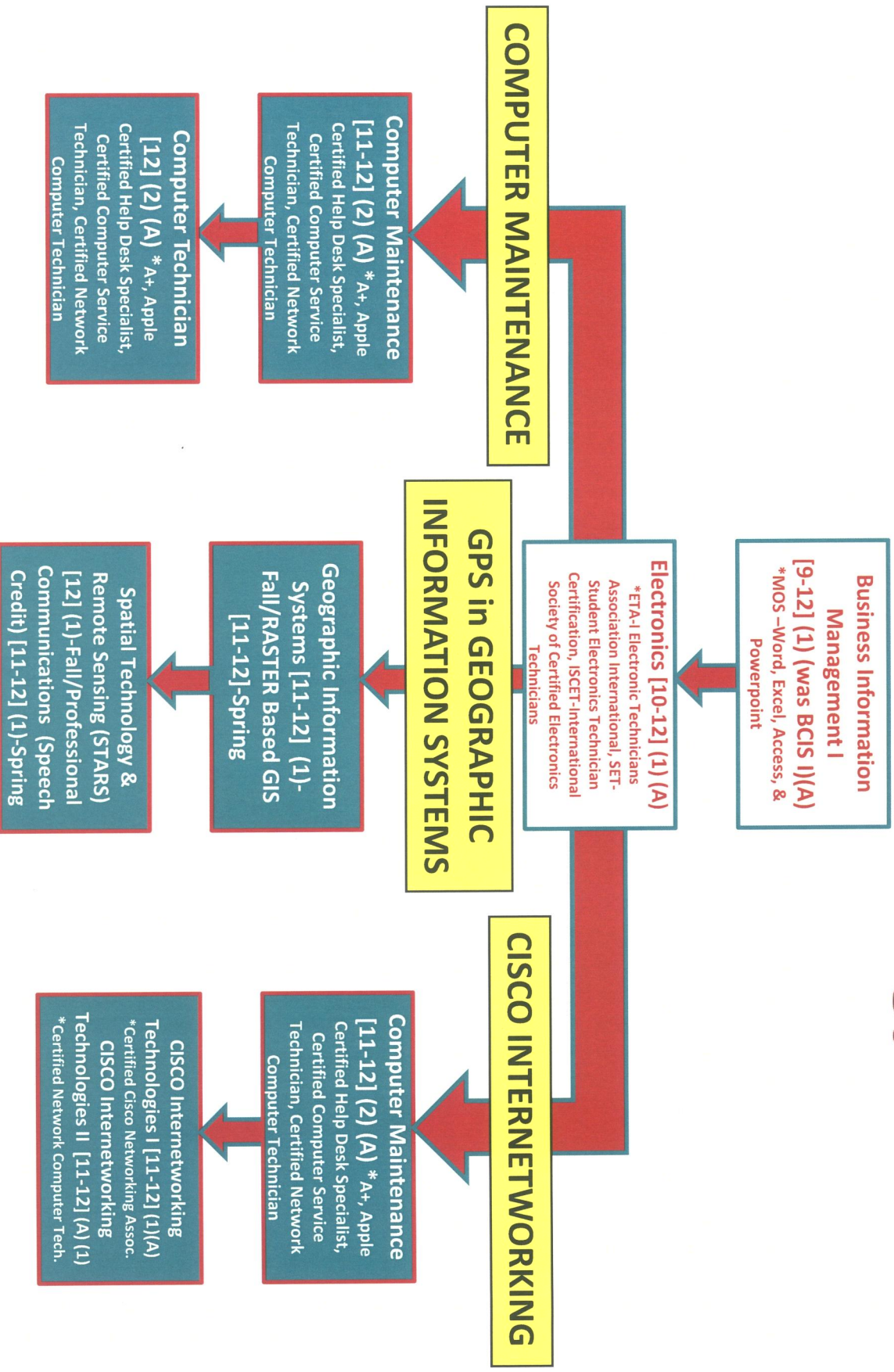


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Information Technology



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Law, Public Safety, Corrections and Security

Principles of Law, Public Safety, Corrections, & Security (was Fund. Of Crim. Law) [9-12](.5-1)

Business Information Management I [9-12](1) (was BCIS I)(A)
*MOS -Word, Excel, Access, & PowerPoint

Government and Public Administration

NATIONAL SECURITY & FOREIGN SERVICES

PRE-LAW
Court Systems & Practices (was Courts & Criminal Procedures) [11-12] (2)

Practicum in Law, Public Safety, Corrections & Security [12] (2) (A)

EMERGENCY DISPATCH

Law Enforcement II [12] (2) (was Emer. Comm. 911 & Crime in America) (A)
*Emergency Telecommunications

Law Enforcement I (was Crim. Invest. & Crime in America & Intro to Crim. Just.) [11-12] (2) (A)

CRIMINAL INVESTIGATION

Forensic Science [11-12] (1)-Fall /Disaster Response (CERT) (11-12) (1)- Spring
* Community Emergency Response Team (FEMA)

CORRECTIONAL SERVICES

Correctional Services [11-12] (2) (was Corr. Sys. & Practices) (A)
* Correctional Officer

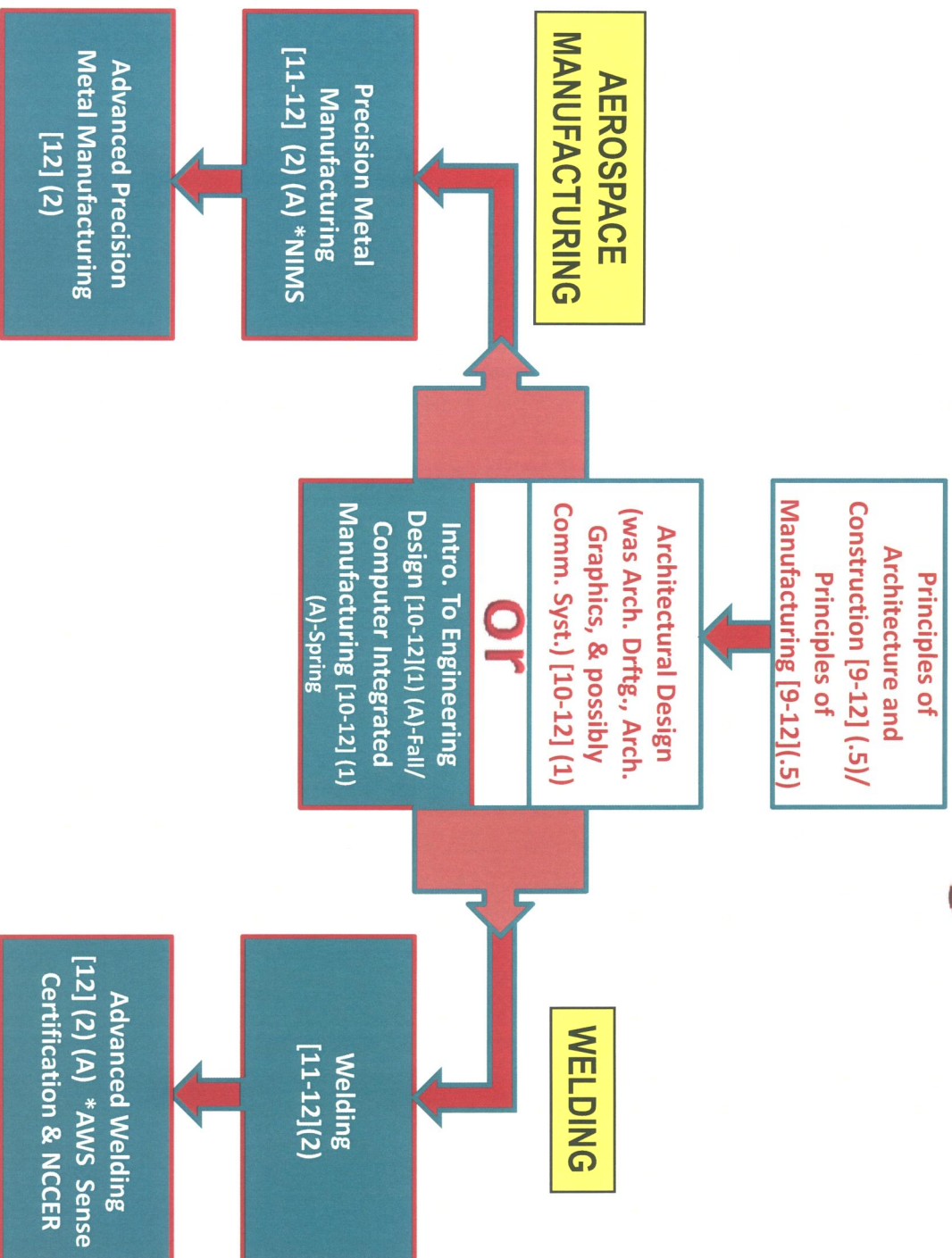
National Security [11-12] (2) (A)

Foreign Service and Diplomacy [11-12] (2)

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Manufacturing

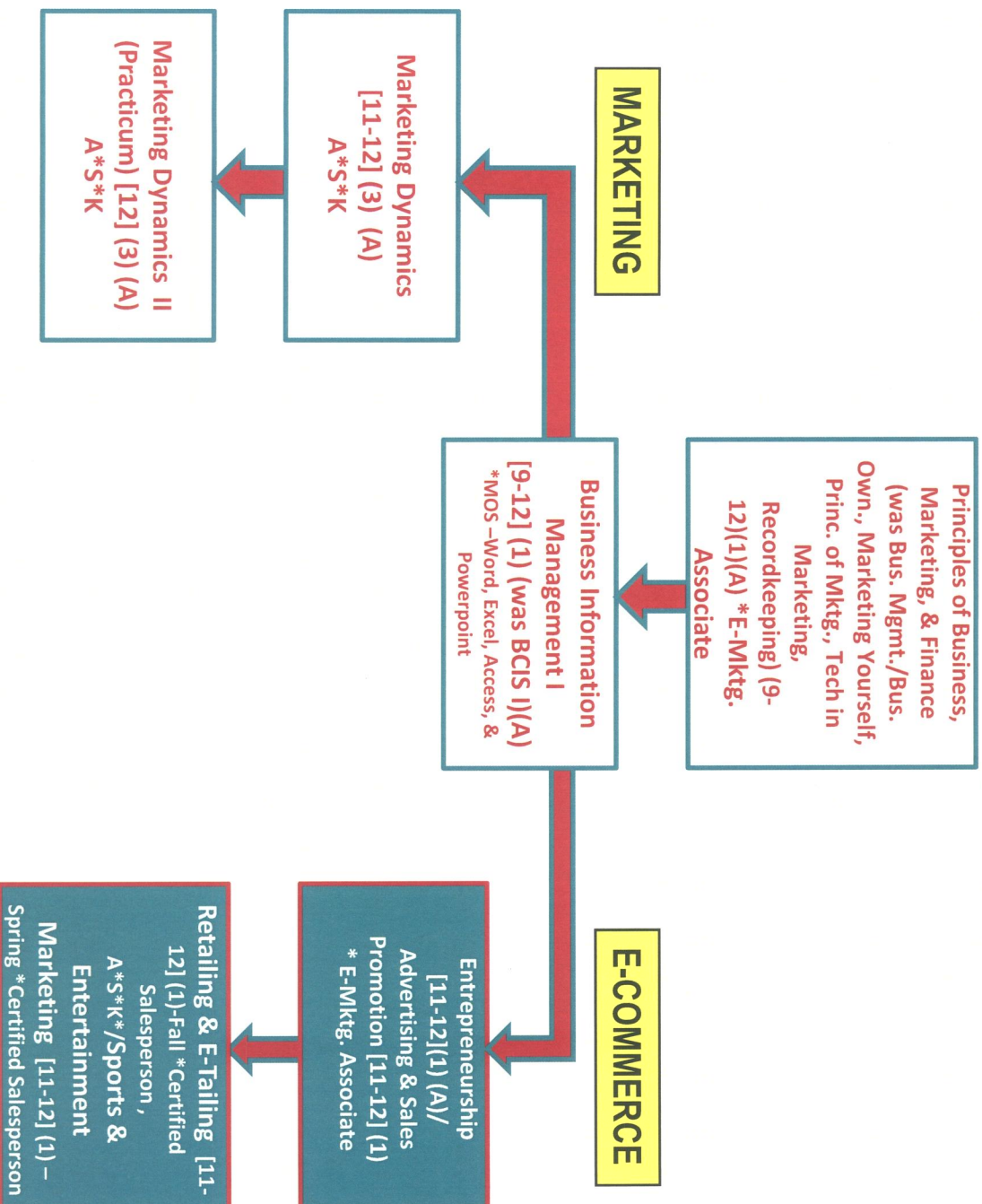


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Marketing

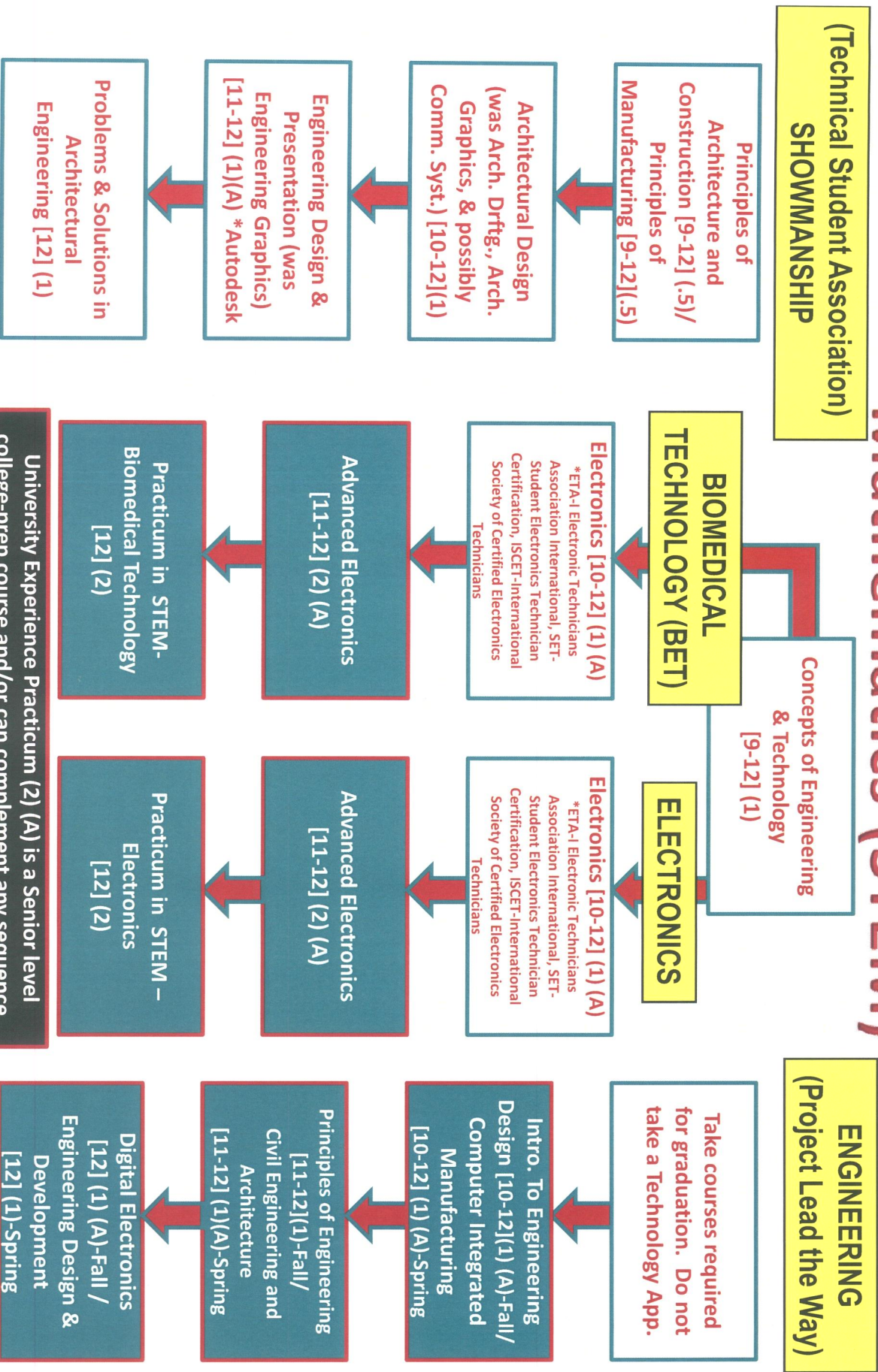


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Science, Technology, Engineering and

Mathematics (STEM)



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Transportation, Distribution, & Logistics

Take courses required for graduation. BIM is recommended.

Electronics [10--12] (1) (A)

*ETA-I Electronic Technicians Association International, SET-Student Electronics Technician Certification, ISCET-International Society of Certified Electronics Technicians

LOGISTICS

AVIATION TECHNOLOGY

AUTOMOTIVE TECHNOLOGY

Automotive Technology [11-12] (2)

Advanced Automotive Technology (3)(A) *NATEF Certifications, Advanced Engine Performance Specialist, Hydraulics Specialist Certification

Logistics, Planning, & Management Systems (11-12) (2) (A)

Practicum in Transportation, Distribution, & Logistics-Air Traffic Control (ATC) /Dispatcher/Logistics [12] (2)

Aircraft Technology [11-12] (2)

Advanced Aircraft Technology [12] (2) (A)

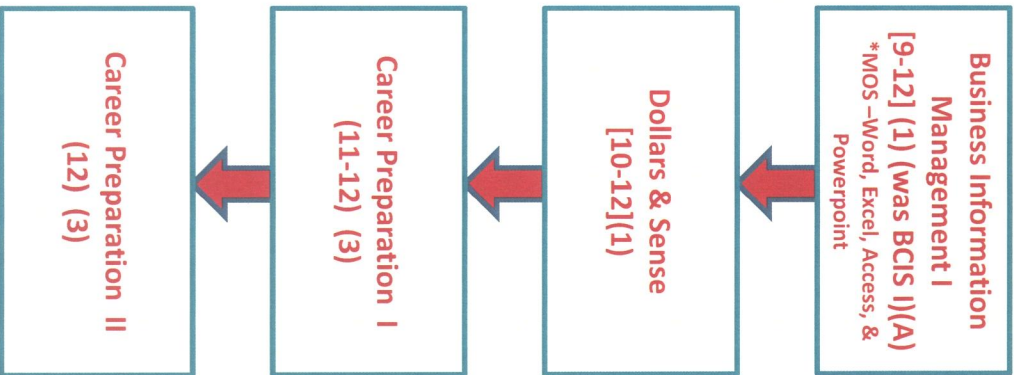
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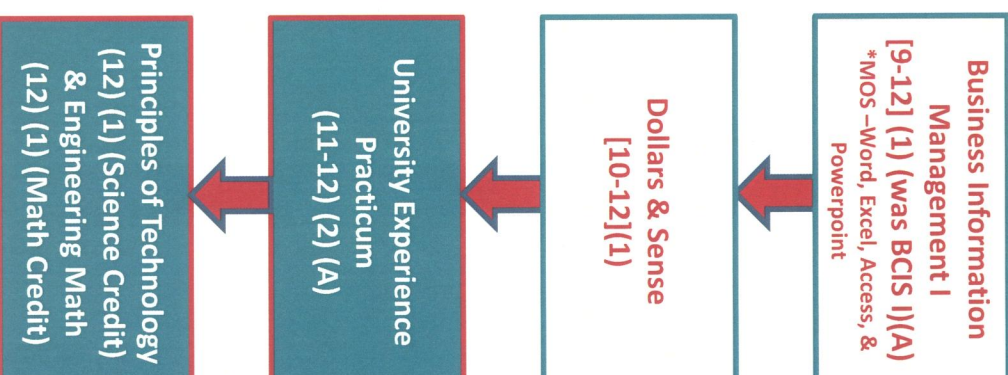
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Clueless Cluster

**Paid Employment Program:
Entry Level Work Preparation**



**Undeclared Career Goal:
College Preparation**



Each CTE sequence provides opportunity for students to earn licenses, certifications, and /or college tech prep credits.

1 Year College & Career Readiness Fast Track

<p>Advanced Architectural Design (2) (A) (was Arch Dftg. II or our Design 1) *Autodesk</p>	<p>Child Guidance (1) (A) *Child Development Associate (CDA)</p>	<p>Graphic Design & Illustration (2) *Adobe Illustrator(ACE), Adobe InDesign, Adobe Photoshop, Dreamweaver, & Flash</p>	<p>Practicum in Health Science (was HSTE III) (2)(A) Pharmacy Technician *CPHT</p>
<p>Agricultural Mechanics & Metal Technologies (A) (1) *NCCER</p>	<p>CISCO Internetworking I (1) * Certified CISCO Networking Associate/II (1) * Certified Network Computer Technician</p>	<p>Landscape Design & Turf Grass Management (1) *Private Pesticide App., Safe Tractor & Machinery Operation, Texas Certified Nursery Professional</p>	<p>Principles & Elements of Floral Design (1) (A) * Floral Certification</p>
<p>Animation (2) (A) *Flash</p>	<p>Computer Maintenance (2) (A) *A+, Apple Certified Help Desk Specialist, Certified Computer Service Technician, Certified Network Computer Technician, Cisco</p>	<p>Law Enforcement II (2) (was Emerg. Comm. 911 & Crime in America) (A) *Emergency Telecommunications</p>	<p>Principles of Technology (1) (Science)</p>
<p>Audio Video Production (2) (A) *Audio Sys.-Level II, Cert. Broadcast Technologist (CBT), Cert. Television Operator (CTO), Final Cut Pro</p>	<p>Correctional Services (2) (was Corr. Sys. & Practices) (A) * Correctional Officer</p>	<p>Teen Certification First Responder</p>	<p>Range Ecology & Management (1) *Private Pesticide Applicator</p>
<p>Business Information Management I (was BCIS I) (1) (A) *MOS –Word, Excel, Access, & Powerpoint</p>	<p>Retailing & E-Tailing (1) *E-Mktg. Associate /Sports & Entertainment Marketing (1)</p>	<p>Precision Metal Manufacturing (A) *NIMMS</p>	<p>Electronics 1/ Bio-Med Technology (A)</p>
<p>Business Management (1) (A) *National Professional Cert. in Customer Svc., OPAC, PBX Operator, Reservationist</p>	<p>Electronics (2) (A) *ETA-I Electronic Technicians Association International, SET-Student Electronics Technician Certification, ISCT-International Society of Certified Electronics Technicians</p>	<p>Practicum in Health Science (was HSTE III) (2)(A) CNA *Certified Nursing Aide</p>	<p>Career Preparation (3)</p>
<p>University Experience Practicum (2) (A)</p>			

These senior level fast track courses require the junior level prerequisite or committee approval. Selection is based on space availability and those who follow the sequence have priority.