

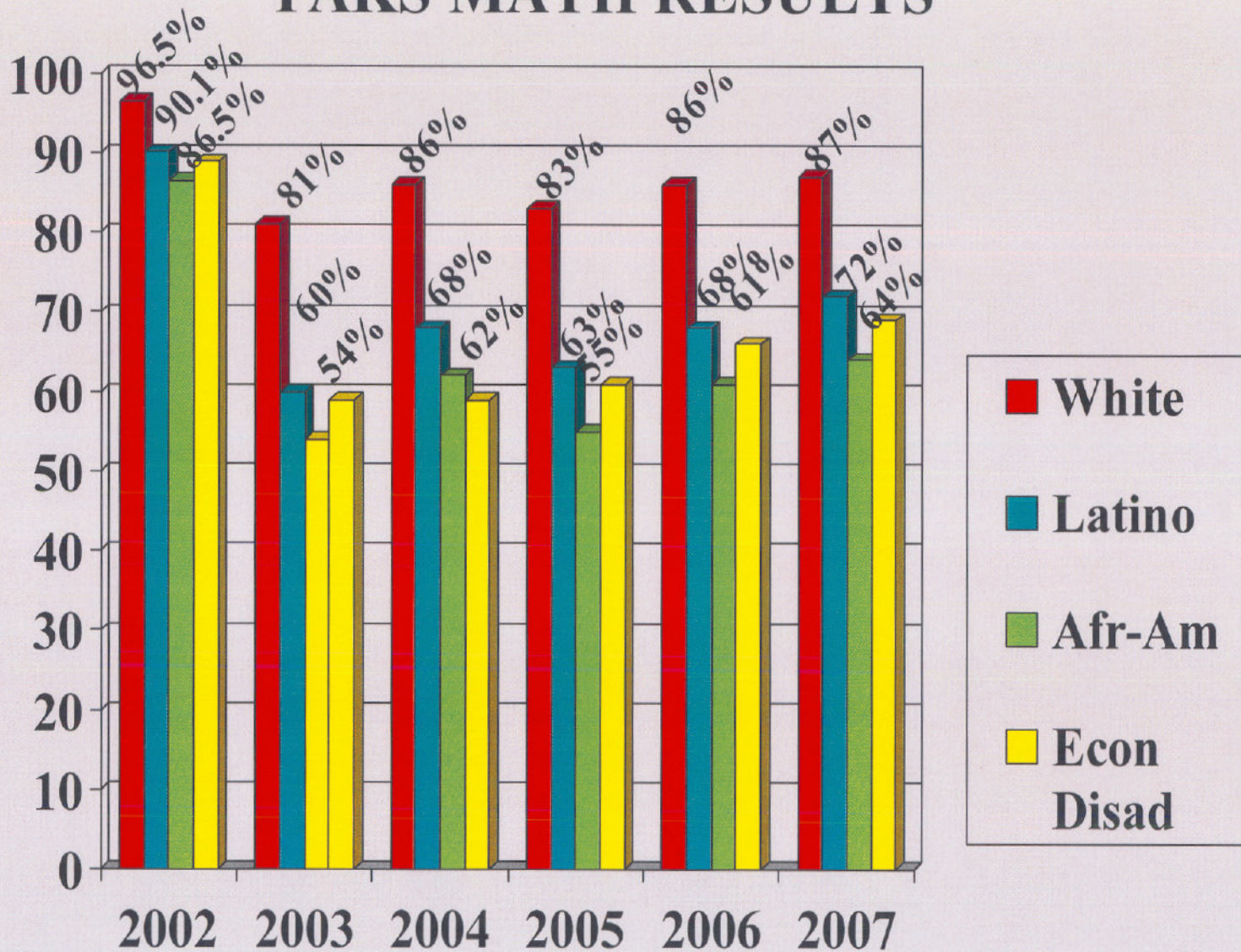
MALDEF's Preliminary Recommended Changes to State Accountability System

- **Eliminate the High Stakes Testing Component for the individual student.**
- **Revamp the Performance Based Monitoring Assessment System for Bilingual & ESL Programs.**
- **Add Accountability Indicator for Dropouts- Grades 9-12 (could be based on cohort).**
- **Add Accountability Indicator for Graduating Students by cohort.**
- **Add Accountability Indicator for performance of English Language Learner Students (by program: ESL, Bilingual).**
- **Add Accountability Indicator for retention rates (or at least report disaggregated data by student group)**
- **Add Reporting Indicator for Attrition Rate by cohort.**
- **Audit TEA and Regional Service Centers for effectiveness of program services.**
- **Develop accountability system for TEA.**

The Achievement Gap is Back- Math

Subject	TAAS '02 (GAP)	TAKS '03 (GAP)	TAKS '04 (GAP)	TAKS '05 (GAP)	TAKS '06 (GAP)	TAKS '07 (GAP)
Math White	96.5%	81%	86%	83%	86%	87%
Math Latino	90.1%	60%	68%	63%	68%	71%
	(6.4%)	(21%)	(18%)	(20%)	(18%)	(16%)
Math Afr- Amer	86.5%	54%	62%	55%	61%	64%
	(10%)	(27%)	(24%)	(28%)	(25%)	(23%)
Math Econ Disad	88.9%	59%	59%	61%	66%	69%
	(7.6%)	(22%)	(27%)	(22%)	(20%)	(18%)

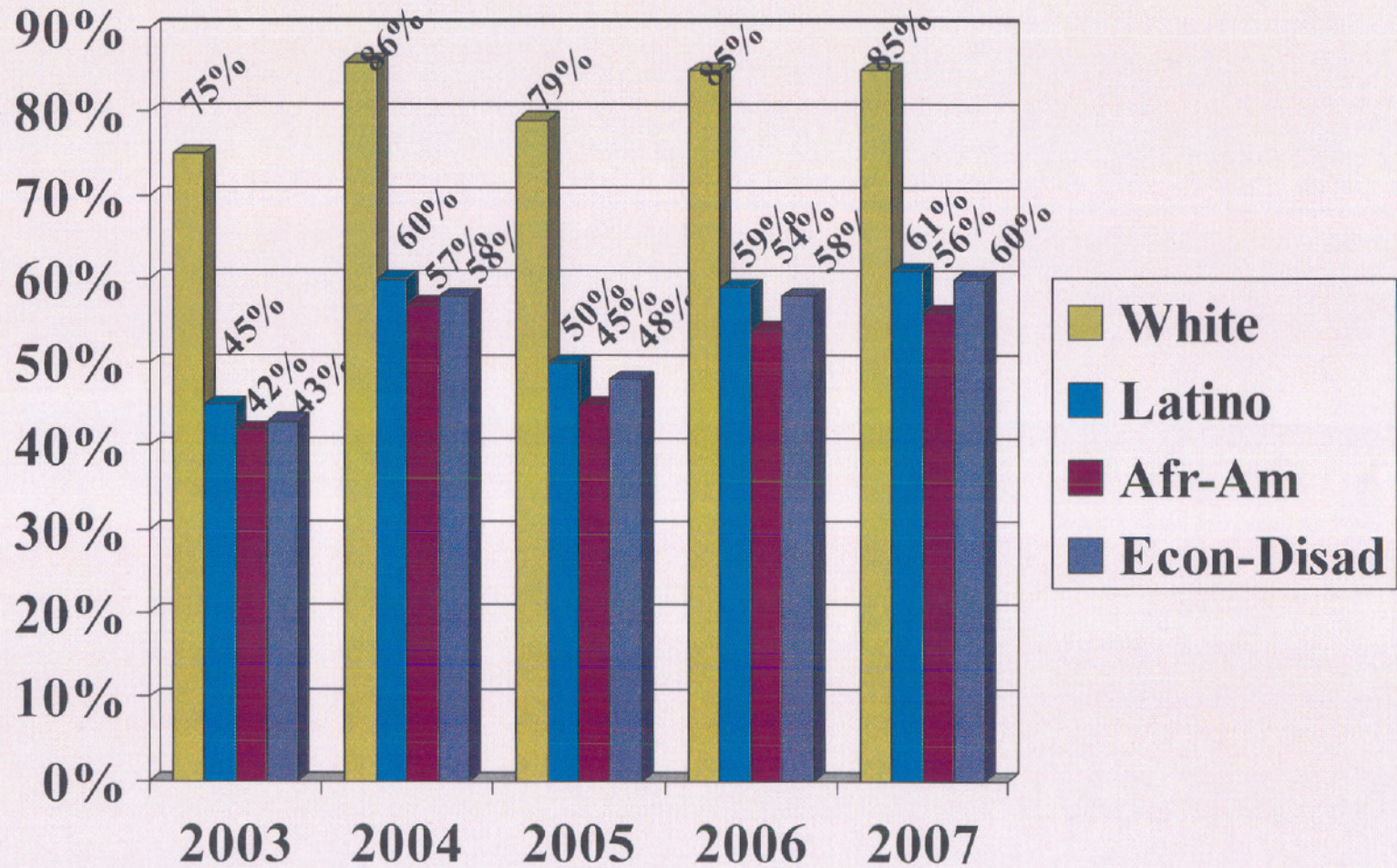
TAKS MATH RESULTS



The Achievement Gap is Back- Science

Subject Area	2003	2004	2005	2006	2007
	TAKS <i>(Gap)</i>	TAKS <i>(Gap)</i>	TAKS <i>(Gap)</i>	TAKS <i>(Gap)</i>	TAKS <i>(Gap)</i>
Science White	75%	86%	79%	85%	85%
Science Latino	45% <i>(30%)</i>	60% <i>(26%)</i>	50% <i>(29%)</i>	59% <i>(26%)</i>	61% <i>(24%)</i>
Science Afr-Am	42% <i>(33%)</i>	57% <i>(29%)</i>	45% <i>(34%)</i>	54% <i>(31%)</i>	56% <i>(29%)</i>
Science Econ Disad	43% <i>(32%)</i>	58% <i>(28%)</i>	48% <i>(31%)</i>	58% <i>(27%)</i>	60% <i>(25%)</i>

TAKS SCIENCE RESULTS

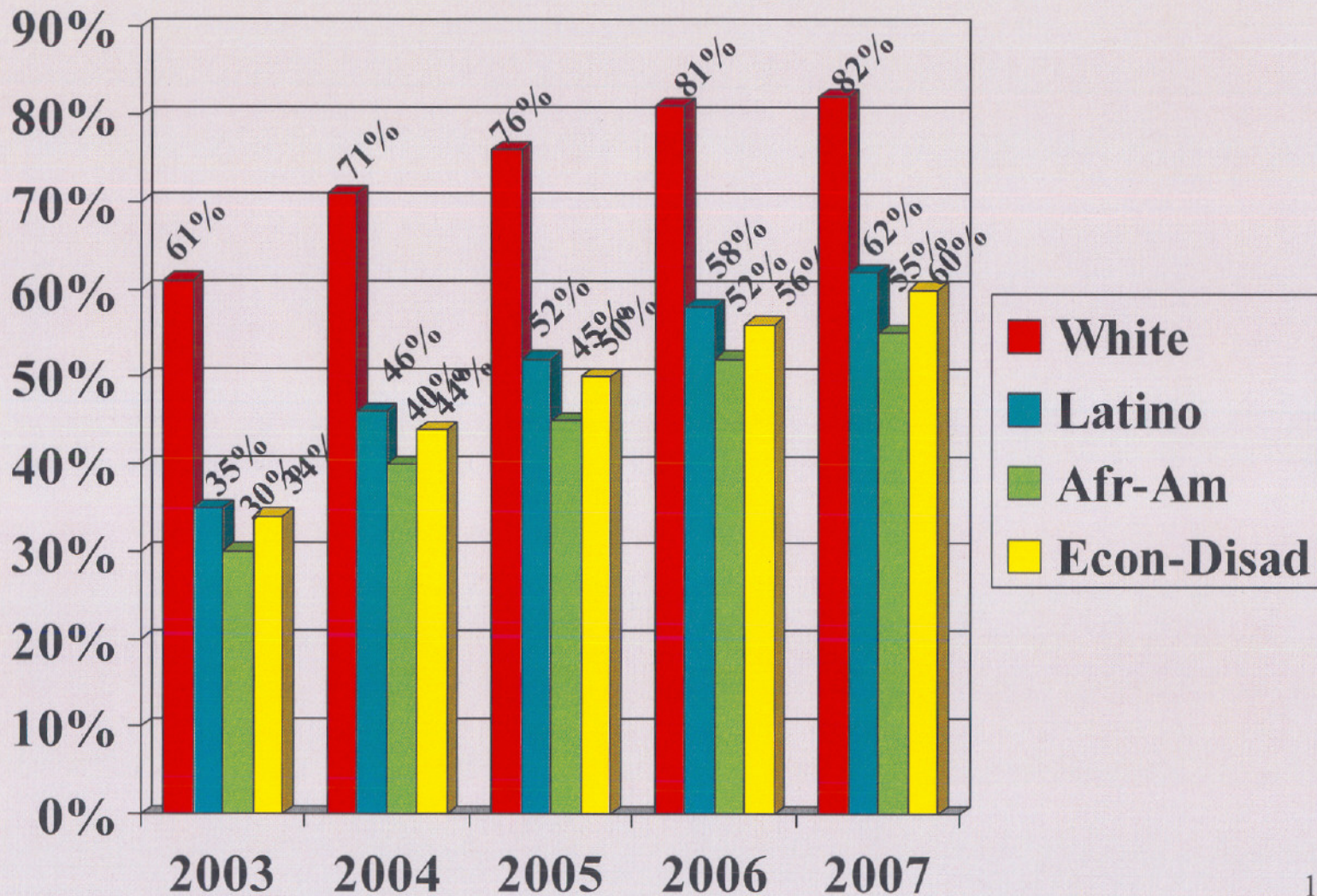


The Achievement Gap is Back

(Panel Recommended Standard- All Tests)

Subject Area	2003 TAKS (GAPS)	2004 TAKS (GAPS)	2005 TAKS (GAPS)	2006 TAKS (GAPS)	2007 TAKS (GAPS)
All Tests White	61%	71%	76%	81%	82%
All Tests Latino	35%	46%	52%	58%	62%
	(26%)	(25%)	(24%)	(23%)	(20%)
All Tests Afr-Am	30%	40%	45%	52%	55%
	(31%)	(31%)	(31%)	(29%)	(27%)
All Tests Econ Disad	34%	44%	50%	56%	60%
	(27%)	(27%)	(26%)	(25%)	(22%) ¹²

TAKS ALL TEST'S RESULTS



Attrition/Drop Out Rates for Texas Children*- Class of 2003 and 2004

(*as defined and reported by TEA)

Attrition: % of students not enrolled in Grade 12 who were enrolled in Gr. 9 four years earlier)

	Attritn '03	Attritn '04	Attritn '06	Pushout '03	Pushout '04	Pushout '05	Pushout '06
State Avg	%	32.6%	31%	4.5%	3.9%	4.3%	8.8%
White	%	23%	22.6%	2.2%	1.9%	2%	3.9%
Latino	%	41.6%	39.9%	7.1%	6.3%	6.9%	13.1%
Afr- Amer	%	39.6%	33.4%	6.3%	4.9%	5.5%	13.3%
Econ Disad	%	47.3%	44.3%	6.6%	5.9%	6.7%	13.7%
LEP	%	?		18.1%	?	16%	27.9%

Graduation/Drop Out Rates for Texas Children*- Class of 2003, 2004 & 2005

(*as defined and reported by TEA)

	Grad '03	Grad '04	Grad '05	Grad '06	Pushout '03	Pushout '04	Pushout '05	Pushout '06
State Avg	84.2%	84.6%	84%	80.4%	4.5%	3.9%	4.3%	8.8%
White	89.8%	89.4%	89.5%	89%	2.2%	1.9%	2%	3.9%
Latino	77.3%	78.4%	77.4%	71.1%	7.1%	6.3%	6.9%	13.1%
Afr-Amer	81.1%	82.8%	81.7%	74.5%	6.3%	4.9%	5.5%	13.3%
Econ Disad	77.8%	78.6%	77.4%	72%	6.6%	5.9%	6.7%	13.7%
LEP	54.5%	58.1%	61.2%	48.5%	18.1%	16.3%	16%	27.9%