Senate Health and Human Services Committee Hearing

DePelchin Children's Center TestimonyFor Adoption Interim Charge

Presented By:
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Director, Child Welfare Services

Wednesday, April 20, 2016



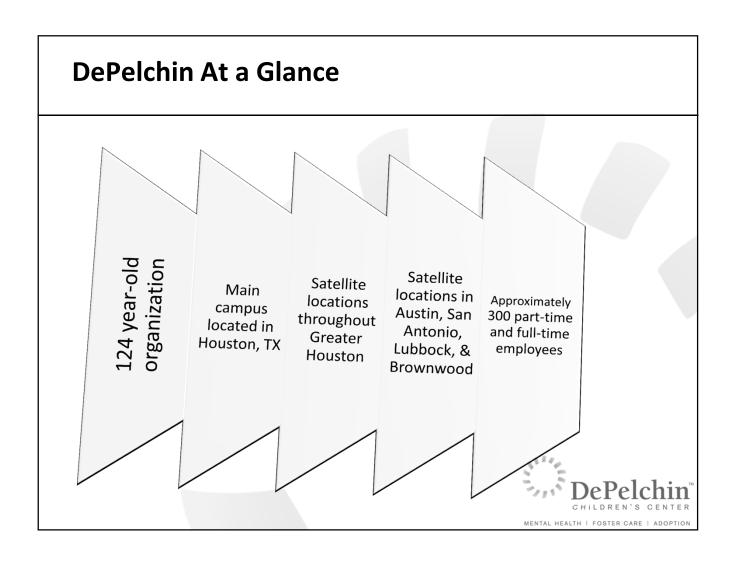
DePelchin Children's Center: Who We Are

DePelchin Children's Center is one of the largest providers of prevention, foster care and adoption services that integrate mental health in Texas.

Our Mission: We strengthen the lives of children by enhancing their mental health and physical wellbeing.







Prevention Services

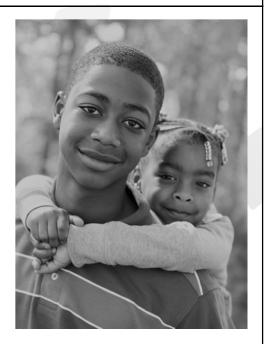
- Parent education
- At-risk youth programs
- Community and School-Based Counseling
- Supported Independent Living Program





Foster Care & Residential Treatment Services

- Traditional therapeutic foster care
- Kinship/relative foster care
- Specialized training and support
- Residential Treatment Center





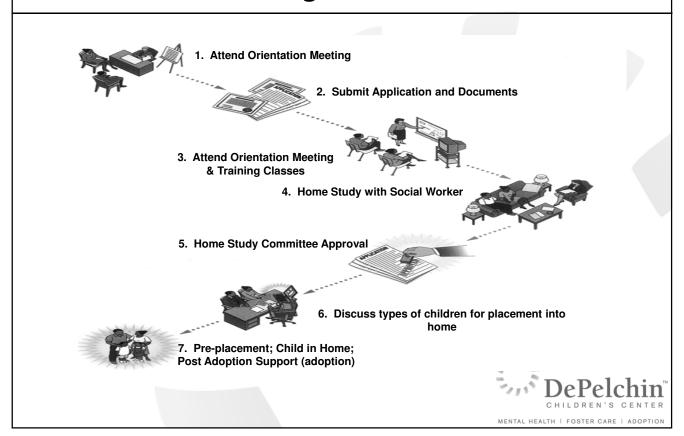
Adoption Services

- CPS Adoption services
- Private infant adoption program
- Post-adoption support programs





Pathway to Parenting: Overview of Matching Process



DePelchin Match/Selection Process

Complete PACT preservice training

Meet with Adoption Matching Liaison and begin to identify children in need of adoption Home study is submitted to CPS to be included in Review and Approval Staffing (RAS)

Complete Home Study process to obtain verification (FTA) or approved home study (straight adoption)

Complete ongoing inservice training – to receive ongoing education, preparation and support

Home study accepted for Review and Approval Staffing

Complete Adoption
Matching and/or Foster
Care orientation(s)

Attend monthly "Waiting Families" groups – to receive ongoing education, preparation and support

DePelchin

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DePelchin Match/Selection Process - continued

Matching Liaison attends RAS on family's behalf to present family to RAS team and advocate for family's selection

If family is selected, family reviews the child's deidentified case record

If family wishes to proceed, a Child Presentation staffing is scheduled and attended by all parties — to allow opportunity for selected family to ask questions of the team and vice versa

Adoptive placement occurs when all parties, including verbal children, agree – taking into consideration the child's needs, i.e. educational (school schedule), health (physical and behavioral, including doctor appointments), social, etc.

If family and team decide to proceed, pre-placement visit schedule is set by all participating parties – using guidelines set forth in the Pre-Placement/Adoption Transition Protocol



Recommendations to reduce adoption disruptions and dissolutions and better support adoptive families

Provide trauma-informed comprehensive preparation and ongoing training/support to adoptive families

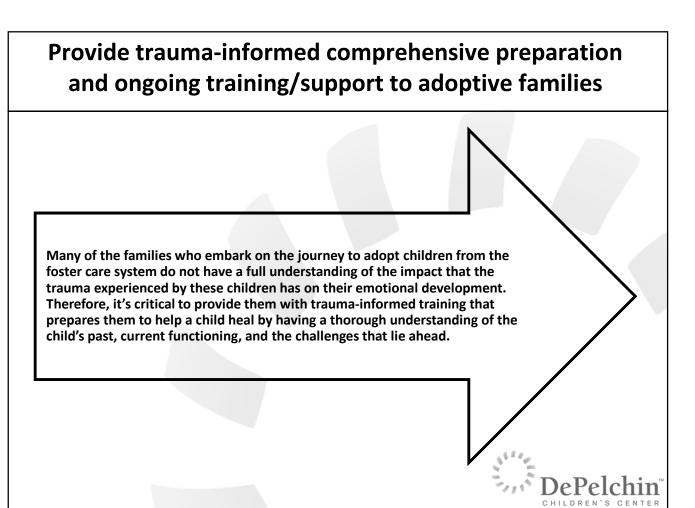
Comprehensive child/family profile assessment, including transparency in information sharing

Ensure that children are prepared for adoption and that they participate in an individualized preplacement visitation process

Increase funding for post-placement and post adoption services to better support adoptive families

Ensure caseload sizes are reasonable for case management staff to successfully meet best practice standards and program requirements

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Comprehensive child/family profile assessment, including transparency in information sharing

All too often, adoptive parents report not having received all of the historical information about a child they adopted. We make every effort to share with the family all information made available to us. However, if there was information not made available to us by the CPS caseworker, we are unable to share this information with the family.



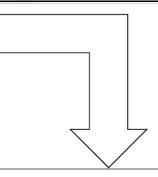
Ensure that children are prepared for adoption and that they participate in an individualized pre-placement visitation process

Children/youth should be empowered to have voice and choice in choosing their family. These visits should be designed and implemented in a way that promotes a gradual, healthy transition between the child's current foster family and the prospective adoptive family. They should follow guidelines provided through research for age-appropriate timelines for transitioning children. Make certain all adults are communicating consistent messages to the child during the transitional period and that the child has proper closure when leaving their foster family



Increase funding for post-placement and post adoption services to better support adoptive families

Funding is needed to provide the services to families to stabilize and support them. These services help smooth the transition and increase the chances for long-term success and positive outcomes for families. The overall body of adoption research has associated receiving postadoption services with more positive outcomes and has linked unmet service needs with poorer outcomes.



Funding is also needed to increase therapeutic and other support services to clients, especially since more families are requesting out-of-home (residential) treatment for their children who are exhibiting the effects of complex trauma that resulted from their abuse and, sometimes, complex placement history while in foster care. This level of care is expensive and has a substantial impact on post adoption provider funding, often leading to children having to return to the State's custody solely for the purpose of funding their treatment.



Ensure caseload sizes are reasonable for case management staff to successfully meet best practice standards and program requirements

Studies on child welfare adoptive families indicate that the amount and quality of support received contribute to permanency and positive adjustment and service provision early in the placement and being able to receive services for as long as they are needed, rather than for a time-limited period, are linked to more positive outcomes. In order to effectively provide these services, agencies must employ quality staff who are trauma informed and adoption competent to support and preserve adoptive families.



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Thank you for your time and consideration

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