

LBB Proposed Category 1—Improving High School Completion and College Readiness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings																
1	24	<p>AP/IB Incentive Program</p> <p>FY 2010 \$14,200,000</p> <p>FY 2011 \$14,200,000</p>	<p>The goal of the Advanced Placement (AP)/International Baccalaureate (IB) Incentive Program is to make AP/IB courses available at as many public school campuses as possible, without regard for the rural/urban status of the campus or the socioeconomic characteristics of its students. There are three funding priorities for this project (1) test fee subsidies, (2) teacher training reimbursements, and (3) campus incentive awards.</p> <p>Impact of AP/IB Incentive Program: Percentage Increase in Exams Taken from 2009 to 2010 Low Income Students 22% All Students 11%</p> <p>Exam Fee Subsidies 2010:</p> <table border="0"> <tr> <td>Low Income Students' Exams</td> <td style="text-align: right;">99,800</td> </tr> <tr> <td>Total Exams</td> <td style="text-align: right;">310,317</td> </tr> <tr> <td>Federal Subsidy</td> <td style="text-align: right;">\$1,796,454</td> </tr> <tr> <td>State Subsidy</td> <td style="text-align: right;">\$9,309,510</td> </tr> <tr> <td>Total Subsidy</td> <td style="text-align: right;">\$11,105,964</td> </tr> </table> <p>Teacher Training Reimbursement 2010:</p> <table border="0"> <tr> <td>Teachers Trained</td> <td style="text-align: right;">4,854</td> </tr> <tr> <td>Districts</td> <td style="text-align: right;">261</td> </tr> <tr> <td>Total Reimbursed to Date</td> <td style="text-align: right;">\$2,169,729</td> </tr> </table>	Low Income Students' Exams	99,800	Total Exams	310,317	Federal Subsidy	\$1,796,454	State Subsidy	\$9,309,510	Total Subsidy	\$11,105,964	Teachers Trained	4,854	Districts	261	Total Reimbursed to Date	\$2,169,729	15		<p>No formal evaluation to date.</p> <p>*In 2010, 82,249 or 30.2% of Texas seniors took at least one AP exam and 42,254 of those students earned a score of 3-5. In contrast, in 2001, a total of 39,456 or 18.3% of Texas seniors took an AP exam and 22,576 earned a score of 3 or higher.</p> <p>*In Texas, 15.5% of seniors tested earned a score of 3 or higher, slightly behind the national average of 16.9 percent.</p> <p>*AP participation among low-income students rose from 19,143 to 27,810 between 2006 and 2010. Those earning a high score increased from 9,654 to 11,541.</p> <p>*The number of Hispanic seniors in Texas who took at least one AP exam increased from 20,750 for the Class of 2006 to 30,924 for the Class of 2010. The number of students earning a score of 3 or higher rose from 11,165 to 13,812 during that period.</p> <p>*The number of African-American seniors in Texas who took at least one AP exam rose from 4,230 for the Class of 2006 to 6,821 for the Class of 2010. Those who scored a 3 or higher rose from 1,132 to 1,683.</p>
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1	25	Academic Competitions FY 2010 \$1,125,000 FY 2011 \$1,125,000	Used to foster academic competitions, primarily for high school students. Funding is used for teacher training and student participation in the academic competitions. FY 2011 Funding MATHCOUNTS \$200,000 Texas Academic Decathlon \$325,000 Texas Creative Problem Solving \$200,000 UIL \$200,000 Texas Future Problem Solving \$200,000	12+		No evaluation due to the nature of the program.
1	26	Communities in School (CIS) State FY 2010 \$16,130,976 FY 2011 \$16,130,976 TANF FY 2010 \$4,842,342 FY 2011 \$4,842,342	CIS - provides case management services aimed at improving attendance, behavior, and academic achievement to at-risk students.	26	No Cycles, CISTMS data, services provided in 04-05 (2004-2005 SY) and outcomes in 05-06 and 06-07	External evaluation findings: *CIS students who had a mentor reported more positive outcomes (e.g., staying in school) relative to CIS students who did not. *Enrichment services resulted in positive benefits to CIS students, such as lower odds of dropping out and higher odds of promotion (vs. CIS students not receiving these services).
1	42	College Readiness Initiative for Middle School Students FY2011 \$14,137,350	College Readiness Initiative for Middle School Students- prepares 7th and 8th grade middle school students to be successful on the Algebra I and English I EOC exam.	Started October 1, 2010		No external evaluation planned. The program allows schools to partner with national organizations with a track record of using research-based strategies to prepare underserved students for college.

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1	42	<p>Texas College Preparation Program (TCPP) FY 2010 \$7,000,000 FY 2011 \$13,750,000</p>	<p>TCPP makes available to Texas students and public schools college preparation assessments for students in grades 8, 10, and 11. The program aims to provide data on college readiness to schools and districts to help inform instructional decisions, to expand access to college readiness assessments and college entrance examinations, and to expand a college-going culture among all students. The TCPP is available to public and charter school students and home-schooled students.</p> <p>Grade 8 - ACT EXPLORE and The College Board ReadinessStep Grade 10 - ACT PLAN and The College Board PSAT</p>	2		<p>No formal evaluation to date.</p> <p>Numbers of districts, schools, and students participating in program:</p> <p>2009-2010</p> <p>Grade 8</p> <p>Districts 219 Schools 423 Students 75,559</p> <p>Grade 11</p> <p>Students 59,111</p> <p>2010-11</p> <p>Grade 8 (to date)</p> <p>Districts 497 Schools 1,187 Students 254,473</p> <p>Grade 10</p> <p>Districts 798 Schools 1,705 Students 267,711</p> <p>Grade 11 Data not yet available. Funding sufficient for 60% of 11th grade class.</p>

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1	46	Adult Basic Education (ABE) State FY2010 \$13,885,700 FY 2011 \$13,885,700 Federal (includes WIA and TANF) FY2010 \$48,301,162 FY 2011 \$53,562,253	ABE - provides English language proficiency, basic academic and literacy functional skills, and high school equivalency for out-of-school youth and adults who are beyond the age of compulsory school attendance and do not have a high school diploma or GED.	47		Federal performance measures: *The Office of Vocational and Adult Education reported that Texas' federally-funded ABE program exceeds the national average in all performance categories except one, with an overall performance of 12 percentage points higher than the national average. *Based on its 2010 monitoring visit, the Office of Vocational and Adult Education reported that Texas' federally-funded ABE program had no areas of deficiency and recognized Texas for five Noteworthy Practices.
1	51	Collaborative Dropout Reduction Pilot Program (CDR) FY 2010 \$2,538,551 FY 2011 \$2,853,750	CDR - encourages partnerships between public schools and community organizations to reduce dropouts	4	Cycle 1 8/1/08-5/31/10 Cycle 2 4/1/09-2/28/11	External evaluation results through 2009–10 SY: *Students who participated in CDR for 1 full year were more likely to meet or exceed standards on TAKS-Math, TAKS-Reading/ELA, and TAKS-Science than they were prior to CDR participation. *1,436 CDR students received workforce skill development services in 2009–10. 330 students were placed in a job or internship: 208 were hired in paid jobs/internships, and 122 were placed in unpaid internships.

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Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
1	51	District-wide College and Career Pathways FY2010 \$1,100,000 FY2011 \$1,000,000	District-wide College and Career Pathways - demonstrates how lessons learned from college-ready reform models (i.e. ECHS and T-STEM) can be scaled throughout a district to enable all students to graduate college-ready with a minimum of 12 college-level credits	2		Program was developed using research-based strategies and effective practices from Early College High School, T-STEM, and Dropout Recovery.
1	51	Dropout Recovery Pilot Program (TDRPP) FY 2010 \$6,031,000 FY 2011 \$2,840,000	TDRPP - to recruit students who have already dropped out and provide them services that enable them to earn a high school diploma or complete an alternative plan to college by demonstrating college readiness.	4	Cycle 1 8/28/08-5/31/10 Cycle 2 6/1/09-12/31/10	External evaluation findings: *From August 2008 through May 2010, TDRPP grantees enrolled a total of 4,141 participants. Of these, 31% completed their TDRPP goal, 20% had not yet reached a benchmark but were continuing their TDRPP efforts, and 13% had reached one or more benchmarks and were continuing to work towards their TDRPP goals at the time of data collection. *1,293 participants earned a high school diploma or demonstrated college readiness (as of 5/31/2010). *TDRPP is a cost effective investment of public funds. Ultimately, the state of Texas is estimated to benefit significantly -- \$95 million -- from the students who successfully completed their TDRPP program as of May 2010.

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Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
1	51	Early College High School (ECHS) FY 2010 \$2,274,833 FY2011 \$375,000	ECHS - innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and up to 60 credit hours	5	Cycle 1 10/15/06-5/31/09 Cycle 2 2/1/08-5/31/10	External evaluation results through 2008–09 SY: *ECHS students outperformed students at comparison schools on TAKS-Math, TAKS-Reading, TAKS-Science, and TAKS-Social Studies, and were more likely to meet or exceed standards on all four TAKS core subject tests. *ECHS students had better attendance and took more accelerated courses (AP/IB/dual credit) than students in comparison schools. *ECHS 10th grade students were more likely to pass Algebra II or Geometry than 10th grade students in comparison schools.
1	51	Intensive Summer Programs (ISP) FY2010 \$3,598,750 FY2011 Funding eliminated in 5% reduction	ISP - intensive academic instruction during the summer semester to promote post-secondary success for middle school and high school students	3	Cycle 1 6/1/08-12/31/09 Cycle 2 4/1/09-10/31/10	External evaluation results through 2009–10 SY: * Students were more likely to meet standards on TAKS-Reading/ELA following participation in ISP. * There was some evidence that ISP participation was related to students' course completion, which may ultimately impact both graduation and dropout status. *A higher percentage of ISP students passed their math and English courses in the year following participation in ISP than prior to participation in ISP.

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Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
1	51	Ninth Grade Transition and Intervention Program (TNGTI) FY 2010 \$2,450,000 FY2011 Funding eliminated in 2.5% reduction	TNGTI - provide services that target students at-risk of being retained in the ninth grade or dropping out, as they leave eighth grade.	2	Cycle 1 4/3/09-5/15/10	External evaluation results through 2009–10 SY: *In C1, students in Grade 9 scored higher on TAKS-Reading and TAKS-Math compared to similar non-participating students. *C1 teachers involved in TNGTI perceived an improvement in their own teaching abilities and opportunities to collaborate with other teachers. They also reported developing a positive relationship with students through TNGTI activities.
1	51	Online College Preparation Assistance Pilot Program FY2010 \$722,136 FY2011 \$694, 194	Online College Prep - contract with ConnectEDU to create an online tool to provide college preparation and enrollment assistance	1		ConnectEDU is contracting for an external evaluation of the one-year pilot.
1	51	Students Excellence and Readiness through Volunteers and Education (SERVE) FY2010 \$250,000 FY2011 \$250,000	SERVE - provides volunteers, through Junior Achievement, to teach in a classroom or after-school program to enhance college and workforce readiness	4	Cycle 1 6/1/08-8/15/09 Cycle 2 8/1/09-7/31/10	Junior Achievement commissioned an external assessment with the following findings: *Significant gains from pre-test to post-test on three out of six areas of content knowledge. *Significant gains in attitudes and engagement for two out of six content areas.

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Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
1	51	T-STEM Academies FY2010 \$5,978,376 FY2011 \$5,628,850	T-STEM Academies - creating small secondary schools focusing on improving instruction and academic performance in science and math related subjects.	5	TSTEM (Part of THSP) 2006–07 to 2008–09 included in the evaluation	External evaluation results through 2008–09 SY: *T-STEM students outperformed students at comparison schools on TAKS-Math and TAKS-Science, and were more likely to meet or exceed standards on all four TAKS core subject tests. *T-STEM students had better attendance than students in comparison schools.
1	51	T-STEM Aerospace/Rocketry Program FY2010 \$250,000	T-STEM Aerospace/Rocketry - provides professional development and support to teachers to implement upper level courses in up to 20 high schools	2		No evaluation planned due to the nature of the program.
1	53	Life Skills Program for Student Parents FY 2010 \$9,681,736 FY 2011 \$9,744,042	Life Skills Program for Student Parents - provides funds for services, primarily child care and requires districts to provide counseling, parenting instruction, job readiness, child care, transportation and connection to services for pregnant and/or parenting teens	22		No evaluation conducted.
1	72	Amachi TANF FY2010 \$2,500,000 FY2011 \$2,500,000	Amachi - provides one-to-one mentoring for youth ages 6-14 whose parents or family members are incarcerated	5		Data provided by grantee: *97.6% promoted to the next grade level *98.% avoided involvement with the criminal justice system *97.7% remained in school without placement in an alternative education program

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1	80	<p>Texas Virtual School Network (TxVSN) FY 2010 \$10,150,000 FY 2011 \$10,150,000</p>	<p>TxVSN, created by the Texas legislature and administered by the Commissioner of Education and the Texas Education Agency, was established to provide Texas students with equitable access to high quality, supplemental online courses. The state virtual school network began offering grades 9-12 courses in January 2009.</p>	2		<p>No formal evaluation to date.</p> <p>TxVSN Semester Course Enrollments as of Feb 2011</p> <table border="1"> <thead> <tr> <th>Semester</th> <th>HS</th> <th>Dual Credit</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Spring 2009</td> <td>103</td> <td></td> <td>103</td> </tr> <tr> <td>Summer 2009</td> <td>189</td> <td></td> <td>189</td> </tr> <tr> <td>Fall 2009</td> <td>234</td> <td>221</td> <td>455</td> </tr> <tr> <td>Spring 2010</td> <td>590</td> <td>633</td> <td>1233</td> </tr> <tr> <td>Summer 2010</td> <td>2285</td> <td>496</td> <td>2781</td> </tr> <tr> <td>Fall 2010</td> <td>3719</td> <td>2047</td> <td>5766</td> </tr> <tr> <td>Spring 2011</td> <td>6245</td> <td>1931</td> <td>8176</td> </tr> </tbody> </table> <p>Districts with TxVSN Participation Agreement</p> <table border="1"> <tbody> <tr> <td>Spring 2009</td> <td>29</td> </tr> <tr> <td>Summer 2009</td> <td></td> </tr> <tr> <td>Fall 2009</td> <td>148</td> </tr> <tr> <td>Spring 2010</td> <td>193</td> </tr> <tr> <td>Summer 2010</td> <td>335</td> </tr> <tr> <td>Fall 2010</td> <td></td> </tr> <tr> <td>Spring 2010</td> <td>476</td> </tr> </tbody> </table> <p>Registration for summer school to open in April 2011.</p>	Semester	HS	Dual Credit	Total	Spring 2009	103		103	Summer 2009	189		189	Fall 2009	234	221	455	Spring 2010	590	633	1233	Summer 2010	2285	496	2781	Fall 2010	3719	2047	5766	Spring 2011	6245	1931	8176	Spring 2009	29	Summer 2009		Fall 2009	148	Spring 2010	193	Summer 2010	335	Fall 2010		Spring 2010	476
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1	81	Rural Technology (R-TECH) Grant FY 2010 \$3,750,000 FY 2011 \$2,625,800	R-TECH establishes a pilot program to finance technology-based supplemental instruction to students at Grades 6-12. Expires in statute 8/31/11.	4	1	* R-Tech student participants made greater gains in rates of meeting TAKS-Math and TAKS-Reading standards from 2007-08 (prior to implementation) to 2009-10 (the grant's final year) than did non-participating students. * Students who spent four semesters in R-Tech scored significantly lower on TAKS-Reading/ELA and TAKS-Social Studies than students who only spent one semester in R-Tech (more needs – more services). * The average per-student cost of providing R-Tech services in terms of state-provided grant funding was \$294.

LBB Proposed Category 2—Prekindergarten and Early Childhood Education

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
2	36	AVANCE FY2010 \$850,000 FY 2011 Funding eliminated 5% reduction	AVANCE - helps Hispanic parents prepare their pre-school age children for school	7		No evaluation is planned.
2	41 (TEA) 27 (TWC)	Texas School Ready Grant Project TEA Funding FY 2010 \$7,150,000 FY 2011 \$7,500,000 TWC funding FY 2010 \$11,700,000 FY 2011 \$11,700,000 Total \$38.4 million	Texas School Ready Grant Project - is a high quality early childhood model based on proven school readiness components including: * High quality, developmentally appropriate and rigorous curriculum; * Continuous student progress monitoring; * Professional development for teachers; and * Creating and implementing a School Readiness Integration Partnership to coordinate services among school districts, child care providers, and Head Start programs.	8	School Years 2005-2009	External evaluation findings: *The program is clearly and effectively structured at the statewide and regional levels, with extensive mentor and teacher oversight to ensure fidelity to the program model. *Sound financial accounting and budget management processes are in place. *Nearly all prekindergarten students reached a level of satisfactory on progress monitoring instruments by the end of the year.
2	45	Prekindergarten Early Start Grant (PKES) FY 2010 \$99,300,482 FY 2011 \$99,023,501	PKES - provide funds to school districts and charters to prepare students to enter kindergarten on or above grade level	11		No report to date. Currently collecting data for planned internal analysis.

LBB Proposed Category 3—Interventions for Struggling Schools and Students

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
3	8	On-line Support for College and Career Readiness (OnTRACK) FY 2010 \$2,250,000 FY 2011 \$2,250,000	Funding for the purpose of establishing online college readiness materials in mathematics, science, and social studies in accordance with TEC, §28.008, enacted by HB 1, 79th Legislature, 3rd Called Session. Statute requires the development or establishment of minimum standards for curricula, professional development materials, and online support materials in English language arts, mathematics, science, and social studies, designed for students who need additional assistance in preparing to successfully perform college-level work. The online courses are offered through the Project Share platform.	2		No formal evaluation to date.
3	27	Optional Extended Year Program (OEYP) FY 2010 \$15,300,000 FY 2011 funding eliminated 5% reduction	OEYP - supports up to 30 additional instructional days to provide instruction to students identified as unlikely to be promoted by the next school year.	15+	5 cycles (1999-2000 through 2003-2004)	Evaluation conducted by TEA 2004: * Passing rates on TAAS (reading, math, writing, science, social studies, and all tests) were well below state averages for the four OEYP student cohorts studied. * No relationship between instructional days students spend in OEYP. * No relationship between OEYP dollars spent per pupil and TAAS reading and mathematics scores.

LBB Proposed Category 3—Interventions for Struggling Schools and Students

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
3	42	Algebra Readiness Grants FY 2010 \$15,000,000 FY 2011 \$26,000,000	Algebra Readiness--implements programs designed to increase the preparedness of middle school students to meet standards and pass assessments in Algebra I.	2		<p>No evaluation results to date due to insufficient time for program to operate (only 1 year).</p> <p>Program was developed using the following research-based strategies:</p> <ul style="list-style-type: none"> * use of extended learning time * instructional coaching for teachers * effective professional development * common planning time for teachers * effective supplemental resources * administrator training * appropriate technology * active, ongoing student engagement * guidance and communication for parents

LBB Proposed Category 3—Interventions for Struggling Schools and Students

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
3	42	Student Success Initiative Grants (SSIG) FY 2010 \$44,240,726 FY 2011 \$44,452,861	SSIG provides transitional financial assistance to ISDs during second post ARI/AMI school year. Districts use funding to provide interventions for K-12 students in math, science, reading, and/or social studies.	2	Cycle 1 9/1/09-8/31/10	Internal TEA evaluation findings: * Grantees reported 779,000 students were served by SSIG funds. * TAKS results not available or appropriate as outcome measures due to delays in distribution of the grants. * TPRI analysis found that percentage of K-2 students who were classified as “developed” increased from the beginning to end of year, however, increases cannot be directly attributed to SSIG-funded services. Additionally, none of the beginning of year assessments was mastered by more than 60% of the students indicating participating districts may continue to be challenged with struggling students.
3	42	Technology-Based Supplemental Mathematics Instructional Pilot Program for Grades 2-5 and Grades 5-8 FY 2010 \$2,700,000 FY 2011 \$2,700,000	Tech-Based Supp Math--improves student achievement in mathematics and prepares students to meet the Algebra I end-of-course assessment	2		No evaluation planned due to nature of the program.

LBB Proposed Category 3—Interventions for Struggling Schools and Students

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
3	50	Investment Capital Fund (ICF) FY 2010 \$2,400,000 FY 2011 \$2,400,000	ICF--purpose is to involve parents and the community to support improved student performance	15+	Cycle 13 5/5/04-8/31/05 Cycle 14 3/1/05-8/31/06	Internal TEA evaluation findings: *Grantee campuses improvements in TAKS passing rates across years mirrored the improvement seen for the state. (no effect) *ICF campuses reported a total of \$1,413,188 in financial and in-kind contributions (e.g., volunteer services) from non-profit, community-based partners, average of \$7,477 per campus.
3	51	Academic Innovation and Mentoring (AIM) FY 2010 \$1,499,047 FY 2011 \$1,350,000	AIM--partnership between Texas Alliance of Boys and Girls Clubs and the Sylvan Learning Centers to improve student performance by providing after school academic support to at-risk students	2	Cycle 1 (9/1/09 - 8/31/10)	Data provided by grantee: * 88% of participating students advanced a level in math or reading (as measured by Sylvan assessments) * 89% with poor attendance (below 90%) improved * 51% with a history of in-school discipline referrals received none during year they participated
3	51	High Schools That Work (HSTW) FY 2010 \$835,000 FY 2011 Funding eliminated 5% reduction	HSTW--engage stakeholders in partnerships to raise student achievement in high school and middle school by supporting students' mastery of rigorous academic and career/technical studies	4	Cycle 1-3 2006-2011	External evaluation results through 2008-09 SY: *Schools under this program performed similarly to the matched comparison schools on most TAKS-related outcomes *HSTW students in 9th grade for the second year (repeaters) outperformed 9th grade repeaters at comparison schools on TAKS-Math and TAKS-Reading.

LBB Proposed Category 3—Interventions for Struggling Schools and Students

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
3	51	Secondary School Redesign and Restructuring FY 2010 \$2,500,000	Redesign--provides secondary school campuses rated Academically Unacceptable with resources to build capacity for implementing research-based innovative designs to improve student performance	6		External evaluation results through 2008–09 SY: *Schools under this program performed similarly to the matched comparison schools on most TAKS-related outcomes. *Cycle 2 students outperformed students at comparison schools on TAKS-Math. * 9th grade students were more likely to be promoted to 10th grade than students at comparison schools.
3	51	Statewide Tools for Teaching Excellence (STTE) FY2011 \$1,000,000 FY2011 \$1,500,000	STTE--supports creation of a comprehensive early warning data system identifying and providing intervention strategies for students off-track for graduation	2		Evaluation to be conducted by the Michael and Susan Dell Foundation.
3	62	Limited English Proficient Student Success Initiative (LEP SSI) FY 2010 \$9,278,091 FY 2011 \$8,135,000	LEP SSI--increases the academic achievement of LEP students and increases the number of teachers prepared to enable LEP students to meet state performance standards	8	Cycle 1 (5/1/04 - 5/31/06) Cycle 2 (6/15/05 - 5/31/07) Cycle 3 (2/1/06 - 8/31/07)	External evaluation of professional development and training only, not student outcomes. The following recommended findings have been implemented by TEA. * Face-to-face training above average. * Online training good but work needed to align with national standards. * Teachers and administrators reported increased use of strategies learned through training. * State passing rate on the ESL/bilingual certification exams between 2005 and 2007 was 85.9%.

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3	70	Texas Turnaround Center FY 2010 \$750,000 FY 2011 \$750,000	Turnaround Center--establishing and supporting a statewide network of highly trained regional turnaround teams at each of the 20 ESCs	4		No evaluation planned due to the nature of the program.
3	93	Texas Center for District and School Support FY2010 \$2,000,000 FY2011 \$2,000,000	Center for District and School Support--provides coordination for school improvement efforts in Texas and provides resources to develop district level capacity to support struggling schools	2		No evaluation planned due to the nature of the program.

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings																												
4	38	<p>Master Teacher Grant Program (MT) State FY 2010 \$414,000 FY 2011 \$750,000 currently budgeted</p> <p>Federal FY 2010 \$297,568</p>	<p>MT Grant Program--provides grants to school districts to encourage teachers to become certified Master Teachers</p>	12		No evaluation due to the nature of the program.																												
4	38	<p>Texas Math and Science Diagnostic System FY 2010 \$3,740,482 FY 2011 \$3,740,665</p> <p>TPRI/Tejas LEE & Other Diagnostic Assessments FY 2010 \$4,631,912 FY 2011 \$2,622,989</p>	<p>Texas Math and Science Diagnostic System - Web-based diagnostic assessment tool provided free to all Texas public and charter schools. Includes Math grades 3-8, Algebra I, Geometry, Algebra II, Science grades 3-8, Biology, Chemistry, and Physics.</p> <p>TPRI/Tejas LEE & Other Diagnostic Assessments—administration of reading instrument to students in K-2 grade levels</p>	8 15		<p>No formal evaluation to date.</p> <p>For TMSDS: Number and Type of Accounts</p> <table border="0"> <tr> <td>Student:</td> <td>2,108,202</td> </tr> <tr> <td>Teacher:</td> <td>74,980</td> </tr> <tr> <td>Campus Administrators</td> <td>19,988</td> </tr> <tr> <td>District Administrators</td> <td>3,408</td> </tr> <tr> <td>Service Center Administrator</td> <td>137</td> </tr> </table> <p>For TPRI: 2010-14 Kits Ordered By Districts as of 1/7/11</p> <table border="0"> <tr> <td>TPRI</td> <td></td> </tr> <tr> <td>Grade K</td> <td>13,738</td> </tr> <tr> <td>Grade 1</td> <td>14,208</td> </tr> <tr> <td>Grade 2</td> <td>14,069</td> </tr> <tr> <td>Tejas LEE</td> <td></td> </tr> <tr> <td>Grade K</td> <td>4,539</td> </tr> <tr> <td>Grade 1</td> <td>4,446</td> </tr> <tr> <td>Grade 2</td> <td>4,172</td> </tr> <tr> <td>Braille Kits</td> <td>40</td> </tr> </table>	Student:	2,108,202	Teacher:	74,980	Campus Administrators	19,988	District Administrators	3,408	Service Center Administrator	137	TPRI		Grade K	13,738	Grade 1	14,208	Grade 2	14,069	Tejas LEE		Grade K	4,539	Grade 1	4,446	Grade 2	4,172	Braille Kits	40
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LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
4	38	Master Teacher (MT) Stipend Program FY 2010 \$322,500 FY 2011 \$750,000 (Authorized. No payments to date.)	MT Stipend Program--provides awards to high-need campuses to be used as stipends for certified master math, reading, and science teachers who mentor or develop other teachers	12		No evaluation due to the nature of the program.
4	42	Content Development: Algebra I, Geometry, Algebra II EOCs Success FY 2010 \$2,250,000 FY 2011 \$2,250,000	Funding to ESC 13 for development and dissemination of the EOC professional development academies for teachers and campus leaders to improve overall mathematics instruction (includes teacher stipends) Teachers trained as of Aug. 31, 2010 - Algebra I EOC Success Academy 2,138 Geometry and Algebra II available summer 2011.	2	Algebra I PD	Expert reviews (as part of the Rider 42 study) indicate that the content of the PD is of good quality, engages teachers with the presenters and with each other, and will enhance teaching.

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings										
4	42	<p>Content Development: ELPS FY 2010 \$2,050,000 FY 2011 \$3,950,000</p>	<p>Funding to ESC 20 for development and dissemination of the ELPS Academies (includes teacher stipends)</p> <p>ELPS Academies Participants by Content Area as of August 31, 2010 -</p> <table> <tr> <td>ELPS English Language Arts</td> <td>5,256</td> </tr> <tr> <td>ELPS Math</td> <td>3,796</td> </tr> <tr> <td>ELPS Science</td> <td>3,247</td> </tr> <tr> <td>ELPS Social Studies</td> <td>2,492</td> </tr> <tr> <td>TOTAL</td> <td>14,791</td> </tr> </table> <p>Also available summer 2011.</p>	ELPS English Language Arts	5,256	ELPS Math	3,796	ELPS Science	3,247	ELPS Social Studies	2,492	TOTAL	14,791	2		No expert review conducted.
ELPS English Language Arts	5,256															
ELPS Math	3,796															
ELPS Science	3,247															
ELPS Social Studies	2,492															
TOTAL	14,791															
4	42	<p>Content Development: English I, II, III EOC Success FY 2010 \$2,500,000 FY 2011 \$1,350,000</p>	<p>Funding to Institute for Public School Initiatives at UT Austin to develop statewide professional development activities (includes teacher stipends)</p> <p>Teachers trained as of Aug. 31, 2010 -</p> <table> <tr> <td>English I and II EOC Success Academy</td> <td>2,438</td> </tr> </table> <p>Eng III available summer 2011.</p>	English I and II EOC Success Academy	2,438	2		Expert reviews (as part of the Rider 42 study) indicate that the content of the PD is of good quality, engages teachers with the presenters and with each other, and will enhance teaching.								
English I and II EOC Success Academy	2,438															

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
4	42	Content Development: MSTAR FY 2010 \$5,700,000 FY 2011 \$5,700,000	Funding to ESC 13 for development and dissemination of the MSTAR Professional Development Academies (includes teacher stipends) Teachers trained as of Aug. 31, 2010 - MSTAR Academies for Grades 5-6 2,792 MSTAR Academies for Grades 7-8 2,491 Total 5,283 Also available summer 2011.	2		Expert reviews (as part of the Rider 42 study) indicate that the content of the PD is of good quality, engages teachers with the presenters and with each other, and will enhance teaching.
4	42	Content Development: Science FY 2010 \$9,750,000 FY 2011 \$4,400,000	Funding for ESC 4 for the development and dissemination of the science professional development academies, K-12 TEKS, 5-8 academies, and EOCs for Biology, Chemistry, and Physics (includes teacher stipends) Teachers trained as of August 31, 2010 - Science TEKS 6,219 5-8 Academy 4,896 Biology EOCs 1,405 Total 12,520 Physics and Chemistry available summer 2011.	2		Expert reviews (as part of the Rider 42 study) indicate that the content of the PD is of good quality, engages teachers with the presenters and with each other, and will enhance teaching.

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
4	42	Fine Arts Integration FY 2010 \$500,000 FY 2011 funding eliminated 5% reduction	Provide professional development to teachers of math, science and fine arts in Grades K-12. Professional Development Timeline Spring 2011 - Creation of professional development Summer 2011 - Implementation of face-to-face professional development Summer 2011 - Online professional development available—Project Share and iTunes U Fall 2011 - Implementation of Integration of Fine Arts lesson plans	1		No formal evaluation planned.
4	42	MSTAR Academies FY 2010 \$10,100,000 FY 2011 \$10,100,000	Intensive, sustained professional development academies training teachers and campus leaders to improve overall mathematics instruction and student achievement (includes teacher stipends).	2		Evaluation of MSTAR Academies underway in Rider 42 study. Teachers Served to Date: Participants in Grades 5-6 MSTAR Academies 2,792 Participants in Grades 7-8 MSTAR Academies 2,491
4	42	MSTAR Universal Screener FY 2010 \$1,700,000 FY 2011 \$1,700,000	Formative assessment system administered to grades 5-8 students to help guide instructional decisions in relation to students' readiness for algebra	2		Fall Administration participation Grades 5-8 students served - 55,244 in 129 ISDs Winter administration participation Grades 5-8 students served - 115,847 in 206 ISDs

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
4	42	Professional Development Academies FY 2010 \$16,600,000 FY 2011 \$15,300,000	Provide TEKS professional development training to all eligible teachers, teacher leaders and administrators. PD Academies Attendance as of August 31, 2010 MSTAR 5-6 2792 MSTAR 7-8 2491 Algebra I EOCs 2138 Science TEKS K-12 6219 Science 5-8 4896 Biology EOCs 1405 Eng I & II EOCs 2438 ELPS ELA 5256 ELPS Math 3796 ELPS Science 3247 ELPS Social Studies 2492 CTE 5883 Other TEKS 2124 TOTAL 45,177 Also available summer 2011.	2	1	* Seven Academies were included in the evaluation: MSTAR Academy I Grades 5–6 and Grades 7–8, Algebra I EOC, Science Academies Grades 5–8, K-12 Science TEKS Overview, Biology EOC, English I and II EOC. * Delivered the professional development at the evaluated Rider 42 Academies to over 19,000 teachers statewide. * Expert panels concluded training materials were well aligned with best practices and national and state content area standards. * Observations indicated training presented at the Academies was of high quality and presented with fidelity. * Trainers felt prepared to train the Academy participants. Participants satisfied with the training they received and the competence of their trainer. * As of December 2010, too soon to assess TAKS impact.

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
4	42	Project Share FY 2010 \$1,000,000 FY 2011 \$3,907,500	Project Share is a collection of Web 2.0 tools and applications that provides high quality professional development in an interactive and engaging learning environment. Project Share leverages existing and new professional development resources for K-12 teachers across the state and builds professional learning communities where educators can collaborate and participate in online learning opportunities.	2		Evaluation of Project Share underway in Rider 42 study. Project Share Numbers as of January 2011 - Accounts 252,856 Online PD Courses 12 Online PD Courses to Launch January 2011 9 February 2011 6 April-May 2011 12

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings										
4	42	<p>Texas Adolescent Literacy Academies (TALA) FY 2010 \$5,575,000 FY 2011 \$5,575,000</p>	<p>TALA provides teachers in grades 6, 7, and 8 opportunities to receive profession development in scientifically based reading instruction for adolescents. Funding includes stipends for teachers.</p> <p>Educators Trained as of June 2010</p> <table border="0"> <tr> <td>Grades 6 ELA</td> <td>5,225</td> </tr> <tr> <td>Grade 6 Content</td> <td>2,978</td> </tr> <tr> <td>Grade 7/8 ELA</td> <td>5,231</td> </tr> <tr> <td>Grades 7/8 Content</td> <td>3,812</td> </tr> <tr> <td>TOTAL</td> <td>17,246</td> </tr> </table>	Grades 6 ELA	5,225	Grade 6 Content	2,978	Grade 7/8 ELA	5,231	Grades 7/8 Content	3,812	TOTAL	17,246	4	<p>Training for SY 2008-09 and SY 2009-10</p>	<p>* 16,341 teachers completed TALA in first two years (summer 2008 - December 2009) * Positive perceptions of quality of TALA (including by expert technical advisory board) * Findings mixed regarding relationship between TALA participation and student TAKS achievement. Teachers and administrators perceived TALA having an impact. General trends suggest that TAKS at TALA participating campuses (high, medium and low) generally mirrored overall state trends. Based on data from eight sites which provided teacher-student linking data, TALA related to positive outcomes on TAKS reading (all 3 grade levels) and TAKS social studies (Grade 8). * Based on estimates, cost per additional student meeting or exceeding standard on TAKS Reading was \$433 through FY 2010. Assuming continued success under TALA, cost per additional student meeting or exceeding standard on TAKS Reading would be \$232 by FY 2011, and would continue to decrease over time.</p>
Grades 6 ELA	5,225															
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TOTAL	17,246															
4	42	<p>Texas Turnaround Leadership Academy FY 2010 \$2,375,000 FY 2011 \$2,375,000</p>	<p>Turnaround Leadership Academy--builds district and campus-level capacity to support the successful turnaround of struggling schools</p>	2		<p>No formal evaluation to date.</p>										

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
4	51	Mathematics Instructional Coaches Pilot Project (MIC) FY 2010 \$4,762,574 FY 2011 funding eliminated 5% reduction	MIC--provide assistance in developing content knowledge and instructional expertise of secondary mathematics teachers	3	Cycle 1 (2008-2010) and Cycle 2 (2009-2011)	External evaluation results through 2009–10 SY: *In C1, students with the maximum exposure to MIC teachers who have received the maximum amount of training had the largest gains in math achievement among the groups compared (particularly in comparison to students whose teachers did not participate in MIC). *Students who had teachers who participated in MIC for 1 full year were more likely to meet or exceed standards on TAKS-Math than they were prior to being taught by a teacher participating in MIC.
4	65	District Awards for Teacher Excellence (DATE) FY 2010 \$185,110,029 FY 2011 \$185,349,052	DATE--provides awards to teachers and principals who effectively improve student achievement.	3	Cycle 1 Years 1 and 2 Evaluation ended with 2009–10 SY	External evaluation findings: *D.A.T.E. schools showed greater gains on TAKS scores than those in non-D.A.T.E. schools. *Teacher turnover rates in D.A.T.E. schools were lower than expected during Cycle 1, Year 1 of the program. Probability of turnover surged among teachers who did not receive a D.A.T.E. award, while it fell sharply among teachers who did receive such an award.

LBB Proposed Category 4—Educator Effectiveness

Category	Rider	Program and Funding	Description	Years of Funding	Cycles Evaluated	Findings
4	66	Beginning Teacher Induction and Mentoring (BTIM) FY 2010 \$6,241,474 FY 2011 \$5,000,000	BTIM--provides funds to districts to establish/enhance a teacher induction and mentoring program	4	Cycle 1 (evaluated grant during 2007-08 SY only)	External evaluation findings: *In 86% of BTIM campuses, the campus' beginning teacher retention rate increased after first year of BTIM Cycle 1 implementation with a median increase of 14%. * About half (47%) of BTIM grantees were successful at retaining beginning teachers at a rate equal to or greater than the Texas state average beginning teacher retention rate (85%). *No statistical impact on TAKS performance in first year.
4	84	Teach for America (TFA) FY 2010 \$3,852,000 FY 2011 \$3,835,000	TFA--grant to place TFA members as educators in high-need Texas schools	2	No cycles, research study. Teacher retention from 2004-05 to 2007-08; student outcomes from 2007-08 to 2009-10	External evaluation findings: *TFA teachers are making a positive impact on high school students' achievement in mathematics, as compared to non-TFA teachers. *Greater gains on TAKS-Math for economically disadvantaged and minority high school students taught by TFA teachers. *TFA teacher placed in campuses with high needs and once placed generally remain for their two-year commitment (higher two-year retention rate than non-TFA teachers). However, retention rates of these TFA teachers in the third year drop to lower than those of non-TFA teachers.