AGENDA

Thursday, September 13, 2012 Capitol Extension, E1.028 9:00 a.m.

I. Call to Order

II. Committee Business

III. Opening Remarks

IV. Interim Charge #4: Study the impact of extended learning time on school success. Evaluate the different programs offered, best practices, school implementation, and incentives for building community partnerships that allow a variety of academic and career-related learning opportunities. Examine the effect of after-school programs on academic performance, school attendance, behavior, and promotion to the next grade level, and the relationship between the availability of after-school programs in an area and the high school dropout rate.

Panel 1: Research and Background

- Dr. Thomas Smith, Associate Professor of Public Policy and Education, Department of Leadership, Policy, and Organizations, Peabody College, Vanderbilt University; Director & Principal Investigator, National Center on Scaling Up Effective Schools
- Molly Wofford, Executive Director, Texas Partnership for Out of School Time (TXPOST)
- Jan Lindsey, Assistant Director, Federal and State Education Policy, Texas Education Agency
- Anita Givens, Associate Commissioner, Standards & Programs, TEA

Panel 2: School Turnaround & Dropout Prevention

- Dr. Rodney Watson, Chief Human Resource Officer, Houston ISD (Apollo 20)
- · Sandy Chavarria, President & CEO, Communities In Schools
- Dr. Daniel King, Superintendent, Pharr-San Juan-Alamo ISD

Panel 3: College & Career Readiness For At-Risk Students

- Jim Nelson, Executive Director, AVID
- Steven Zipkes, Founding Principal at Manor New Tech High, Manor ISD
- Michael Satarino, Principal, School for the Talented and Gifted at Yvonne A. Ewell Townview Center, Dallas ISD

Panel 4: Learning Time

- Michael Griffith, Senior Policy Analyst, Education Commission of the States
- Dr. Lona Alexander-Mitchell, Project Director, ACE Program
- Joan Altobelli, President, Texas AfterSchool Association
- Eduardo Infante, Superintendent, Lyford CISD

V. Public Testimony

VI. Recess