

Commissioner's Authority
Regarding Regional Education Service Centers
(TEC Chapter 8)

1. Section 8.003 – Commissioner' adopts rules concerning the operation of regional education service centers (RESC) including the election and continuity of a RESC board of directors
2. Section 8.004 – RESC Board of Directors, in consultation and with the approval of the commissioner, employs an executive director
3. Section 8.052 – Under the direction of the commissioner, RESCs may use funds received from the agency to implement the initiatives of the legislature
4. Section 8.055 – RESC Boards may undertake transactions regarding real property with the permission of the commissioner
5. Section 8.101 – Commissioner establishes performance standards and indicators for operation and programs implementing the purposes of the RESCs:
 - a. Assist districts in improving student performance
 - b. Enable districts to operate more efficiently and economically
 - c. Implement the initiatives of the legislature and the commissioner
6. Section 8.102 -- Commissioner develops a uniform method for ESCs to report:
 - a. Financial audits
 - b. Information on performance indicators:
 - i. Student performance in districts
 - ii. District effectiveness and efficiency
 - iii. Services provided or shared for economical and efficient school operations
 - iv. Services provided or shared for assistance in core services
 - v. Grants received and results achieved
7. Section 8.103 – Annual Evaluation of RESCs:
 - a. Annual Financial Audit of RESC finances
 - b. Review of the Center's performance
 - c. Review of Client Satisfaction
 - d. Review of regional student performance
 - e. Review of school district accountability and accreditation status
8. Section 8.104 – Develop a system of accountability up to and including the removal of the executive director, the board of directors, and/or the closure of the RESC

Core Services (Section 8.051 - summary)

1. Training and assistance in
 - Teaching each subject area assessed on state assessments
 - Providing instruction in personal financial literacy
2. Training and assistance in special education, compensatory education, bilingual education, and gifted and talented education
3. Assistance for districts and campuses assigned unacceptable ratings
4. Training and assistance to teachers, administrators, members of district boards of trustees and members of site-based decision-making committees
5. Assistance for districts out of compliance with state or federal special education program requirements
6. Assistance in complying with state laws and rules