

## **Accountability System**

Presentation for Joint Hearing of

Senate Committee on Higher Education &

House Committee on Higher Education

Interim Charge #9

August 19, 2010

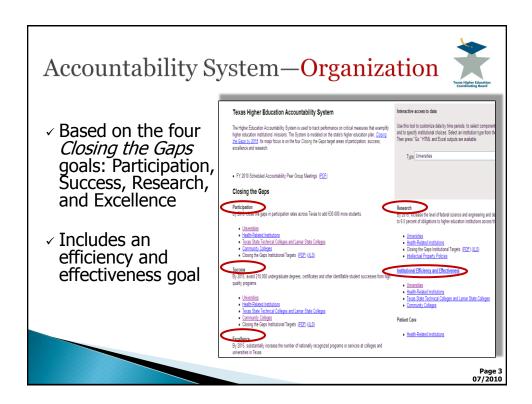
## Accountability System—Timeline

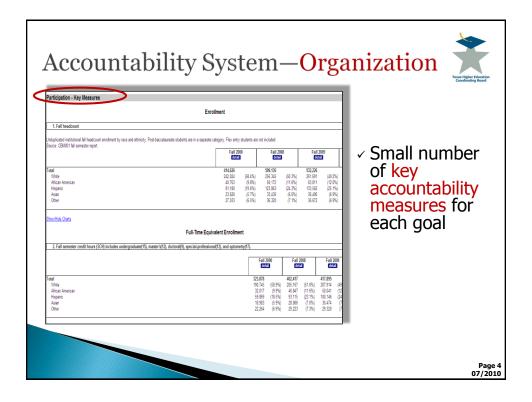


#### January 2004

- ✓ Governor Perry Executive Order directed THECB and institutions to work together "...to determine the effectiveness and quality of the education students receive...."
- January-December 2004
  - ✓ Council of University Presidents and Chancellors Survey to identify measures
  - ✓ Group meetings conducted to finalize measures and identify group targets
  - ✓ Measures calculated
  - $\checkmark$  Community colleges determined measures and reporting groups
- October 2004
  - ✓ Accountability System adopted by THECB
- December 2004
  - √ First Accountability Report completed

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### Accountability System—Key Measures



- ✓ Participation: Enrollment and Full-Time Equivalent Enrollment
- ✓ Success: 4-, 5-, 6-year graduation rates, number of degrees awarded, number of degrees awarded in critical fields, 6-year graduation and persistence rate
- ✓ Excellence: Student/Faculty ratio, licensure exam pass rates, tenured/tenure-track faculty teaching lower-division SCH, percent of FTE teaching faculty who are tenured/tenure-track
- ✓ Research: Federal and private expenditures per FTE faculty, total research expenditures, federal and private research funds per revenue appropriations
- ✓ Efficiencies & Effectiveness: Administrative cost ratio, space usage efficiency, appropriations per FTE student/faculty, operating expenditures per FTE student, total FTE student/teaching faculty

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## Accountability System—Organization



 Additional Contextual Measures to provide additional data on each goal.

| Fall 2000 | Fall

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### Accountability System—Organization



- ✓ Institutions are grouped to facilitate "like" comparisons.
- Groups include: Research, Emerging Research, Doctoral, Comprehensive, and Master's
- ✓ Groupings are **not** permanent or prescriptive
- Reviewed <u>every two years</u> to reflect current institutional missions and changing higher education needs
- √ Focus on improving performance

  Groups meet 1-2 times annually to review

  measures, share successful strategies, and
  review/set targets

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## Texas is a national leader for using data to drive policy



National Governor's Association, "Complete to Compete" (July 2010):

**Recommendation 1:** Clarify Definitions for Completion Metrics

**Texas:** Developed recommended metrics beginning in 2004 and continue to refine with input from institutions

**Recommendation 2:** *Collect College Completion Data* **Texas:** Collects and reports all recommended metrics

**Recommendation 3:** Disaggregate Completion Metrics

Texas: Disaggregates many metrics and will improve efforts beginning in 2011

Recommendation 4: Report Data Annually on All Completion Metrics

**Texas:** Reports metrics as part of annual progress report and in annually updated institutional resumes

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### Texas data is more comprehensive than metrics used nationally



#### **Integrated Postsecondary Education Data System (IPEDS)**

- Calculates graduation rates for same institutions for comparison across institutions and states.
- ✓ Texas calculates graduation rates for same and other institutions, offering a better representation of Texas higher education system.

#### National Higher Education Management Systems (NCHEMS); Institute of Education Sciences (U.S. Dept. of Ed.); others

- ✓ Define "degree" as Associate's, Bachelor's, Masters, Doctorate and Professional Degrees (e.g. J.D.)
- ✓ Texas defines success to include Certificates which are a critical component for workforce

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### Texas data is more comprehensive than metrics used nationally, con't



#### **Part-time students**

- ✓ IPEDS and others do not accurately capture part-time students in data.
- ✓ Texas captures part-time students, regardless of total time-to-degree or institution they ultimately graduate from within Texas, as part of total degree count.

#### **Transfer students**

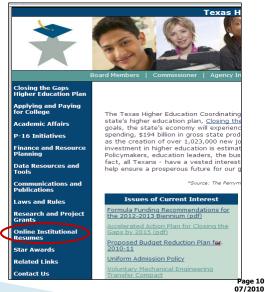
- ✓ IPEDS does not accurately capture transfer students in graduation rates.
- ✓ Texas captures all students that entered as full-time and transferred to any institution in the state of Texas.
- ✓ Students that enter as part-time students and transfer are captured in total degree counts.

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## Efforts have been made to make accountability data more relevant to users



Coordinating Board has developed *Institutional Resumes* using accountability data and other relevant data in formats targeted for policymakers as well as parents/students



## Efforts are underway to make data more accessible and user-friendly



Coordinating Board is redesigning data website, which includes Accountability System, so that it is more intuitive, accessible, and relevant to all users.



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# Issue annually, by institution reports detailing critical accountability data



- ✓ Publicize key data by institution
- ✓ Explicitly tie into statewide Closing the Gaps goals and the Accelerated Action Plan
- ✓ Make relevant to policy makers as well as students/parents

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