

## Profile of Dr. Stephen B. Kinslow

Dr. Stephen B. Kinslow was appointed President/CEO in June, 2005, and previously served ACC in the roles of Interim President; Executive Vice President of Academic, Student & Campus Affairs; Vice President of School Relations; Provost; Dean; and Associate Dean. He joined ACC in 1977. Dr. Kinslow has over 37 years experience in community college administration, in the areas of academic, student, and business affairs. He has also taught as an adjunct instructor of English and Human Development.

Prior to ACC, he worked for the Dallas County Community College District (El Centro College) and was a public school teacher in Big Spring, Texas.

He earned a Ph.D. from the University of Texas at Austin, a Master's Degree from Southern Methodist University, and a B.A. from the University of Texas at Arlington.

A tireless proponent of accessible, affordable higher education and training, Dr. Kinslow is proud of the diverse and unique role the community college plays in transforming lives and communities.

Dr. Kinslow was named a distinguished graduate of the UT Austin College of Education in 2004 and received the NISOD International Leadership Award in 2008.

He serves on the Board of Directors of the Austin and Round Rock Chambers of Commerce, the Board of Leadership Round Rock (having served as Chair three times), the Board of Directors of the Texas Association of Community Colleges, the ACC Center for Public Policy and Political Studies, the Board of the E<sup>3</sup> Alliance, and as Vice Chair of the Texas Campus Compact. He previously was a Board Member of Skillpoint Alliance and Austin Partners in Education. Dr. Kinslow is a graduate of Leadership Austin and participates in a variety of community activities throughout Central Texas.

Oral Testimony Provided by:

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**TESTIMONY**  
**SENATE HIGHER EDUCATION COMMITTEE AND**  
**HOUSE HIGHER EDUCATION COMMITTEE**  
**AUGUST 19, 2010**

- Thank you Chair Zaffirini and Chair Branch for this opportunity to appear before your respective committees.
- TACC and all of our member institutions work and interface with the Coordinating Board on a regular basis. We appreciate the hard work of the Board, Commissioner, and Coordinating Board staff on behalf of the institutions and students of Texas.
- The structure of higher education in Texas stresses the policy role of the state Legislature and the power invested in the institutional governing boards. State statute is clear that the role of the Coordinating Board is to “coordinate” and provide recommendations to the Legislature – not to create public policy.
- The need for clear and consistent information flow is essential in ensuring the smooth operation of the state higher education system. A concern for TACC institutions is the timeliness of information that flows out of the Coordinating Board.
  - Institutions and staff are obliged to spend a great deal of time seeking information from the Coordinating Board’s Website or by calling the Coordinating Board offices rather than having such information conveyed on a regular basis to the institutions.
- The Coordinating Board has many advisory committees on which institutional representatives often serve. These committees play a critical role in providing information to inform Coordinating Board decisions.

It has been the experience of our institutions that in some instances advisory committee recommendations are not given proper consideration by the Coordinating Board. Given the time and resources devoted by these volunteer committee members it is

important that the information and recommendations they provide be given every possible consideration.

- Community colleges are interested in HERC (Higher Education Regional Committee) guidelines being revised to ensure the best use of state and institutional resources.
- Discussion of reporting requirements. We have not seen a complete list of all the reports required by the Coordinating Board, but would be happy to review them and make recommendations to the Committees on possible consolidations or reductions of reports.
- We believe the THECB staff is committed to the *CLOSING THE GAPS* initiative, and appreciate the staff's openness in discussing issues.