

TCSA is dedicated to
promoting effective charter
schools of all types



National Alliance Webinar
Quality Framework





Quality Framework Role in TCSA Core Mission

- Fosters continuous improvement for individual members and collective movement
- Is NOT a separate accountability measure or process for members to navigate
- Created by members for the members; not something done to the members
- Framework and process instill policymakers with confidence in TCSA and movement
- Quality results and progress can help improve public perception of charters



Quality Framework Supported by TCSA Quality Pledge

TCSA members uphold a commitment to excellence, and specifically pledge to:

- Support the adherence to the framework developed by the member council and approved by the board of directors.
- Recognize the state accountability system must be improved but is the current standard by which all public schools are measured.
- Understand that accountability is crucial. Quantifiable, data-driven results must be achieved and supported at all levels of K-12 public education.
- Hold ourselves responsible for the academic and operational success of our schools.
- Voluntarily relinquish membership in the TCSA should our schools continue to be rated unacceptable by the state.



Quality Framework Participants in Development Process

Committee Selection Approach - Inclusion and Balanced Representation

- Size: small schools and large CMO's
- Focus: specialized mission, college prep, credit recovery, RTC's/JJAEP/JDC
- Geography: charters from across Texas

Texas Quality Framework

National Research

NAPCS
BCSQ
ValEd
Wallace Foundation
Edvance
Iowa Leadership
OLAC
etc.

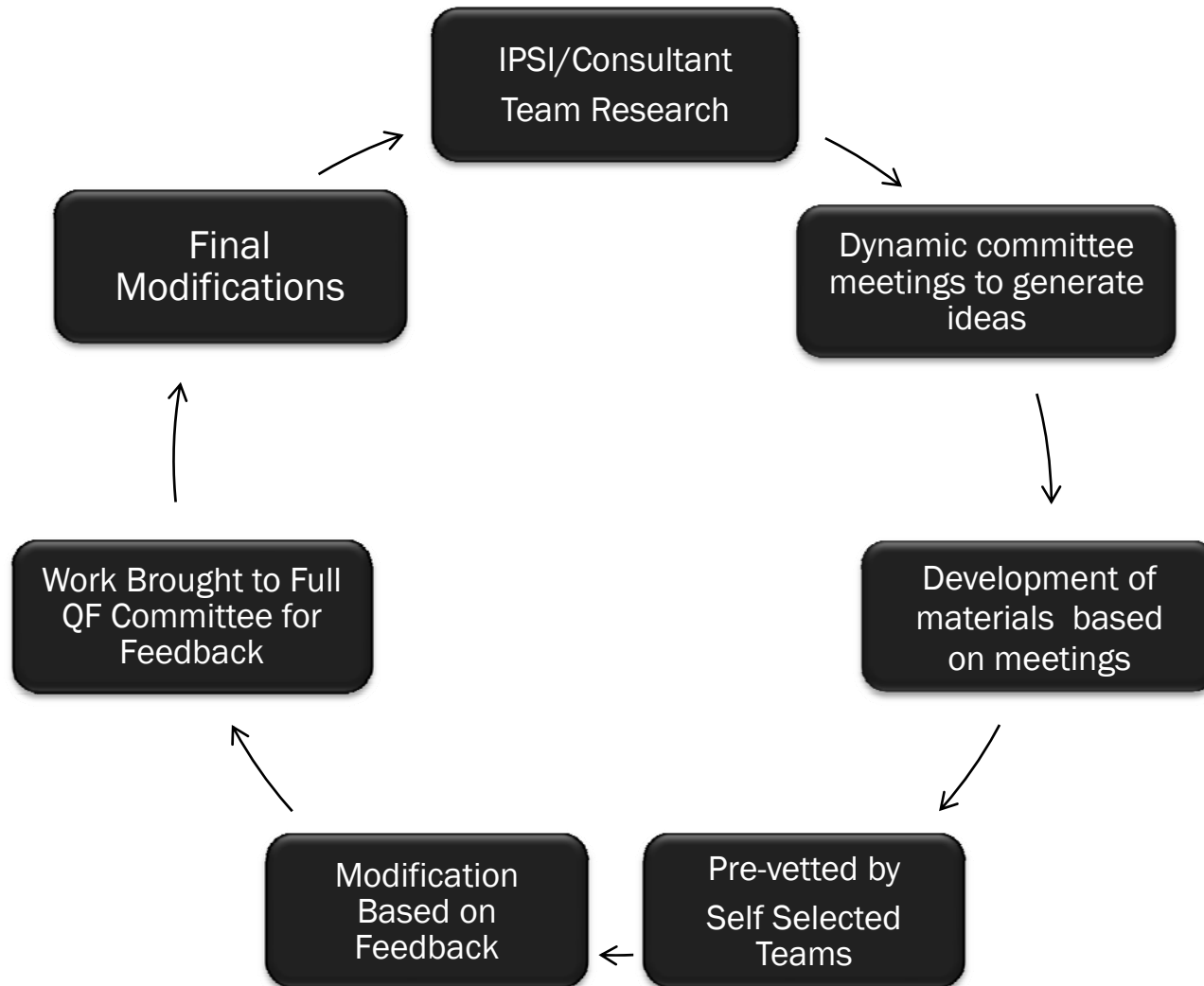
States and District Models

California
Colorado
New York
Michigan
Florida
Arizona
etc.

Business Best Practice Models

Baldrige Criteria
for Performance
Excellence
Texas Award for
Performance
Excellence
etc.

Quality Framework Research and Development Process



Quality Framework Components

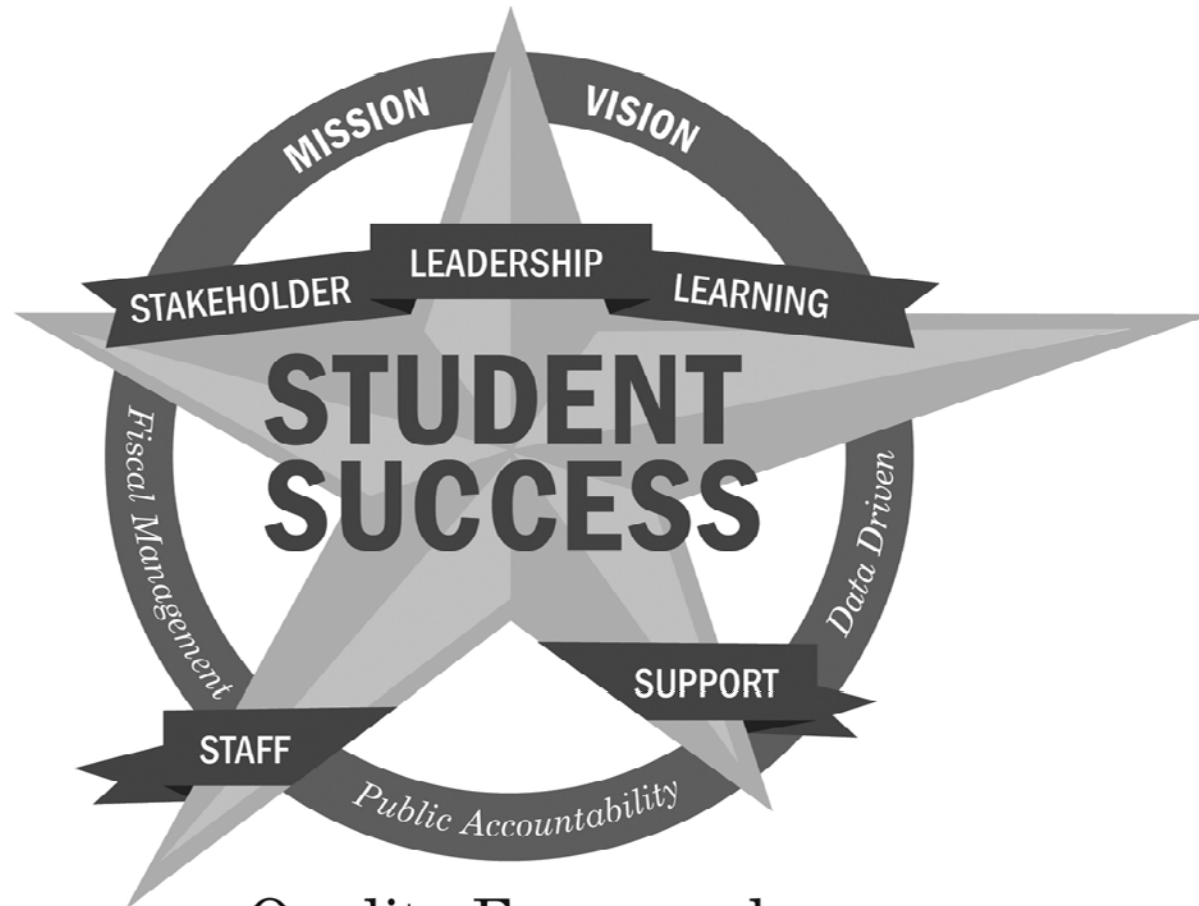
System ➡ **Standard** ➡ **Element** ➡ **Indicator**

System—an independent, integrated sub-system of a school that functions to provide services, processes and tools for the success of the school

Standard—the articulated strategic objective of a system’s elements. The standard defines the level of quality for the system

Element—one part of a sub-system that provides a necessary function for system success

Indicator—the processes, methods, tools that enable the quality standard to be achieved



Quality Framework

TEXAS CHARTER SCHOOLS ASSOCIATION



Quality Framework System Elements

Mission & Vision

Core Purpose
Future State
Values/Cultural Norms

Leadership

Governance
Leadership
Planning

Learning

Curriculum
Instruction
Assessment

Data Driven

Integrated Performance
Mgmt, Data Analysis &
Usage, Data Security &
Accuracy

Fiscal Management

Financial Plan, Budget
Financial Oversight & Risk
Management

Staff

Recruitment & Selection
Development and Support
Retention

Stakeholder

Market Focus
Families
Community Partnerships

Safety & Support

Safe & Secure
Environment
Facilities
Operational Services

Public Accountability

Compliance
Transparency



Quality Framework Standards

Student Success Quality Standard:

An effective Texas public charter school develops and implements a strategic plan for student success that is aligned and linked to the organization's mission and vision.

Academic Achievement and Growth

Achievement on state standards test

* Achievement on norm referenced or criterion reference tests other than state test

Longitudinal growth

Value-added measure

* Courses or course components passed

Literacy level growth (reading and writing)

Systematic approach for communicating high expectations for all students

* *Optional or altered based on charter type*



Quality Framework Standards

Mission and Vision Quality Standard:

An effective Texas public charter school has clear, documented, and shared mission, vision, and values statements that shape the decisions and actions of the organization.

<p>Core Purpose</p>	<p>Organization is mission driven</p>	<ul style="list-style-type: none"> • The school or organization has a finalized mission statement, or is in the process of developing one. (EE) • Stakeholders can identify the school’s mission statement. (EE) • The mission statement was/is developed with stakeholder input. (E) • The mission statement is publicly posted and featured in all communications pieces and correspondence and other collateral material. (E) • Stakeholders can articulate school mission. (HE) • Decision making processes are documented as aligned to mission. (HE) • The school or organization regularly reviews and updates the mission statement with stakeholder input. (M) • The organization’s mission is observable in practice. (M) <p>Quantitative measure: Percent of stakeholders who can articulate the shared mission statement. 0-30% (EE), 31-50% (E), 51-80% (HE), > 80% (M)</p> <p>EE: early effective, E: effective, HE: highly effective, M: model</p>
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Quality Framework Vision Going Forward

Develop robust set of tools and resources for members

- Automated data collection capability for externally reported results
- Pool of experts available for subject matter advice and support
- World class best practice examples and templates
- Private, secure online portal for assessment and resources