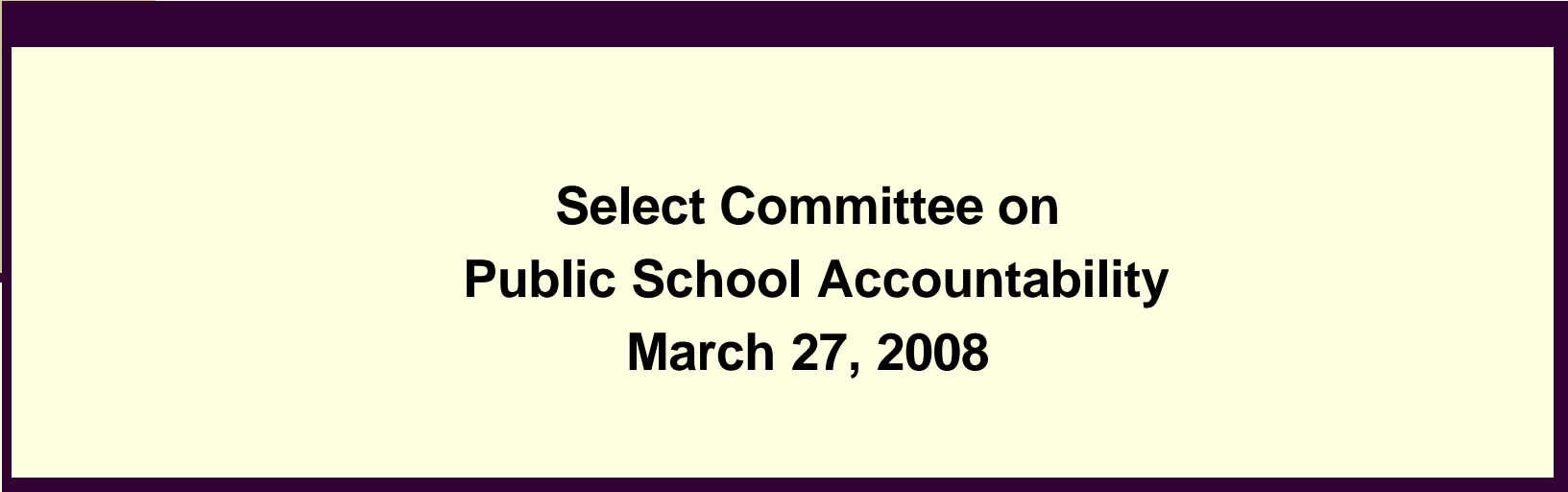




Development of the End-of-Course Program



**Select Committee on
Public School Accountability
March 27, 2008**

Brief History of the End-of-Course (EOC) Program in Texas

- In 1993 legislation was passed requiring the adoption of EOC assessments.
- In 1995 legislation was enacted requiring the inclusion of EOC assessments as an option for meeting the graduation requirement.
- Between 1995 and 2002, EOC assessments were administered in four courses: Algebra I, biology, English II, and U.S. history.
- Students could satisfy their graduation testing requirement either by passing
 - three Texas Assessment of Academic Skills (TAAS) exit level tests or
 - Algebra I EOC assessment, English II EOC assessment, and either biology EOC assessment or U.S. history EOC assessment

A Brief History (continued)

- In 1999 legislation was enacted requiring the development of a new testing program, the Texas Assessment of Knowledge and Skills (TAKS).
- The TAKS testing program replaced the TAAS program beginning with the 2002–2003 academic year.
- Most state-developed EOC assessments were no longer administered after spring 2002.
- The Algebra I EOC assessment remained as a voluntary and operational assessment.

The Current End-of-Course (EOC) Program

- **In 2005 Governor Perry issued Executive Order RP53, which authorized the development of a series of voluntary end-of-course assessments.**
- **As a result of RP53, EOC assessments have been developed for Algebra I, geometry, and biology; and are in development for U.S. history, chemistry, and physics.**

The Upcoming End-of-Course (EOC) Program

- In 2007 Senate Bill 1031 was passed requiring the phase out of high school TAKS and replacing it with EOC assessments in
 - English I, English II, English III
 - Algebra I, Algebra II, Geometry
 - Biology, Chemistry, Physics
 - U.S. History, World History, World Geography
- Freshman class of 2011-2012 is first group to have EOC as graduation requirement (i.e., current 5th grade class).

Related Requirements in SB 1031

- To graduate, students on the Recommended & Distinguished HS Plans must attain a cumulative score of at least 210 per subject area.
- To graduate, students on the Minimum Plan must attain a cumulative score of at least 70 multiplied by the number of courses they take in which an EOC assessment exists. This varies by subject area from 210 for English to possibly as low as 70 for science.

Related Requirements (continued)

- **Students must score at least 60 for the score to count towards their cumulative score.**
- **Students scoring below 60 must retake the assessment each time it is administered.**
- **A student's score on an EOC assessment will be worth 15% of the student's final grade for that course.**

EOC Assessments Implementation Plan

EOC Exam	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013
Algebra I	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
Geometry	Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
Biology	Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
Chemistry		Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
US History		Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
Physics			Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
World Geography			Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒	⇒ ⇒ ⇒
English I				Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒
Algebra II				Field Test	Operational	⇒ ⇒ ⇒	⇒ ⇒ ⇒
English II					Field Test	Operational	⇒ ⇒ ⇒
World History					Field Test	Operational	⇒ ⇒ ⇒
English III						Field Test	Operational

EOC Implementation Challenges

- To which EOC assessments will the advanced high school readiness and college readiness measurements be applied?**
- How will the creation, review, and content validation of special purpose items differ from the current processes used to validate EOC test items?**
- Is the completion of the special purpose items voluntary or mandatory?**
- Should EOC assessments remain voluntary until 2011-2012 (implications for standard setting)?**

End-of-Course (EOC) Assessments With and Without Readiness Measures

EOC Assessments without a Readiness Measure*	EOC Assessments with a "Readiness for Advanced Courses" Measure	EOC Assessments with a "College Readiness" Measure
English I	English II ? English III	English III
Geometry	Algebra I ? Algebra II	Algebra II
World Geography		
World History		
U.S. History		
Biology		
Chemistry		
Physics		

*Some EOC assessments, such as English I, have no direct link to advanced courses, i.e., those that are typically taken by students in 11th and 12th grade. Other EOC assessments, such as geometry, world history, and biology, have no content correlation to other EOC assessments.