

# Transferring Credit



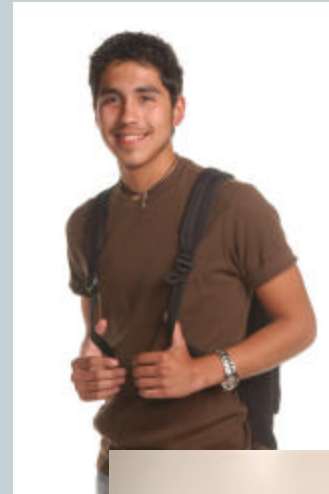
**High School  
to  
Community College  
to  
Four-Year Post-Secondary Institutions**



# Credit Opportunities for High School Students



- Academic Dual Credit
- Workforce Dual Credit
- Workforce Articulated Credit



# Dual Credit Challenges and Opportunities



- High schools vary standards for academic course alignment to college courses
- Uniform statewide alignment standards offers additional dual-credit academic courses
- Statewide common list of academic high school-to- college course equivalencies needed

# Dual Credit Challenges and Opportunities



- Perception issues must be addressed
  - Advanced Placement/International Baccalaureate teachers
  - School district administrators
  - College administration
  - College faculty
- Seat space versus dollars
- Teacher credentialing



# Academic Teacher Credentialing



- Southern Association of Colleges and Schools (SACS) colleges and universities faculty requirements
  - Academic – Master’s degree and 18 graduate hours in teaching field
  - Workforce – Bachelor’s degree, or associate’s degree and demonstrated competencies in teaching discipline
- High school teachers
  - Requires Bachelor’s degree
  - Optional Master’s degree (usually in Education)

# Academic Course Guide Manual

- *Lower-Division Academic Course Guide Manual (ACGM)*
- Uniform course numbers
- Descriptions for college and university courses

LOWER-DIVISION ACADEMIC  
COURSE GUIDE MANUAL

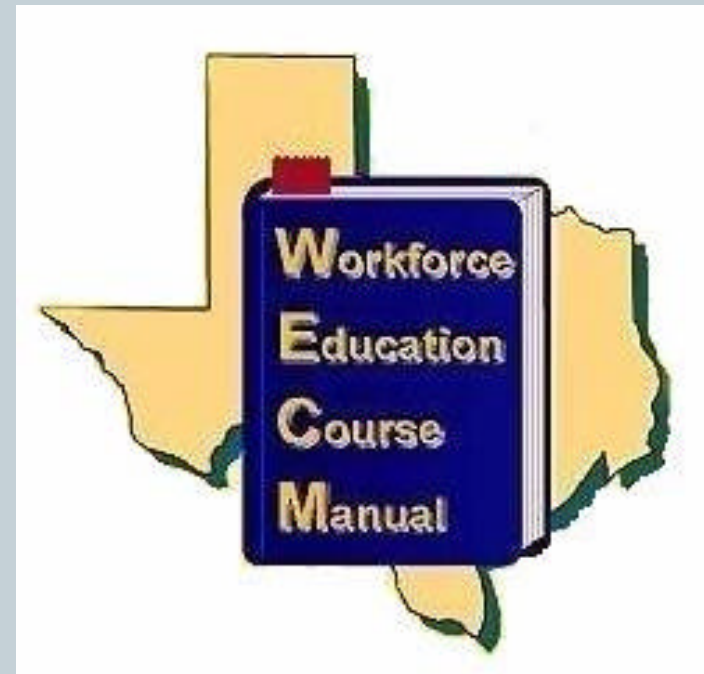


TEXAS HIGHER EDUCATION COORDINATING BOARD  
ACADEMIC AFFAIRS AND RESEARCH DIVISION  
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# Workforce Education Course Manual

- *Workforce Education Course Manual (WECM)*
- Uniform course numbers
- Short descriptions for workforce courses at community colleges



# Teacher Credentialing



- Career and Technology Education (CTE) and Workforce faculty
  - SACS credentialing not enforced uniformly among colleges
- Different qualifications for K-12 and colleges
  - K-12 teachers required to have Texas teacher certification, usually with a Bachelor's degree in Education
  - Community college workforce faculty required to have at least an Associate's degree in the program area, plus three years non-teaching work experience in some course areas



# Teacher Credentialing (continued)



- Different standards
  - Most K-12 teachers not qualified to teach at the community college
  - Most college faculty not certified to teach in K-12.

# Articulated Credit Challenges and Opportunities



- Statewide versus local articulation
- Community College mission
- Not considered in the Academic Excellence Indicator System (AEIS) accountability rating for school districts
- End-of-course exams

# Statewide Versus Local Articulation



- Community college mission is to address workforce needs of the local area
- Flexibility is needed to allow local colleges and school districts the ability to respond to local business needs
- Both state and local articulation are needed to offer as many options as possible for students

# Statewide Articulation



- Advanced Technical Credit (ATC) requires teachers to gain eligibility to teach ATC courses by meeting with college faculty once every three years
- High school teachers may be trained by someone from a college outside their region



# Statewide Articulation (continued)

- Not every college offers all ATC courses, even within a program area; therefore, students may be eligible for ATC credit in a course that is not offered by the college.

- **ATC Example:** HS course Digital Electronics aligned to college courses CETT 1402 Electricity Principles or INTC 1307 Electronics Test Equipment
- **Local Example:** HS course Digital Electronics aligned to College Course CETT 1425 Digital Fundamentals.



# Local Articulation



- High school teachers meet with college faculty every year to receive course curricula, projects, etc.
- Local high school teachers build relationships with local college faculty.
- College degree course requirements vary from college-to-college. Local articulation allows school districts to customize course offerings to local college course and degree requirements.



# Public School Accountability System



- Academic Excellence Indicator System (AEIS)
- Articulated Tech Prep credit not considered in Gold Performance Acknowledgement
- End-of-course exam

# Solution



- State adopts standard end-of-course exams for workforce courses
- Statewide acceptance of courses





# Contact Information



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