



## Student Success Story – Maira



	<b>“BE HERE”</b>	<b>“BEHAVE”</b>	<b>“BE LEARNING”</b>
<b>Prior to referral from HISD</b>	2% attendee	<ul style="list-style-type: none"> <li>• Persistent misbehavior</li> <li>• Excessive unexcused absences</li> </ul>	<ul style="list-style-type: none"> <li>• Failed the 9<sup>th</sup> grade and was in jeopardy of failing it again</li> <li>• Earned .5 credits</li> <li>• Failed to pass TAAS objectives</li> <li>• Failing her current classes</li> </ul>
<b>1997 - 2001 While enrolled at HISD-CEP Partnership School</b>	70% attendee (attributed to pregnancy and child care issues)	<ul style="list-style-type: none"> <li>• Improved to excellent behavior / model student</li> <li>• Selected for CEP Honors Class (class for students with significantly improved behavior and academic mastery)</li> </ul>	<ul style="list-style-type: none"> <li>• Earned 23.5 credits</li> <li>• Passed all TAAS objectives</li> <li>• Passed the courses she had failed in previous high school years</li> <li>• Graduated from Milby High School</li> </ul>



**Maira is now employed by the Harris County Constable’s Office, and is attending ITT Technical Institute.**

## **Maira**

Maira came to Community Education Partners (CEP) during the 1997-98 school year with 0.5 credits. She had failed the 9<sup>th</sup> grade once and was in jeopardy of failing again. She was a serious truancy case and had been placed in a special attendance program for chronic truancy. Maira was only present for class two times out of an entire school year. She lacked any motivation regarding her education.

Maira became pregnant shortly after her referral to CEP. This pregnancy and the birth of her child turned into a source of motivation rather than a stumbling block for Maria. After the birth of her baby, Maira returned to CEP more determined than ever to get her high school diploma. With the firm regimen of CEP and active involvement from her mother in her educational program, Maira began take control of her learning by focusing on the objective of earning a high school diploma.

After completing her initial assignment at CEP, Maira and her mother requested that she be permitted to remain in the program to continue her credit recovery. HISD approved this request. She spent her remaining enrollment in a CEP Honors class, a class for students with significantly improved behavior and academic mastery. While Maira previously had failed to pass all TAAS objectives, at CEP she achieved passed all objectives.

While assigned to CEP, Maira earned 23.5 credits to graduate from high school. She accelerated her credit recovery through perseverance and hard work. Maira also felt she was back on track and was better equipped to deal with negative influences. She realized that had she not turned her life around she probably would have dropped out of school and been faced with raising a child with no education and few job skills. She is now working for the Harris County Constable's Office. She also attends ITT Technical Institute and is studying to be a Computer Network Analyst.