INTERIM REPORT OF THE SENATE FINANCE COMMITTEE HIGHER EDUCATION CHARGES



RECOMMENDATIONS TO THE 79TH LEGISLATURE

DECEMBER 2004

SENATE FINANCE COMMITTEE

78th Legislature

SENATOR STEVE OGDEN, Chair SENATOR JUDITH ZAFFIRINI, Vice Chair SENATOR KIP AVERITT SENATOR GONZALO BARRIENTOS SENATOR KIM BRIMER SENATOR BOB DEUELL SENATOR ROBERT DUNCAN SENATOR KYLE JANEK



SENATOR JANE NELSON SENATOR FLORENCE SHAPIRO SENATOR ELIOT SHAPLEIGH SENATOR TODD STAPLES SENATOR ROYCE WEST SENATOR JOHN WHITMIRE SENATOR TOMMY WILLIAMS

The Honorable David Dewhurst Lieutenant Governor State of Texas Capitol Building, Room 2E.13 Austin, Texas 78701

Dear Governor Dewhurst:

The Senate Finance Committee respectfully submits this report regarding the Committee's Higher Education charges to study Tuition Deregulation, Tuition Revenue Bond Authorization, Funding for Higher Education, and Accountability. We thank you for providing us the opportunity to address these important issues.

The Senate Finance Committee conducted a series of public hearings and received testimony on the aforementioned charges in Austin, Texas on March 16th, June 8th, and July 19th and 20th, 2004. In addition, the Committee created a work group composed of Senator Robert Duncan (chair), Senator Florence Shapiro, Senator Royce West, and Senator Judith Zaffirini to further study these issues and provide recommendations to the full Committee.

Respectfully submitted,

Senator Stephen E. Ogden, Chair

Senator Kip Averitt

Senator Kim Brimer

Senator Judith Zaffirini, Vice-Chair

Senator Gonzalo Barrientos

Senator Bob Deuell

The Honorable David Dewhurst December 16, 2004 Page 2

Senator Robert Duncan

Senator Kyle Janek

Senator Kyle Janek

Senator Jane Nelson

Senator Florence Shapiro

Senator Eliot Shapleigh

Senator Todd Staples

Senator Royce West

Senator John Whitmire



Committees Finance, Vice Chair Education Health and Human Services State Senator, District 21 President Pro Tempore, 1997

Committees International Relations and Trade Legislative Budget Board

December 28, 2004

The Honorable Senator Steve Ogden Chair, Senate Finance Committee P.O. Box 12068 Austin, Texas 78711

Dear Chair Ogden:

Thank you for your leadership as Chair of the Senate Finance Committee. It is my privilege to serve with you as Vice Chair, and I appreciate the opportunity to share my perspective regarding our Interim Report to the 79th Legislature. Although I signed the report because it includes many fine recommendations, I submit this letter to record some of my concerns.

Our interim report contains many recommendations included among those submitted by the Senate Subcommittee on Higher Education and the Joint Interim Committee on Higher Education. I did not sign the joint committee's report because of concerns related to recommendations such as combining Texas Grants with B-on-Time, which I authored. I also am concerned about the Senate Finance Committee's higher education recommendation 13, related to consolidating various financial aid programs. During our December 16, 2004, hearing, I expressed my concern, and Senator Robert Duncan, chair of the working group on higher education, stated that the recommendation was to consolidate the funding stream into one line item in the budget and not to consolidate the program requirements. This recommendation, however, could be interpreted as a proposal for consolidating the various financial aid program requirements, which would create problems. Had the higher education working group (of which I am a member) met, I would have welcomed the opportunity to build consensus for refining the language.

The Texas Legislature provides many wonderful opportunities for higher education to diverse groups. Our financial aid programs include, for example, funding for children of fallen peace officers and fire fighters; veterans; persons with disabilities; low income students; future professionals desperately needed in Texas, such as nurses; and for students who achieve academic excellence.

Letter to Senator Ogden December 28, 2004 Page two

Consolidating these programs could leave many without financial aid and could again create barriers for those seeking higher education.

As Vice Chair of the Senate Finance Committee and author of Senate Bill 4 (2003), which created the B-on-Time Loan Program, I understand the need to reform and streamline the various funding mechanisms for financial aid. As a member of the Appropriations Conference Committee I have advocated streamlining the requirements for these various programs. Combining Texas Grants and B-on-Time, however, flies in the face of their original intent. Texas Grants is based on financial need, whereas B-on-Time is an incentive program that rewards timely graduation and undergraduate success while targeting families who struggle with college expenses but don't qualify for financial aid.

Thank you for your dedication to these important issues. Count on my continued leadership to help ensure that every Texan has access to higher education. I look forward to continue working with you and other members of the committee during the 2005 legislative session.

May God bless you.

Very truly yours,

Judith Zaffirini

Vice Chair, Senate Finance Committee

Judith Zaffirini

XC: Lt. Governor David Dewhurst

Members, Senate Finance Committee



The Senate of The State of Texas

December 20, 2004

The Honorable Steve Ogden Senate Committee on Finance P.O. Box 12068 Austin, Texas 78711

Dear Chairman Ogden:

Spearheaded by parents of children with life threatening diseases, California voters recently passed a ballot initiative which will infuse \$3 billion of state grants to fund stem cell research in California. The plan, supported by Republican Governor Arnold Schwarzenegger, will distribute stem cell research grants over the next ten years funded by the sale of state bonds. Subsequent to this initiative, a handful of states are fast-tracking similar programs and funding streams so as to not allow California to be the uncontested leader in stem cell research.

Prior to the California initiative, it was widely believed that Texas' research centers were leading in the stem cell research race. With this California funding development, Texas' position is in jeopardy. Our universities are in danger of losing projects, researchers, and scientists. Cities could lose the dynamic economic development that follows groundbreaking research. Texans would suffer a great loss by not having this cutting edge exploration in our own backyard. Further, the demise of this one field of research could create a devastating ripple effect impacting the loss of all types of bio-technology research.

Recognizing the passionate debate and divergent opinions surrounding this sensitive topic, the state must consider how to proceed without compromising the growth of our centers of research excellence and institutions of higher education. We cannot allow controversy to halt research growth or compromise the reputation of our higher education community. From space exploration to heart transplantation, Texas has always been considered a leader in the world of research. We must continue that legacy. Thoughtful consideration of a long-range, strategic plan for our institutions of higher education to offset this potential drain of funds to California is imperative.

Sincerely,

Ret Shapligh
Eliot Shapligh

Robert Duncan



TABLE OF CONTENTS

Executive Summary	3
Summary of Recommendations for the 79th Legislature	5
Procedural Background	7
Charges	10
• Accountability	
• State & Local Funding for Higher Education 18	
• Tuition Revenue Bond Authority	
• Tier 1 Institutions	
• Tuition Deregulation	
Appendices	60
A. Accountability Measures60	
B. Eligible HEAF Institutions	
C. HEF debt retired over the last 15 years70	
D. Eligible PUF Institutions	
E. PUF debt retired over the last 15 years	
F. TRB Information	
G. Total cost of education vs financial aid available 117	

EXECUTIVE SUMMARY

The 78th Legislature deregulated designated tuition and provided flexibility for universities and health-related institutions to charge differential tuition for the various programs and course levels offered by the institutions. In exchange for greater flexibility, the Governor and Legislature have required greater accountability regarding the use of higher education's resources and their progress toward reaching the goals of *Closing the Gaps*. As institutions have raised their tuition rates, the Legislature has become even more interested in all of the fund sources of higher education beyond just the funds included in the state appropriation.

Tuition Revenue Bonds (TRB) have emerged as a major source of construction funds. While legislative authorization is needed prior to the issuance of TRBs, such authority is not provided with a guarantee of a corresponding appropriation for related debt service. Despite this fact, legislative practice has been to use GR to reimburse institutions for the cost related to debt service. During the 78th Legislative Session, the Legislature reimbursed interest only payments on those TRB debt obligations. For the coming 2006-07 biennium, the LBB estimates an additional \$369 million will be needed to pay both principal and interest for all currently issued TRB debt. In addition, \$3.1 billion in new authorizations have been requested.

Tier 1 status is not formally defined, but is intended to reflect excellence at an institution of higher education. Common characteristics of Tier 1 institutions include: high research expenditures and a large number doctoral degrees awarded in various fields. Higher Education Commissioner Raymund Paredes urged the Legislature to define Tier 1 broadly and in a way that makes the most sense for the greatest number of institutions in Texas. He suggested that conventional definitions of Tier 1 ignore what Texas needs most: first-rate undergraduate education.

Because institutions have only had the authority to set tuition since the spring 2004 semester, the Legislature does not have sufficient data to conduct a complete analysis of the impact of tuition deregulation on the affordability of higher education. Factual statements can be made regarding those institutions that have changed their general tuition pricing strategies, but this does not answer questions regarding the full impact on students. Financial aid variables, including the required tuition set-aside, should be examined in conjunction with the cost of education to determine if the variation in tuition charges is facilitating or inhibiting the mandates of *Closing the Gaps*.

Summary of Recommendations

- 1. The Legislature should adopt a statewide accountability system for institutions of higher education to promote transparency and excellence.
- 2. The Legislature should review and consider incorporating in its statewide accountability system the institutional groupings, performance measures, and benchmarks developed by the Texas Higher Education Coordinating Board (THECB) and the Council of Public University Presidents and Chancellors (CPUPC) in response to the Governor's Executive Order RP 31.
- 3. The Legislature should review annually the groupings, performance measures, and benchmarks to determine their effectiveness in assisting the state in reaching its goals of *Closing the Gaps by 2015*.
- 4. The Legislature should evaluate, in consultation with the THECB and the CPUPC, an appropriate mechanism for linking future excellence funding to performance, as measured by the accountability system. The mechanism should take into consideration the various missions and circumstances of institutions. This evaluation should include, but not be limited to, a consideration of restricting an institution's right to deregulate tuition based on performance, as measured by the accountability system.
- 5. The Legislature should prioritize undergraduate excellence in determining the system's performance measures and benchmarks.
- 6. The Texas Higher Education Coordinating Board should continue to pursue a uniform definition of a Tier 1 institution utilizing the criteria developed in the statewide accountability system.

- 7. To avoid confusion related to the Higher Education Fund and the Higher Education Assistance Fund, the Legislature should adopt new language to distinguish the two. An option would be to continue to refer to the annual appropriation itself as the Higher Education Fund (HEF) and refer to the endowment established by Article VII of the Constitution as the Permanent Higher Education Fund (P-HEF). The Legislature should eliminate reference to the Higher Education Assistance Fund (HEAF).
- 8. To ensure the HEF endowment continues to develop as intended, the Legislature should continue to provide annual funding as currently directed by statute and consider transfers of Rainy Day Funds in order to reach the \$2 billion trigger before the end of the decade.
- 9. The Legislature should increase funding for the HEF. Such increases should be based either on general inflation trends or to match the purchasing power of the AUF. To account for inflation, the allocation should be increased by \$50 million; or to match the purchasing power of the AUF, \$87.5 million should be added.
- 10. The Legislature should consider discontinuing the practice of using TRBs to fund capital projects. Instead, HEF and AUF should be used as the primary sources of funding for such projects. Such a change would require adequate funding of the HEF, and possibly a greater commitment from the AUF to funding capital projects.
- 11. The Legislature should fully fund the Research Development Fund as provided for in House Bill 3526 (78th Legislature). These dollars will help in the development of more nationally competitive research institutions in Texas by providing a predictable and stable source of funding for research infrastructure. This includes recruiting and retaining faculty members and graduate students, as well as constructing and equipping appropriate laboratory space
- 12. After fully funding the Research Development Fund, the Legislature should create mechanisms such as public/private partnerships, matching funds programs, etc. to increase the number of flagship institutions in Texas.
- 13. The Legislature should consider the consolidation of the various financial aid programs with similar goals and that are funded with tuition and state appropriations and make recommendations on future funding streams for these programs.
- 14. The Legislature should continue to look for ways to provide financial assistance to students who demonstrated a financial hardship but do not otherwise qualify for financial aid under current state gift or grant programs.
- 15. The Legislature should increase its tuition oversight authority to allow legislative disapproval of excessive or inappropriate increases in tuition.
- 16. The Legislature should establish an enforcement mechanism to limit the amount of designated tuition increases that may be used to fund deferred maintenance.

PROCEDURAL BACKGROUND

The Senate Finance Committee was charged with conducting a thorough and detailed study of the following issues, including state and federal requirements, and preparing recommendations to address problems or issues that are identified. The Senate Finance Committee (the Committee) met in accordance with the following Higher Education interim charges as follows:

Accountability. Study and make recommendations, in conjunction with the Senate Higher Education Subcommittee, relating to the development of a statewide accountability system for higher education that is consistent with funding strategies for higher education.

The Committee met pursuant to the aforementioned interim charge in a joint public hearing with the Senate Subcommittee on Higher Education in Austin, Texas, on July 20, 2004, to consider invited testimony provided by the Texas Higher Education Coordinating Board, the Texas A&M University System, the Texas Tech University System, the University of Houston System, and the University of Texas System. The Committee solicited public testimony on the interim charge in a public hearing in Austin, Texas, on July 20, 2004; however, none was provided.

Nature and Use of Local Funds. Develop a representative sample profile of local funds at various types of agencies and institutions of higher education and report on amounts, revenue sources, expenditures, and how these funds impact the use of General Revenue appropriated in the General Appropriations Act.

The Committee met pursuant to the aforementioned interim charge in a public hearing in Austin, Texas, on July 19, 2004, to consider invited testimony provided by the University of Texas at Austin, the University of Texas at El Paso, Texas A&M International University, and the Texas Agricultural Experiment Station. The Committee solicited public testimony on the interim charge in a public hearing in Austin, Texas, on July 20, 2004; however, none was provided.

Tuition Revenue Bond Authorization. Review recent history and beneficiaries of TRB authorization by previous legislatures. Recommend procedures, criteria and priorities for potential new TRB authorizations and funding sources for the 79th Legislature.

The Committee met pursuant to the aforementioned interim charge in a public hearing in Austin, Texas, on March 16, 2004, to consider invited testimony provided by the Texas Legislative Budget Board, and the Texas Bond Review Board. The Committee solicited public testimony on the interim charge in a public hearing in Austin, Texas, on July 20, 2004; however, none was provided.

Funding for Higher Education. Study all funding of institutions of higher education in conjunction with the Senate Higher Education Subcommittee. Assess the cost and requirements of increasing the number of Tier 1 universities in Texas. Reexamine current and alternative methods for funding regional universities, health science centers and their reimbursement for the provision of indigent health care, community colleges, and universities.

The Committee met pursuant to the aforementioned interim charge in a joint public hearing with the Senate Subcommittee on Higher Education in Austin, Texas, on June 8, 2004, to consider invited testimony provided by the Texas Higher Education Coordinating Board, the University of Houston, Stephen F. Austin University, the University of North Texas, Midwestern State University, Texas Southern University, Texas Woman's University, Texas Tech University, the Texas A&M Health Science Center, the University of Texas Medical Branch at Galveston,

the University of Texas Southwestern Medical Center at Dallas, and the Texas Tech University Health Sciences Center.

The Committee also met pursuant to the aforementioned interim charge in a joint public hearing with the Senate Subcommittee on Higher Education in Austin, Texas, on July 19, 2004, to consider invited testimony provided by the Texas Higher Education Coordinating Board, the Dallas Community College District, Laredo Community College, the Alamo Community College District, the North Harris Montgomery Community College District, Howard College, and the Texas State University System. The Committee solicited public testimony on the interim charge in a public hearing in Austin, Texas, on July 20, 2004; however, none was provided.

Tuition Deregulation. Study the budgetary impact of legislation to deregulate tuition at institutions of higher education. This study should include, but not be limited to, a review of recent tuition increases authorized by this Act, their impact on affordability of higher education, and an evaluation of the expenditure of these funds.

The Committee met pursuant to the aforementioned interim charge in a joint public hearing with the Senate Subcommittee on Higher Education in Austin, Texas, on July 20, 2004, to consider invited testimony provided by the Texas Higher Education Coordinating Board, the Texas A&M University System, the Texas Tech University System, the University of Houston System, and the University of Texas System. The Committee also solicited and considered public testimony provided by Brian Haley, representing himself, of Corinth, Texas.

The Committee extends its thanks to those who participated in the hearing, and assisted with or made presentations before the Committee.

ACCOUNTABILITY

In January 2004, Lieutenant Governor David Dewhurst charged the Senate Subcommittee on Higher Education and the Senate Finance Committee with studying and making recommendations relating to the development of a statewide accountability system for higher education that is consistent with funding strategies for higher education.

Also in January, Governor Rick Perry issued an executive order requiring the Texas Higher Education Coordinating Board (THECB) and institutions of higher education to work together to determine the effectiveness and quality of the education students receive.

In response, THECB developed the following four keys to creating a transparent accountability system that promotes excellence:

- Establishing groupings of institutions with similar types and missions.
- Determining for each group appropriate measures that reflect institutional performance.
- Determining benchmarks against which to measure success.
- Assessing progress annually and taking steps to improve performance.

Institutional Groupings

THECB staff worked with the Council of Public University Presidents and Chancellors (CPUPC) to develop peer groupings of institutions in order to provide important comparisons within the accountability system. Institutions were divided into the following seven groups: Research, Emerging Research, Doctoral, Comprehensive, Master's, Health-Related Institution, Technical and State College. These groupings were intended to be neither permanent nor prescriptive. THECB recommends that these groupings be reviewed every two years to reflect current institutional missions and changing higher education needs. Additionally, THECB plans to identify national peers after the 79th Legislative Session.

Research Universities

Research universities provide a broad range of undergraduate, graduate and professional programs, place a greater emphasis on research than universities in other groups, and serve their regions, the state, and beyond. Excellent undergraduate education is a central function, but a significantly higher proportion of these institutions' students will be enrolled in graduate and professional programs than is the case in Master's, Comprehensive, Doctoral, or Emerging Research universities.

Research institutions:

- offer a comprehensive range of excellent undergraduate and graduate programs;
- award 100 or more doctoral degrees annually in excellent programs that span at least 15 disciplines; and
- place significant emphasis on research and creative activities and generate at least \$150 million annually in research expenditures. Table 1 below shows the Texas institutions that presently meet these criteria.

Table 1 Research Universities

	Doctoral Programs	Doctoral Enroll	Doctorates Awarded	Research Expenditures
Texas A&M University	84	3,229	442	\$390,305,058
The University of Texas at Austin	113	5,188	668	\$376,403,651

Emerging Research Universities

Emerging Research universities are educational, scientific, engineering, business and cultural resource centers committed to the three-fold mission of teaching, research and service. As universities with extensive educational programs, academic efforts are directed to applied and basic research in selected fields, teaching and scholarship, and creative activities. The universities encourage faculty members to be active researchers/creators in their respective

disciplines and to involve both undergraduate and graduate students in research and creative pursuits.

As the Texas population increases, some of these institutions – especially those located in metropolitan areas of more than one million people – will develop additional breadth and increase their research expenditures (now at least \$14 million per year) to address the need for additional access to research universities.

Emerging Research universities offer a wide range of baccalaureate and master's programs, serve a student population from within and outside the region, and are committed to graduate education through the doctorate in targeted areas of excellence. The institutions award at least 20 doctoral degrees per year, offer at least 10 doctoral programs, and/or enroll at least 150 doctoral students.

Table 2 below shows the Texas institutions that presently meet these criteria.

Table 2 Emerging Research Universities

	Doctoral Programs	Doctoral Enroll	Doctorates Awarded	Research Expenditures
Texas Tech University	53	1,303	166	\$56,147,235
The University of Texas at Arlington	32	819	62	\$23,314,938
The University of Texas at Dallas	18	756	70	\$32,547,141
The University of Texas at El Paso	12	260	30	\$27,847,152
The University of Texas at San Antonio	13	220	6	\$14,547,732
University of Houston	51	1,372	207	\$88,608,021
University of North Texas	57	1,316	157	\$17,587,767

Doctoral Universities

Doctoral universities are educational and cultural resource institutions committed to the three-fold mission of teaching, research and service. With extensive educational programs, academic efforts are directed toward both applied and basic research in selected fields, teaching and scholarship, and creative activities. The universities encourage faculty members to be active researchers in their respective disciplines and to involve both undergraduate and graduate students in research and creative pursuits.

Doctoral universities offer a wide range of excellent baccalaureate and master's programs and are committed to graduate education through the doctorate in targeted areas of excellence and/or regional need. The institutions each award at least 10 doctoral degrees per year, offer at least 5 doctoral programs, and/or enroll 150 doctoral students. They generally have research expenditures of at least \$2 million per year.

Texas institutions generally within the above criteria for Doctoral Universities are:

- Sam Houston State University
- Texas A&M University-Commerce
- Texas A&M University-Kingsville
- Texas Southern University
- Texas State University at San Marcos
- Texas Woman's University

Comprehensive Universities

Comprehensive universities offer a wide range of excellent baccalaureate programs and are committed to graduate education through the master's degree. Comprehensive universities may also offer doctoral education in targeted program areas to address particular regional needs and/or in disciplines in which the university is nationally recognized for excellence. In most

cases this will be one or two areas, but may be as many as five.

Comprehensive universities are expected to:

- provide access to a broad range of excellent baccalaureate and master's programs;
- possibly provide doctoral-level education in targeted area(s) of excellence and/or regional need;
- provide excellent preparation not only for the workforce, but prepare students for professional schools and graduate education; and
- focus on serving the student population within the region.

Texas institutions generally meeting those criteria include:

- Lamar University-Beaumont
- Prairie View A&M University
- Stephen F. Austin University
- Tarleton State University
- Texas A&M International University
- Texas A&M University-Corpus Christi
- The University of Texas-Pan American
- West Texas A&M University

Master's Universities

Access to exemplary undergraduate institutions is critical to students and communities across Texas. Currently, almost 80 percent of public university students are at the undergraduate level. Master's institutions offer a wide range of baccalaureate programs and are committed to graduate education through the master's degree. Excellent undergraduate education is the primary mission of these universities, which generally offer smaller classes than would be expected at other universities.

Master's institutions are expected to:

- concentrate on providing excellent broad-based undergraduate education;
- establish seamless transfer and facilitate success for Associate of Arts and Associate of Science graduates;
- offer smaller undergraduate class sizes;
- provide excellent developmental education and retention programs;
- provide access to critical and other excellent master's programs;
- provide excellent preparation not only for the workforce, but for professional schools and graduate education;
- play a critical role in the preparation of certified teachers; and
- provide specialized programs recognized for their excellence.

Master's Universities could include:

- Angelo State University
- Midwestern State University
- Sul Ross State University
- Sul Ross University Rio Grande
- Texas A&M University-Galveston
- Texas A&M University-Texarkana
- The University of Texas at Brownsville
- The University of Texas at Tyler
- The University of Texas of the Permian Basin
- University of Houston-Clear Lake
- University of Houston-Downtown
- University of Houston-Victoria

Accountability Measures

The THECB staff and the Council of Public University Presidents and Chancellors (CPUPC) conducted a survey to determine key measures of an accountability system. They agreed on the following principles in developing these measures:

- Measures should maintain focus on *Closing the Gaps*.
- The system should include institutional efficiency measures.
- There should be a small number of key measures.
- The accountability system should be used for improvement.
- There should be different accountability measures for universities, health science centers, Texas State Technical Colleges, and the Lamar State Colleges.

THECB reviewed the measures identified by the institutions in May and June and began the process of calculating the measures and identifying information sources. Through this process THECB eventually developed first draft measures for institutional effectiveness and for each of the four goals of *Closing the Gaps* (Participation, Success, Excellence, and Research).

In addition to the key measures, contextual, or explanatory measures were added to provide a better understanding of an institution's performance. Individual institutions are able to add one or two optional contextual measures for each goal. For instance, under the success goal, an institution serving a large part-time student population may indicate how the institution's unique circumstances and campus population may contribute to a lower graduation rate.

THECB's intention is to calculate most measures from existing reports and surveys or obtain the information from the appropriate agency. To improve performance, THECB recommends that the institutional groups meet one or two times per year to review measures, share successful strategies, and to review and set targets.

At THECB's October 28 Quarterly Meeting, the Board adopted the accountability system.

The approved system included 23 key measures for universities, 20 for each health-related

institutions, and 17 for the Texas State Technical Colleges and Lamar State Colleges. Appendix A is a chart of the accountability measures adopted by the Coordinating Board for general academic institutions, for health-related institutions, and for the Texas State Technical Colleges and Lamar State College.

Targets

From July to September, institutions met with their groups to finalize the measures and to identify group targets, or benchmarks, to measure success. This was a careful deliberative process among institutions. Following the meetings, representatives returned to their campuses to review the measures and targets with others before reaching final agreement. Targets were set as a percentage increase or decrease for a subset of measures for each group, using the fall of 2004 as the base. Exceptions were made for certain key measures. For instance, the graduation rate targets were set as a percentage point increase. The targets will be measured by groups in the spring prior to each legislative session. Progress will be calculated for each institution annually.

For general academic institutions, targets were set for nine measures. Health science centers had some of the same measures and targets as general academic institutions, but there were also several differences. For example, targets for the percentage of graduates passing licensing exams are included among the key measures for health science centers.

Online Accountability System Format

Data available online for the Accountability System will be much more detailed than the traditional paper report. There will be three tiers of data featured online for public universities (also available for public two-year colleges):

- (1) Statewide measures
- (2) Measures by members of each university system
- (3) Institution measures (specific institution)

Additional features include:

- Most measures will be calculated and loaded into the system by THECB.
- Text boxes provided by each institution as a descriptive opportunity in each section of measures (participation, success, excellence, research and institutional efficiencies & effectiveness).
- Institutions will have the option to add explanatory optional measures to the system in each goal area.
- Trend line data will be available.
- Paper reports will be generated directly from the system for regents, the Legislature, and others.
- Web-based performance and accountability system will be available to the public.
- Reports will be customized to identify a group of institutions and measures for comparison by institution/measures of personal interest.
- Charts and graphs relative to each group for each measure will be included.
- Data sources, calculations, and other definitions will be measured.

STATE & LOCAL FUNDING FOR HIGHER EDUCATION

Assistant Commissioner Deborah Greene began the June 8 hearing with an overview of higher education funding in Texas. Greene described the sources of funds for all public institutions of higher education, including funds appropriated in the General Appropriations Act (GAA) and funds not appropriated in the GAA (generally appropriated by other statutes).

In Texas, the Legislature makes direct appropriations to institutions of higher education.

The Coordinating Board, boards of regents, boards of trustees, and the general public make

funding recommendations to the Legislature. Institutions receive funds from a variety of sources.

Appropriated general revenue (GR) funds constitute only a part of institutions' overall funding.

Some funding does not flow through the appropriation process.

Table 3 below summarizes the variety of sources of funding higher education.

Table 3 Funding Sources for Higher Education

Appropriated Funds in the GAA		Funds not appropriated in the GAA		
General Revenue	Local Funds	State Endowments	Institution	al Funds
-Formula Funds	-Tuition	-Available University Fund	-Designated Tuition	-Intercollegiate Athletics
-Special Items -HEAF	-Some Fees*	-Tobacco Settlement Funds	-Research Grants & Overhead Funds	-Housing -Food Service
			-Most Fee -Physician Practice Plans	-Parking -Auxiliary Fees
	*For Community Colleges - non-appropriated		-Gifts & Grants	-Community College Tax Revenue

Formula Funding

Institutions receive a portion of their appropriated funds through formulas. The proportion of state appropriated funding that institutions receive through the formula varies by sector:

- Community colleges 86.7 percent (General Revenue)
- Universities 60 percent (All Funds)
- Health-related institutions 60 percent (General Revenue)

Every two years, formula advisory committees established by the Coordinating Board review formulas and recommend changes to the Commissioner and the Coordinating Board. The Coordinating Board's recommendations are forwarded to the Legislature for consideration.

Non-Formula Funding

In addition to formula funding, institutions receive non-formula appropriations. Such non-formula appropriations include funding for "Special Items," such as public service efforts, research projects and separate campuses projects that are not funded by formula. Other non-formula appropriations include "Institutional Enhancement" funding to provide general institutional, academic and research support for certain campuses. "Excellence Funding" to assist certain institutions to pursue their unique missions are also included in this category.

Local Funds

Local Funds are defined in the Education Code, Section 51.009(a), as those items that are accounted for as "educational and general funds" which are net state tuition, lab fees, specified special course fees, student teaching fees, state hospital and clinic fees, organized activity fees, and indirect cost recovery fees. This definition for local funds is unique to institutions of higher education. Local funds are appropriated in the GAA as estimated other educational and general income in the General Revenue—Dedicated portion of the method of finance.

Funds not appropriated in the GAA

A significant portion of funding does not flow through the appropriations act. The proportion that does flow through the appropriations act varies by sector. Community colleges, for instance, collect local property taxes, which are not accounted for in the appropriations bill. Community college tuition and fees are not reflected in the appropriations bill.

Base tuition, the amounts set in statute, however, is included in the appropriations bill for universities and health-related institutions. Designated tuition -- the tuition that the Legislature

recently gave the institutions flexibility to set -- is not included. Neither are incidental and many other types of fees.

Patient revenue at state hospitals is included in the appropriations bill. Even within sectors, the proportion of an individual institution's funding that flows through the appropriations bill varies widely.

Tuition and Fees not appropriated in the GAA

Statutory base tuition and some fees are included in the all funds appropriation in the GAA. Board-authorized tuition is included as an informational item in the appropriations bill; however, it does not affect the amount of GR appropriated. Historically, the amount of tuition and fee revenue estimated in the appropriations bill reflects the revenue generated from the same enrollment base used to allocate the funding formulas. It does not reflect a projection of enrollment growth in the next biennium. Designated tuition and all other fees are considered institutional funds. Designated tuition, incidental fees, and other statutorily authorized fees are not included in the appropriations bill. These funds may be used for Education and General (E&G) activities or auxiliary purposes, as specified in the enabling legislation. E&G activities are core academic activities that include instruction, research, student services, etc. E&G activities may be supported by funds in and outside of the appropriations bill. Institutions account for E&G fees separately from auxiliary fees.

Designated Tuition

In 1995, the Legislature authorized boards of regents to increase the building/general use fee to the same level as statutory undergraduate tuition (prior to 1995, the maximum fee was

\$12/hour). The Legislature re-designated the building/general use fee as tuition in 1997. Designated tuition may be used for both E&G and auxiliary purposes. It is currently reported as tuition revenue.

Under tuition deregulation, there is no maximum rate. Prior to HB 3015, the maximum rate was equal to statutory undergraduate tuition rate - \$46/semester credit hour (SCH) for fall 2003. The range for fall 2004 is \$34 per SCH to \$94 per SCH.

Incidental Fees

A variety of fees are charged for many different purposes. The rates for incidental fees vary and must reasonably reflect the actual cost of the material or services for which it is collected. Some are charged to all students; some are charged on a per-usage basis.

Other Fees

Some other fees such as, recreational user fees, medical service fees, and student services fees are not included in the appropriations process. These fees are created in statute for specific purposes. The rate of these fees vary by service and institution.

Other Funding Sources not included in the GAA

Other sources of revenue not included in the GAA are gifts and grants, federal funds, and auxiliary enterprise revenues, such as proceeds from athletics and housing and dining operations. The uses of these revenues are often limited by pre-existing obligations or restrictions on the gift or grant.

In an effort to present a more comprehensive look at higher education funding, the

Coordinating Board has been working to establish a report that identifies all sources of revenue available to institutions of higher education. ¹

FACILITIES FUNDING - INCLUDING TRBS

The Higher Education Fund (HEF) and the Permanent University Fund (PUF)

Facilities also are financed and maintained in a variety of ways. For general academics and health related institutions, the state typically provides funding for facilities. Some of this funding flows through the formulas while others, such as tuition revenue bond debt service, are separate non-formula appropriations. In addition, some institutions have chosen to use designated tuition funds for the support and maintenance of facilities.

The HEF and PUF are constitutionally dedicated funds whose purpose is generally limited to acquiring land, constructing and equipping buildings, making major repairs and rehabilitating buildings, and acquiring capital equipment, library books and library materials. Under both funds, eligible institutions are authorized to issue bonds as a method of financing projects when all debt service payments are made out of fund allocations.

The HEF is a specific GR appropriation currently set at \$175 million per year. Allocations are made by the Legislature to eligible institutions (Appendix B) based on a formula established by the coordinating board. The main elements of the allocation formula consider an institution's complexity, facilities' conditions, and space deficits. On a five-year cycle, the Legislature may reallocate HEF dollars by updating an institution's formula elements. However, such reallocations may not impair an institution's bonding obligations. In addition, every 10

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¹ http://www.thecb.state.tx.us/reports/pdf/0725.pdf

years, the Legislature may increase the overall HEF appropriation to ensure the fund's purchasing power is maintained. With the last increase in HEF appropriation occurring in 1995, the 79th Legislature will be eligible to consider an increase in funding.

The Higher Education Coordinating Board adopted the following recommendation in October 2004:

The current space deficit for HEAF institutions is 4.69 million square feet, which is more than five times larger than five years ago. The McGraw-Hill Construction index reports a 28.5 percent inflation factor for construction during the last 10 years. For the HEAF institutions to maintain constant dollar funding, an additional \$50 million per year would be required.

Student enrollment at the HEAF institutions for fall 2003 was 163,224 full-time student equivalents more than the student enrollment at the PUF institutions. The University of Texas at Austin, Texas A&M University, and Prairie View A&M University rely on the AUF, income from the PUF that is appropriated to these institutions for their construction, capital renewal, equipment and other needs. The FY 2005 distribution to the AUF is 54 percent more than it was in 1995. For the HEAF institutions to mirror the 50 percent growth in AUF, an additional \$87.5 million per year would be required.

Based on equity considerations with the AUF and inflation costs and enrollment growth during the past 10 years, and to help the institutions that receive HEAF meet the goals in *Closing the Gaps*, the committee further recommended that \$87.5 million be added to the annual HEAF allocation and distributed through the HEAF formula.

As previously mentioned, HEF institutions may issue bonds as a funding mechanism for capital projects. However, this authority is limited. All HEF-backed bonds must mature in 10 years or less. In addition, an institution may not pledge more than 50 percent of its HEF allocation to secure the payment of principal and interest on HEF bonds or notes. Appendix C summarizes HEF debt retired over the last 15 years.

For the PUF, legislative appropriations are made from the Available University Fund. The level of appropriation is based on the investment performance of the PUF. However, such allocations are limited to a "total return" of no more than 7 percent of the average annual market

value of the fund. From the AUF, the University of Texas is provided two-thirds of the revenue, with the Texas A&M University System receiving one-third. For the current biennium, the total AUF appropriation is \$528.2 million, with UT receiving \$327.1 million and A&M receiving \$201.1 million.

From these appropriations, UT & A&M are authorized to pay debt service on bonds for all institutions eligible to participate in the PUF (Appendix D). However, bonding limitations set in the constitution preclude UT from bonding more than 20 percent of the PUF book value and limits A&M to no more than 10 percent of that same value. In addition, AUF allocations may be made to UT-Austin, A&M-College Station, and Prairie View A&M in the form of "excellence funding."

Currently, the constitutional bonding capacity of the PUF is \$2.4 billion. However, because of limitations on projected revenue flowing into the AUF, as well as internal policies regarding reserved allocations for excellence funding, each system is only utilizing a fraction of this capacity.

Specifically, UT's constitutional PUF debt capacity is approximately \$1.6 billion. As of March 16, 2004, the system had allocated \$987 million of that capacity. This will require a projected allocation of \$108 million in debt service payments from their \$234 million FY 2005 AUF appropriation. The remaining \$126 million is allocated to system administration and excellence funding at UT-Austin.

Texas A&M's constitutional PUF debt capacity is \$781 million. The system has outstanding PUF bonds totaling \$304 million. From their \$123 million FY 2005 AUF appropriation, A&M projects \$32 million will be needed for debt service with the balance being

allocated to system administration and excellence funding at A&M-College Station and Prairie View A&M.

Determinations regarding the allocation ratio between debt service and excellence funding are made exclusively by the respective boards of regents. Appendix E summarizes current AUF allocations and debt service payments for the past 15 years.

Tuition Revenue Bonds

In addition to the HEF and PUF, Tuition Revenue Bonds (TRB) have emerged as a major source of construction funds. TRBs are revenue bonds backed by tuition and fees and issued by institutions of higher education. The first TRB authority of \$185 million was provided in 1971. However, between 1973 and 1991, no additional TRB authority was granted. Since that time, \$2.4 billion in authorizations have been provided by the Legislature. Table 4 below provides a general breakdown of these authorizations.

Table 4 TRB funding (1991-2003)

72 nd Legislature	1991	\$60 million
73 rd Legislature	1993	\$352 million
75 th Legislature	1997	\$638 million
77 th Legislature	2001	\$1.08 billion
78 th Legislature	2003	\$296 million

TRBs are used to finance projects such as classrooms, laboratories and other university buildings. Generally limited by the amount of tuition and fees collected by an institution, a university system may pledge all the tuition income from all system schools to support the all system bonds. The Coordinating Board reviews all TRB projects to determine whether the construction, rehabilitation, or repair meets the standards adopted by the coordinating board for cost, efficiency, and space use.

While legislative authorization is needed prior to the issuance of TRBs, such authority is not provided with a guarantee of a corresponding appropriation for related debt service. Despite this fact, legislative practice has been to use GR to reimburse institutions for the cost related to debt service. Such appropriations may only be used for the payment of debt service with any unused dollars lapsing back into the treasury at the end of the biennium. During the 78th Legislative Session, the Legislature was faced with significant revenue shortfalls, and for the first time, institutions were prohibited from making principal payments on bonds issued after March 31, 2003. The institutions were directed to make interest payments on those TRB debt obligations. For the coming 2006-07 biennium, the LBB estimates an additional \$369.5 million will be needed to pay both principal and interest for all currently issued TRB debt. In addition, \$3.1 billion in new authorizations have been requested. Appendix F provides information regarding all TRB authorizations, current debt service requirements, and newly requested TRB authority.

TIER 1 UNIVERSITIES

During the June 8 hearing, Dr. David Gardner, Assistant Commissioner for Planning and Information Resources, Texas Higher Education Coordinating Board (THECB), provided a slide presentation about issues related to "Tier 1" status. To place the issue in a uniquely Texas context, Dr. Gardner referred to *Closing the Gaps* goals 3 and 4:

Goal 3: Excellence--Substantially increase the number of recognized programs or services at colleges and universities in Texas

Goal 4: Research--Increase the level of federal science and engineering research funding to Texas institutions by 50 percent to \$1.3 billion

Tier 1 status is not formally defined, but is intended to reflect excellence at an institution

of higher education. Dr. Gardner described how tier 1 status is determined by four entities that confer national recognition on institutions of higher education:

- Association of American Universities
- The Carnegie Foundation for the Advancement of Teaching
- TheCenter at the University of Florida
- U.S. News and World Report

Each entity has distinct criteria for recognition, rank, classification, or membership.

Association of American Universities

The Association of American Universities (AAU) confers recognition on its member institutions. Membership is by invitation rather than application and is extended to institutions excelling in the following five areas:

- federally funded research and development expenditures;
- number of doctoral degrees awarded annually;
- faculty membership in the National Academies;
- National Research Council faculty quality ratings; and
- faculty awards and fellowships in the arts and humanities.

The Carnegie Classification

The Carnegie Foundation for the Advancement of Teaching produces a classification² for institutions of higher education intended to provide a framework for describing different types of universities. The classification is being reassessed, and a new framework for evaluating the similarities and differences among universities is expected in 2005. Carnegie previously used the terms *Research I* and *Research II* to classify institutions. *Research I* institutions were characterized by the following:

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² The Carnegie Classification of Institutions of Higher Education,

- having a full range of baccalaureate programs;
- having a commitment to graduate education through the doctoral degree;
- prioritizing research;
- awarding 50 or more doctoral degrees annually; and
- receiving at least \$40 million in annual federal research support.

Research II institutions were characterized by the same priorities - a full range of baccalaureate programs, commitment to graduate education through the doctoral degree, emphasis on research, and 50 or more doctoral degrees awarded annually. Research II institutions, however, were distinguished by a lower level of annual federal research support (between \$15.5 million and \$40 million).

As part of the revision process, the terms *doctoral/research-extensive* and *doctoral/research-intensive* have been adopted. *Extensive* and *intensive* programs are characterized by a wide range of baccalaureate programs, and a commitment to graduate education through the doctoral degree. The distinction between the two is based on the number and variety of types of doctoral degrees awarded annually. *Research-extensive* institutions award 50 or more doctoral degrees annually, across at least 15 disciplines. *Research-intensive* programs award at least 10 doctoral degrees across at least 3 disciplines (or 20 doctoral degrees per year).

TheCenter

The Center, located at the University of Florida, is a research enterprise focused on the competitive national context for major research universities. The Center's major research and publication effort falls within the The Lombardi Program on Measuring University Performance, which aspires to recognize the top American research universities, based on the following nine criteria:

http://www.carnegiefoundation.org/Classification/index.htm

- Total research expenditures
- Federal research expenditures
- Endowment assets
- Annual giving
- National Academy Membership
- Faculty awards
- Doctorates granted
- Postdoctoral appointees
- SAT scores

The Center's annual report, The Top American Research Universities, offers analysis and data useful for understanding the performance of American research universities. The Center classifies universities into groups in accord with nine institutional characteristics. Institutions that have federal research expenditures of at least \$20 million and that fall within the top 25 on at least one of the nine measures fall into The Center's definition of the top research universities. The Top American Research Universities annual publication also provides an ongoing analytical discussion of topics related to the performance of research universities and provides a comprehensive set of data on over 600 institutions.

U.S. News and World Report

The *U.S. News and World Report* ranking of America's Best Colleges⁵ is intended to assist students in the selection of a college and is focused on indicators of quality in undergraduate education. However, because the criteria include reputation rankings, faculty resources, and financial resources, these rankings are remarkably similar to those from

http://www.usnews.com/usnews/edu/college/rankings/rankindex brief.php

³ TheCenter at the University of Florida, http://thecenter.ufl.edu/

⁴ John V. Lombardi, Elizabeth D. Capaldi, Kristy R. Reeves, Diane D. Craig, Denise S. Gater, Dominic Rivers (November 2003). *The Top American Research Universities*. An Occasional Paper from The Lombardi Program on Measuring University Performance, http://thecenter.ufl.edu/research2003.pdf

⁵ U.S. News and World Report, Best Colleges 2005,

TheCenter at the University of Florida. Also, the AAU member institutions dominate the top 100 in this ranking scheme. The criteria are:

- Peer ranking (reputation)
- Average freshman retention
- Predicted graduation rate
- Actual graduation rate
- Variance from predicted graduation rate
- Faculty resources (salaries)
- Percentage of classes of less than 20 students
- Percentage of classes with 50 or more students
- Student/faculty ratios
- Percentage of full-time faculty
- Selectivity in student admissions
- SAT/ACT score averages
- Freshmen in the top 10 percent of high school class
- Acceptance rate
- Financial resources
- Alumni giving

The Texas Higher Education Coordinating Board developed its own classification system for Texas universities, which Dr. Gardner summarized in his testimony. Research universities, The University of Texas at Austin (UT-Austin) and Texas A&M University (TAMU), are characterized by the following:

- having a comprehensive range of excellent undergraduate and graduate programs;
- awarding 100 or more doctoral degrees annually across at least 15 disciplines;
- placing significant emphasis on research and creative activities; and
- generating at least \$150 million annually in research expenditures.

Emerging Research Universities include:

- Texas Tech University
- University of Houston
- University of North Texas
- The University of Texas at Arlington
- The University of Texas at Dallas
- The University of Texas at El Paso
- The University of Texas at San Antonio

These institutions are characterized by the following:

- a wide range of baccalaureate and master's programs;
- commitment to graduate education through the doctorate in targeted areas of excellence;
- awarding at least 20 doctoral degrees per year and offering at least 10 doctoral programs and/or at least 150 doctoral students;
- encouraging faculty and students to be active researchers; and
- planning to increase research expenditures (currently at least \$14 million).

Several university presidents and chancellors discussed Tier 1 status from the unique vantage point of their respective universities.

Dr. Jon Whitmore, President, Texas Tech University (TTU), testified that TTU was well positioned to become a Tier 1 research institution. TTU is ranked 104 nationally in research expenditures among public universities. TTU's goal is to move into the top 75 in this category and to move into the top 100 among all public and private institutions. Although Dr. Whitmore did not provide a comprehensive definition of Tier 1, he suggested that a fair indicator of Tier 1 status would be to reach \$100 million in annual research expenditures. He suggested that increasing the number of faculty doing high quality research, which can be achieved with higher research expenditures, is the key to becoming Tier 1. TTU's strategic plan calls for doubling annual research expenditures from \$56 million to over \$100 million. He suggested that achieving this goal will require as many as a dozen years of sustained effort. TTU is focusing its efforts on recognized research clusters such as nanotechnology, life sciences, wind engineering, and water resources. Additionally, TTU's strategic plan includes adding 200 to 250 new faculty and research staff, adding additional research space, and increasing graduate enrollment from 4,600 to 6,000.

Dr. Jay Gogue, Chancellor, University of Houston System (UH), discussed the various designations of excellence used to categorize university excellence. He said that flagships have

different parameters that include admissions, alumni involvement, graduation rates, library volumes, and endowment or state revenue per student. Gogue said that in 2000, Carnegie revised its rating system, adopted the term research-extensive, and expanded its top ranking to 150 institutions. Gogue said that UH-System has focused on areas where federal grant money is available. UH research programs have partnered with Houston health institutions and concentrated on advanced materials and computation. Gogue said that UH used state research funds to recruit and retain faculty, provide facilities and instrumentation, attract graduate students, and double its federal research funding to \$88 million over the last four years.

Gogue said that the Governor's veto of research funding led to an increase in tuition and the cancellation of certain purchases and construction projects. In response, students approved a 65-cent per credit hour fee to retain new faculty. In response to a question from Senator Shapleigh, Gogue said that New Mexico ranked seventh among all states in state funding per full-time equivalent student, while Texas ranks 24th.

Dr. Lee Jackson, Chancellor, University of North Texas (UNT) said that Texas has moved from sixth to third in research funding nationally over the last four years. Jackson said that 80 percent of research funding is in basic science and is unlikely to produce immediate marketable products. He concluded by saying the Dallas area has three institutions, UT-Arlington, UT-Dallas, and UNT, that together receive \$73.4 million in federal research money.

Dr. Norval Pohl, President, UNT, recommended that the Legislature use measures adopted by *TheCenter* that rank universities based on nine categories including total research funds and federal research funds. Pohl said that UNT bought a Texas Instruments building for its new engineering program. That program is expected to increase UNT grant funding. He focused on actions taken by UNT to increase its research grants in three or four disciplines in which the

university can specialize and attract exceptional faculty and students.

Members expressed concern that the state cannot evaluate the cost of increasing the number of Tier 1 universities without a clear definition of a Tier 1 university. The testimony at the June 8 hearing did not yield a clear definition of a Tier 1 institution, but provided common characteristics of Tier 1 institutions: high research expenditures and a large number doctoral degrees awarded in various fields.

Table 5 below, provided by Coordinating Board staff at the June 8 hearing, summarizes the doctoral degrees awarded as well as the research and development expenditures at the state's research, emerging research, and doctoral universities.

Doctoral/Emerging Research Universities

	2003 Doctoral Degrees	FY 2003 R&D Expenditures
Texas A&M University*	442	\$390,305,058
University of Texas at Austin	668	\$376,403,651
University of Houston	207	\$88,608,021
Texas Tech University	166	\$56,147,235
University of Texas at Dallas	70	\$32,547,141
University of Texas at El Paso	30	\$27,847,152
University of Texas at Arlington	62	\$23,314,938
University of North Texas	157	\$17,587,767
University of Texas at San Antonio	6	\$14,547,732

Table 5 * Includes the agency services

At the July 19 hearing, Higher Education Commissioner Raymund Paredes urged the Legislature to define Tier 1 broadly and in a way that makes the most sense for the greatest number of institutions in Texas. He suggested that conventional definitions of Tier 1 ignore what Texas needs most: first-rate undergraduate education. The Commissioner stated that Texas has many excellent institutions across the state, but he suggested that Texas has a long way to go based on indicators such as time-to-degree, graduation rates, and the number of students

institutions are sending to first-rate graduate programs.

Commissioner Paredes argued that AAU membership was a good indicator of Tier 1 status. Membership is based on reputation, which includes the prestige of the faculty, extramural research funding, and other factors. The Commissioner argued that the quality of the faculty is the most important factor for an institution aspiring to Tier 1 status. Prestigious faculty and prestigious universities are inseparable. Faculty compensation is the key to having prestigious faculty, which includes the following:

- Salary
- Start-up funds
- Research support
- Sabbatical leaves
- Summer supplementary salary
- Housing benefits
- Interest free or low-interest loans and on-campus housing
- Laboratory resources
- Appropriate library facilities
- Competitive graduate student support
- Low teaching loads

The Commissioner stated that it is not enough for UT-Austin and TAMU to rank among the top public institutions in the nation, because Texas also competes with private institutions for faculty. Commissioner Paredes argued that it would be counter-productive for Texas to try to increase the number of Tier 1 institutions at the expense of the excellence that already exists at UT-Austin and TAMU.

Because Commissioner Paredes has 30 years experience in the University of California (UC) System and the UC System has six public institutions that are AAU members, the Commissioner was asked to discuss how Texas might benefit from California's statewide higher education system. California's institutions are divided into three highly organized and segmented

tiers.

• First Tier: UC System

• Second Tier: California State University System

• Third Tier: Community College System

The UC System consists of nine campuses that only admit undergraduate students graduating in the top 12.5 percent of their high school classes, according to a statewide criteria for calculating grade point average. Only UC System campuses grant doctoral degrees.

The California State University System includes 24 campuses and is twice as large as the UC System. To be eligible for admission, students must graduate in the top 33.3 percent of their high school classes. The majority of undergraduate education and professional training takes place in this system.

The Community College System includes 113 institutions and has open admission. The UC System is required to fill 35-40 percent of all upper division students with transfers from community colleges. Effective articulation agreements and mandates to community colleges assist in meeting this requirement.

In the 1960s, it was expected that every UC System campus eventually would become a flagship, but state funding declined during the 1970s and 1980s, which made this impossible. The University of California-Berkeley, The University of California-Los Angeles, and The University of California-San Diego are all considered flagships, and comprehensive research institutions.

The other University of California campuses, which are also considered prestigious, but not regarded as being comprehensive research universities, have pockets of targeted excellence. For example, the University of California-Irvine has exceptionally strong programs in the biological sciences. The University of California-Riverside has strong programs in

environmental science. The University of California-Davis is known for veterinary science and agriculture. The University of California-Santa Cruz is known for its innovative undergraduate programs and the interdisciplinary nature of its graduate programs.

Over 90 percent of the students in California attend institutions that do not offer doctoral degrees, compared with 58 percent of Texas students. The Commissioner argued that a student does not need to attend an institution that offers doctoral degrees to get a first-rate undergraduate education. Citing UC-San Diego as an example, the Commissioner suggested that it would be possible, but extremely costly and difficult, for Texas to rapidly move more universities into conventional Tier 1 status, as defined by research expenditures for instance.

He argued that given Texas' available resources and particular circumstances, it is more sensible to pursue overall undergraduate excellence and targeted graduate excellence. Eightynine percent of students in Texas public institutions are undergraduates, which justifies the emphasis on undergraduate excellence from a resource perspective. The Commissioner offered several indicators that may help define undergraduate excellence, which he argued would be important for any Texas definition of Tier 1 institution.

These indicators include:

- Available honors programs
- Smaller classes
- Directed study and research with one-on-one faculty/student contact
- Programs preparing students for highly selective graduate programs
- Required honors theses
- Upper-division writing components across disciplines
- Shorter time-to-degree
- Graduation rates
- Critical thinking courses across the curriculum

The Commissioner, strongly urged the state to review how graduate programs are developed and extended. He suggested more planning and coordination across systems and

among campuses. Further, he suggested that programs should be approved on the basis of targeted graduate excellence, as defined by statewide demonstrated need, institutional interest, and an institution's ability to execute an excellent program.

To enhance funding opportunities for universities seeking to become nationally competitive research institutions, the 77th Legislature created two major research funds. Both funds were aimed at assisting eligible institutions in recruiting and retaining high quality faculty members and graduate students, as well as providing relevant research laboratories and equipment. The University Research Fund (URF) and Texas Excellence Fund (TEF) provided key funding for institutions looking to attract and conduct significant research on their campuses. The URF and TEF were funded at identical levels. The TEF provided funding to schools eligible to receive money from the HEF, while the URF directed money to UT and A&M system institutions not eligible for AUF "excellence" funding. Each fund provided its own allocation methodology and eligibility criteria.

Concerned about the variations in distributions between the funds, the 78th Legislature passed House Bill 3526 creating the Research Development Fund (RDF). Replacing the URF and TEF in 2006, the RDF was designed to have a single distribution methodology and eligibility criteria. Funding for the RDF was to be equal to the combined funding levels previously provided for the URF and TEF. Seeking to continue the two funds for the biennium and transition to a single fund in 2006, the 78th Legislature appropriated a combined \$46.6 million dollars to the URF and TEF. However, in June 2003, the Governor vetoed the entire appropriation. After that, almost 12 months of discussions ensued between the Legislature and the Governor's office regarding the veto. In August 2004, through an LBB budget execution

order approved by the Governor, the 2005 URF and TEF appropriations were made. All totaled, \$23.3 million in research funding was provided.

TUITION DEREGULATION

Teri Flack, Deputy Commissioner, Texas Higher Education Coordinating Board (THECB), discussed affordability in relation to the goals of *Closing the Gaps* and the deregulation of tuition. Flack presented an overview of increases in designated tuition since the spring 2004 semester, when governing boards were first allowed to set tuition rates. Statewide average tuition and fees increased by 18 percent between fall 2003 and fall 2004. Flack stated that statutory tuition, designated tuition, and fees have been rising since 1985, shifting more of the cost to families. She also noted, however, that nearly \$3 billion in financial aid, mostly loans, is available.

Flack also described factors that influence college choices. She suggested that the apparent total cost of attending college, or "sticker price," often discourages students. Affordability is a key strategy in closing the gaps in participation and success. She outlined the following list of important priorities for policy-makers to consider:

- Achieve the right balance between appropriations, tuition and fees and financial aid.
- Set tuition and fees in a way that closes gaps in participation and success.
- Provide adequate resources for higher education while providing for incentives for academic and administrative efficiencies.
- Provide adequate financial aid, particularly gift aid.
- Ensure that potential students know about the availability of financial aid.

Each chancellor presented information on tuition increases at institutions within their systems. They agreed that tuition flexibility has been useful and explained that most of the revenue from increased tuition has been used to hire new faculty, provide better faculty

compensation, and increase scholarships.

Texas Tech University System (TTU-System) Chancellor David Smith argued that tuition deregulation is good for the short-term, but that formula funding is needed to help long-term growth.

University of Texas System (UT-System) Chancellor Mark Yudof emphasized that tuition deregulation has been in place for a short period of time. Therefore, it is too soon to evaluate deregulation's impact on graduation rates and other measures. When asked if he had seen any negative effects of tuition deregulation at UT-System's component institutions, he responded that none of the schools had experienced a decline in enrollment as a result of tuition deregulation. In fact, he mentioned that institutions had seen a substantial increase in enrollment except for UT-Austin. Yudof stated that he thought component institutions were affordable. He mentioned the benefits of the tuition set-aside, noting that UT-Austin has established its set-aside at 28 percent, which is higher than the percentage mandated by HB 3015.

Senator West asked each system to show how they measured the effects of tuition deregulation on access and which groups of students are impacted by tuition deregulation. Chancellor Smith indicated that TTU-System institutions had not experienced a significant impact. Chancellor Gogue stated that the University of Houston System (UH-System) institutions experienced a 6 percent increase in financial aid applications. Chancellor Cocanougher indicated that the financial aid packages made available to low-income students had helped the Texas A&M University System (TAMU-System) avoid a negative impact.

Senator West asked what impact the 5 percent reduction in appropriations would have on the institutions and how that would affect their use of tuition flexibility. Chancellor Smith stated that TTU-System institutions would attempt to use system fund reserves in lieu of additional tuition increases. Further, the TTU-System would have to consider capping growth to absorb further budget reductions. Chancellor Yudof stated that appropriated funds were only about 20 percent of the UT-System budget. He noted, however, that these funds are critical to institutions because they pay for core instructional costs. Yudof also stated that given the limited resources at the disposal of governing boards, reductions in state appropriations must be made up through spending reserves, reducing services, or raising tuition.

During the hearing, Chancellor Gogue maintained that legislators should consider the growing student population and initiatives that will accomplish the goals of *Closing the Gaps* in making appropriations decisions. Most sources of revenue that support institutions are highly restrictive, according to Gogue. State appropriations and tuition are the only revenue sources that provide institutions with flexibility. Chancellor Cocanougher reminded members that state appropriations are critical, because many institutions can only raise tuition to a limited level without discouraging participation.

Brian Haley, former President, UT-Austin Student Government, provided testimony from a student's perspective. He believed that tuition deregulation was the right short-term solution, but expressed concern about its long-term consequences. He said that UT-Austin students supported the tuition increase because it would provide better faculty resources and financial aid to the most needy students. Moreover, he said that the tuition and financial aid proposals came from students on the advisory committee at the institutions. As an Advisory Committee Member and Student Government President, he spoke to 250 of the 700 campus organizations to educate students about tuition deregulation. Haley said that many students accepted higher tuition as an investment, because the value of the students' degrees will increase over the long-term if the additional money is used to improve the quality and reputation of the institution.

Various options were discussed related to tuition deregulation other than higher tuition, including creative pricing options to improve timely graduation. Options discussed included:

- flat rate tuition (tuition capped at a certain credit hour load);
- tuition discounts for courses at off-peak days/hours;
- tuition discounts for summer school;
- differential tuition for academic colleges or majors;
- cap or freeze future fees; and
- tuition and fee increase hold-harmless for financially needy students through the use of the tuition set-aside.

Budgetary Impact of Tuition Deregulation

Affordability has been a tradition in Texas higher education. Historically, the Legislature prioritized low tuition in order to make education affordable to all residents. Since tuition was a limited source of revenue, institutions requested increased fees to gain more funding from students. Examining a brief history of the balance between tuition and fees will provide greater understanding of the state's current situation.

According to the Texas Higher Education Coordinating Board,⁶ only three fees existed prior to 1969: the laboratory fee, general deposit fee, and the student services fee. In 1969, the building use fee (sometimes referred to as the general use fee) was implemented to provide funding for facilities. The fee could be pledged to meet requirements of revenue bonds.

Prior to 1971, students were assessed a flat tuition payment per semester of \$50 for 12 hours or more. Students taking less than 12 hours were charged a proportionally lower rate, but not less than \$15. In 1971, the flat rate was changed to a per semester credit hour cost; residents paid \$4 per hour with a \$50 required minimum semester charge. Also, new types of student

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⁶ "A Brief History of the Evolution of Tuition and Fees in Texas," Texas Higher Education Coordinating Board, September 1, 2003.

service fees started to appear as institutions asked for fees addressing specific needs that could not be met through the \$150 student services fee. Since that time, over forty of these new student service fees have been authorized by the Legislature.

A special legislative session in 1984 directed the House Higher Education Committee to "develop a plan for a reasonable and equitable increase in tuition at all institutions of higher education" to be adopted by the 69th Legislature (1985). In fall 1985, university tuition was set at \$24 per hour; however, the Legislature did not implement the increase all at once. Beginning in fall 1985, staggered increases were implemented starting with an increase to \$12 per hour (with a minimum charge of \$100).

In 1985, the Legislature also authorized institutions to charge incidental fees. While some of these fees are charged to every student, many of them, such as late fees, graduation fees, and installment fees are charged on a per-usage basis only to those students actually using the service. Incidental fees are accounted for as other designated funds and are not included in the method of financing in the appropriations bill. In accordance with legislation adopted in 1985, university tuition was set at \$16 per hour for academic years 1986-1987, 1987-1988, and 1988-1989. In 1987, the Legislature gave university boards of regents the authority to charge board-authorized tuition, including differential tuition, for graduate programs.

For the 1989-1990 academic year, a biennial \$2 stair-step increase in university tuition began. For 1989-1990 and 1990-1991 tuition was set at \$18 per hour. The goal was to reach the \$24 rate set in 1985 by fall 1995. In 1991, the biennial \$2 stair-step increases were changed to annual stair steps. The statutory undergraduate tuition was set at \$20 per hour for fall 1991 and was to increase \$2 per hour automatically until 1997.

In 1995, additional \$2 stair steps were added to statutory undergraduate tuition at universities. The minimum charge was raised to \$120. Fall 1996 statutory tuition was \$32 per hour. In fall 2000, the last of the \$2 stair steps was implemented bringing undergraduate tuition to \$40 per hour.

Beginning in fall 1995, a major change was made to the building use fee allowing the funds collected from that fee to be used for any purpose. In addition, the maximum limit of \$12 per semester credit hour was eliminated for the universities. Governing boards were authorized to set the fee at an amount not to exceed the hourly rate set in the statute for undergraduate tuition.

In 1997, the Legislature redesignated the building use fee charged by universities and health-related institutions as tuition (referred to as designated tuition). Universities retained the authority to set the amount, and the purpose of the charge remains the same.

In 1999, the Legislature considered but failed to pass a continuation of the \$2 stair step increases in statutory undergraduate tuition. In 2001, the Legislature passed a continuation of the \$2 stair step increases in statutory undergraduate tuition for 5 years. The new maximum, effective with the 2005-06 academic year, is \$50 per hour.

In 2003, the Legislature deregulated designated tuition and provided flexibility for universities and health-related institutions to charge differential tuition for "each program and course level offered by [the] institution. [Additionally, the institution] may set a different tuition rate . . . as considered appropriate to increase graduation rates, encourage efficient use of facilities, or enhance employee performance."

Thus, Texas higher education has seen significant changes in charges to students and their families through tuition and fees. These changes have occurred with the ebb and flow of the

state's economy. Philosophical differences have also existed in how much of the true cost of education students and their families should pay.

According to data from the College Board, there has been little, if any, real growth in college prices nationally since the 1970s.⁷ However, beginning in the early 1980s, tuition and fees grew much more rapidly than consumer prices. In constant 2004 dollars over the 10-year period ending in 2004-2005, average tuition and fees increased by 51 percent (\$1,725) at public four-year institutions and universities, 36 percent (\$5,321) at private four-year institutions and 26 percent (\$426) at two-year public institutions. These increases are smaller when including charges for room and board, particularly in the public four-year sector where the real increase was 36 percent over the last decade, rather than the 51 percent for tuition and fees.

In recent years, data from the College Board indicate that at public four-year institutions, tuition and fees average \$487 more than last year (\$4,645 in 2003-2004 and \$5,132 in 2004-2005). This represents a 10.5 percent increase. Furthermore, the College Board's report found that the average student at a public four-year institution pays approximately \$1,800 after an estimated \$3,300 in grant aid and tax benefits are considered (based on last year's financial aid levels).

For students at public two-year colleges, tuition and fees nationally averaged \$1,909 in 2003-2004 and increased by 8.7 percent in 2004-2005 to \$2,076. This increase is less than both last year's increase and the increase at four-year public institutions, but still large by historical standards.

⁷ Trends in College Pricing 2004, The College Board, http://www.collegeboard.com/prod_downloads/press/cost04/041264TrendsPricing2004_FINAL.pdf

Recent Increases

Recently, Texas has reflected national trends in tuition pricing. Public four-year institutions in Texas were given the authority to raise designated tuition above the \$46 per semester credit hour beginning in spring 2004. On average, resident undergraduates at a Texas public four-year institutions paid \$1,862.15 for fall 2003 and \$2,188.36 for fall 2004. This represents an increase of 17.5 percent.

Table 6 on the following page lists the total amount of all tuition and mandatory fees for resident undergraduates at Texas public universities since fall 2003.

Tuition and Mandatory Fees in Texas Public Four-year Institutions of Higher Education (Fall 2003 - Fall 2004)

	Top I care	Tuition and Mandatory Fees	Hope	3	Tuition and Mandatory Foos	, Foos
		ILIOII AILU IVIAILUALUI Y	rccs	III T	Hon and Mandator	LCCS
Institution	Fall 2003	Spring 2004	% Change	Spring 2004	Fall 2004	% Change
Angelo State University	\$1,753.00	\$1,753.00	0.00%	\$1,753.00	\$1,889.00	7.76%
Lamar University	\$1,707.00	\$1,817.00	6.44%	\$1,817.00	\$1,967.00	8.26%
Midwestern State University	\$1,707.25	\$1,825.25	6.91%	\$1,825.25	\$1,870.25	2.47%
Prairie View A&M University	\$1,796.00	\$1,796.00	0.00%	\$1,796.00	\$2,101.00	16.98%
Sam Houston State University	\$1,826.00	\$1,931.00	5.75%	\$1,931.00	\$2,130.00	10.31%
Stephen F. Austin State University	\$1,716.50	\$1,871.50	9.03%	\$1,871.50	\$2,149.00	14.83%
Sul Ross State University	\$1,701.00	\$1,761.00	3.53%	\$1,761.00	\$1,935.00	%88.6
Tarleton State University	\$1,742.30	\$1,742.30	0.00%	\$1,742.30	\$1,907.30	9.47%
Texas A&M International University	\$1,650.50	\$1,710.50	3.64%	\$1,710.50	\$1,906.50	11.46%
Texas A&M University	\$2,449.82	\$2,584.82	5.51%	\$2,584.82	\$2,973.75	15.05%
Texas A&M University - Commerce	\$1,812.00	\$1,812.00	0.00%	\$1,812.00	\$1,917.00	5.79%
Texas A&M University - Corpus Christi	\$1,921.50	\$1,921.50	0.00%	\$1,921.50	\$2,144.50	11.61%
Texas A&M University - Galveston	\$1,847.95	\$1,982.95	7.31%	\$1,982.95	\$2,340.45	18.03%
Texas A&M University - Kingsville	\$1,923.00	\$1,923.00	0.00%	\$1,923.00	\$2,043.00	6.24%
Texas A&M University - Texarkana	\$1,431.00	\$1,431.00	0.00%	\$1,431.00	\$1,461.00	2.10%
Texas Southern University	\$1,981.00	\$1,981.00	0.00%	\$1,981.00	\$2,208.00	11.46%
Texas State University - San Marcos	\$2,008.00	\$2,158.00	7.47%	\$2,158.00	\$2,340.00	8.43%
Texas Tech University	\$2,372.50	\$2,522.50	6.32%	\$2,522.50	\$2,924.00	15.92%
Texas Woman's University	\$1,817.91	\$2,042.91	12.38%	\$2,042.91	\$2,084.63	2.04%
The University of Texas - Pan American	\$1,491.75	\$1,491.75	0.00%	\$1,491.75	\$1,576.00	5.65%
The University of Texas at Arlington	\$2,211.70	\$2,361.70	6.78%	\$2,361.70	\$2,650.20	12.22%
The Univerity of Texas at Austin	\$2,093.80	\$2,455.80	17.29%	\$2,455.80	\$2,867.26	16.75%
The University of Texas at Brownsville	\$1,471.56	\$1,471.56	0.00%	\$1,471.56	\$1,726.56	17.33%
The University of Texas at Dallas	\$2,521.40	\$2,821.40	11.90%	\$2,821.40	\$3,181.40	12.76%
The University of Texas at El Paso	\$1,797.00	\$2,067.00	15.03%	\$2,067.00	\$2,324.00	12.43%
The University of Texas at San Antonio	\$2,029.30	\$2,254.30	11.09%	\$2,254.30	\$2,636.20	16.94%
The University of Texas at Tyler	\$1,751.00	\$1,841.00	5.14%	\$1,841.00	\$2,021.00	6.78%
The University of Texas of the Permian Basin	\$1,728.50	\$1,803.50	4.34%	\$1,803.50	\$1,938.50	7.49%
University of Houston	\$1,974.00	\$2,259.00	14.44%	\$2,259.00	\$2,486.50	10.07%
University of Houston - Clear Lake	\$1,750.00	\$1,915.00	9.43%	\$1,915.00	\$2,142.00	11.85%
University of Houston - Downtown	\$1,582.00	\$1,657.00	4.74%	\$1,657.00	\$1,937.00	16.90%
University of Houston - Victoria	\$1,852.00	\$2,002.00	8.10%	\$2,002.00	\$2,070.00	3.40%
University of North Texas	\$2,207.05	\$2,424.05	9.83%	\$2,424.05	\$2,780.65	14.71%
West Texas A&M University	\$1,687.69	\$1,687.69	0.00%	\$1,687.69	\$1,775.50	5.20%
		50 000	1000	70 010	7000100	700701
STATEWIDE AVERAGE	\$1,862.15	\$1,972.94	2.66%	\$1,972.94	\$2,188.36	10.63%

Expenditure of Funds

In years past, mandatory fees have been the primary charge used by institutions to raise revenue since governing boards did not have the authority to raise tuition. However, institutions were able to raise the amount of designated tuition over \$46 per semester credit hour beginning in spring 2004. Therefore, with the new authority to set tuition prices, institutions have not had to rely on mandatory fees to the same extent as in the past. From fall 2003 to spring 2004, only six institutions increased mandatory fees for an average increase of 1.93 percent. From spring 2004 to fall 2004, the average increase was 7.32 percent.

Table 7 illustrates the amount of mandatory fees charged by institutions between fall 2003 and fall 2004.

Table 7

Mandated Fees for Texas Public Four-year Institutions of Higher Education (Fall 2003 - Fall 2004)

		Mandatory Fees	Si		Mandatory Fees	Se
Institution	Fall 2003	Spring 2004	% Change	Spring 2004	Fall 2004	% Change
Angelo State University	\$463.00	\$463.00	0.00%	\$463.00	\$209.00	9.94%
Lamar University	\$417.00	\$467.00	11.99%	\$467.00	\$527.00	12.85%
Midwestern State University	\$432.25	\$460.25	6.48%	\$460.25	\$475.25	3.26%
Prairie View A&M University	\$566.00	\$566.00	0.00%	\$566.00	\$691.00	22.08%
Sam Houston State University	\$551.00	\$551.00	0.00%	\$551.00	\$615.00	11.62%
Stephen F. Austin State University	\$411.50	\$491.50	19.44%	\$491.50	\$469.00	-4.58%
Sul Ross State University	\$561.00	\$561.00	0.00%	\$561.00	\$645.00	14.97%
Tarleton State University	\$407.30	\$407.30	0.00%	\$407.30	\$407.30	0.00%
Texas A&M International University	\$435.50	\$495.50	13.78%	\$495.50	\$496.50	0.20%
Texas A&M University	\$1,069.82	\$1,069.82	0.00%	\$1,069.82	\$1,136.25	6.21%
Texas A&M University - Commerce	\$477.00	\$477.00	0.00%	\$477.00	\$477.00	0.00%
Texas A&M University - Corpus Christi	\$541.50	\$541.50	0.00%	\$541.50	\$556.50	2.77%
Texas A&M University - Galveston	\$467.95	\$467.95	0.00%	\$467.95	\$502.95	7.48%
Texas A&M University - Kingsville	\$633.00	\$633.00	0.00%	\$633.00	\$633.00	0.00%
Texas A&M University - Texarkana	\$231.00	\$231.00	0.00%	\$231.00	\$231.00	0.00%
Texas Southern University	\$601.00	\$601.00	0.00%	\$601.00	\$498.00	-17.14%
Texas State University - San Marcos	\$628.00	\$628.00	0.00%	\$628.00	\$705.00	12.26%
Texas Tech University	\$992.50	\$992.50	0.00%	\$992.50	\$1,064.00	7.20%
Texas Woman's University	\$437.91	\$437.91	0.00%	\$437.91	\$449.63	2.68%
The University of Texas - Pan American	\$321.75	\$321.75	0.00%	\$321.75	\$324.00	0.70%
The University of Texas at Arlington	\$831.70	\$831.70	0.00%	\$831.70	\$835.20	0.42%
The Univerity of Texas at Austin	\$713.80	\$715.80	0.28%	\$715.80	\$737.26	3.00%
The University of Texas at Brownsville	\$301.56	\$301.56	0.00%	\$301.56	\$436.56	44.77%
The University of Texas at Dallas	\$1,141.40	\$1,141.40	0.00%	\$1,141.40	\$1,141.40	0.00%
The University of Texas at El Paso	\$417.00	\$417.00	0.00%	\$417.00	\$434.00	4.08%
The University of Texas at San Antonio	\$649.30	\$649.30	0.00%	\$649.30	\$776.20	19.54%
The University of Texas at Tyler	\$371.00	\$371.00	0.00%	\$371.00	\$371.00	0.00%
The University of Texas of the Permian Basin	\$438.50	\$438.50	0.00%	\$438.50	\$438.50	0.00%
University of Houston	\$594.00	\$594.00	0.00%	\$594.00	\$641.50	8.00%
University of Houston - Clear Lake	\$370.00	\$370.00	0.00%	\$370.00	\$477.00	28.92%
University of Houston - Downtown	\$277.00	\$277.00	0.00%	\$277.00	\$347.00	25.27%
University of Houston - Victoria	\$472.00	\$472.00	0.00%	\$472.00	\$510.00	8.05%
University of North Texas	\$827.05	\$939.05	13.54%	\$939.05	\$935.65	-0.36%
West Texas A&M University	\$390.19	\$390.19	0.00%	\$390.19	\$448.00	14.82%
	-	-				
STATEWIDE AVERAGE	\$542.37	\$552.13	1.93%	\$552.13	\$586.52	7.32%

Between fall 2003 and spring 2004, 21 institutions increased the amount of designated tuition charged to students. This resulted in a statewide average increase of 14.94 percent. Between spring 2004 and fall 2004, 29 institutions increased the amount of designated tuition charged to students, increasing the statewide average by 19.97 percent. From this increase, institutions were mandated to set-aside 15 percent of the designated tuition increase to be used for students from low-income families. An additional five percent was set-aside for the B-On-Time loan program. Some institutions set aside more than the required amount. Texas A&M University set aside 44 percent; The University of Texas at Austin set aside 28 percent. Thus, these increases were mitigated somewhat by the mandated tuition set-aside.

Table 26 illustrates changes in the designated tuition rates from fall 2003 to fall 2004.

Table 8

1	Designated T	uition for Tex	as Public Fo	ur-year Institut	Designated Tuition for Texas Public Four-year Institutions of Higher Education (Fall 2003 - Fall 2004	ducation (Fal	l 2003 - Fall	2004)		
			Designated Tuition	uition				Designated Tuition	uition	
Institution	Fall 2003	Rate/SCH Fall 2003	Spring 2004	Rate/SCH Spring 2004	% Change	Spring 2004	Rate/SCH Spring 2004	Fall 2004	Rate/SCH Fall 2004	% Change
Angelo State University	\$600.00	\$40	\$600.00	\$40	0.00%	\$600.00	\$40	\$660.00	\$44	10.00%
Lamar University	\$600.00	\$40	\$660.00	\$44	10.00%	\$660.00	\$44	\$720.00	\$48	%60.6
Midwestern State University	\$585.00	\$39	\$675.00	\$45	15.38%	\$675.00	\$45	\$675.00	\$45	0.00%
Prairie View A&M University	\$540.00	\$36	\$540.00	\$36	0.00%	\$540.00	\$36	\$690.00	\$46	27.78%
Sam Houston State University	\$585.00	\$39	\$690.00	\$46	17.95%	\$690.00	\$46	\$795.00	\$53	15.22%
Stephen F. Austin State University	\$615.00	\$41	\$690.00	\$46	12.20%	\$690.00	\$46	\$960.00	\$64	39.13%
Sul Ross State University	\$450.00	\$30	\$510.00	\$34	0.00%	\$510.00	\$34	\$570.00	\$38	11.76%
Tarleton State University	\$645.00	\$43	\$645.00	\$43	0.00%	\$645.00	\$43	\$780.00	\$52	20.93%
Texas A&M International University	\$525.00	\$35	\$525.00	\$35	0.00%	\$525.00	\$35	\$690.00	\$46	31.43%
Texas A&M University	\$690.00	\$46	\$825.00	\$55	19.57%	\$825.00	\$55	\$1,117.50	\$74.50	35.45%
Texas A&M University-Commerce	\$645.00	\$43	\$645.00	\$43	0.00%	\$645.00	\$43	\$720.00	\$48	11.63%
Texas A&M University-Corpus Christi	\$690.00	\$46	\$690.00	\$46	0.00%	\$690.00	\$46	\$868.00	\$57.87	25.80%
Texas A&M University-Galveston	\$690.00	\$46	\$825.00	\$55	19.57%	\$825.00	\$55	\$1,117.50	\$74.50	35.45%
Texas A&M University-Kingsville	\$600.00	\$40	\$600.00	\$40	0.00%	\$600.00	\$40	\$690.00	\$46	15.00%
Texas A&M University-Texarkana	\$510.00	\$34	\$510.00	\$34	0.00%	\$510.00	\$34	\$510.00	\$34	0.00%
Texas Southern University	\$690.00	\$46	\$690.00	\$46	0.00%	\$690.00	\$46	\$990.00	99\$	43.48%
Texas State University-San Marcos	\$690.00	\$46	\$840.00	\$56	21.74%	\$840.00	\$56	\$915.00	\$61	8.93%
Texas Tech University	\$690.00	\$46	\$840.00	\$56	21.74%	\$840.00	\$56	\$1,140.00	876	35.71%
Texas Woman's University The University of Texas-Pan American	\$690.00	\$46	\$915.00	\$61	32.61%	\$915.00	\$61	\$915.00	\$61	0.00%
*	\$480.00	\$32	\$480.00	\$32	0.00%	\$480.00	\$32	\$532.00	\$38.00	10.83%
The University of Texas at Arlington	\$690.00	\$46	\$840.00	\$56	21.74%	\$840.00	\$56	\$1,095.00	\$73	30.36%
The Univerity of Texas at Austin **	\$690.00	\$46	\$1,050.00	870	52.17%	\$1,050.00	\$70	\$1,410.00	\$94	34.29%
The University of Texas at Brownsville	\$480.00	\$32	\$480.00	\$32	0.00%	\$480.00	\$32	\$570.00	\$38	18.75%
The University of Texas at Dallas	\$690.00	\$46	\$990.00	99\$	43.48%	\$990.00	99\$	\$1,320.00	888	33.33%
The University of Texas at El Paso	\$690.00	\$46	\$960.00	\$64	39.13%	\$960.00	\$64	\$1,170.00	878	21.88%
The University of Texas at San Antonio	\$649.30	\$43	\$915.00	\$61	40.92%	\$915.00	\$61	\$1,140.00	876	24.59%
The University of Texas at Tyler	\$690.00	\$46	\$780.00	\$52	13.04%	\$780.00	\$52	\$930.00	\$62	19.23%

The University of Texas of the Permian										
Basin	\$600.00	\$40	\$675.00	\$45	12.50%	\$675.00	\$45	\$780.00	\$52	15.56%
University of Houston	\$690.00	\$46	\$975.00	\$65	41.30%	\$975.00	\$65	\$1,125.00	\$75	15.38%
University of Houston-Clear Lake	\$690.00	\$46	\$855.00	\$57	23.91%	\$855.00	\$57	\$945.00	\$63	10.53%
University of Houston-Downtown	\$615.00	\$41	\$690.00	\$46	12.20%	\$690.00	\$46	\$870.00	\$58	26.09%
University of Houston-Victoria	\$690.00	\$46	\$840.00	\$56	21.74%	\$840.00	\$56	\$840.00	\$56	0.00%
University of North Texas	\$690.00	\$46	\$795.00	\$53	15.22%	\$795.00	\$53	\$1,125.00	\$75	41.51%
West Texas A&M University	\$607.50 \$40.50	\$40.50	\$607.50	\$40.50	0.00%	\$607.50	\$40.50	\$607.50	\$40.50	0.00%
STATEWIDE AVERAGE	\$628.58		\$730.81		14.94%	\$730.81		\$881.84		19.97%

^{*} Tuition is \$38/SCH with a 14 SCH cap.

** For Spring 04 actual charge is \$46/SCH plus a flat amount for \$360 for students taking 12 SCHs or more. This translates to an additional \$24/SCH (\$46 + \$24 = \$70 SCH)

For Fall 04, actual charge is \$46 SCH plus a flat amount of \$720 for students taking 12 SCHs or more. This translates to an additional \$48/SCH (\$46 + \$48 = \$94 SCH)

Overall, institutions used the additional revenue from designated tuition in many of the same ways. All institutions raising designated tuition beyond \$46 per semester credit hour were required to set aside 20 percent for financial aid purposes as explained earlier. In addition, many institutions set aside even more of the new revenue for other financial aid programs available on the individual campuses. Other prevalent uses were for faculty and staff salaries as well as employee insurance benefits. Infrastructure needs for repairs, renovation, building operation and maintenance were also common funding needs among the institutions.

Table 9 on the following page shows how each institution planned on spending their increased revenue from designated tuition charges over \$46 per semester credit hour.

 Table 9

 Uses of Additional Revenue from Designated Tuition for Texas Public Four-year Institutions of Higher Education (Spring 2004 - Fall 2004)

TEXAS PUBLIC UNIVERSITIES

PROJECTED USE OF DESIGNATED TUTTON INCREASE ABOVE \$46 PER SCH

FALL 2004

Institution	Spring 2004	Rate/SCH Spring 2004	Fall 2004	Rate/SCH Fall 2004	Percentage Change	Additional Revenue from Designated Turtion > \$46*	Tuttion Percentage Increase "	Planned Use ***	
andle State Hebrandto	660000	6.40	RESENDED.	272	30000			NAM (The period of Trainer Less than \$46.)	
Aligned State Citivations	000000	27.0	910000	076	0.000			NAC CONTRACTOR OF THE PARTY OF	
California California	0000000	27.0	0000000	200	0.0000			THE CONTRACTOR OF THE PERSON SERVICES	
MIGWESTERN STREET CHARGESTA	\$5.40.00	054	\$60,000	040	0.00%			NATIONAL PROPERTY OF THE PARTY	
Prome view Askill University	\$640.00	004	903000	940	£7.70%			NA (Designated Tunor) at \$40.	
am Houston State University	00000	9	\$795.00	2	16.22%	\$1,839,780	yk so	195% Unlongry adulate seleasiba and e% E-Con-Time 127 New Faculty New Scholarships Employees insurance Benefits	504,475 600,000 25,305 710,000 \$1,839,780
Slephen F. Austin State University	00 0693	2	00 0968	αρ Φ Mn	30 19%	\$5,694,000	8/4	16% Undergraduate set-asitie and 5% B-On-Time Other Student Aid Other Student Aid Instrance Instrance Marketing Unities	1,109,000 568,000 427,000 225,000 400,000 375,000 85,694,000
Sul Ross State University	\$510.00	1534	\$670.00	\$38	+1.76%			NA (Designated Tuttion less than \$46.)	L
farteton State University	\$845.00	\$43	\$780.00	\$62	20.93%	111,110\$	88	15% Undergraduate sel-asde and 6% B-On-time, New Faculty Positions; Salary Increases; Increases in Denatmental Constitutio Burkets.	
Tecas A&M International University	\$625.00	963	\$690.00	\$46	31.43%			NA (Designated Tuttion at \$46.)	
coas Agan University	\$625.00	5	\$1,117.50	\$74.50	35.40%	\$30,475,000	28%	16% Undergraduals set-asite and 5% B-Con-Time. Faculty Reinvestment. Faculty Reinvestment. Faculty and Staff Salary Programs. Removations for new faculty. Permissly fund additional undergraduate and graduate financial additional undergraduate and graduate other assistance programs. Library. Total.	3,500,000 4,000,000 1,800,000 7,675,000 1,000,000 \$30,475,000
Texas A&M University - Commerce	\$645.00	\$43	\$720.00	\$48	11.63%	\$385,272	%	16% Undergraduage set aside and 6% B-On-Time Supplement funding for new programs Total	\$77,054 \$308,218 \$385,979
Texas A&M University - Corpus Christi	00.068\$	ST	\$888.00	\$57.87	25.80%	\$2,563,200	15%	16% Undergraduate set-aside and 6% B-On-Time Salary Increases New Faculty Positions Equipment	1,000,000 1,000,000 793,000 200,200
Tacas A&M University - Galvacton	\$825.00	5 53	\$1,117.80	\$74.50	35.45%	\$1,245,500	28%	16% Undergraduate set-aside and 6% B-On-Time Ment Increases Faculty Hires Equipment Faculty Start-up Science Building	250,000 330,000 235,600 55,000 120,000 31,000
Tecas A&M University - Kindsville	\$600.00	\$40	\$690.00	\$46	15.00%			NA (Designated Tuttion at \$48.)	
facas A&M University - Taxarkana	\$610.00	\$34	\$510.00	\$34	0.00%			WA (Designated Tuttion less than \$48.)	
Texas Southern University	00'069\$	\$48	\$990.00	\$66	45.48%	\$5,128,780	19%	15% Undergraduate set-aside and 5% B-OnTime; New Faculty Positions; Reduce Debt Service; Student Parking Operating Expense	

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TEXAS PUBLIC UNIVERSITIES

PROJECTED USE OF DESIGNATED TUITION INCREASE ABOVE \$46 PER SCH

FALL 2004

					LALL C	4007			
In stifution	Spring 2004	Rate/SCH Spring 2004	Fall 2004	Rate/SCH Fall 2004	Percentage Change	Additional Revenue from Designated Tuttion > \$46 *	Tutton Percentage Increase **	Planned Use ***	
Texas State University - San Marcos	\$840.00	8	\$915.00	\$61	8 9 9 %	\$9,675,000	14%	15% Undergraduate set-aside and 6% B-Cnt-Ilme, Group Insurance Premium; Tulion Revenue Bond Debt Service, Ment and Equity Increases, New Faculty positions, Graduate Student Insurance, Special Item Support	
Texas Fach University	\$840.00	99	8,140.00 0.00 1,140.00	\$76	36.71%	\$22,630,000	23%	Faculty and Staff Retention and Merit Increases New Faculty Positions Financial Ad Academic Enhancement Academic Enhancement Student Sentices Total	8,200,000 3,590,000 4,520,000 6,250,000 1,320,000 880,000 870,000
Texas Woman's University	\$915.00	1989	\$915.00	\$81	9000	\$2.250.000	14%	15% Undergraduate set-aside and 5% B-On-Time, and to cover reduction in state appropriations.	
The University of Texas - Pan American	\$480.00	282	\$532.00	\$35.47	10.83%		П	WA (Designated Tutton less than \$46.)	
The University of Texas at Artington	\$840.00	\$56	\$1,095.00	\$73	30.36%	\$17,597,708	28%	Graduale Student Financial Aig 50 New Faculty Positions and Associated Costs, Ment Increases, Increase in Debt Reserves	
The Univerty of Texas at Austin (see note below)	00'050'18	\$70	\$1,410.00	163	202 Z	\$70,180,672	88 88	Tulion Grants Maintenance, Repair and Renovation Maintenance, Repair and Renovation Feoutly and Staff Stary Increase Feoutly and Staff Stary Members Feoutly and Program Start-up Funding	17,100,000 2,600,000 16,000,000 25,600,000 2,500,000 6,600,000 \$70,200,000
The University of Texas at Brownsville	\$480.00	\$32	\$570.00	\$38	18 75%			N/A (Designated Tutton less than \$46.)	
The University of Taxas at Dalias	00000	9 99 9 99 9 99	\$1,320.00		33.33%	\$13,465,024	42%	15% Undergraphs seek aside and 5% B-Cn-Time New Faculty Positions Ment Increase Building Operation and Maintenance Building Operation and Maintenance Remissions and Exemptions Texas Tomorrow Program Toxas Tomorrow Program	2,328,380 2,015,000 3,875,000 1,410,000 1,23,960 1,23,960 \$13,465,024
The University of Texas at EI Paso	00 0963	3 **	\$1,170.00	\$78	21.88%	\$13,760,000	31%	Table. Undergraduate set-asible and 5% Bron-Time Student Employment Opportunity Fund Increases Student Success and Staff Reculting and Marit Increases Student Success and Refernition Research Building Operation and Maintenance Confinuing Costs Total	2228378 690,000 6375,000 350,000 465,257 295,000 74618 3473747
The University of Texas at San Artonio	\$915.00	55	\$1,140.00	9/4	24.59%	\$19,423,000	\$82	Financial Addror B-On-Time, Workstudy and TEXAS Greatly and Scholarships Oregulation Postions New Faculty Postions payments Department Support, Technology and Research infrastructure	3,700,000 1,800,000 5,600,000 4,200,000 4,100,000

THECB 06/2004 Revised 11/06/04

THECB 06/2004 Rantsed 11/08/04

TEXAS PUBLIC UNIVERSITIES

PROJECTED USE OF DESIGNATED TUITION INCREASE ABOVE \$46 PER SCH

FALL 2004

Institution	Spring 2004	Rate/SCH Spring 2004	Fall 2004	Rate/SCH Fall 2004	Percentage Change	Additional Revenue from Designated Tuitton > \$46*	Tuition Percentage Increase **	Planned Use ***	
								Total	\$19.400.000
The University of Texas at Tyler	\$780.00	\$62	\$950.00	\$62	19.23%	\$2,563,512	15%	15% Undergraduate ser-aside and 5% B-On-Time, 10 New Faculty Positions, 10 New Teaching Assistants, Expanded Library, Computer Lab Hours	
The University of Texas of the Permian Basin	\$675.00	\$45	\$780.00	\$62	15.58%	\$634,500	4%	10% Undergraduage set-aside and 6% B-Un-Time plus additional 5%, Program Growth, Increase in Student Services; Expanded Academic Advising	
University of Housion	\$975.00	8	\$1,125.00	\$75	15.38%	\$22,609,169	26%	15% Undergraduate sat-aside and 5% B-On-Time Other Francisal Aid Stackly and Staff Recruitment and Merit increases Properly insurance Administrative Support Student Services	4,097,307 4,274,137 11,224,493 2,491,937 401,460 349,835 \$22,839,169
University of Houston - Clear Lake	\$855.00	\$67	\$945.00	\$63	10.53%	\$553,884	16%	Cover budget shortfalls and provide for university priorities	
University of Houston - Downtown	00.069\$	\$46	\$870.00	\$68	26.09%	\$3,074,872	10%	15% Undergraduate set-aside and 5% B-On-Time Faculty Recruitment and Reterrition Ment increases Total	615,000 1,500,000 960,000 \$3,075,000
University of Houston - Victoria	\$840.00	\$56	\$840.00	\$56	0.00%	\$454,000	8.8	Increase Course Offerings; Support University Operations	
University of North Texas	\$795.00	SS 45	\$1,135.00	\$75	41.51%	\$16,050,000	28%	15% Undergraduate and 5% B-On-Time Faouty and Staff increases Student Faouty Insurance Increased Utities	\$212000 11,044,446 677,538 349,016 777,000 \$16,060,000
West Texas A&M University	\$607.50	\$40.50	\$607.50	\$40.50 Grand Total	0.00%	\$263,830,650		WA (Designated Tutton less than \$46.)	

^{*} Includes incremental revenue from the increase in designated tuttion as well as projected.

** Represents the change in tuition rates now being charged compared to the maximum amount that could have been charged if fultion deregulation legislation had not been passed. Calculated by substracting designated tutton danged and dividing by \$92. (The maximum that could be charged tildson was not increased above the \$48 threshold is \$92—\$46 for designated tutton charged and dividing by \$92. (The maximum that could be charged tildson was not increased above the \$48 threshold is \$92—\$46 for designated tutton charged and dividing by \$92. (The maximum that could be charged tildson was not increased above the \$48 threshold is \$92—\$46 for designated tutton and \$46 for statutory tution).
*** May not include specific dollar amounts because budgets were not final at the time of the survey. Slight differences in totals are due to rounding.

Note: The response from The University of Texas at Austin to the Coordinating Board indicates two categories for designated futtion. Base Designated Tuttion* at \$48/SCH and "incremental Designated Tuttion" (AST). This is a flat rate change to students taking at least 12 semester credit hours (SCH), it is prorated for students taking fewer than 12 SCH. The per semester credit hour amount shown for this designated tuttion on this chart is an approximation calculated by CB staff. According to the institution, the \$70.2 million represents gross AST revenue for Fall 2004-05. Of this, \$64.2 million is the Incremental Increase over Spring 2004 for amounts over \$46/SCH (Instead of \$46/SCH).

Impact on Affordability of Higher Education

Because institutions have only had the authority to set tuition since the spring 2004 semester, the Legislature does not have sufficient data to conduct a complete analysis of the impact of tuition deregulation on the affordability of higher education. Factual statements can be made regarding those institutions that have changed their general tuition pricing strategies, but this does not answer questions regarding the full impact on students. Financial aid variables, including the required tuition set-aside, should be examined in conjunction with the cost of education to determine if the variation in tuition charges is facilitating or inhibiting the mandates of *Closing the Gaps*.

Furthermore, since each Texas public institution of higher education is unique, studying the impact on an individual institution is a challenge. The dynamic missions of each institution does not allow for a "one size fits all" method of evaluation. One way of examining the issue is to compare the total cost of education with the financial aid available to students. The THECB has charted this information for each institution (see Appendix G). However, at the time printing, financial aid amounts could not be certified for the fall 2004 semester; therefore, this information must be updated in future semesters.

Other data are being collected that will facilitate a more adequate assessment of tuition deregulation. HB 3015 (78th Texas Legislative Session) mandated that institutions provide data to the THECB no later than November 1 of each year, which include factors that ultimately assist in determining the impact of tuition deregulation. At the time of printing, this information was not yet available. However, as outlined in the bill, the following information will be provided:

- statistical information on the percentage of gross family income required to pay college costs:
- criteria used by institutions to admit students and to award financial assistance;

- the regions of this state in which students reside;
- the race or ethnicity of students;
- the gender of students;
- the level of education achieved by the parents of students; and
- comparisons of the institution with peer institutions in this state and in other states with respect to affordability and access.

Other measures can be examined to better assess the impact of tuition deregulation. Evaluating the amount and uses of the tuition set-asides will reveal whether or not the specified percentage is sufficient in offsetting increased tuition costs. Tracking the progress of low-income students who were enrolled in programs, such as the school lunch program in high school, will provide a more accurate understanding of the effects on students from low-income families. Following the amount of loan indebtedness will show whether or not students are taking on a greater debt burden. In studying this variable, distinctions should be made between those loans which may be forgiven, as opposed to those which will be paid back.

Three related variables can be studied in conjunction to better formulate an assessment of tuition deregulation: retention rates and graduation rates, and the amount of time it takes a student to complete their degree. If costs are such that students are prevented from continuing their studies, all three of these variables will indicate that difficulty. Likewise, these variables will indicate whether or not institutional efforts to creatively package tuition are successfully accomplishing the goals of *Closing the Gaps*.

The variables listed in this section cannot be studied in isolation. This will not tell the full story of tuition deregulation. Rather, variables need to be examined in a matrix, which will show the relation of all the variables to each other in order to fully assess the impact of tuition deregulation.

RECOMMENDATIONS

- 1. The Legislature should adopt a statewide accountability system for institutions of higher education to promote transparency and excellence.
- 2. The Legislature should review and consider incorporating in its statewide accountability system the institutional groupings, performance measures, and benchmarks developed by the Texas Higher Education Coordinating Board (THECB) and the Council of Public University Presidents and Chancellors (CPUPC) in response to the Governor's Executive Order RP 31.
- 3. The Legislature should review annually the groupings, performance measures, and benchmarks to determine their effectiveness in assisting the state in reaching its goals of *Closing the Gaps by 2015*.
- 4. The Legislature should evaluate, in consultation with the THECB and the CPUPC, an appropriate mechanism for linking future excellence funding to performance, as measured by the accountability system. The mechanism should take into consideration the various missions and circumstances of institutions. This evaluation should include, but not be limited to, a consideration of restricting an institution's right to deregulate tuition based on performance, as measured by the accountability system.
- 5. The Legislature should prioritize undergraduate excellence in determining the system's performance measures and benchmarks.
- 6. The Texas Higher Education Coordinating Board should continue to pursue a uniform definition of a Tier 1 institution utilizing the criteria developed in the statewide accountability system.
- 7. To avoid confusion related to the Higher Education Fund and the Higher Education Assistance Fund, the Legislature should adopt new language to distinguish the two. An option would be to continue to refer to the annual appropriation itself as the Higher Education Fund (HEF) and refer to the endowment established by Article VII of the Constitution as the Permanent Higher Education Fund (P-HEF). The Legislature should eliminate reference to the Higher Education Assistance Fund (HEAF).
- 8. To ensure the HEF endowment continues to develop as intended, the Legislature should continue to provide annual funding as currently directed by statute and consider transfers of Rainy Day Funds in order to reach the \$2 billion trigger before the end of the decade.
- 9. The Legislature should increase funding for the HEF. Such increases should be based either on general inflation trends or to match the purchasing power of the AUF. To account for inflation, the allocation should be increased by \$50 million; or to match the purchasing power of the AUF, \$87.5 million should be added.
- 10. The Legislature should consider discontinuing the practice of using TRBs to fund capital projects. Instead, HEF and AUF should be used as the primary sources of funding for such

- projects. Such a change would require adequate funding of the HEF, and possibly a greater commitment from the AUF to funding capital projects.
- 11. The Legislature should fully fund the Research Development Fund as provided for in House Bill 3526 (78th Legislature). These dollars will help in the development of more nationally competitive research institutions in Texas by providing a predictable and stable source of funding for research infrastructure. This includes recruiting and retaining faculty members and graduate students, as well as constructing and equipping appropriate laboratory space
- 12. After fully funding the Research Development Fund, the Legislature should create mechanisms such as public/private partnerships, matching funds programs, etc. to increase the number of flagship institutions in Texas.
- 13. The Legislature should consider the consolidation of the various financial aid programs with similar goals and that are funded with tuition and state appropriations and make recommendations on future funding streams for these programs.
- 14. The Legislature should continue to look for ways to provide financial assistance to students who demonstrated a financial hardship but do not otherwise qualify for financial aid under current state gift or grant programs.
- 15. The Legislature should increase its tuition oversight authority to allow legislative disapproval of excessive or inappropriate increases in tuition.
- 16. The Legislature should establish an enforcement mechanism to limit the amount of designated tuition increases that may be used to fund deferred maintenance.

Appendix A

11/18/2004

	Moasure	Research	Group Emerging Research		Comp.	Master
	Participation Key Measures		Perc	ent Chang		
	no) monata					
1	Enrollment: Number and percent of undergraduate, master's, doctoral, and professional students enrolled on the 12th day of class, disaggregated by gender, ethnicity, age, and level.	0%	6%	8%	12%	129
	African-American Enrollment Increase*			e Determin		
	Hispanic Enrollment increase*		To B	e Determin	ed	
	FTE Enrollment: Number and percent of undergraduate, graduate, and professional FTE students enrolled, disaggregated by gender, ethnicity, and age.	0%	4%		10%	129
	African-American FTE Enrollment increase*			e Determin		
-	Hispanic FTE Enrollment increase*		To B	e Determin	ed	
	Contextual Massure - Participation	OBT MADE ON THE	POSTURNIA SECTION	INSM KANG	SIGNED COM	(MANDAG)
3	Percent of first-time undergraduates from the top ten percent of their Texas high school class					20000000
	Percentage of first-time in college entering applicants accepted, and the percentage of those accepted who enroll					
5	Ethnic composition of high school graduates in Texas Percent of enrollment that are transfers from Texas two-year			_		
	colleges with at least 30 SCH. Semester Credit Hours: Yotal number of graduate and undergraduate semester credit hours.					
	Success	特别的	海斯斯 阿斯	THE WATER	協の経済	
	Key Measures	2 N		SHOWNER		
80	Graduation Rate: four, five, and six-year graduation rate of first- time, full-time degree seeking undergraduates by ethnicity		Percenta	ge Point C	hange	
-	Four-Year Rate	1.5 points		3 points		3 point
	Five-Year Rate	1 point	5 points	4.5 points		4 point
	Six-Year Rate Graduates: Number of graduates by level and race/ethnicity &	.5 point		3 points	5 points	5 point
9	gender			cent Chang		
	Total degrees	0%	15%	15%	15%	159
	Attions Associated diseases	3% ug/10%	10%	10%	10%	105
	African-American degrees	grad 3% ug/10%				
_	Hispanic degrees	grad	10%	10%	10%	109
	Graduation and Persistence rate: Percent of first-time, full-time, degree-seeking undergraduates who have graduated or are still enrolled in higher education after six academic years (by total and race/ethnicity)					

			Groven	Targeta F	00	SEA T
			Emerging			1000
22	Measure	Research	Research	Doctoral	Comp	Menton
999	Company of the second second second	CONTRACTOR STATE	STREET, STREET	CONTROL STREET	THE PERSON NAMED IN	Mr. S William
	Computer science, engineering, math, and physical science graduates both undergraduate and graduate					
11	Nursing and allied health graduates both undergraduate and					
	graduate					
10	Number of students taking the certification exam for teacher					
13	education and the pass rates by ethnicity	_				
		MARKS STATE	500 Z 800 Z 900 Z 900 Z	AND DESCRIPTION OF THE PERSON	8-3-10-NN-0	0.0045.00
	Contextual Measure - Success Enrollment: Percent of first-time students 19 and under	Section 2010	MALE THE PERSON	STATE STATE	Service Service	ACCUSAGE OF
14	Financial aid: Percent of students receiving Pell Grants					
10	Part-time Undergraduate Students: The number and percent of					
16	part-time first-time degree seeking undergraduates.					
-	Persistence Rate: First-time degree-seeking undergraduate					
	students who remain enrolled after one and two academic years					
17	(by total and race/ethnicity)	·				
	Developmental education: Percent of first-time, full-time, degree-					
	seeking undergraduates needing developmental education who have graduated or are still enrolled in higher education after six					
40	academic years (by total and race/ethnicity)					
10	Developmental education: Percent of first-time, full-time, degree-					
19	seeking undergraduates needing developmental education by ethnicity					
20	Graduation Rate for two-year college students who completed at least 30 SCH before transferring to a university					
	Percent of baccalaureate graduates completing at least 30 SCH					
21	at a Texas two-year college					
22	Graduation Rates for master's, and doctoral programs					2000
	Excellence					
G/B	Key Measures		Perc	ent Change	Barrier American	1959
						·
23	Percent lower division SCH taught by tenure/tenure-track faculty	3%	3%	3%	5%	4.59
			Percenta	ge Point Ch	nange	
						Maintai
		/ E poleti	(4 point)	/2 points	/4 points	currer
24	FTE student/FTE faculty ratio Percent of baccalaureate graduates either employed or enrolled	(.5 point)	(1 point)	(2 points)	(1 point)	140
	in a Texas graduate or professional school within one year of					
25	an a Texas graduate or professional school within one year or graduation					
	Certification or licensure, Licensure/certification rate on stata or					
26	national exams (law, pharmacy, nursing, engineering)					_
27	Class size: the average class size of lower division classes					_
28	Percent of FTE faculty who are Tenure/Tenure-Track					

				1920		
	The state of the s		Emerging:	Targets F		
	Measure	Rosearch	Research	Doctoral	Comp.	Mesten
ČE,		Un PRESCRI	E1257517126	CARSO PUBLIC	STORES OF THE PARTY OF	Real Days
-	Percent of FTE teaching faculty who are Tenure/Tenure-Track by					
29	ethnicity and gender					
30	Faculty: Ethnicity and gender by rank Faculty: salaries and trends, Compared to national average by					
31	rank Endowed Chairs: total number of endowed professorships and					
	chairs, number and percent of those filled, and percent of total					
32	tenure/tenure-track faculty.					
33	Number of members in the National Academies Employment: Percent of baccalaurate graduates employed in					
	Employment: Percent of baccalaurate graduates employed in					
34	Texas within 1 year following graduation Percent of baccalaureate graduates enrolled in a Texas graduate			-		
	or professional school within one year of graduation					
35	Class size- the percentage of undergraduate classes with less					
-	than 20 students					
30	Class size- the percentage of undergraduate classes with more					
97	than 50 students					
ar	than ou squeins					
N.	Research	學學和如			是重量	
St	Key Measures	· · · · · · · · · · · · · ·	医巴纳氏		MADE BY	
_			Perc	ent Chang	è	
	FTE Faculty: Ratio of federal research expenditures to all FTE					
	tenured/tenure-track faculty.	5%	9%	9%	6%	3%
39	Research expenditures	15%	15%	12%	10%	69
100	Research funds: Amount of sponsored (external) research funds					
40	as a percent of general revenue appropriations.	_				
			***************************************	-	THE REAL PROPERTY AND ADDRESS OF THE PERTY	NAME OF TAXABLE PARTY.
4	Contextual Measure-Research	艾拉纳美国松	THE THELE	SECTION SECTION	SIGIFAR	PEREN
	Research Expenditures by source of funds (federal, state,					
41	private, institutional)		_			
	FTE Faculty. Number and percent of FTE tenured/tenure-track					
42	holding extramural grants (all sources and types).					
			-	THE REAL PROPERTY.	THE STREET	Marin Carlo
B	Institutional Efficiencies and Effectiveness		OCH DESCRIPTION OF		用名称	
Si	Key Measures	MARKED PAR	Edinication Design	ent Chang	SEPREMISS OF	SECTION S
		Less than		Jent Chang		
		or = 6%				
	Administrative costs: Amount expended for administrative costs	fiat		-10%	-10%	-39
43	as a percent of operating budget.	1105		er Week Cl		
	Facilities: Space utilization rate of classrooms and labs	.5 hour		2 hours	3 hours	3 hour
44	Classroom utilization	.5 hour			1.5 hours	
44	1 -h - Hillian North				I TO HOUSE	1.0 11001
44	Lab utilization	.o nour	.o moun			
	Lab utilization Appropriations: Appropriated funds per FTE student and per FTE faculty.	.o nour	.0 11001			
45	Appropriations: Appropriated funds per FTE student and per FTE	.5 Hour	.0 11001			

11/18/2004

			Group Targets Fi Emerging			
	Measure	Research	Research	Doctoral	Comp	Mauto
48	Total Revenue: Total general revenue per FTE student and per FTE faculty.	100 新星部	in in the second		Mark Control	SEATON!
(27)	Contextual Mesures-Institutional Efficiencies and Effectiveness			III Markatika	M. Supplier	the Bally
	Average cost of resident undergraduate tuition and fees for 30 semester credit hours*					
	Square footage E&G classroom and square footage E&G lab space per full-time equivalent student*					
51	Endowment- Total					
	Endowment- Per FTE Student Total Revenue: Total revenue by fuition & fees, state appropriation, federal, and institutional funds					

		11/18/2
203	Health-Related Institutions Draft Accountability Measures	
싎	NAMES OF THE OWNER OF THE PERSON OF THE PERS	Percent Change
ď		STATE OF THE PARTY
Ħ		SUPPLIES THE W
i	Participation	STATE OF THE PARTY
	Key Measures	第35 50
-		2 1 - 22 - 11 - 22
-	Enrollment: Number and percent of undergraduate, graduate, and professional	
1	students enrolled on the 12th day of class, disaggregated by gender, ethnicity, age,	
	students enrolled on the 12th day of class, disaggregated by gention, estimately, age, and level.	5.25%
1	African-American Enrollment	
-	Hispanic Enrollment	
-	Hispanic Enrollment	
d	Contextual Measures - Participation	THE RELIGIO
8	School Enrollment Number and percent of undergraduate, graduate, and professional	STATES AND DESCRIPTION OF THE PERSON OF THE
	students enrolled on the 12th day of class, disaggregated by school (nursing, dental,	
	students enrolled on the 12th day of class, disappreyable by school (horsing, seman,	
2	pharmacy, etc.), gender, ethnicity, age, and level. Optional Measure: for institutional selection if desired	
_	Optional Measure: for institutional selection if desired Optional Measure: for institutional selection if desired	
-	Optional Measure: for Institutional Selection is desired	
_		CHENCH CO. LANS.
	Key Measures - Success	CHARLES AND SHOW
7	Graduates: Number of graduates by level, ethnicity, and gender both academic and	
3	professional.	5,25%
	African-American graduates	5.25%
	Hispanic graduates	12%
4	Nursing and allied health graduates both undergraduate and graduate.	12%
100	Contextual Measures - Success	等的基本 处
Ę	Graduation Rates for master's, and doctoral programs*	THE REAL PROPERTY AND ADDRESS.
9	Optional Measure: for institutional selection if desired	
-	Optional Measure: for institutional selection if desired	
-	Optional measure. for insulational selection in seasons	
1	Key Measures - Excellence	
3		The second second
,		90% pass rate
0	exams. Certification or licensure, licensure/certification rate on state or national Allied Health	USAN PROSE TRANS
-		90% pass rate
	exams. National Board exam first-time pass rate for medical students.	95% pass rate
0	National board exam first-time pass rate for dental students.	95% pass rate
3	Percent of baccalaureate graduates either employed or enrolled in a Texas graduate	
.,	or professional school within one year of grauduation	
14	Faculty: Faculty awards (National Academy of Science, National Academy of	
	Engineering, Nobel prize winners, Academy of Arts and Sciences, Institute of	
	Medicine, Institute of Dental Research, American Academy of Nursing)	
-		
i	Contextual Measures - Excellence	S. SHOWER S.
1	FTE student/FTE faculty ratio.	
1:	Percent of faculty who are Tenure/Tenure-Track by ethnicity and gender.	
	Faculty: Ethnicity and gender.	
-		
1:	Faculty: Salaries and trends, compared to national average by appointment level.	
	Endowed Chairs: Total number of endowed professorships and chairs, number and	
18	percent of those filled, and percent of total tenure/tenure-track faculty.	

		11/18/
915	Health-Related Institutions Draft Accountability Measures	
100		Percent Chang
	Optional Measure: for institutional selection if desired	
	Optional Measure: for institutional selection if desired	
8	Key Measures - Research	
17	Research Funds: Dollar amount of sponsored (external) research expenditures.	9%
	FTE Faculty. Ratio of sponsored research expenditures to FTE tenured/tenure-track faculty.	9%
	Research Funds: Amount of sponsored (external) research funds as a percent of general revenue appropriations.	
ES.	Contextual Measures - Research	第四张 [1]
20	FTE Faculty: Number and percent of FTE tenured/tenure-track holding extramural grants (all sources and types).	
21	Research expenditures by source of funds (federal, state, private, institutional).	
22	Patents: Number of patents issued.	
	Optional Measure: for institutional selection if desired	
	Optional Measure: for institutional selection if desired	
SINE	Key Measures - Institutional Efficiencies and Effectiveness	
24	Administrative Costs: Amount expended for administrative costs as a percent of operating budget.	5% decrease
	Administrative Costs: Amount expended for hospital administrative costs as a percent of hospital total expenditures.	
	Total revenue from tuition & fees, state appropriation, federal funds, institutional funds.	
27	Appropriations: Appropriated funds per FTE student and per FTE faculty.	
28	Facilities: Total replacement cost value of existing physical plant	
29	Expenditures: All funds expenditures per FTE student.	
No. of the last	Contextual Measures - Institutional Efficiencies and Effectiveness	
20	Average cost of tuition and fees for 30 resident undergraduate semester credit hours*	
30	Endowment: Total dollar amount of endowment and ratio per FTE student and per	
31	FTE faculty.	
-		
32	Construction projects: Total projected cost, number of projects, # sq. ft. to be added	
	Total revenue by tuition & fees, state appropriation, federal funds, and institutional	
	funds	
	Historically Underutilized Business trends	
	Historically Underutilized Business trends Optional Measure: for institutional selection if desired Optional Measure: for institutional selection if desired	
34	Historically Underutilized Business trends Optional Measure: for institutional selection if desired Optional Measure: for institutional selection if desired Patient Care Measures	To Tank of Street
34	Historically Underutilized Business trends Optional Measure: for institutional selection if desired Optional Measure: for institutional selection if desired	6%

11/18/2004

	Health-Related Institutions Draft Accountability Measures	
100	ALL RESIDENCE SERVICES CONTRACTOR OF THE PROPERTY OF THE PROPE	Percent Change
37	Total charges for inpatient and outpatient unsponsored charity care in state-owned and affiliated facilities.	
38	Total charges for inpatient and outpatient care in state-owned and affiliated facilities.	
39	Total number of outpatient visits	
40	Total number of inpatient days	
41	WHEN APPROPRIATE: Ratio of admissions, charity care, hospital days, and clinic visits to General Revenue for state-owned hospitals	
200	WHEN APPROPRIATE: TOCJ inpatient and outpatient care provided in ON-campus facilities	

Draft Texas State Technical Colleges and Lamer State Co Accountability Measures	llege
THE RESIDENCE OF THE PROPERTY	Terpeta
	Parcell City
Participation	经证据 经证据 经
Key Measures	THE RESERVE OF THE PARTY OF THE
	countrie day
Enrollment: Number and percent of undergraduate students enrolled on the	census day, 9%
disaggregated by gender, ethnicity, FT/PT, academic/technical and age.	9%
African-American Enrollment	9%
Hispanic Enrollment FTE Enrollment Number and percent of FTE students enrolled, disaggreg	
FIE Enrollment Number and percent of FIE statement amones, assigned	
gender, ethnicity and age. Credit FTE	9%
African-American FTE	5%
Hispanic FTE	5%
Continuing Education FTE	9%
Contextual Measures - Participation	
Ethnic composition of high school graduates in Texas (by service area for	each CTC, if
possible); disaggregate by age and ethnicity	
Semester Credit Hours: Total number of semester credit hours	
5 Contact Hours: Total number of undergraduate contact hours	
5 Contact Hours: Total number of undergraduate contact hours	
5 Contact Hours: Total number of undergraduate contact hours Success	
Success	Percent Chan
Success Key Nessures - Success	
Success Key Neasures - Success Graduation Rate: three-year graduation rate of first-time, full-time credentia	al seeking
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential concernduates by gender and ethnicity	al seeking 3%age points
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential fundergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential forms and the success of th	al seeking 3%age points
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credently for aduation Rate: three-year graduation rate of first-time, part-time credent of undergraduates by gender and ethnicity	al seeking 3%age points ial seeking 3%age points
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credently undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credently undergraduates by gender and ethnicity Graduates, Number of oraduates by gender, ethnicity	al seeking 3%age points ial seeking 3%age points 5%
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credently and the success of first-time, full-time credently graduation Rate: three-year graduation rate of first-time, part-time credently undergraduates by gender and ethnicity Graduates. Number of graduates by gender, ethnicity Computer science, engineering, math, and physical science graduates	al seeking 3%age points ial seeking 3%age points 5% 8%
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential for the company of the compa	al seeking 3%age points ial seeking 3%age points 5% 8% 8%
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credently for aduation Rate: three-year graduation rate of first-time, part-time credently undergraduates by gender and attnicity Graduates: Number of graduates by gender, ethnicity Computer science, engineering, math, and physical science graduates Numsing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-se	3%age points 3%age points 3%age points 5% 8% 8%
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credently and advanced success of the s	3%age points 3%age points 3%age points 5% 8% 8%
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential of undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential undergraduates by gender and ethnicity Graduates: Number of graduates by gender, ethnicity Graduates: Number of graduates by gender, ethnicity Computer science, engineering, math, and physical science graduates Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education and Servistence rate: Percent of first-time, part-time, degree-se Graduation and Servistence rate: Percent of first-time, part-time, degree-se	al seeking 3%age points 3%age points 5% 8% eking n after six eeking
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential of undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential undergraduates by gender and ethnicity Graduates: Number of graduates by gender, ethnicity Graduates: Number of graduates by gender, ethnicity Computer science, engineering, math, and physical science graduates Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education and Servistence rate: Percent of first-time, part-time, degree-se Graduation and Servistence rate: Percent of first-time, part-time, degree-se	al seeking 3%age points 3%age points 5% 8% eking n after six eeking
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential for the control of the contr	al seeking 3%age points 3%age points 5% 8% eking n after six eeking
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential undergraduates by gender and ethnicity. Graduation Rate: three-year graduation rate of first-time, part-time credential undergraduates by gender and ethnicity. Graduates: Number of graduates by gender, ethnicity. Computer science, engineering, math, and physical science graduates. Nursing and allied health graduates. Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education.	al seeking 3%age points 3%age points 5% 8% eking an after six eeking an after six
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential undergraduates by gender and ethnicity. Graduation Rate: three-year graduation rate of first-time, part-time credential undergraduates by gender and ethnicity. Graduates: Number of graduates by gender, ethnicity. Computer science, engineering, math, and physical science graduates. Numsing and allied health graduates. Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education.	al seeking 3%age points 3%age points 5% 8% 8% eking an after six eeking an after six
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential of undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential of the computer of the computer of graduates by gender, ethnicity Graduates: Number of graduates by gender, ethnicity Computer science, engineering, math, and physical science graduates Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education and persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Number of students who transfer to senior institutions with at least 30 SCH	al seeking 3%age points 3%age points 5% 8% eking an after six eeking an after six
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential undergraduates by gender and ethnicity Graduates: Number of graduates by gender, ethnicity Graduates: Number of graduates by gender, ethnicity O Nursing and affied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education and persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Number of students who transfer to senior institutions with at least 30 SCH	al seeking 3%age points 3%age points 5% 8% 8% eking in after six eeking on after six
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential of undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential undergraduates by gender and ethnicity Graduates: Number of graduates by gender, ethnicity Computer science, engineering, math, and physical science graduates Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Number of students who transfer to senior institutions with at least 30 SCH- Contextual Measures - Success Contextual Measures - Success	al seeking 3%age points 3%age points 5% 8% eking in after six eeking in after six
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential of undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential undergraduates by gender and ethnicity Graduates: Number of graduates by gender, ethnicity Computer science, engineering, math, and physical science graduates Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Number of students who transfer to senior institutions with at least 30 SCF- Contextual Messures - Success Financial aid: Percent of students receiving Pell Grants by gender/ethnicity Part-time Undergraduate Students: The number and percent of credential	al seeking 3%age points 3%age points 5% 8% eking in after six eeking in after six
Success Key Measures - Success Graduation Rate: three-year graduation rate of first-time, full-time credential of undergraduates by gender and ethnicity Graduation Rate: three-year graduation rate of first-time, part-time credential undergraduates by gender and ethnicity Graduates: Number of graduates by gender, ethnicity Computer science, engineering, math, and physical science graduates Nursing and allied health graduates Graduation and Persistence rate: Percent of first-time, full-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Graduation and Persistence rate: Percent of first-time, part-time, degree-se undergraduates who have graduated or are still enrolled in higher education academic years (by gender and ethnicity) Number of students who transfer to senior institutions with at least 30 SCH- Contextual Measures - Success Contextual Measures - Success	al seeking 3%age points 3%age points 5% 8% eking an after six eeking on after six

	Draft Texas State Technical Colleges and Lamar State College Accountability Measures	
		Targeta Percent Chen
٦	Developmental education: Number and percent of developmental education students	
1	who subsequently meet TSI requirements and who then successfully complete a	
1	general education core curriculum course in the area of deficiency (by gender/ethnicity	
	and age) - (data not available until 2005)	
٦	Percent of graduates either employed or enrolled in a Texas senior institution within one	
8	year of graduation, by gender and ethnicity	
9	Number of Marketable Skills Awards completers by gender and ethnicity	
	Number of students obtaining alternative certification for teacher education and the pass	
	rates by gender and ethnicity	
1	Number of Associates of Arts completers in Teaching by gender and ethnicity.	
6	Excellence:	
ij	Key Measures - Excellence	Percent Chan
2	Percent of contact hours taught by full-time faculty	6%
	FTE student/FTE faculty ratio	0.0
ij	Contaxtual Measures - Excellence	PER SESSE
-	Certification or licensure: Licensure/certification rate on state or national exams (e.g.,	
4	nursing, cosmetology, EMT, etc.)	
5	Percent of faculty who have advanced degrees, by gender/ethnicity	
	Class size: the average class size	
7	Faculty: Number and percent of faculty who are FT/PT by gender and ethnicity	
	Employment: Percent of associate graduates employed in Texas within one year	
8	following graduation	
	Percent of associate degree graduates enrolled in a Texas senior institution within one	
	year of graduation	
0	Percent of course sections taught by faculty who are full-time faculty.	
ğ	Research:	
	Key Measures - Recearch	TOTAL PROPERTY.
	Another qualitative item will be added to allow local listing of federal \$	
-	dedicated to research.	
200	Institutional Efficiencies and Effectiveness	
N.	Key Measures - Institutional Efficiencies and Effectiveness	Percent Chan
1	Administrative costs: Amount expended for administrative costs as a percent of operating budget.	(5%) decreas
	Facilities: Space utilization rate of classrooms and labs	(a ry) and odd
3		2 hrs/wk
4		.5 hrs/wk
-	Appropriations: Appropriated funds per FTE student and per FTE faculty.	
	Historically Underutilized Business trends	
	Expenditures: Instructional expenditures per FTE student	

Appendix B

Table 4

Participants in the Higher Education Fund

The University of Texas System Components

Texas A&M University System Components

 Corpus Christi, - International, - Kingsville, - West Texas, - Commerce, - Texarkana

University of Houston System Components Houston, - Clear Lake, - Downtown, - Victoria

Independent Institutions

Midwestern State, Stephen F. Austin, Texas Southern, Texas Woman's

University of North Texas System Components
University of North Texas and Health Science Center

Texas Tech University System Components Texas Tech University and Health Sciences Center

Texas State University System Components

Angelo State, Lamar University, Sam Houston State, Southwest Texas State, Sul Ross State, Sul Ross State – Rio Grande College, Lamar State College – Orange, Lamar State College – Port Arthur, Lamar Institute of Technology

Texas State Technical College System Components

- Harlingen, - West Texas, - Marshall, - Waco

Appendix C

Summary of HEF Bond Principal Balances

Higher Education Fund Bond Debt (as of 8/31/03)	Debt (as of 8/3	1/03)
Institution	Principal Balance as of 8/31/03	Years after 8/31/03 to Debt Maturity
University of Texas - Pan American	\$6,135,000	2
Texas Woman's University	\$4,040,000	2
Texas State Technical College (System)	\$3,005,000	2
Stephen F. Austin State University	\$2,870,000	3
Texas Southern University	\$4,010,000	2
Texas State University - San Marcos	\$8,430,000	2
Total:	\$28,490,000	

HEF Debt Retirement Schedule - UT Pan American

		Universit	y of	University of Texas - Pan American (as of 8/31/xx)	Am	erican (as o	f 8/	(XX/I)
		Issuance*	P	Principal Payments**	Pa	Interest Payments***	М	Principal Balance***
Beginning Principal Balance								
1991	65		S	,	S		65	
1992	65		S	.5	49	*	69	
1993	64		w		69	*	w	ľ
1994	69	. 4	50		69		w	
1995	w	26,000,000	69		49		S	26,000,000
1996			49	2,330,000	69	973,243	S	23,670,000
1997			69	2,120,000	60	1,286,200	60	21,550,000
1998			S	2,300,000	S	1,201,400	S	19,250,000
6661			69	2,400,000	S	1,109,400	S	16,850,000
2000			69	2,505,000	S	1,011,000	5	14,345,000
2001			49	2,615,000	S	860,700	6/2	11,730,000
2002	-		S	2,735,000	69	703,800	69	8,995,000
2003	_		69	2,860,000	69	539,700	69	6,135,000
2004	_		69	2,995,000	65	368,100	69	3,140,000
2005	1.0		10	3,140,000	49	188,400	49	
2006	15		65		49	-	S	ľ

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Pollar value of interest paid on all previously issued debt
 New principal balance

HEF Debt Retirement Schedule - Texas Woman's University

	Teo	cas W	Texas Woman's University (as of 8/31/xx)	iversi	ity (as of 8/.	31/xx)	
	Issuance*	Par Par	Principal Payments**	Pay	Interest Payments***	Ba	Principal Balance****
Beginning Principal Balance							
FY 1991		s	1,280,000	so	512,250	60	000'061'9
FY 1992		S	1,380,000	S	412,500	in	4,810,000
FY 1993		S	1,520,000	S	199,832	S	3,290,000
FY 1994		w	1,600,000	vs	106,270	i/s	1,690,000
FY 1995		643	1,690,000	S	36,335	S	
FY 1996	\$ 17,000,000	49	1,560,000	49	451,423	S	15,440,000
FY 1997		49	1,395,000	49	677,925	S	14,045,000
FY 1998		49	1,470,000	S	617,044	s	12,575,000
FY 1999		S	1,545,000	S	552,975	S	11,030,000
FY 2000		S	1,625,000	S	485,613	69	9,405,000
FY 2001		s	1,705,000	60	414,850	69	7,700,000
FY 2002		60	1,785,000	69	339,572	69	5,915,000
FY 2003		S	1,875,000	69	259,275	45	4,040,000
FY 2004		S	1,970,000	49	173,700	49	2,070,000
FY 2005		60	2,070,000	S	64,688	S	
FY 2006		S	,	S		S	,

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 *** Dollar value of interest paid on all previously issued debt
 *** New principal balance

HEF Debt Retirement Schedule - Texas State Technical College (System)

		Texas Stat	e Te	Texas State Technical College System (as of 8/31/xx)	ege	system (as o	f 8/3	(1/xx)
		Issuance*	_ a	Principal Payments**	Pay	Interest Payments***	Bal	Principal Balance****
Beginning Principal Balance	49	,					S	
1661	99		6/2		S		69	
1992	49		69	*	s	*	69	
1993	49	*	S		69		69	•
1994	S		S		69		S	
1995	ŝ	,	69		49		S	
9661	69	*	69	1	49	,	s	ľ
1997	59	11,660,000	42	1,125,000	S	415,293	S	10,535,000
1998	6/2	*	49	1,125,000	S	490,540	69	9,410,000
1999	69		49	1,170,000	60	443,290	49	8,240,000
2000	6/2		in	1,220,000	69	391,810	69	7,020,000
2001	49		S	1,280,000	69	336,910	69	5,740,000
2002	69	*	S	1,335,000	69	278,030	69	4,405,000
2003	S		S	1,400,000	69	215,285	S	3,005,000
2004	S	t	49	1,465,000	49	148,785	S	1,540,000
2005	50		69	1,540,000	S	77,000	60	
2006	69		69	A	S	,	6/3	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 *** Dollar value of interest paid on all previously issued debt
 *** New principal balance

HEF Debt Retirement Schedule - Stephen F. Austin State University

		Stephen	F. A	Stephen F. Austin State University (as of 8/31/xx)	Juive	rsity (as of	8/31	/xx)
		Issuance*	Pa -	Principal Payments**	Pay	Interest Payments***	Ba	Principal Balance****
Beginning Principal Balance								
1991	W		w		S		69	ľ
1992	49	٠	S	٠	44	,	49	
1993	in	. 4	S		49		49	
1994			S		63		w	
1995	S	000,008,9	69		S		S	6,800,000
1996	49	3,590,000	49	605,000	S	284,048	S	9,785,000
1661		0	67	865,000	so	416,350	147	8,920,000
1998			49	000,000	S	381,839	69	8,020,000
1999			69	935,000	S	343,843	69	7,085,000
2000			w	000'086	S	302,903	45	6,105,000
2001			s	1,025,000	S	258,961	49	5,080,000
2002			S	1,080,000	69	212,038	49	4,000,000
2003			S	1,130,000	65	161,760	S	2,870,000
2004			S	1,185,000	45	107,935	S	1,685,000
2005			w	1,245,000	w	50,223	S	440,000
2006			69	440,000	w.	10,175	65	
2007			69	,	49)	65	

* Dollar value of bonds issued that year

** Dollar value of principal paid on all previously issued debt

*** Dollar value of interest paid on all previously issued debt

**** New principal balance

HEF Debt Retirement Schedule - Texas Southern University

			Tex	as S	outhern Uni	versit	Texas Southern University (as of 8/31/xx)	(xx)	
		-11	Issuance*	Pa	Principal Payments**	Puy	Interest Payments***	m	Principal Balance***
	Beginning Principal Balance	60	\$ 14,610,000						
1	1991			S	2,555,000	in	866,613	69	12,055,000
1	1992			w	2,725,000	69	695,013	49	9,330,000
1	1993			S	2,910,000	S	511,875	S	6,420,000
	1994			69	3,105,000	9	316,388	S	3,315,000
	5661			1/2	3,315,000	S	107,738	69	
	1996			69		45	4	69	
	1997	65	15,090,000	69	1,340,000	65	694,753	6/2	13,750,000
	1998			S	1,415,000	60	694,263	6/9	12,335,000
	1999			60	1,490,000	65	627,050	49	10,845,000
	2000			69	1,575,000	S	552,550	60	9,270,000
	2001			69	1,660,000	S	473,800	44	7,610,000
	2002			69	1,750,000	S	390,800	69	5,860,000
	2003			S	1,850,000	S	303,300	65	4,010,000
	2004			S	1,950,000	49	210,800	S	2,060,000
	2005			S	2,060,000	69	113,300	S	
	2006			69	4	49		S	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Dollar value of interest paid on all previously issued debt
 New principal balance

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HEF Debt Retirement Schedule - Texas State University System

							Texas Stat	te Univers	ity System	Texas State University System (By Institution	(mag)							
	Seuthree	of Texas	State Uni	Seathwest Texas State University (as of 8731/xx)	f 8731/5	(XX)	Angel	o State Us	diversity (Angelo State University (as of 8OMxx)		+	Sam Hear	ston 5	tate Univer	Sam Booston State University (as of 8/31/cc)	8/31/10	0
	ltssarec*	Pri	Principal Payment**	Interest Payment***	-	Principal Balance****	banance	Principal Payments	2.0	Interest Payments	Principal Balance		Invalence	EE	Principal Poments	Interest Payments		Principal Balance
Beginning Principal Balance	\$ 36,997,627	-					\$ 5.819,947						1,757,426				-	
1661		8 4	4,621,036 \$	\$ 1,351,533	33 \$	22,376,592	20	- \$ 99	\$ 891,809	399,140	\$ 4,823,779	179	-	- 1	1,327,796	\$ 532,015	100	6,429,630
1992	1992 Refunded 03/92	2 4	4,980,339	\$ 1,491,482	82 5	17,396,253	17,396,253 Refunded (13/92	5 1.07	8 459,570,	321.523	\$ 3,750.0	35.1	3,750,155 Refunded 03/92	15	1431,037	4,28,558	10 00	4,998,592
1001 \$	\$ 17.396.253	is	\$515,966	\$ 1,348,609	8 60	11,880,287	\$ 3,750,155	\$ 1.18	\$ 160,081,1	247,609	\$ 1,561,064	964	4,998,592	19	1,584,943	\$ 330,038	88	3,413,650
1094		55	5,795,424	141	823 5	6.084,363		\$ 1,24	1,240,334 \$	145,230	\$ 1311,729	123		10	1,665,242	\$ 193,577	77 5	1,748,408
1995	140	. 8	6,084,853	-	8.2 \$	+		\$ 1,31	1,311,729 \$	49,190	45	-		in	1,748,408	\$ 65,565	85.5	
1996	w			2			-	**	*	*	15	1		-	•	2	*	
1997	*	45	*		-			**	**		\$			**	4		1	
1661	\$ 26.460,000	s	+		*	26,460,000		*		*	40	,		10		**	+	
1909		45	3,285,000	5 1,696,217	217 5	23,175,000		45			*5	4	10	10		15	+1	
3000	3		3,440,000	\$ 1,132,450	550 \$	19,735,000		10	*	*		+		10	*			
3001	8	14	000'009'0	\$ 977,750	-	\$ 16,135,000		49			100	٠		2	٠	2	-	
2002	25	45	3,765,000	\$ 806,730	130 5	12,370,000		99				-	40	15	,	\$		
3003	45	44	3,940,000	\$ 618,500	8 000	1,430,000		49	+	+	2		+	100	1		-	
2004	-	100	4,120,000	\$ 421,500	800	4,310,000		40				1		100		2	7	
2005		45	4,310,000	\$ 215,500	500		. 5	441	*		45	*		*	,	2		
2006	5	15	100	49				w			*			-	47	\$	-	

Dollar value of bonds issued that year

^{**} Dollar value of principal paid on all previously issued debt

^{***} Dollar value of interest puid on all p

HEF Debt Retirement Schedule - Lamar University System

(Note: The Lamar institutions joined the Texas State University System in 1995)

	La	ımar Univ	ersity !	Syster	Lamar University System (as of 8/31/xx)	I/xx)	
	Issuance*	Principal Payments*	pal nts ::	Pay	Interest Payments		Principal Balance
Beginning Principal Balance	(See Note, Below)						
1661						69	12,335,000
1992		\$ 2,73	2,735,000	69	849,981	69	000'009'6
1993		\$ 2,95	2,955,000	69	629,494	69	6,645,000
1994		\$ 3,19	3,195,000	69	391,181	69	3,450,000
1995		\$ 3,45	3,450,000	S	133,688	69	1
1996		45	+	69		- 8	,
1661	1997 Note: Lamar debt was issued at the System Level. TSUS records	t was issue	d at the	Syste	m Level. T	SUS	records
1998	1998 only go back to FY 1992. The Lamar HEF debt was retired	Y 1992. 7	The Lan	nar Hi	3F debt was	retire	q
16661	1999 prior to the System consolidation in September 1995.	m consolic	lation in	n Sept	ember 1995		
2000		S		s		49	,

Dollar value of bonds issued that year
 ** Dollar value of principal paid on all previously issued debt
 *** Dollar value of interest paid on all previously issued debt

**** New principal balance

HEF Debt Retirement Schedule - Texas Tech University System

				Tex	as Tech	Texas Tech University System (By Institution)	Sy	stem (By	Inst	titution				
	g.	exas Tech	Univer	sity (Texas Tech University (as of 8/31/xx)	(xx)	Te	Texas Tech University Health Sciences Center (as of 8/31/xx)	iversi	ty Health	Science	es Center	(as	of 8/31/xx)
	Issuance*	Principal Payments**	ipal nts**	l Pay	Interest Payments***	Principal Balance****		Issuance	Pa	Principal Payments	Pa	Interest	1/27(0)	Principal Balance
Beginning Principal Balance	eginning Principal Balance S 21.745.000 S	W		v		\$ 21745 000 \$		8 900 000 x						000 000 8
1661		\$ 3,68	3,680,000	S	1,667,600	-	5		00	1.515,000	49	644,919	9 69	7.385.000
1992	\$ 14,090,000	S	18,065,000	S	1,367,200	\$ 14,090,000 \$	49	3,405,000 S	S	5,040,000	49	525,119	69	5.750.000
1993		\$ 4,4	4,400,000	S	919,676	\$ 000,069,6 \$ 9,690,000 \$	49	,	65	1,790,000	69	304,105	49	3,960,000
1994		\$ 4,6	4,620,000	S	347,580	347,580 \$ 5,070,000	S	1	5	1,895,000 \$	S	178,235 \$	S	2,065,000
1995		\$ 5,07	5,070,000 \$	S	106,470		S		S	2,065,000 \$	S	57,082	65	
\$ 9661	99	S		S	•	\$	S	1	49		S	•	45	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Dollar value of interest paid on all previously issued debt

**** New principal balance

HEF Debt Retirement Schedule - University of Houston System

			C.	University of Houston System	ous	ton System		
	Iss	Issuance*	- 64	Principal Payments**	T _e	Interest Payments***	m	Principal Balance****
Beginning Principal Balance	w	53,445,000	60	53,445,000 \$ 18,860,000	S	7,261,063	44	34,585,000
FY 1991			S	6,245,000	69	1,612,830	S	28,340,000
FY 1992			60	000'055'9	69	1,305,598	w	21,790,000
FY 1993			69	6,885,000	w	969,555	5	14,905,000
FY 1994			S	7,255,000	w	603,544	69	7,650,000
FY 1995			w	7,650,000	97	206,550	is)	+
FY 1996			S	*	49	*	S	*
FY 1997			S	*	5	*	S	*

7	University of Houston - Clear Lake	Hous	ton - Clear	Lak		
Issuance*	Principal Payments*	_:	Interest Payments*	. :	Pr	Principal Balance****
	s	1,	45		S	
	\$,	S		5	
	S		\$	*	69	*
	S	1	8	×	S	
	S	*	25		s	
\$ 3,900,000	8		S		49	3,900,000
	\$ 3,900,000	000	\$ 158	158,858	S	
	S	,	s		s	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 *** Dollar value of interest paid on all previously issued debt
 *** New principal balance

14

HEF Debt Retirement Schedule - University of North Texas

		Un	ivers	University of North Texas (as of 8/31/xx)	Tex	as (as of 8/2	31/xx	0
	Issu	Issuance*	P.	Principal Payments**	Pay	Interest Payments***	B	Principal Balance***
Beginning Principal Balance							S	9,750,000
1661		\$0.00	49	1,645,000	69	635,859	69	8,105,000
1992	69		69	1,785,000	6/9	517,865	649	6,320,000
1993	69	,	w	1,935,000	65	386,698	69	4,385,000
1994	69	1	6/2	2,100,000	S	242,405	S	2,285,000
1995	60	13	60	2,285,000	s	83,403	S	*
\$ 9661	49	'	49	•	s		69	*

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 *** Dollar value of interest paid on all previously issued debt

**** New principal balance

HEF Debt Retirement Schedule - Midwestern State University

	Midw	Midwestern State University (as of 8/31/xx)	versity (as of	3/31/x>	0
	Issuance*	Principal Payments***	Interest Payments***	m	Principal Balance****
Beginning Principal Balance	\$1,500,000 issued 1989			S	1,500,000
1661		\$ 255,000	\$ 87,120	8	1,245,000
1992		\$ 280,000	\$ 68,103	3 8	965,000
1993		\$ 300,000	\$ 58,765	9	000,599
1994		\$ 320,000	\$ 51,938	S 88	345,000
1995		\$ 345,000	\$ 28,517	7	,
1996	\$ 4,035,000	99	\$ 16,014	5	4,035,000
1997		\$ 710,000	\$ 149,258	88	3,325,000
1998		\$ 770,000	\$ 130,005	5 8	2,555,000
1999		\$ 810,000	\$ 98,050	S 05	1,745,000
2000		\$ 850,000	\$ 67,675	75 \$	895,000
2001		\$ 895,000	\$ 35,800	\$ 00	
2002		-	69	5	

Dollar value of bonds issued that year
 Dollar value of principal paid on all previously issued debt
 Dollar value of interest paid on all previously issued debt
 New principal balance

Appendix D

Table 3 Participants in the Available University Fund

Excellence and Debt Service Funds

The University of Texas System; The Texas A&M University System; The University of Texas at Austin; Texas A&M University; Prairie View A&M University

Debt Service Only

The University of Texas System Components:

Arlington, Dallas, El Paso, Permian Basin, San Antonio, Tyler, Southwestern Medical Center - Dallas, Medical Branch -Galveston, Health Science Center - Houston, Health Science Center - San Antonio, Health Center at Tyler, MD Anderson Cancer Center

Texas A&M University System Components: Galveston, Tarleton State, Health Science Center, Agricultural Experiment Station, Cooperative Extension Service, Engineering Experiment Station, Engineering Extension Service, Transportation Institute, Forest Service

Appendix E

THE UNIVERSITY OF TEXAS SYSTEM

Response to a Request by the

Senate Committee on Finance

Regarding Permanent University Fund Bonds and Higher Education Fund Bonds

March 8, 2004

Prepared by:

The University of Texas System Office of Finance The University of Texas System Office of the Controller

The University of Texas System Unissued Unexpired Authority** (1) Chissued Unexpired Authority** (2) 1991 55,827,542 1992 14,221,568 9,913,133 9	UF/HEF Bon	PUF/HEF Bond Authority by System	
pired Authority*		The University of Texas System	
ss not expired		Authority* (1)	Unissued Unexpired Authority** (2)
is not expired	1661	60,480,876	
is not expired	1992	55,827,542	
ss not expired	1993	14,292,568	
is not expired	1994	9,913,133	
is not expired	1995	25,247,380	
is not expired	1996	54,855,348	
ss not expired	1997	60,618,547	
is not expired	1998	35,390,778	
is not expired	1999	23,818,010	
is not expired injects	2000	171,223,783	
is not expired	2001	146,366,805	
is not expired	2002	182,544,211	
Dollar Value of PUF-backed bond approved by board *Dollar Value of any PUF bending authority granted by board that is unissued but has not expired *Dollar Value of any PUF bending authority granted by board that is unissued but has not expired 1) Reflects the total amount of PUF bond proceeds that were allocated by the Board of Regents to specific projects within the fiscal year. 2) Reflects the total amount of authorized, but unissued PUF proceeds allocated to projects	2003	140,062,428	159,342,204
1) Reflects the total amount of PUF bond proceeds that were allocated by the Board of Regents to specific projects within the fiscal year. 2) Reflects the total amount of anthorized, but unissuod PUF proceeds allocated to projects.	Dollar Valu	e of PUF-backed bond approved by board	at is unissaed but has not expired
[1] Reflects the total amount of PUF bond proceeds that were allocated by the Bount of Regents to specific projects within the fiscal year. Reflects the total amount of authorized, but unissued PUF proceeds allocated to projects.		d a series of the series of th	
2) Reflects the total amount of authorized, but unissued PUF proceeds allocated to projects	1) Reflects of Regen	he total amount of PUF bond proceeds that were allots to specific projects within the fistal year.	scaled by the Board
The state of the same of the s	Z) Reflects	he total amount of authorized, but unissued PUF pro	oceeds allocated to projects 3 held at 8/31/03.

PUF/HEF bond authority by Institutions

	System Administration	ninistration	U.T. Ar	I.T. Arlington	U.T. Austin	nstin	U.T. Dallas	allas	U.T. El Paso	Paso
	Authority* (1)	Unissued Unexpired Authority**	Authority* (1)	Unexpired Unexpired Authority**	Authority* (1)	Unissued Unexpired Authority**	Authority* (I)	Unissued Unexpired Authority**	Authority* (1)	Unissued Unexpired Authority**
1661	32,202,234		216,639		7,654,983		488,603		50,000	
1992	7,292,184		4,595,000		7,815,000		6,298,803		4,698,569	
1993			(582,153)		(11,500,000)		641,149		000'009	
1994	165,348		(4,128,000)		(397,207)		557,246		552,424	
1995	3,000,000		1,844,438		12,204,380		1,410,000		1,054,106	
1996	(223,631)		3,934,989		1,246,914		5,259,774		2,806,876	
1997	2,300,000		8,015,015		5,598,930		1,939,004		6,335,000	
1998	5,314,606		4,241,735		5,620,000		1,689,074		2,512,000	
1999			1,750,000		3,646,100		1,350,000		1,625,000	
2000			5,273,646		5,037,806		31,799,347		2,470,000	
2001	3,845,250		14,304,633		499,733		1,600,000			
2002	(284,632)		1,900,427		43,629,994		33,990,000		19,104,998	
2003	1,830,910	2,933,807	15,322,500	9,756,581	3,381,859	16,146,399	2,100,000	1,877,336	10,500,000	12,534,413

* Dollar Value of PUF-backed bond approved by board

**Dollar Value of any PUF bonding authority granted by board that is unissued but has not expired

Reflects the total amount of PUF bond proceeds that were allocated by the Board
of Regents to specific projects within the fiscal year. Negative allocations generally reflect
lapsed allocations or changes in funding source for a project.

pro rata across institutions on the basis of remaining authorized, but unissued PUF proceeds. (2) Reflects the total amount of authorized, but unissued PUF proceeds allocated to projects by the Board of Regents less the amount of PUF bond proceed held at 8/31/03, allocated

(3) Reflects the total amount of HEF bond proceeds that were allocated by the Board of Regrets to specific projects within the fiscal year.

(4) There was no unissued unexpired HEF band authority at 8/31/03.

	U.T. Pan American	American	U.T. Permian Basin	ian Basin	U.T. San Antonio	Antonio	U.T. Tyler	Cyler	U.T. SMC-Dallas	C-Dallas
	Authority* (3)	Unissued Unexpired Authority** (4)	Authority* (1)	Unissued Unexpired Authority**	Authority* (1)	Unexpired Authority** (2)	Authority* (1)	Unexpired Authority** (2)	Authority* (1)	Unissued Unexpired Authority**
1991					500,000		11,800,000		500,000	
1992			3,407,000		3,700,000		1,038,000		3,216,000	
1993			769,000		599,120		360,000		20,925,000	
1994			1,731,000		500,000		985,482		800,000	
1995	26,000,000		1,886,000		1,216,200		719,716		375,000	
1996			460,000		13,537,160		410,000		22,461,000	
1997			590,000		7,754,433		4,847,000		4,500,000	
1998			553,748		241,000		670,000		5,700,000	
1999			240,900		1,150,000		225,000		(1,462,990)	
2000			3,114,200		51,032,154		1,030,000		2,350,000	
2001			200,000		55,750		14,500,000		89,000,000	
2002			1,300,000		56,390,000		1,050,000		1,800,000	
2003		•	3,734,000	1,922,133	2,446,303	48,269,713	14,910,474	1,857,998	2,400,000	3,057,199

* Dollar Value of PUF-backed bond approved by board
**Dollar Value of any PUF bending authority granted by board that is unissued but has not expired

(1) Reflects the total amount of PUF bond proceeds that were allocated by the Board of Regents to specific projects within the fiscal year. Negative allocations generally reflect lapsed aflocations or changes in funding source for a project. (2) Reflects the total amount of authorized, but unissued FUF proceeds allocated to projects by the Board of Regents less the amount of PUF band proceed held at 8/31/03, allocated pro rata across institutions on the basis of remaining authorized, but unissued PUF proceeds.

(3) Reflects the total amount of HEF bond proceeds that were allocated by the Board of Regents to specific projects within the fiscal year.

(4) There was no unissued unexpired HEF bond authority at 8/31/03.

	U.T.M.BGalveston	Galveston	U.T. HSC	U.T. HSC-Houston	U.T. HSC-San Antonio	an Antonio	U.T. H.CTyler	-Tyler	U.T.M.D. Anderson	Anderson
	Authority* (1)	Unissued Unexpired Authority**	Authority* (1)	Unissued Unexpired Authority**	Authority* (1)	Unissued Unexpired Authority** (2)	Authority* (1)	Unexpired Authority** (2)	Authority* (1)	Unissued Unexpired Authority* (2)
1991	4,125,000				2,943,417					
1992	2,943,204		4,399,000		2,261,582		3,200,200		963,000	
1993	648,000		856,000		30,000		917,000		29,452	
1994	(504,000)		3,500,000		(124,160)		5,730,000		545,000	
1995	393,540		950,000		(823,000)		000, £09		414,000	
1996	1,721,000		2,000,000		(716,13)		746,628		556,555	
1997	2,272,000		1,100,000		11,140,200		2,093,650		2,133,315	
1998	451,115		1,695,000		6,200,000		502,500		٠	
1999	1,350,000		11,850,000		(519,000)		1,350,000		1,263,000	
2000	2,094,855		20,504,148		10,699,712		3,720,000		32,097,915	
200	4.192.000		(200,433)		16,000,000		2,370,000		(128)	
2002	1,909,000		2 015 763		16.520.290		1,999,022		1,219,349	
2003	20	9417.198	51.714.372	28.813.134	8,700,000	20,474,989		1,471,671	2,051,048	789,4

Dollar Value of PUF-backed bond approved by board
 Dollar Value of say PUF bonding authority granted by board that is unissued but has not expired

Reflects the total amount of PUF bond proceeds that were allocated by the Board
of Regents to specific projects within the flacal year. Negative allocations generally reflect
laysed allocations or changes in funding source for a project.

(2) Reflects the total amount of authorized, but unissued PUF proceeds allocated to projects by the Board of Regents less the amount of PUF bond proceed held at 8/31/03, allocated pro rata across institutions on the basis of remaining authorized, but unissued PUF proceeds.

(3) Reflects the total amount of HEF bond proceeds that were allocated by the Board of Regents to specific projects within the fiscal year.

(4) There was no unissued unexpired HEF bond authority at 8/31/03.

					200	CALL ROWS AND AND		
	(I) present (I)	Principal	Parameter Parame	Principal	housest	Principal	hend	Market
	II.			Manual Co.				
Injuring Principal				94,115,000				
1961	14,238,000	4,900,000	4	551,462,090				
100	-	11,75,600		-1.				
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1000	7	36,595,500		38,515,800	25,6119,000	4	4	ш
1986		ш				2,120,099		- 1
1995		П				1,129,0mm	_	- 1
1996	52,000,000	46,176,889	36,141,481	441,810,099		3,100,000	100,400	10,250,000
ž.		п				3 404 400	1	
2000	TO ADD ADD	1				2,613,000	Ш	ш
2000	211,480,000	н				2,116,800	Ш	_
No.	125,080,000	Ш				1,410,400	ш	_
2004						140,000	1	
2000		11,566,000				47.100000		
1000		200000	44 427 094					
1901		41.811.000	46.415.259					
100		44,000,068	44,57344					
3900		48,115,000	41,115,994					
THE STATE OF		34,115,000	19,914,206	11				
3613		16,183,000	18,211,306					
3013		19,119,000	528323	107,000,000				
3014		28,080,00	61 768 478	-10				
101.6		F1.130.00B	54,192,463					
i R		21,346,040	\$3,048,613	ы				
2018		34,545,080	11,550,623	- 4				
498		25,985,000	50,628,940	- 1				
2000		TO LIVE	69,277,210	195 615 800				
300		100000000000000000000000000000000000000	46.401.100	1				
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THE TEXAS A&M UNIVERSITY SYSTEM Permanent University Fund Benefiting Members

The Texas A&M University System Members benefiting from bond and note proceeds include the following:

Prairie View A&M University
Tarleton State University
Texas A&M University
Texas A&M University at Galveston
Texas A&M University System Health Science Center
Texas Accoperative Extension
Texas Cooperative Extension
Texas Forest Service
Texas Forest Service
Texas Engineering Experiment Station
Texas Engineering Experiment Station
Texas Engineering Extension Service
Texas Transportation Institute
System Administrative and General Offices

THE TEXAS A&M UNIVERSITY SYSTEM
Permanent University Fund
Benefiting Member Debt Issuance

The following table shows The Texas A&M University System Members benefiting from bond and note issues:

	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
Prairie View A&M University	\$5,563,056	\$736,944	\$6,000,000	\$2,579,000	\$20,849,393
Tarleton State University	4,903,356	3,955,000		3,500,000	8,481,644
Texas A&M University	1,500,000	5,863,056	1,600,000	10,797,000	552,784
Texas A&M University at Galveston	432,290			1,024,000	3,226,000
Taxes A&M University System Health Science Center			4,000,000		225,000
Taxes Acricultural Experiment Station	830,000			1,082,727	2,432,879
Tavas Constrative Extension	250,000			336,000	640,000
Towas Forest Service	112,000		2,000,000	281,273	500,000
Towns Engineering Personnel Station	598,700			1,800,000	892,300
Towas Engineering Extension Service	349,000		4,000,000	550,000	1,100,000
Texas Transportation Institute System Administrative and General Offices	340,000			550,000	1,100,000
	\$15,000,000	\$10,555,000	\$17,600,000	\$22,500,000	\$40,000,000

THE TEXAS A&M UNIVERSITY SYSTEM Available University Fund Excellence and Operations Appropriations

The amounts appropriated to Texas A&M University and Prairie View A&M University are calculated based on a fair and equitable ratio of the total of all funds appropriated by the Legislature, averaged over a five-year period. Following is a table showing the appropriations for excellence and operations for a five-year period from FY 2001 to FY 2005.

	FY 2001	FY 2001 FY 2002	FY 2003	FY 2004	FY 2005
Prairie View A&M University	\$8,500,000	89,500,000	\$10,600,000	\$10,900,000	\$11,000,000
Texas A&M University	68,000,000	68,000,000	70,000,000	70,000,000	70,000,000
System Administrative and General Offices	6,100,000	6,100,000	6,200,000		6,200,000
	\$82,600,000	\$83,600,000	\$86,800,000		\$87,200,000

THE TEXAS A&M UNIVERSITY SYSTEM
Permanent University Fund Authority

System	Authority* Unexpired	Authority												TAMUS Board of Regents 3,251,399	TAMITS Board of Resents 6 316,982
		161	1973	1661	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001 TAMU	2002 TAMU

Dollar Value of PUF projects authorized by The Texas A&M University System Board of Regents
 Dollar Value of any bonding authority that is unissued but unexpired

	D.	AS A&M UNI	dule - by System		
	De	ot Retirement Sche	dule - by System		
		PERMANENT	UNIVERSITY F	UND BONDS	
	Issuance*	Principal Payments**	Interest Payments***	Capital Accretion	Principal Balance****
Beginning Balance		1 ayıncınız	1 0/111011111		\$ 255,685,000.0
1991	55,000,000.00	2,385,000.00	20,141,838.27		308,300,000.
1992	8,200,000.00	19,760,024.00	21,315,871.77	177,182.32	296,917,158.
1993	31,800,000.00	4,460,000.00	17,434,420.69	501,601.28	324,758,759.
1994	40,000,000.00	10,010,000.00	17,615,534.51	570,682.25	355,319,441.
1994	40,000,000.00	11,310,000.00	18,373,822.95	649,277.13	344,658,718
1995		13,510,000.00	17,074,805.87	738,696.15	331,887,415
1997	35,000,000.00	14,950,000.00	17,444,912.59	840,430.03	352,777,845.
1998	33,000,000.00	17,265,000.00	17,328,515.89	956,174.81	336,469,019
1999	15,000,000.00	21,440,000.00	16,337,749.27	1,087,860.06	331,116,880
2000	10,555,000.00	30,040,000.00	16,240,030.76	1,237,681.11	312,869,561
2001	17,600,000.00	23,650,000.00	15,562,188.82	1,408,135.66	308,227,696
2001	22,500,000.00	32,935,000.00	14,279,499.60	1,602,065.35	299,394,762
2002	40,000,000.00	34,285,000.00	11,354,182.33	1,822,703.22	306,932,465
2003	40,000,000.00	5,375,000.00	10,779,725.00	2,073,727.53	303,631,192
2004		4,135,000.00	10,552,475.00	2,359,323.13	301,855,516
2005		4,310,000.00	10,374,670.00	2,684,251.20	300,229,767
2006		17,920,000.00	10,185,030.00	3,053,928.67	285,363,695
2007		18,165,000.00	9,960,030.00	1,626,304.10	268,825,000
2008		12,575,000.00	9,723,530.00	7,000,000	256,250,000
2010		12,955,000.00	9,139,945.00		243,295,000
2010		18,910,000.00	8,529,772.50		224,385,000
2011		14,105,000.00	7,616,572.50		210,280,000
2012		14,840,000.00	6,881,642.50		195,440,000
2013		15,610,000.00	6,108,387.50		179,830,000
2015		16,425,000.00	5,293,237.50		163,405,000
2016		17,290,000.00	4,435,525.00		146,115,000
2017		18,190,000.00	3,532,625.00		127,925,000
2018		19,130,000.00	2,582,725.00		108,795,000
2019		2,235,000.00	1,583,725.00		106,560,000
2020		2,360,000.00	1,460,800.00		104,200,000
2021		2,490,000.00	1,331,000.00		101,710,000
2022		2,625,000.00	1,194,050.00		99,085,000
2022		2,770,000.00	1,049,675.00		96,315,000
2024		2,925,000.00	897,325.00		93,390,000
2025		3,085,000.00	736,450.00		90,305,000
2025		3,255,000.00	566,775.00		87,050,000
2027		3,430,000.00	387,750.00		83,620,000
2027		3,620,000.00	199,100.00		80,000,000

^{*}Dollar value of bonds issued that fiscal year

**Dollar value of principal paid on all previously issued debt

***Dollar value of interest paid on all previously issued debt

***New principal balance

Tuition Revenue Bond Authority by System

	D >					\$0				20				20		8	П	80
	Unissued Authority																	
TSU	Authority					\$27,000,000				\$80,950,000				\$80,433,750 \$25,500,000 \$105,398,106		\$27,000,000		\$0 \$228,856,250 \$25,000,000 \$154,433,750 \$25,500,000 \$240,348,106
1	Unissued Authority					\$0				0\$				\$25,500,000				\$25,500,000
UNI	Authority					\$35,000,000				\$39,000,000								\$154,433,750
_	Unissued Authority		\$0			\$0		\$0		0\$				30		\$25,000,000		\$25,000,000
H	Authority		\$40,000,000			\$22,400,000		\$9,000,000		\$29,500,000				\$102,956,250		\$25,000,000		\$228,856,250
	Unissued Authority	\$0				SO				\$0				0\$				
F	Authority	\$35,000,000				\$25,000,000				\$62,500,000				\$90,529,525				\$213,029,525
	Unissued Authority	0\$	30			\$0				\$0				\$79,749,695		\$84,900,000		\$164,649,695
TO	Authority	\$150,000,000	\$10,000,000			\$163,000,000				\$239,800,000				\$322,272,945		\$140,900,000		\$541,650,000 \$105,435,000 \$1,025,972,945 \$164,649,695 \$213,029,525
4U	Unissued		\$0	90		S				\$0				\$92,935,000		\$12,500,000		\$105,435,000
TAMU	Authority		\$7,500,000	\$60,000,000		\$75,000,000				\$145,200,000				\$241,450,000		\$12,500,000		\$541,650,000
	Year	1971	1973	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003		Total

TAMU = Texas A&M University System
UT = The University of Texas System
TT = Texas Stech University System
UM = The University of Houston System
UNT = University of North Texas System
TSU = Texas State University System
TSTC = Texas State University System
TST = Texas State Technical College System
TS = Texas Southern University*
MSW = Midwestern State University*
SFA = Stephen F. Austin University*
TW = Texas Woman's University*

Tuition Revenue Bond Authority by System

	_	_	_	_	_	_	_		_		_			_	_	_	_
		1971	1973	1991	1992	1993	1894	1895	1996	1997	1998	1999	2000	2001	2002	2003	
	Unissued	\$0	\$00	\$0		0\$	3000	08		S				\$206,482,195		\$125,900,000	\$332,382,195
Iotal	Authority	\$185,000,000	\$57,500,000	\$60,000,000		\$352,400,000		\$9,000,000		\$638,450,000				\$0 \$25,797,500 \$8,297,500 \$1,081,755,576 \$206,482,195		\$208,900,000 \$125,900,	\$0 \$39,297,500 \$8,297,500 \$2,593,005,576 \$332,382,195
	Unissued					80				80				\$8,297,500			\$8,297,500
M	Authority					\$5,000,000				\$8,500,000				\$25,797,500			\$39,297,500
	Unissued									\$0				OS			
SFA	Authority									\$6,000,000				\$0 \$14,070,000			\$0 \$20,070,000
	Unissued Authority									S							
MWS	Authority									\$9,000,000				\$8,967,500			\$17,967,500
	Unissued									\$0				\$0		\$3,500,000 \$3,500,000	\$3,500,000
13	Authority									\$18,000,000				\$79,000,000		\$3,500,000	\$0 \$100,500,000 \$3,500,000 \$17,967,500
0	Unissued Authority													\$0			
TSTC	Authority													\$10,880,000			\$10,880,000

Tutition Revenue Bond Authority by Institution Texas A M University

	Prarie View A&M	Iver A.R.M	Tarloton State	Stato	West Texas A&M	s A&M	International (Laredo)	(Laredo)	Kingsville	ville	Corpus Christi	Christi
Year	Authority	Unissued	Authority	Unissued	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority
1971												
1973												
1991							\$30,000,000	\$0			\$30,000,000	20
1992												
1993							\$36,000,000	So	\$17,000,000		\$22,000,000	20
1994												
1995												
1886												
1997	\$15,000,000	80	\$15,000,000	\$0	\$9,000,000	0\$	\$39,500,000	08	\$15,000,000		\$25,000,000	20
1998												
1999												
2000										-1		200 000 000
2001	\$68,000,000	\$27,000,000	\$18,700,000	\$16,145,000	\$22,780,000	80	\$21,620,000	06	\$20,060,000	\$4,110,000	\$34,000,000 \$15,000,400	000,000,018
2002								- 1				
2003							\$12,500,000	\$12,500,000				
											1	-
Todal	683 000 000	\$27,000,000		\$33,700,000 \$16,145,000 \$31,780,000	\$31,780,000		\$0 \$139,620,000 \$12,500,000	\$12,500,000	\$52,060,000	\$4,110,000	111	,000,000, \$15,000,000

Tutition Revenue Bond Authority by Institution Texas A M University

															_	_	_	_	_
			1971	1973	1991	1992	1993	1994	1995	1996	-	1998	1999	2000	2001	2002	2003		
	Unissued	Authority		\$0	80		20				80				\$92,935,000	1. C. C. C.	\$12,500,000	2000	\$105,435,000
100	Authorito	Mariante		\$7,500,000	\$60,000,000		\$75,000,000				\$145,200,000				\$241,720,000		\$12,500,000		\$541,920,000 \$105,435,000
1000	Unissued	Authority									\$0								20
Man Januar	Authority	Commence									\$12,500,000								\$0 \$12,500,000
CONTRACTOR (MISSELLINE PAR)	Unissued	Authority		\$0											80				\$0
The second secon	Authority	Common of the		\$7,500,000											\$17,000,000 \$17,000,000 \$14,300,000 \$3,100,000 \$10,300,000				\$17,800,000
	Unissued	Authority									30				\$3,100,000				\$3,100,000
0.001	Authority	Contracting.									\$6,000,000				\$14,300,000				000,000 \$20,300,000 \$3,100,000
	Unissued	Authority									\$0				\$17,000,000				\sim
10101	Authority	functional								ш	\$4,000,000								\$21,000,000
	Unissued	Authority									80				\$14,960,000 \$10,580,000				\$19,160,000 \$10,580,000 \$21,000,000 \$17
	Authority										\$4,200,000				\$14,980,000				\$19,160,000

Prepared by: Texas Bond Review Board

3/10/2004

Tuition Revenue Bond Authority by Institution University of Texas

	UT System*	stem*	Austin	tin	Artington	ton	Brownsville	ville	Dellas	las	El Paso	051	Pan American	erican
Year	Authority	Unissued	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority
1971	\$150,000,000	80										2000		
1973			3										\$10,000,000	80
1991														
1992														
1993			\$2,000,000	30			\$23,500,000	\$0			\$23,000,000	20	\$28,000,000	20
1994														
1995														
1996					Contract of the contract of th								1	
1997			\$12,500,000	OS .	\$16,000,000	205	\$22,500,000	80	\$5,000,000	80	\$14,000,000	90	\$17,000,000	200
1996							020.00							
1999														
2000				0	Section 1	1	- 1							
2001					\$16,635,945	\$5,945	\$26,010,000		\$21,993,750	\$0 \$21,993,750 \$21,993,750	\$12,750,000	80	\$29,950,000	90
2002														
2003														
Total	\$150,000,000		50 \$14,500,000	200	\$32,635,945		\$5,945 \$72,010,000		\$26,993,750	\$0 \$26,993,750 \$21,993,750	\$49,750,000	208	\$82,950,000	20

 The System was provided \$150,000,000 for several of its institutions in HB 278 of the 62nd Lagelinture, but the legislation old not specifically state what amount each institution would receive.

Tuition Revenue Bond Authority by Institution University of Texas

Permia	Permian Basin	San Antonio	tonio	7	Tyler	Southwestern Med. Cen.	n Med. Cen.	HSC at Houston	ouston	Med. Branch at Galveston	anch at ston	Health Center at Tyler	er at Tyter	Hantingen HACH (38n Ant)	ACM (Sen t)
Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority	Authority	Unissued Authority
		\$63,500,000	20												
PERSONAL PROPERTY.		\$50,000,000	30	\$9,500,000	30	\$20,000,000	30	\$0 \$17,500,000	\$0					\$30,000,000	8
						9									
								The same of the same of		Action Control of		Section of the second			
\$5,610,000	\$0	\$22,950,000		\$0 \$20,910,000	80	\$40,000,000	20	\$19,550,000	\$19,550,000 \$19,550,000 \$20,000,000	\$20,000,000		\$0 \$11,513,250		30 \$25,500,000 \$25,500,000	\$25,500,000
				THE PERSON NAMED IN	OF THE										211100000000000000000000000000000000000
						\$56,000,000	\$0	\$64,900,000	\$54,900,000						
											200				
BURNISHER		\$0 \$136,450,000		\$0 \$30,410,000		50, \$116,000,000		\$0 \$101,950,000 \$84,450,000 \$20,000,000	\$84,450,000	\$20,000,000		50 \$11,513,250		\$0 \$55,500,000 \$25,500,000	\$25,500,000

Tuition Revenue Bond Authority by Institution University of Texas

															_	_	_	_
	П	1551	1973	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003		
	Unissued Authority	\$0	\$0			80				\$0				\$79,749,695		\$84,900,000		\$164,649,695
Total	Authority	\$150,000,000	\$10,000,000			\$163,000,000				\$239,800,000				\$322,272,945		\$140,900,000		\$20,000,000 \$53,900,000 \$12,700,000 \$1,025,972,945 \$164,649,695
Antonio	Unissued Authority					30								\$28,900,000 \$12,700,000				\$12,700,000
HSC at San Antonio	Authority					\$25,000,000								\$28,900,000				\$53,900,000
person	Unissued Authority													\$0		\$20,000,000		\$20,000,000
M.D. Anderson	Authority													\$20,000,000		\$20,000,000		\$40,000,000

Tuition Revenue Bond Authority by Institution Texas Tech University

_	Texas Tech	Tech	Health Science Center	se Center	Total	
	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued
_			\$35,000,000	\$0	\$35,000,000	30
873						
-						
1992						
1993			\$25,000,000	80	\$25,000,000	\$0
894						
982						
966						
1997	\$30,000,000	80	\$32,500,000	\$0	\$62,500,000	\$0
1998						
1999						
2000						
2001	\$23,647,000	\$0	\$66,882,525	\$0	\$90,529,525	\$0
2002						
-			\$45,000,000	Washing and	45000,000	46,000,000
-	\$53,647,000	SO	\$159.382.525	\$0	\$213.029.525	SO

Tuition Revenue Bond Authority by System University of Houston System

		111011	The second secon	110000000000000000000000000000000000000	4 1501001100		Clear Lang	-dhu	CONTROP	TIMO!	5	1000
Year	Authority	Unissued	Authority	Unissued	Authority	Unissued	Authority	Unissued	Authority	Unissued	Authority	Unissued
1971												
1973							\$40,000,000	80			\$40,000,000	\$0
1981												
1992												
1993									\$22,400,000	0\$	\$22,400,000	08
1994												
1885					\$9,000,000	SO					\$9,000,000	OS
1886												
1997			\$12,000,000	\$0	\$10,000,000	OS			\$7,500,000		\$29,500,000	\$0
1998												
1999												
2000			The second second									
2001			\$51,000,000	05	\$2,805,000	80	\$30,918,750	\$0	\$18,232,500		\$0 \$102.956.250	\$00
2002												
2003	\$25,000,000	\$25,000,000									\$25,000,000	\$25,000,000
1	Secure and a second											
otal	\$25,000,000	\$25,000,000	\$83,000,000		\$0 \$21,805,000		\$0 \$70,918,750		\$0 \$48,132,500		\$0 \$228.856,250 \$25,000,000	\$25,000,000

 The University of Houston System received \$25 Million in HB 1941 of 78th Legislature, but the legislishon did not specifically state what amount each institution would receive.

Tuition Revenue Bond Authority by Institution University of North Texas System

	University of	University of North Texas	UNT at Dallas	Dallas	N. Texas HSC.	N. Texas HSC at Fort Worth* Col. Of Osteopathic Med.*	Col. Of Osteop	pathic Med.*	Total	JR.
Year	Authority	Unissued	Authority	Unissued	Authority	Unissued	Authority	Unissued	Authority	Unissued
1971										
1973										
1991										
1992	Contract of the Contract of th									
1993	\$25,000,000	SO					\$10,000,000	\$0	\$35,000,000	\$0
1894										
1885										
1996										
1997	\$20,000,000	80			\$19,000,000				\$39,000,000	OS
1998										
1999										
2000										
2001			\$52,933,750**		\$0 \$27,500,000**	\$25,500,000**				
2002						_				
2003										
					10 months					
fotal	\$45,000,000	\$0	\$52,933,750	0\$	\$48,500,000		\$25,500,000 \$10,000,000		\$0 \$154,433,750 \$25,500,000	\$25,500,000

 The College of Ostoopathic Medicine may now be what is known as the North Texas Health Science Center at Fort Worth. ** It is unclear what portion of the bonds issued from the authority granted in 2001 is attributed to the University of North Texas at Dallas or the North Texas Health. Science Center at Fort Worth.

Prepared by: Texas Bond Review Board

\$5,625,000

\$10,400,000

\$2,750,000

\$3,500,000

\$2,000,000

\$8,000,000

\$20,000,000

\$27,000,000

\$7,650,000

\$2,125,000

\$5,301,960

\$21,792,096

\$16,917,550

\$36,917,550

\$27,000,000

Lamar Univ. Orange Lamar Univ. Port Arthur

Authority

Authority

Authority

Unissued Authority

Authority

Unissued Authority

Authority

Authority

Authority

Unissued

Authority

Year

TSU System*

Angelo State University Lamar Univ. Beaumont Lamar Univ. Inst. Of Tech.

Tuition Revenue Bond Authority by Institution

Texas State University System

The System was granted \$27 Million in HB 2058 of the 73rd Legislature, but the legislation does not specify what amounts were given to the individual institutions.

^{**} Texas State University at San Marcos was formerly Southwest Texas State University.

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Tuition Revenue Bond Authority by Institution Texas State University System

-	Unissued			\$0		00	76	200	\$0	0	2	30
Total	Authority			\$27,000,000		680 050 000	900,000,000		\$105,398,106	\$27,000,000	20010001	\$0 \$240,348,106
ate Univ.	Unissued Authority					69	8		80	T	Ī	SOS
Sul Ross State Univ.	Authority					\$17 500 000	000,000,1		\$15,175,000			\$0 \$32,675,000
niversity**	Unissued Authority				T	9			0\$			80
Texas State University**	Authority					\$19.700.000			\$18,436,500	\$27,000,000		\$65,136,500
on State	Unissued				T	80			80			\$0
Sam Houston State	Authority					\$7,500,000			\$18,000,000			\$25,500,000

Prepared by: Texas Bond Review Board

3/10/2004

Tuition Revenue Authority by System Texas State Technical College System

	Harli	Harlingen	Marshall	hall	Waco	0	West Texas	exas	Total	le
Year	Authority	Unissued Authority	Authority	Unissued	Authority	Unissued	Authority	Unissued	Authority	Unissued
1971										
1973										
1991										
1992										
1993										
1994										
1995										
1996										
1997										
1998										
1999										
2000										
2001	\$3,400,000	90	\$1,785,000	30	\$3,400,000	\$0	\$2,295,000	30	\$10,890,000	SO
2002					1		ш			
2003										
Total	\$3,400,000	20	\$1,785,000		\$3.400.000	\$00	\$2 295 000		SO S10 880 000	US

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TUITION REVENUE BOND	DEBT SERVICE REQUIREMENTS	as of February 29, 2004

		want of the same of the same of		100							
Issuance	8	Principal	interest	Principal	Issuance	Principal	Interest	Principal Balance	Principal	Interest	Principal Balance Total
986	20,500,000				10,690,000				milton.		
	na'na				101,745,000						
2001	24 108 700				the Abb mon						
	20,000			108,435,000	54,430,000			438,125,000			1,386,403,576
-	0	4,880,000	5,122,891	103,555,000	0	18,185,000	22,541,231	419,940,000	62,248,274	72,461,202	1,447,950,302
2002		5,060,000	4,932,475	98,495,000		18,805,000	21,522,819	401,135,000	64,300,929		1,384,354,373
92		5,300,000	4,708,886	93,196,000		19,745,000	20,584,571	361,390,000	75,182,710	68,713,980	1,309,911,662
2007		5,530,000	4,487,819	87,965,000		20,765,000	19,556,404	360,625,000	78,324,662	65,181,741	1,232,367,000
2006		5,770,000	4,256,464	81,895,000		21,770,000	18,556,564	338,855,000	79,670,799	61,519,194	1,153,516,202
9		6,025,000	4,005,128	75,870,000		22,795,000	17,540,524	318,050,000	81,126,038	57,791,479	1,073,245,164
0		6,310,000	3,735,450	69,560,000		23,940,000	16,388,944	292,120,000	79,445,435		994,696,726
-		6,610,000	3,448,244	62,960,000		25,150,000	15,170,610	266,970,000	81,321,857		914,321,871
2012		6.925,000	3,139,824	56,025,000		28,465,000	13,855,710	240,505,000	85,301,930		830,004,541
23		7,270,000	2,816,830	48,755,000		27,855,000	12,479,688	212,650,000	175,186,68	41,814,714	741,458,371
14		7,620,000	2,477,511	41,135,000		29,320,000	11,020,888	183,330,000	94,138,151	37,294,830	648,400,220
155		6,305,000	2,093,086	34,830,000		31,380,000	9,482,460	151,950,000	95,025,195	32,471,443	554,510,024
2016		5,450,000	1,174,008	29,380,000		33,035,000	7,839,475	118,915,000	95,162,356		460,532,668
2017		5,720,000	1,562,699	23,660,000		28,345,000	6,110,253	90,570,000	92,032,668	_	369,740,000
40		6,025,000	1,272,149	17,635,000		19,475,000	4,629,825	71,095,000	76,820,000	0	294,225,000
10		6,330,000		11,305,000		18,480,000	3,615,238	52,615,000	72,060,000		223,535,000
20		3,585,000		7,720,000		16,035,000	2,653,450	37,580,000	62,285,000	0, 10,826,556	162,210,000
2021		3,785,000		3,955,000	na	14,105,000	1,879,000	23,475,000	63,735,000		99,480,000
2022		3,955,000		0		14,815,000	1,173,750	8,660,000	65,365,000	4,565,375	35,170,000
1023		9	98.875	0		8,650,000	433,000	0	23,550,000	0 1,663,019	11,620,000
2024									1,705,000	581,463	9,915,000
125				200	100			600	1,790,000		70
					794				1,890,000		
					23				1,975,000		
		3			e (Jest	150			2,080,000	0 161,000	2,180,000
					om			920			
									1 KOH 208 KT	4 K2H 20A S7H 7FR 727 22H	

TUITION REVENUE BOND DEBT SERVICE REQUIREMENTS as of February 28, 2004

Isaumore Principal Isaumore Principal											
n -		Vidorest.	Principal Balance	Issuance	Principal	Interest	Principal Balance	lesuance	Principal	Interest	Principal Balance
ю -											
				8,500,000				33,350,000			
Τ.											
0				17,500,000			24 676 200	000 000 000			180 080 000
			59,100,527	0	100000000000000000000000000000000000000		24,525,000	28,205,000	-	A 2 44 ARR	100,000,000
2004 86,415,000 2,45	2,453,000	7,368,462	153,062,527	0	885,000	1,194,735	23,640,000	25,000,000	6,030,000	0,043,900	199,030,000
	2,566,475	7,437,913	150,496,052		925,000	1,147,735	22,715,000		7,070,000	4 554 555	454 630 000
-	6,682,889	7,262,053	144,613,162		975,000	1,098,735	21,740,000		000,000,1	7,377,173	0000000000
35	8,076,470	7,077,193	138,536,692		1,025,000	1,047,135	20,715,000	ń.	7,620,000	6,606,671	147,010,000
	8,327,826	6,613,652	132,208,867		1,080,000	986,635	19,635,000		7,945,000	6,519,533	139,055,000
40	511,945	6.561,099	125,596,921		1,130,000	920,835	18,505,000	410	8,275,000	6,163,747	130,790,000
8	8 900 056	6,271,488	118,696,865		1,180,000	869,075	17,325,000		8,635,000	5,789,399	122,155,000
4	237 115	5.938.286	111,459,750		1,235,000	819,845	16,090,000		9,020,000	_	113,135,000
-	612 768	5.559.514	103.846.962		1,295,000	767,085	14,795,000		9,430,000		103,705,000
2013 8.0	017,051	5,158,600	95,829,932		1,360,000	710,470	13,435,000		9,860,000		93,845,000
- 40	448,270	4,730,711	87,381,662		1,425,000	649,650	12,010,000		10,325,000	4,095,421	83,520,000
40	8.906.661	4.274.012	78.475,000		1,490,000	584,495	10,520,000	175	10,815,000		72,705,000
1	250,000	3,848,763	71,225,000		1,560,000	514,875	8,960,000	100	11,340,000		61,365,000
-	885,000	3.457.856	63.570,000		1,635,000	441,273	7,325,000		11,895,000		49,470,000
- 60	000,000	3,047,100	55.510,000		1,715,000	363,088	5,810,000	100	10,135,000	2,087,338	39,335,000
	8.495.000	2,614,544	47,015,000		1,795,000	278,838	3,815,000	100	10,625,000	1,522,944	28,710,000
	3,945,000	2,166,269	38,070,000		1,210,000	190,750	2,605,000		8,500,000	1,197,941	20,210,000
	395 000	1,707,869	28,675,000		1,270,000	130,250	1,335,000		8,925,000	809,035	
	315,000	1,225,875	20,360,000		1,335,000	66,750	0	200	9,370,000		00,618,1
	8,740,000	799,500	11,620,000						1,915,000		0 0
	705,000	538,375	9,915,000							43,068	
2026	790,000	451,000	8,125,000					.0			
	000'068	359,000	6,235,000					100			
1,5	975,000	262,375	4,260,000					200		100	
120	000'090'	161,000	2,180,000					200			
rd.	2,180,000	54,500	0	rielt							

TUTTION REVENUE BOND
DEBT SERVICE REQUIREMENTS
as of February 29, 2004

Big					Principal				Principal				Principal
47,000,000 47,000 47	10	suance	Principal	Interest	Balance	Issuance	Principal	Interest	Balance	Issuance	Principal	Interest	Balance
69,374,000 47,000,000 47,000,000 138,74,000 144,070,000 114,070,000 117,434,441 15,151,245,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 15,150,000 115,699,142,243 115,699,142,2	1.12								2002				
124,000,000 124,000,000 124,000,000 124,000 12		60,374,000				9,000,000				6,000,000			
124,000,000 17,405,274 14,345,703 22,3248,048 17,529,4453 21,529,423 21,529,423 21,529,423 21,529,423 21,529,423 21,529,423 22,396,423 23,396,423 23,396,423 23,396,423 23,396,423 23,396,4		47 000 000							inyo				
124,036,000		47,000,000				200000000000000000000000000000000000000			5400	44 070 000			
17,405,274 14,345,703 272,802,775 0 690,000 743,949 15,875,000 0 670,000 934,970 18, 177,005 177		34 636 500			260 378 040	n'ann'nna			16.505.000	0			18 770 000
20,337,437,438,454 13,516,316,245,003,321 660,000 714,674 15,215,000 776,000 777,000 1		0	17.405.274	14.346.703	262 832 775	0	630,000	743,949	15,875,000	0	670,000	804,970	18,100,000
20,539,821 12,599,933 224,143,500 656,556 41,535,000 777,026 16 21,654,321 10,403,714 182,173,335 779,000 656,556 13,500,000 777,026 16 20,037,772 9,400,774 182,173,335 779,000 625,761 13,042,000 870,000 773,398 18 14,569,304 40,473 143,772,112 10,52,590 10,000 625,761 13,042,000 841,781 14,042			17,749,454	13,516,319	245,083,321		660,000	714,674	15,215,000		705,000	806,228	17,395,000
21,628,192 11 508,686 202,515,306 775,000 656,556 18,800,000 746,116 15 15 20,000 746,116 15 15 174,002 34,003,714 182,177 335, 780,000 625,761 13,040,000 743,328 15 174,002 34,003,714 182,717 143,000 625,741 13,040,000 625,741 13,040,000 625,741 13,040,000 625,741 13,040,000 625,741 13,040,000 625,742 665,000 641,729 14 14,045 61 14,			20,939,821	12,559,653	224,143,500		690,000	585.621	14,525,000		740,000	777,026	16,655,000
20,337 97.3 10,402,744 182,117,335 770,000 626,751 31,040,000 610,000 6178,338 15 15 174,022 9,400,376 192,943,243 750,000 596,834 17,445,000 64,027 143,139 173,047 747 751,143,143,143 143,143 1			21,628,192	11,508,568	202,515,308		725,000	656,556	13,800,000		780,000	746,118	15,875,000
14,504,742 9,400,374 142,943,243 855,500 556,533 14,425,500 641,789 14,500 641,78	90		20,397,973	10,403,714	182,117,335		760,000	625,761	13,040,000		820,000	713,388	15,055,000
14,566,380 8440,531 148,376,881 825,000 527,806 10,560,000 641,789 13 14,506,442 7,651,442 136,072,121 865,000 527,806 10,560,000 641,789 13 14,506,442 13,5072,121 865,000 482,181 9,660,000 641,789 13,506,461 11,560,000 641,789 12,646,53,534 4,647,889 75,275,634 1,650,000 344,473 7,695,000 17,080	ø		19,174,092	9,400,976	162,943,243		790,000	593,314	12,250,000		855,000	678,923	14,200,000
13,989,182 E,956,877 (27,022,959 996,000 482,191 9,650,000 601,531,000 601,531,171 9,650,000 601,531,0	0		14,568,380	8,410,531	148,376,863		825,000	558,833	11,425,000	- dar	900,000	641,769	13,300,000
12,589,162 6.227,628 100,393,439 99,000 439,510 8,650,000 1,030,000 512,86 101 100,393,439 11,350,000 11,350			13,304,742	7,651,442	135,072,121		965,000	521,806	10,560,000		945,000	601,551	12,355,000
16.665,824 6.027,828 90,836,558 1,000,000 394,403 7,695,000 1,080,000 64,834 91,505,000 394,403 7,695,000 1,080,000 64,834 91,505,000 394,403 7,995,000 1,13	2		13,989,162	6,958,670	121,082,959		910,000	482,191	9,650,000	and the same	985,000	558,545	11,370,000
15,454,861 5,457,246 90,985,556 1,000,000 344,403 7,645,000 1,135,000 11,135,	en		14,689,520	6,227,628	106,393,439		955,000	439,510	8,695,000		1,035,000	512,286	10,335,000
15 653,534 4 (443,869 75.275,034 1,045,000 347,749 5,560,000 11,135,000 345,279 6 1,135,000 345,279 6 1,135,000 345,799 6 1,135,000 345,799 6 1,135,000 345,799 6 1,135,000 345,799 6 1,135,000 345,799 6 1,135,000 345,799 6 1,235,000 1,245,000 1,245,000 1,245,000 1,245,000 1,245,000 1,13	4		15,454,861	5,457,258	90,938,558		1,000,000	394,403	7,695,000		1,000,000	464,634	9,255,000
15,482,285 3,817,056 86.812,686 1,000,000 243,739 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 342,306 6 1,185,000 34,186 341 6 1,185,000 34,186 341 6 1,185,000 34,186 341 6 1,185,000 34,186 341 6 1,185,000 34,186 341 6 1,185,000 34,186 341 6 1,185,000 34,186 341 6 1,185,000 34,186 341 6 1,186	un		15,663,534	4,543,659	75,275,024		1,045,000	347,279	6,650,000	60	1,135,000	415,273	8,120,000
14,662,668 3,018,669 45,190,000 1,150,000 245,739 4,410,000 1,1240,000 306,943 6 8,185,000 2,257,777 5,252,000 1,245,000 245,915 4 8,586,000 1,426,275 28,400,000 1,256,000 136,571 1,940,000 1,370,000 141,000 245,915 4 8,586,000 1,426,275 19,395,000 615,000 136,571 1,940,000 1,370,000 141,005 100,000 1426,000 1,370,000 141,005 100 171,705 19,395,000 1,470,275 19,395,000 171,705 19,395,000 171,705 10,005,000 1,005,	9		15,462,356	3,817,058	59,812,668		1,090,000	297,149	5,560,000	100	1,185,000	362,306	6,935,000
8,165,000 2,257,775 36,585,000 1,205,000 187,019 3,205,000 1,305,000 141,706 3,505,000 141,706 3,505,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 141,306,000 141,306 1			14,662,668	3,018,659	45,150,000		1,150,000	243,730	4,410,000	500	1,240,000	306,943	5,695,000
8,586,000 1,546,525 28,400,000 1,265,000 1,375,000 11,3	40		8,185,000	2,257,775	36,985,000		1,205,000	187,019	3,205,000	100	1,305,000	245,915	4,390,000
9,006,000 1,420,275 19,395,000 615,000 81,164 1,335,000 1,000 175,800 23,400,000 870,025 9,935,000 645,000 50,125 680,000 1,006,000 77,875 19,935,000 497,025 0,935,000 38,375 1,005,000 38,375	a		8.585,000	1,849,525	28,400,000		1,265,000	126,971	1,940,000		1,370,000	181,706	3,020,000
9,496,000 970,025 9,515,000 645,000 50,125 680,000 1,006,000 77,875 1	0		9,005,000	1,420,275	19,395,000		615,000	81,164	1,325,000		960,000	125,800	2,060,000
9,935,000 497,025 0 880,000 17,000 0 1,065,000	X		9,460,000	970,025	9,935,000		645,000	50,125	680,000	100	1,006,000	77,875	1,055,000
	23		9,935,000	497,025	0		680,000	17,000	D	rein	1,055,000	28,375	
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Amounts do not include debt service for TAMU'S \$29.07 million, UT'S \$29.1 million, and Taxas Tech University's \$390,000 in outstanding TRB communicies paper. The University of North Texas plant to issue their remaining \$25.5 million of authorized butloon revenue bonds in facal 2005.

Texas Wernan's University plants to issue their remaining \$8.3 million of authorized but unissued taition revenue bonds in May 2004.

The University of Texas System refunded \$137,915,000 taition revenue bonds in February 2004.

Propered by Bond Review Board staff

Prepared by Band Review Board staff

146,625,000 191,190,000 191,176,000 171,590,000 141,716,000 141,716,000 141,846,000 145,600 145,600 145,600 145,600 145,600 145,600 145,600 145,000 14 Principal Balance 9,240,649 9,554,181 8,720,787 8,737,681 6,787,737,681 6,787,281 8,700,278 8,700,278 8,700,278 8,700,278 8,700,278 1,737,681 1,737,681 8,700,278 8, Toxas State University System 8,465,000 9,360,000 9,360,000 8,810,000 10,270,000 11,765,000 12,330,000 12,330,000 12,345,000 12,745,000 12,745,000 12,745,000 12,745,000 12,745,000 12,745,000 12,745,000 12,745,000 12,745,000 14,030,000 8,480,000 8 Principal 27,000,000 104,985,000 10,395,000 9,980,000 9,155,000 9,155,000 3,775,000 17,850,000 18,850,000 18,850,000 18,150,000 18,150,000 2,875,000 2,875,000 1,565,000 1,565,000 1,565,000 1,775,000 Principal Balance Texas State Technical University 440,718 442,483 442,483 403,888 386,488 381,688 331,688 331,688 270,888 24,510 770,875 144,075 144,075 142,075 142,075 38,500 415,000 425,000 425,000 445,000 445,000 465,000 505,000 525,00 Principal 10,880,000 88 525,000 88 520,000 88 520,000 89 775,000 89 775,000 78,715,000 83,385,000 Principal Balance 4,062,928 4,330,734 4,064,613 3,914,269 3,574,43 3,574,44 3,583,175 3,983,175 3,983,175 2,988,028 2,579,144 2,978,028 1,597,225 1,162,450 875,536 1,162,450 875,536 1,162,450 875,536 1,162,450 875,536 1,162,450 877,200 877, Texas Southern University 2,2340,000,00 3,380,000,00 3,380,000,00 4,615,000,00 4,455,000,00 4,455,000,00 4,455,000,00 5,670,000,00 5,670,000,00 6,050,000,000 6,050,000,00 6,050,000,00 6,050,000,00 6,050,000,00 6,050,000,00 6,050,000,00 6,050,000,00 6,050,000,00 6,050,000,00 6,050,000,00 6,000,00 Principal 48,065,000 27,240,000 3,480,000 18,000,000 ssuance

TUITION REVENUE BOND DEBT SERVICE REQUIREMENTS

as of February 29, 2004

TUITION REVENUE BOND DEBT SERVICE REQUIREMENTS as of February 28, 2004

Faming Principal Princip	467	BXBS ASM UNI	versity cysta		The texas Asid University system	month of the	Townson or					
60,374,000 47,000,000 1724,000 1724,000 172,000,000 172,000,000 172,000,000 173,000 173,000 174,000 1	Issuance	Principal	Interest	Principal Balance	Istance	Principal	Interest	Principal Batance	Issuance	Principal	Interest	Principal Balance
### 124,000 47,000,000 47,000,000 124,000												
124.016,000					9,000,000				6,000,000			
14,070,000												
12,000					B CAR 1990				14 070 000			
17,405,274	3.5			200 278 040	8,300,000			16.505.000	0			18,770,000
17.748.484 14.5516.218 244.0483.321 660,000 77.44574 15.715.000 777.032 14.725.000 20.598.821 14.5516.218 24.445.000 777.032 14.725.000 20.598.821 14.5516.218 24.445.000 777.032 14.5516.000 20.598.821 14.625.000 777.032 14.5516.000 777.032 14.551	124,030,000		44 346 70S	247 CFR CRC	0	630.000	743 949	15,875,000	0	670,000	834,970	18,100,000
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21,626,192 11,508,588 202,616,308 775,000 656,599 13,800,000 713,338 15,700,000 656,799 13,800,000 73,338 15,700,000 655,791 12,210,000 657,799 13,704,702 6,400,976 152,943,344 72,100 655,791 14,42,000 647,799 13,704,702 6,400,979 13,304,702		20 010 02	12 550 653	224 143 100 5		690,000	685.621	14 525 000		740,000	777,026	18,855,000
20.387.587 10.402.714 182,117.335 796,000 625,761 13,546,000 845,000 6713,388 145,144,000 847,000 847,000 647,000 847,000		24.878.183	11 408 558	200 845 308		725.000	656.556	13.800,000		780,000	746,118	15,875,000
18,174,092 9,400,976 162,943,243 828,000 588,334 12,210,000 661,789 13, 14, 14, 100,000 641,789 13, 14, 14, 100,000 641,789 13, 14, 14, 100,000 641,789 13, 14, 14, 100,000 641,789 13, 14, 14, 100,000 641,789 13, 14, 14, 14, 14, 14, 14, 14, 14, 14, 14		26 987 873	10.400.714	182 117 335		760,000	625,761	13,040,000		820,000	713,388	15,055,000
14,506,300 6,410,531 448,378,853 625,000 556,833 11,425,000 641,709 13, 345,472 75 156,142 13,042,421 655,000 621,661 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12,369,000 621,361 12		40 474 003	0.400.076	162 643 243		790.000	593.314	12,250,000		865,000	678,923	14,200,000
13,354,742 7,521,422 135,072,121 955,000 821,856 10,556,000 945,000 941,851 12, 12, 135,047,742 7,551,442 135,072,121 910,000 821,860 10,550,000 945,0		4.4 8.94 3.50	8 410 531	148 376 863		825,000	558 833	11,425,000		900,000	641,769	13,300,000
13.959; 182. 6.958, 670 127, 082, 959 910,000 482,191 8,650,000 1,035,000 1572,285 10, 15,650,000 1527,285 10, 15,650,000 1527,285 10, 15,650,000 157,289 10, 15,650,000 157,289 10, 15,650,000 157,289 10, 15,650,000 157,279 10, 15,650,000 157,279 10, 15,650,000 157,279 10, 15,650,000 157,279 10, 15,650,000 157		19 904 743	7 681 443	136 072 121		865,000	821.806	10.580,000		945,000	601,651	12,355,000
14,689,520 6,227,528 106,393,439 1,000,000 438,510 1,685,000 1,035,000 17,236 10, 15,445,681 15,447	- 10	13.080 183	A 960 670	121,082,959		910,000	482,191	9.650,000		985,000	558,545	11,370,000
15,454,861 5,457,258 90,948,558 1,000,000 334,493 6,650,000 1,100,000 444,534 9, 1,556,500 1,556,500 1,100,000 444,534 9, 1,556,500 1,55	40	14.689.500	6 227 628	106 393 439		955,000	439,510	8,695,000		1,035,000	512,255	10,335,000
15,663,534 4,643,659 Th,275,024 1,045,000 347,279 5,650,000 1,135,000 415,273 8, 1,135,000 345,273 8, 1,135,000 345,265,000 1,135,000 345,000 347,000		15 454 881	5 457 258	90 938 558		1,000,000	394,403	7,695,000		1,080,000	464,634	9,255,000
15,482,355 3,87,058 84,12,658 1,090,000 287,145 5,550,000 1,185,000 305,905 6, 145,000 30		15 663 634	4 643 589	76.275.024		1.045,000	347,279	6,650,000		1,135,000	415,273	8,120,000
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8,165,000 2.257,775 36,965,000 1,270,000 147,019 3,205,000 1,316,000 245,915 4 2,505,000 1,949,502 24,015 1,325,000 15,697 1,325,000 15,697 1,325,000 14,000 14,000 14,000 14,000 15,697 14,000		14 662 668	3.018.650	45 150 000		1,150,000	243,730	4,410,000		1,240,000	305,943	5,895,000
8,585,000 1,849,325 28,400,000 1,349,000 15,400,000 15,500	. 0	8,166,000	2 257 775	36 965 000		1,205,000	187,019	3,205,000	100	1,305,000	245,915	4,390,000
9,005,000 1,420,275 19,395,000 615,000 81,184 1,325,000 990,000 175,800 2 9,400,000 1,420,275 19,395,000 645,000 80,125 19,000,000 17,0	9 0	8 X85 000	1 849 826	28 400 000		1,265,000	126,971	1,940,000		1,370,000	181,706	3,020,00
9,485,000 970,035 9,335,000 645,000 80,125 680,000 1,055,000 77,875 1	n s	9 000 000	1 420 375	19 395 000	-	615,000	81.154	1,325,000		960,000	125,800	2,060,00
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The State on though debt service for TAMU's \$29.07 million, UT's \$29.1 million, and Texas Tech University's \$380,000 in outstanding TRB commercial paper.

The University of Notes Texas plans to issue their remaining \$25.5 million of authorized futforn revenue bonds in fecal 2005.

Texas Woman's University plans to issue their remaining \$8.3 million of authorized but unissued tultion revenue bonds in May 2004.

Prepared by Bond Review Board staff

Fall 2004 Tuition Revenue Bond Project Authorization Requests

Texas Higher Education Coordinating Board

Institution	Project Title	Project ID	Project Cost	TRB Amount	Annual Debt Service	Overall	Space Rating	Need	Cost
The University of Texas System	System								
The University of Texas at	Construct a New Engineering Research Building and Renovate 3 Additional Engineering Facilities	1003656-04-001	\$ 76,600,000	\$ 76,600,000	\$ 7,028,227	Excellent	Critical	Desirable	Typical
The University of Texas at	Construct General Academic Building	0009656-04-004	\$ 44,700,000	\$ 44,700,000	\$ 4,100,161	Desirable	Critical	Desirable	Typical
The University of Texas at	Construct New Academic Facility on the Fort Worth	900-90-999900	\$ 30,000,000	\$ 30,000,000	\$ 2,751,786	Policy	Critical	Desirable	Typical
The University of Texas at Austin	Experimental Science Building (ESS) Renovation	003658-04-001		\$ 75,000,000	\$ 6,879,465	Excellent	Desirable	Critical	Typical
	Renovate Lyndon Baines Johnson Library and Plaza	003658-04-002	\$ 30,000,000	\$ 15,000,000	\$ 1,375,893	Desirable	Desirable	Desirable	5
The University of Texas at Browneylle	Construct Idmasiology Classroom and Laboratory Building	100-90-999000	\$ 12,500,000	\$ 12,500,000	\$ 1,146,577	Desirable	Critical	Desirable	6
The University of Texas at	Construct General Purpose Classroom and Office Building	030646-04-002	\$ 33,800,000	\$ 33,800,000	\$ 3,100,346	Desirable	Critical	Desirable	Hgh
The University of Toxas at Brownsolle	Construct Administrative Student Support Services Building	030646-04-003	\$ 9,200,000	\$ 9,200,000	\$ 843,881	Desirable	Critical	Desirable	Hgh
The University of Texas at	Construct Library	030646-04-004	\$ 39,325,000	\$ 39,325,000	\$ 3,607,133	Desirable	Critical	Desirable	High
The University of Texas at	Construct Center for Master Teaching	030646-04-005	\$ 4,636,600	\$ 4,636,600	\$ 425,298	Excellent	Critical	Critical	High
The University of Texas at	Construct Fine Arts Instruction Center	030646-04-006	\$ 16,461,000	\$ 16,461,000	\$ 1,509,905	Fair	Critical	Marginal	High
The University of Texas at	University Center at Harlingen	030646-04-007			WITHDRAWM	SAWAN			
The University of Texas at Dallas	Renovate Green Hall	009741-04-001	\$ 18,000,000	\$ 18,000,000	\$ 1,651,072	Excellent	Destrable	Critical	High
The University of Texas at Dallas		000741-04-002	\$ 23,000,000	\$ 23,000,000	\$ 2,109,702	Excellent	Desirable	Critical	Duestiona
The University of Texas at Dallas	Construct Administration Building and One-Stop Student Section Exalts	009741-04-003	\$ 20,000,000	\$ 20,000,000	\$ 1,834,524 Desirable	Desirable	Desirable	Desirable	High
The University of Texas at El	Renovate Fire Academic Buildings and Complete Shall Source in Embrancico and Science Buildings	003961-04-004	\$ 65,000,000	\$ 65,000,000	\$ 5,962,203	Excellent	Critical	Critical	Typical
The University of Teosts at El	Construct College of Health Sciences Complex	900-90-199000	\$ 70,000,000	\$ 70,000,000	\$ 6,420,834	Excellent	Critical	Critical	High
The University of Texas at San	Construct of the Engineering Building, Phase II	010115-04-001	\$ 75,000,000	\$ 72,000,000	\$ 6,604,286	Excellent	Crtical	Desirable	High
The University of Texas at San Anterio	Construct of the Architecture Building	010115-04-002	\$ 50,000,000	\$ 50,000,000	\$ 4,586,310	Desirable	Critical	Desirable	High
The University of Texas at San Antecio	Construct Academic Building IV	010115-04-003	\$ 50,000,000	\$ 50,000,000	\$ 4,586,310 Desirable	Desirable	Critical	Desirable	Нар
The University of Texas at San	Constuct of Downtown Campus Building Phase V	010115-04-004	\$ 17,000,000	\$ 17,000,000	\$ 1,559,345	Desirable	Critical	Desirable	Typical
The University of Texas at Tyler	Construct Addition to 9 Buildings and Renovate 6 Buildings	011163-04-001	\$ 51,000,000	\$ 51,000,000	\$ 4,678,036	Excellent	Critical	Critical	Typical
The University of Texas at Tyler	Construct Classroom Building	011163-04-002	\$ 30,000,000	\$ 30,000,000	\$ 2,751,786	Desirable	Critical	Desirable	High
The University of Taxas Health	Construct Academic Center and Renovate Main Hospital Building	000404-04-001	\$ 34,400,000	\$ 32,400,000	\$ 2,971,929	Excelent	Critical	Desirable	Typical
The University of Texas Health Science Center at Houston	Construct Adeltion to Public Health Stationes Building	009348-04-002	\$ 40,000,000	\$ 15,000,000	\$ 1,375,893	Desirable	Critical	Desirable	High
The University of Texas Health Science Center of Housibon	Renovate School of Public Health-Brownsville Shell Space	009348-04-003	\$ 4,000,000	\$ 2,000,000	\$ 183,452	Desirable	Critical	Desirable	Нідн
The University of Texas Health Science Center of Houston	Construct Dental Branch Replacement Building	009348-04-001	\$ 80,000,000	\$ 45,000,000	\$ 4,127,679	Excellent	Critical	Critical	High
The University of Texas Health Science Center at San Antonio	Construct South Texas Research Tower	003659-04-001	\$ 150,000,000	\$ 60,000,000	\$ 5,503,572	Excellent	Critical	Critical	Надн
The University of Texas Health Science Center at San Antonio	Construct Faculty Office Building	003659-04-004	\$ 20,000,000	\$ 20,000,000	\$ 1,834,524	Desirable	Critical	Desirable	Hg H

Fall 2004 Tuition Revenue Bond Project Authorization Requests

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Cost	нерн	Low	ндн	Typical	Low	Hgh	High	Typical	Typical	Typical	Low	Typical			HgH	Hgh	Typical	Typical	Typical	Typical	Typical	Ндн	Questions	Typical	High	Typical	Typical	row
Neod Rafing	Critical	Critical	Desitable	Desirable	Desirable	Critical	Critical	Desirable	Critical	Critical	Desirable	Desirable			Desirable	Desirable	Marginal	Desirable	Desirable	Desirable	Critical	Desirable	Desirable	Marginal	Marginal	Desirable	Critical	Desirable
Space Rating	Critical	Desirable	Desirable	Desirable	Warginal	Critical	Critical	Critical	Critical	Critical	Critical	Critical					Marginal	Marginal	Desirable	Marginal	Desirable	Marginal	Desirable	Marginal	Marginal	Desirable	Critical	Critical
Overall Rating	Excellent	Excellent	Excellent	Excelent	Desirable	Excellent	Excellent	Desirable	Excellent	Excellent	Policy	Desirable			Policy	Policy	Pair	Fair	Desirable	Desirable	Excellent	Fair	Desirable	Fair	Desirable	Desirable	Excellent	Deskrable
Annual Debt Service	1,834,524	1,100,714	917,262	1,651,072	1,834,524	5,228,393	3,302,143	1,651,072	3,852,500	2,742,613	687,946	2,201,429 Desirable	118,512,324		7,338,096	4,127,679	912,362	335,387	1,467,619	1,559,345	1,375,893	366,905	733,810	2,293,155	917,262	9,172,620	3,669,048	665,015 Desirable
_	\$ 00	\$ 00	\$ 00	\$ 00	\$ 00	00	\$ 00	\$ 00	\$ 00	\$ 00	\$ 00	\$ 00	00		\$ 00	\$ 00	77 \$	-	_	\$ 00	-	00	\$ 00	\$ 00	\$ 00	\$ 00	00	00
TRB Amount	20,000,000	12,000,000	10,000,000	18,000,000	20,000,000	57,000,000	36,000,000	18,000,000	42,000,000	29,900,000	7,500,000	24,000,000	1,292,022,600		80,000,000	45,000,000	9,946,577	3,656,390	16,000,000	17,000,000	15,000,000	25,000,000	8,000,000	4,000,000	10,000,000	100,000,000	40,000,000	7,250,000
	*	40	40	\$	8	69	0	69	69	69	8	*	8		0	0	7	_	0		0	0	0	0	0	0	0	8
Project Cost	26,000,000	74,500,000	15,000,000	30,000,000	73,000,000	167,090,673	48,000,000	33,000,000	126,000,000	29,900,000	7,500,000	24,000,000	1,823,613,273		80,000,000	45,000,000	9,946,577	3,656,390	16,000,000	17,000,000	15,000,000	25,000,000	8,000,000	4,000,000	10,000,000	100,000,000	50,000,000	7,250,000
4	49	69	69	49	65	49	w	w	69	w	w	w	60		s	w	w	w	w	s	es.	49	w	w	w	w	w	49
Project ID	003659-04-005	000015-04-001	000015-04-002	000015-04-003	000015-04-004	004952-04-001	009930-04-001	009930-04-002	010019-04-001	003589-04-005	003599-04-008	003599-04-007	Cotal		003629-04-001	003629-04-002	003630-04-001	003630-04-005	003631-04-002	003631-04-003	003631-04-004	009651-04-001	000851-04-002	000651-04-003	009851-04-004	000632-04-001	000069-04-002	000069-04-003
Project Tille	Construct Center for Academic Medicine and Clinical Research	Renovate Lutheran Pavilion Patient Towar for Emergency Center (Backfill Phase III)	Construct Basic Research and Education Building in Bastroo	Continued Research Laboratory Building, Auditorium/Office Building, Cell Line Preservation/Stonge Addition, Animal Building Addition, and Central Heating and Cooling Plant in Sentirulies	Construct Faculty Center Two	Constact National Biocontainment Laboratory and Demoish Gail Borden Building	Construct Science and Technology Complex	Construct Campus Convocation Center	Construct North Campus Phase V (Research Building, Parking, and Thormal Energy Plant)	Renovate Arts and Humanities Building and Campus infrastructure and Construct Adeltion to College of Business Americanism Rutinos	Construct Starr County Upper Level Center	Cossivet Health Promotten and Exercise Science Building		System	Construct Texas A&M University System Center - San Antonio	Construct Texas A&M University - Central Texas	Construct Child and Family Development Center	Construct Solar Observatory	Construct Nursing Building	Construct the Tarleton Research Park	Renovate Central Plant Loop	Construct Student Success Center	Renovate Usiliy Service and Upgrade Infrastructure	Construct Support Services Facility	Construct Center for Homeland Security Building	Construct the Emerging Technologies & Economic Development Intendiacial harv Building	Construct College of Medicine Research Building and Recovers for H Research Medicine Building	Construct Addition to Baylor College of Dentatry Sciences
institution	The University of Texas Health Science Center at San Artonio	The University of Texas M.D. Anderson Canoer Center	The University of Texas M.D. Anderson Cander Center	The University of Texas M.D. Anderson Cancer Center	The University of Texas M.D. Anderson Cancer Center	The University of Texas Medical Branch at Galiveston	The University of Texas of the Permiss Basin	The University of Texas of the Dermiss Basin	The University of Texas Southwestern Medical Center at Dollar	The University of Texas - Pan American	The University of Taxas - Pan American	The University of Texas - Pan	- Constitution	Texas A&M University System	Texas A&M University System	Texas A&M University System	Prairie View A&M University	Prairie View A&M University	Tarleton State University	Tarleton State University	Tarleton State University	Texas A&M International University	Texas A&M International	Texas A&M International	Texas A&M International University	Texas A&M University	Texas A&M University System Health Science Cardeo	Texas AdM University System

Fall 2004 Tuition Revenue Bond Project Authorization Requests

Institution	Project Title	Project ID	Project Cost	TRB Amount	Annual Debt Service	Overall	Space Rating	Need	Cost
Texas A&M University -	Construct Music Building	003565-04-001	\$ 21,770,000	\$ 21,770,000	\$ 1,996,879	Excellent	Manginal	Critical	Low
Texas A&M University -	Renovate James Gee Library	200365-04-002	\$ 16,000,000	\$ 16,000,000	\$ 1,467,619	Desirable	Desirable	Desirable	ндн
Texas AdM University -	Renovate the Social Sciences Building and Hall of Languages and Demolish the Science Building	003565-04-003	\$ 13,228,520	\$ 13,228,520	\$ 1,213,402	Desirable	Desirable	Desirable	нідн
Texas A&M University - Corpus Christi	Construct Kinesiology/Wellness Facility	011161-04-002	\$ 23,000,000	\$ 14,000,000	\$ 1,284,167	Desirable	Desirable	Desirable	Typical
Texas A&M University - Corpus Christi	Construct Callege of Business Academic Facility	011161-04-003	\$ 19,000,000	\$ 15,000,000	\$ 1,375,893	Fair	Marginal	Desirable	Typical
Texas A&M University - Corpus Chriss	Renovate Utility Access Loop	011161-04-004	\$ 16,000,000	\$ 16,000,000	\$ 1,467,619	Desirable	Desirable	Desirable	Typical
Texas A&M University - Galveston		010298-04-001	\$ 50,000,000	\$ 50,000,000	\$ 4,586,310	Excellent	Desirable Desirable	Desirable	Typical
Texas A&M University - Kingsville	Construct Widtife Institute/Agriculture Building and Citrus Conter Complex Building	003639-04-001	\$ 26,000,000	\$ 28,000,000	\$ 2,384,881	Desirable	Marginal	Desirable	Typical
Texas A&M University - Kingsville	ville Renovate 10 Buildings on Main Campus	003839-04-002	\$ 22,000,000	\$ 22,000,000	\$ 2,017,976	Excellent	Critical	Destrable	Typical
Texas A&M University - Kingsville		003839-04-003	\$ 6,000,000	\$ 6,000,000	\$ 550,357	Fair	Marginal	Marginal	Low
Texas A&M University -	Construct Four New Buildings to Complete Compus Master Plan - Phase I	029269-04-004	\$ 65,000,000	\$ 65,000,000	\$ 5,962,203	-	Marginal	Ortical	Typical
West Texas ASM University	Renovate the Agriculture/Nursing Building for Engineering Program	003965-04-001	\$ 10,580,500	\$ 10,580,500	\$ 970,509	Policy	Marginal	Marginal	Hgh.
West Texas A&M University	Renovate Classroom Center	003965-04-002	\$ 18,000,000	\$ 18,000,000	\$ 1,651,072	Excellent	Desirable	Critical	Typical
		Total	\$ 697,431,987	\$ 674,431,987	\$ 61,863,084				
University of Houston	တ								T
University of Houston	Renovate Science and Research 1, Fleming, and Old Science Buildings	003862-04-001	\$ 60,000,000	\$ 60,000,000	\$ 5,503,572	Excellent	Desirable	Critical	Typical
University of Houston	Construct Texas Medical Center Teaching and Research Center and Multi-Institutional Teaching Center and Renovate Pleasance Building	003662-04-002	\$ 80,000,000	\$ 80,000,000	\$ 7,338,098	Policy	Marginal	Desirable	Low
University of Houston	Construct Addition to J. Davis Armistoad Building	003662-04-003	\$ 35,000,000	s	\$ 3,210,417	Desirable	Desirable	Deskrable	Typical
University of Houston	Construct College of Business Building	003852-04-004	\$ 31,000,000	\$ 31,000,000	\$ 2,843,512 Desirable	Desirable	Desirable	Desirable	Low
University of Houston - Clear Lake	e Construct Library	011711-04-001	\$ 38,000,000	\$ 38,000,000	\$ 3,485,596	Desirable	Marginal	Desirable	HgH
University of Houston - Clear Lake	e Construct Pearland Multi Inetitutional Teaching Center	011711-04-002	\$ 17,100,000	\$ 17,100,000	\$ 1,588,518	Policy	Desirable	Marginal	Нідн
University of Houston - Clear Lake	Construct Animal Care Facilities, Renovate Central is Services Building and Renovate and Construct Addition to Arbor Buildins	011711-04-003	\$ 9,068,725	\$ 9,068,725	\$ 831,840	Excellent	Critical	Crifical	Typical
University of Houston - Downtown		012826-04-001	\$ 30,000,000	\$ 30,000,000	\$ 2,751,786	۵	Critical	Desirable	rom
University of Houston - Downtown	Construct Northwest Contidor Teaching Center (MTC)	012826-04-004	\$ 16,000,000	\$ 16,000,000	\$ 1,467,619		Critical	Marginal	Low
University of Houston - Victoria	Construct Academic Building in Sugar Land	013231-04-001	\$ 30,000,000	\$ 15,000,000	\$ 1,375,883	Policy	Critical	Marginal	Typical
University of Houston - Victoria	Construct Student and Administrative Support Building	013231-04-003	\$ 5,336,000	\$ 5,336,000	\$ 489,451	Excellent	Critical	Critical	row
University of Houston - Victoria	Construction of the Regional Economic Development Center	013231-04-004	\$ 5,440,000	\$ 4,020,000	\$ 368,739	Desirable	Critical	Desirable	Typical
		Total	\$ 356,944,725	\$ 340,524,725	\$ 31,235,040				
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Fall 2004 Tuition Revenue Bond Project Authorization Requests

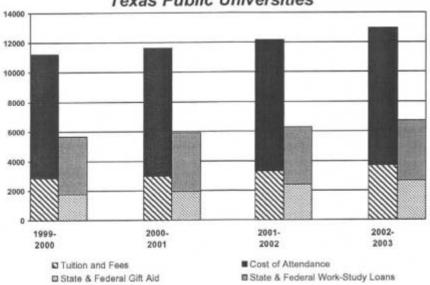
Institution	Project Title	Project ID	Project Cost	TKB Amount	Service	Rating	Rating	Hating	Rating
exas Tech University System	System		Sandalla A						
exas Tech University	Construct a New College of Business Building and Renovate Existing Scace	003644-04-001	\$ 75,000,000	\$ 50,000,000	\$ 4,585,310	Desirable	Marginal	Desirable	High
exas Tech University	Censinut Addition to School of Law	003644-04-002	\$ 12,000,000	\$ 6,000,000	\$ 550,357	Desirable	Marginal	Desirable	High
exas Tech University Health Glances Center	Renovate [] Paso Research Facility I	010674-04-001	\$ 9,000,000	\$ 8,000,000	\$ 825,536	Excellent	Marginal	Desirable	Typical
exas Tech University Health ciences Center	Construct Midland Medical Residency Facility and Purchasel and Renovate or Construct Physician Assistant Program Building	010874-04-003	\$ 13,500,000	\$ 13,500,000	\$ 1,238,304	Fair	Marginal	Marginal	Typical
exas Tech University Health Sciences Certer	Construct Classroom Building in Amaritio and Renovate Plearmacy School and Construct Classroom Building in	010674-04-004	\$ 11,250,000	\$ 11,250,000	\$ 1,031,920	Fair	Marginal	Merginal	Typical
	Transp.	Cotal	\$ 120,750,000	\$ 89,750,000	\$ 8,232,427				
University of North Tea	Texas System								
	Construct College of Business Administration and Renovate 10 Business	000394-04-009	\$ 93,999,010	\$ 93,999,010	\$ 8,622,172	Excellent	Critical	Critical	Hg.
University of North Texas	Construct Dallas Campus Buildings	003594-04-007	\$ 29,999,648	\$ 29,999,848	\$ 2,751,754	Policy	Critical	Desirable	HgH
Jaiversity of North Texas	Renovate the Universities Center of Dallas Building	003594-04-008	\$ 10,000,000	\$ 10,000,000	\$ 917,262	Policy	Critical	Desirable	Hgh
Jaiversity of North Texas Health	Construct Public Health Education Building	009768-04-002	\$ 21,600,000	\$ 21,600,000	\$ 1,981,286	Desirable	Destrable	Desirable	Typical
Inversity of North Texas Health	Renovate Health Sciences Library	009768-04-003	\$ 2,800,000	\$ 2,800,000	\$ 256,833	Desirable	Desirable	Desirable	Typical
Inversity of North Texas Health	Construct Community Clinic and Purchase 2 Parcels of	909/189-04-004	1,500,000	\$ 1,500,000	\$ 137,589	Desirable	Desirable	Desirable	High
Inversity of North Texas Health	Renovate Center of Biothealth	900-10-93/600	\$ 10,000,000	\$ 5,600,000	\$ 513,687	Desirable	Desirable Desirable	Desirable	Low
Central Central at 10th Month		Total	\$ 169,898,658	\$ 165,498,658	\$ 15,180,563				
exas State University System	System								1
Angelo State University	Construct Warehouse, Renovate 6 buildings, and Land Accounting	003541-04-001	\$ 24,500,000	\$ 24,500,000	\$ 2,3	Excellent	Desirable	Critical	Low
amer Institute of Technology	Renovate Central Chilled Walter System	098273-04-001	\$ 4,200,000	\$ 4,200,000	\$ 385,250	Excellent (Critical	Critical	Typical
amar State College - Orange	Purchase and Renovate Hiberria Bank Building and Renovate Crean Avertue Building	023582-04-008	\$ 3,638,694	\$ 3,500,000	\$ 321,042	Desirable	Desirable	Desirable	Typical
amar State College - Port Arthur	0.0	023485-04-001	\$ 3,550,000	\$ 3,550,000	\$ 325,628	Excellent	Critical	Desirable	Low
amar University	Construct 3 Buildings, Renovate 9 Buildings and Campus Infrastructure Purchase Real Present	003531-04-001	\$ 41,500,000	\$ 41,500,000	\$ 3,	Desirable	Desirable	Criscal	Typical
Sam Houston State University	Construct Center for Performing Arts	003836-04-001	\$ 20,000,000	S	\$	834,524 Desirable	Critical	Desirable	Typical
Sam Houston State University	Construct General Purpose Academic Building V	003906-04-002	\$ 8,000,000	_	s	733,810 Desirable	Critical	Desirable	S H
Sul Ross State University	Renovate Industrial Technology Building and Lawrence Hall	000625-04-001	\$ 5,800,000	\$ 5,800,000	69	532,012 Excellent	Desirable	Critical	LOW
Sul Ross State University	Renovate and Replace Underground Utilities	003625-04-002	\$ 3,820,000	3,820,000	69	350,394 Desirable	Desirable	Desirable	Typical
exas State University - San	Ranovale Infrastructure and Make Campus Repairs	0009615-04-003	\$ 45,761,248	\$ 45,761,248	69	4,197,505 Eccellent	Critical	Cettical	High
Texas State University - San	Construct Pine Arts and Communication Certiter	003615-04-004	\$ 50,000,000	\$ 50,000,000	\$ 4,586,310	Desirable (Critical	Desirable	High
Texas Sarbe University - San	Construct Undergraduate Academic Center	003615-04-001	\$ 47,700,000	\$ 47,700,000	\$ 4,375,340 Excellent	Excellent	Critical	Critical	High
Fecas State University - San	Construct Round Rock Higher Education Center Phase II	003615-04-002	\$ 40,000,000	\$ 40,000,000	\$ 3,669,048 Excellent	Excellent	Critical	Desirable	High
Alarcos				400 000 000					

Fall 2004 Tuition Revenue Bond Project Authorization Requests

Institution	Project Title	Project ID	Project Cost	TRB Amount	Annual Debt Service	Overall Rating	Space Rating	Need Rating	Cost Rating
Independent Universities	80								
Midwestern State University	Renovate 5 Campus Buildings and Utility Infrastructure	003562-04-001	\$ 11,550,700	\$ 10,395,000	\$ 953,494	Excellent	College	Critical	Typical
Stephen F. Austin State University	Construct East Texas Early Chilchood Research and Development Center	003624-04-001	\$ 21,500,000	\$ 21,500,000	\$ 1,972,113	Fair	Marginal	Marginal	High
Stephen F. Austin State University Construct Nursing Building	Construct Nursing Building	003624-04-002	\$ 9,250,000	\$ 9,250,000	\$ 848,467	Desirable	Marginal	Marginal	Low
Stephen F. Austin State University	Renovate Chemistry, Science Research Center, Boynton, SFA Theater	003624-04-003	\$ 18,000,000	\$ 18,000,000	\$ 1,651,072 Excellent	Excellent	Critical	Critical	Typical
Stephen F. Austin State University	Construct Physical Plant Complex and Renovate Land Parcels	003524-04-004	\$ 12,300,000	\$ 12,300,000	\$ 1,128,232 Desrate Desrate	Desmitte	Desrable	Destrate	T)pscall
Stephen F. Austin State University	tephen F. Austin State University Construct Addition to SFA Theater	003624-04-005	\$ 5,400,000	\$ 5,400,000	\$ 495,321	Desirable	Desirable	Desirable	Typical
Texas Southern University	Construct Setellite Campus Educational Facility and Purchase 50 Acres	003642-04-002	\$ 35,000,000	\$ 35,000,000	\$ 3,210,417	Policy	Desirable	Desirable	Typical
Texas Southern University	Construct Fine Arts Building	003642-04-003	\$ 45,000,000	\$ 45,000,000	\$ 4,127,679	Destrable	Destrable	Destratie	Typical
Texas Southern University	Renovate School of Science and Technology	003642-04-004	\$ 10,000,000	\$ 10,000,000	\$ 917,262	Desirable	Desirable	Destrable	Linw
Texas Southern University	Renovale Robert Terry Library	003642-04-005	\$ 14,000,000	\$ 14,000,000	\$ 1,284,167	Desirable	Desirable	Desirable	Typical
Texas Southern University	Renovale Campus to Address Deferred Maintenance Projects	003642-04-006	\$ 15,580,000	\$ 15,560,000	\$ 1,427,260	Excellent	Critical	Critical	Typical
Texas Woman's University	Renovate Science, Old Main and Graduate Research Building	003646-04-003	\$ 37,500,000	\$ 37,500,000	\$ 3,439,732	Excellent	Critical	Critical	Typical
Texas Woman's University	Construct New Theater Building	000846-04-007	\$ 14,500,000	\$ 14,500,000	\$ 1,330,030	Fair	Margnal	Marginal	High
Texas Woman's University	Renovate Patio Building for Administrative and Academic Support	0009646-04-008	\$ 7,000,000	\$ 7,000,000	\$ 642,083	Desirable	Marginal	Desirable	Typical
Texas Woman's University	Construct a New Classroom Building	003646-04-009	\$ 9,500,000	\$ 9,500,000	\$ 871,399	Fair	Marginal	Marginal	Typical

GRAND TOTAL \$ 3,733,169,285 \$ 3,125,464,218 \$ 286,686,958





Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.) Total Cost of Attendance	1999-2000 2,833.66 8,357.37 11,191.03	2,990.58 8,638.66 11,629.24	2001-2002 3,334.66 8,791.50 12,126.16	2002-2003 3,724.26 9,210.68 12,934.94
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	467.55	545.64	828.39	1,042.75
Average Federal Gift Aid Awarded	1,266.22	1,383.41	1,579.24	1,611,45
Average State Self-Help (Work-Study and Loans)	53.68	55.47	51.19	41.33
Average Federal Self-Help (Work-Study and Loans)	3,848.38	3,882.80	3,814.76	4,033,56
Total Financial Aid	5,635,83	5,867.32	6,273.58	6,729.09

Tuition and fees based on 15 SCH per semester.

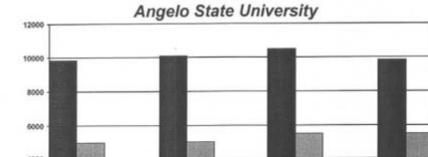
^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

^{******} State Work-Study and Loans include: Taxas College Work-Study, CAL and HEAL/HELP.





1999-

■ Cost	of	Attendar	106	
■ State	&	Federal	Work-Study	Loans

2001-

2002

2002-

2003

	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2300	2380	2664	3,084.00
Other Costs of Attendance (books, room & board, etc.)	7528	7710	7832.27	6,757.58
Total Cost of Attendance	9,828.00	10,090.00	10,496.27	9,841.58
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	343.48	452.01	833.71	1,034.50
Average Federal Gift Aid Awarded	1,404.67	1,481.99	1,713.01	1,676.45
Average State Self-Help (Work-Study and Loans)	41.59	37.46	32.77	14.33
Average Federal Self-Help (Work-Study and Loans)	3,119.34	3,008.32	2,885.33	2,706.22
Total Financial Aid	4,909.09	4,979.77	5,464.83	5,431,50

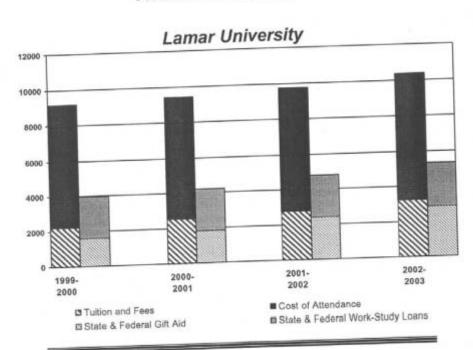
Tuition and fees based on 15 SCH per semester.

^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data,
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



overage Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	2,196.00	2,531.00	2,771.00	3,211.00
	7,001.91	6,906.10	6,977.86	7,152.42
	9,197.91	9,437.10	9,748.86	10,363.42
Average State Gift Aid Awarded Average Federal Gift Aid Awarded Average Federal Gift Aid Awarded Average State Self-Help (Work-Study and Loans) Average Federal Self-Help (Work-Study and Loans)	1999-2000 443.73 1,146.77 6.67 2,363.64 3,960.81	2000-2001 471.81 1,365.51 6.97 2,357.39 4,201.68	707.29 1,673.80 5.36 2,358.36 4,744.81	2002-2003 1,161.80 1,704.70 5.41 2,411.42 5,283.33

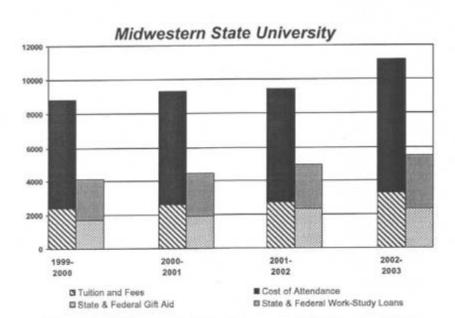
Tultion and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,396.00 6,447.06	2000-2001 2,612.00 6,686.79	2001-2002 2,724.00 6,695.82	2002-2003 3,266.00 7,882.53
Total Cost of Attendance	8,843.06	9,298.79	9,419.82	11,148.53
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	441.64	535,57	762.34	801,03
Average Federal Gift Aid Awarded	1,248.89	1,385.94	1,548.67	1,499.45
Average State Self-Help (Work-Study and Loans)	8.71	17.24	10.47	19.54
Average Federal Self-Help (Work-Study and Loans)	2,408.02	2,489.38	2,598.27	3,146.68
Total Financial Aid	4,107,25	4,428.14	4,919.75	5,466.70

Tuition and fees based on 15 SCH per semester.

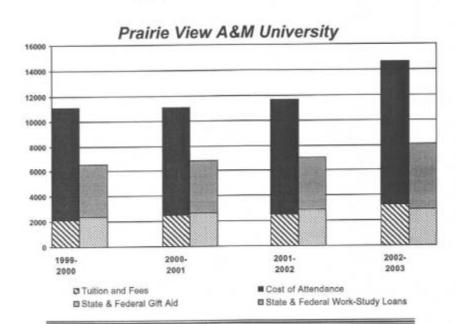
THEC8 03/2004

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,141.00 8,913.59	2000-2001 2,496.00 8,558.40	2001-2002 2,496.00 9,183.56	3,232.00 11,387.65
Total Cost of Attendance	11,054.59	11,054,40	11,679.56	14,619.65
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	497.71	511.12	892.96	1,010.91
Average Federal Gift Aid Awarded	1,910.12	2,134.96	1,989.14	1,856.10
Average State Self-Help (Work-Study and Loans)	-	7.92	7.20	7.02
Average Federal Self-Help (Work-Study and Loans)	4,107.55	4,135.08	4,131.26	5,233.91
Total Financial Aid	6,515.37	6,789.08	7,020.55	8,107,94

Tuition and fees based on 15 SCH per semester.

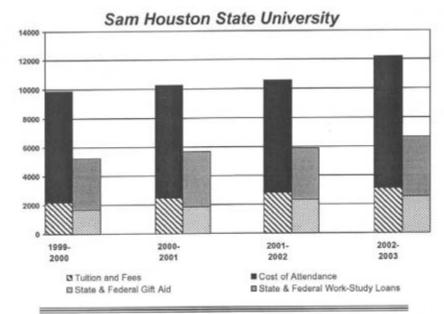
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Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs Include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans Include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized

^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,164.00 7,702.95	2000-2001 2,464.00 7,775.41	2001-2002 2,782.00 7,817.36	2002-2003 3,090.00 9,111.14
Total Cost of Attendance	9,866.95	10,239.41	10,599.36	12,201.14
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	487.97	512.47	860.88	1,031.13
Average Federal Gift Aid Awarded	1,185.69	1,340.89	1,460.37	1,480.19
Average State Self-Help (Work-Study and Loans)	18.32	23.20	20.44	18.06
Average Federal Self-Help (Work-Study and Loans)	3,538,58	3,758.81	3,558.55	4,182.22
Total Financial Aid	5,230.55	5,635.37	5,900.24	6,711.61

Tuition and fees based on 15 SCH per semester.

THECB 03/2004 C-7

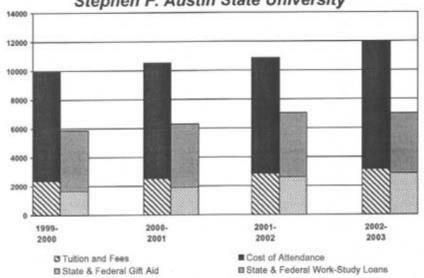
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized

^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.





	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,393.57	2,497.50	2,833.93	3,139.29
Other Costs of Attendance (books, room & board, etc.)	7,605.66	8,024.83	8,043.66	8,885.42
Total Cost of Attendance	9,999.23	10,522.33	10,877.59	12,024.71
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	432.57	506.50	997.55	1,189.33
Average Federal Gift Aid Awarded	1,235.20	1,377.43	1,591.78	1,669.98
Average State Self-Help (Work-Study and Loans)	81.08	127.90	102.99	88.02
Average Federal Self-Help (Work-Study and Loans)	4,108.55	4,265.97	4,370.01	4,071.78
Total Financial Aid	5,857.39	6,277.79	7,062.33	7,019.11

Tuition and fees based on 15 SCH per semester.

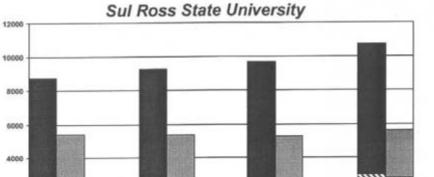
^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

^{***} Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.





2000

1999-

2000

■ Cost of Attendance

2001-

2002

■ State & Federal Work-Study Loans

Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1,942.00 6,786.79	2000-2001 2,150.00 7,143.37	2001-2002 2,617.50 7,053.86	2002-2003 2,962.00 7,776.85
Total Cost of Attendance	8,728,79	9,293,37	9,671.36	10,738.85
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	357.56	449.31	510.36	623.55
Average Federal Gift Aid Awarded	1,604.96	1,705.42	1,922.23	2,161.93
Average State Self-Help (Work-Study and Loans)		-	7.21	8.77
Average Federal Self-Help (Work-Study and Loans)	3,403.77	3,189.54	2,806.47	2,838.36
Total Financial Aid	5,366.29	5,344.27	5,246,27	5,632,63

Tuition and fees based on 15 SCH per semester.

2000-

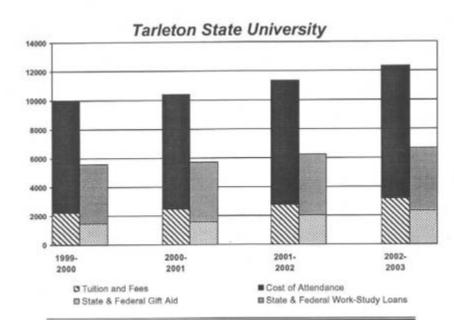
2001

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs Include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,216.00	2,461.00	2,741.00	3,163.00
Other Costs of Attendance (books, room & board, etc.)	7,746.80	7,954.41	8,608.45	9,196.75
Total Cost of Attendance	9,962.80	10,415.41	11,349.45	12,359.75
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	378.30	341.32	523.48	730.63
Average Federal Gift Aid Awarded	1,087.52	1,243.87	1,499.89	1,576.12
Average State Self-Help (Work-Study and Loans)	8.45	10.92	12.08	14.41
Average Federal Self-Help (Work-Study and Loans)	4,067.96	4,085.39	4,160.75	4,350.32
Total Financial Aid	5,542.23	5,681.51	6,196.20	6,671.47

Tuition and fees based on 15 SCH per semester.

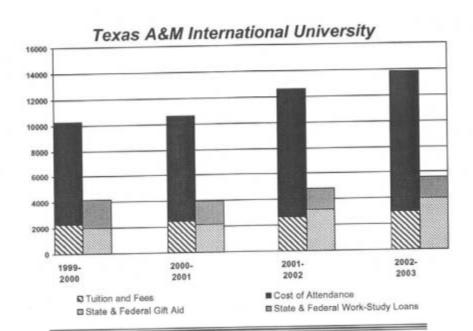
THECB 03/2004 C-10

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pall, SEOG, Byrd, SLEAP.

State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,287.50 7,955.66	2000-2001 2,456.25 8,157.75	2001-2002 2,637.50 9,942.25	2002-2003 3,003.75 10,831.91
Total Cost of Attendance	10,243.16	10,614.00	12,579,75	13,835,66
Average State Gift Aid Awarded	1999-2000	2000-2001	2001-2002	2002-2003
	330.56 1.662.82	542.70 1.645.84	1,183.37	1,690.71
Average Federal Gift Aid Awarded Average State Self-Help (Work-Study and Loans)	4.63	5.72	4.47	4.06
Average Federal Self-Help (Work-Study and Loans) Total Financial Aid	4,200,61	1,768.98 3,963.25	1,610.05 4,820.67	1,663.57 5,611.82

Tuition and fees based on 15 SCH per semester.

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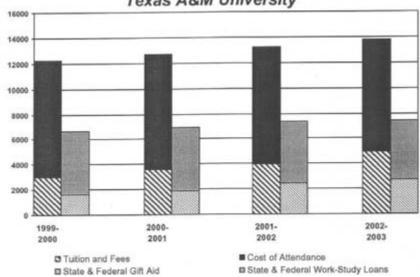
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{***} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.





Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,965.00 9,271.73	3,572.14 9,106.01	2001-2002 3,938.57 9,317.57	2002-2003 4,937.14 8,838.03
Total Cost of Attendance	12,236.73	12,678.15	13,256.15	13,775.17
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	662.72	735.30	1,156.80	1,364.25
Average Federal Gift Aid Awarded	972.13	1,093.14	1,262.69	1,358.89
Average State Self-Help (Work-Study and Loans)	277.41	286.73	245.30	152.72
Average Federal Self-Help (Work-Study and Loans)	4,711.42	4,759.41	4,674.04	4,564.31
Total Financial Aid	6,623.69	6,874.58	7,338,83	7,440.18

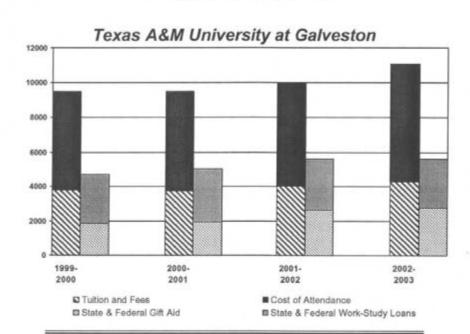
Tuition and fees based on 15 SCH per semester.

THECB 03/2004 C-12

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
Federal Programs include: Pell, SEOG, Byrd, SLEAP.
State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	3,793.00	3,750.00	4,010.00	4,272.00
Other Costs of Attendance (books, room & board, etc.)	5,667.79	5,715.91	6,005.00	6,795.78
Total Cost of Attendance	9,460,79	9,465.91	10,015,00	11,067,78
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	678.69	737.12	1,002.90	1,069.66
Average Federal Gift Aid Awarded	1,204.98	1,229.64	1,660.40	1,686.69
Average State Self-Help (Work-Study and Loans)		-	9.09	5.97
Average Federal Self-Help (Work-Study and Loans)	2,796.52	3,048.81	2,952.68	2,870.22
Total Financial Aid	4,680.19	5,015.57	5,625.07	5,632.55

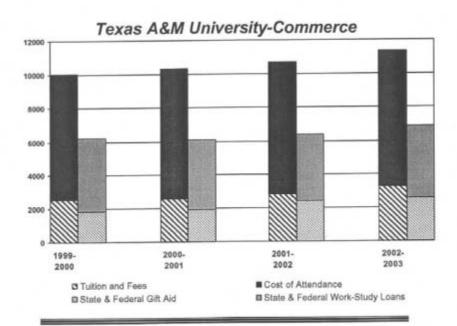
^{*} Tuition and fees based on 15 SCH per semester.

^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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Average Tuition and Fees	1999-2000 2,507.14	2000-2001 2,560.71	2,807.14	3,257.14
Other Costs of Attendance (books, room & board, etc.) Total Cost of Attendance	7,544.20 10,051.34	7,767.15 10,327.86	7,890.90 10,698,04	8,110.26 11,367.40
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	458.72	436.51	674.38	818.94
Average Federal Gift Aid Awarded	1,369.10	1,471.11	1,705.34	1,761.98
Average State Self-Help (Work-Study and Loans)	3.48	10.66	2.49	
Average Federal Self-Help (Work-Study and Loans)	4,375.84	4,177.18	4,016.69	4,308.54
Total Financial Aid	6,207.14	6,095,46	6,398,90	6,889,46

Tuition and fees based on 15 SCH per semester.

THECB 03/2004 C-14

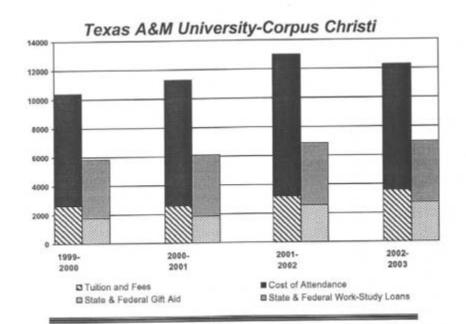
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

^{***} Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{***} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,612.50 7,796.20	2000-2001 2,540.77 8,749.37	3,165.00 9,826.45	2002-2003 3,567.50 8,729.74
Total Cost of Attendance	10,408,70	11,290.14	12,991,45	12,297.24
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	515.02	524.09	884.33	1,043.60
Average Federal Gift Aid Awarded	1,262.05	1,345.82	1,662.65	1,673.21
Average State Self-Help (Work-Study and Loans)	14.98	10.98	13.99	6.66
Average Federal Self-Help (Work-Study and Loans)	4,016.73	4,202.14	4,317.31	4,276.26
Total Financial Aid	5,808.79	6,083.03	6,878.28	6,999,73

Tuition and fees based on 15 SCH per semester.

THEC8 03/2004

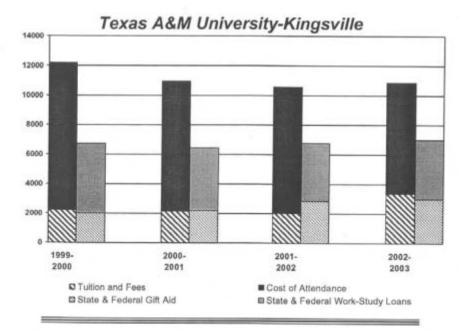
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

Federal Programs Include: Pell, SEOG, Byrd, SLEAP.

State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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Australia Tulkana at Funda	1999-2000	2000-2001	2001-2002	2002-200
Average Tultion and Fees Other Costs of Attendance (books, room & board, etc.)	2,240.77	2,113.85	2,051.25	3,365.00
Total Cost of Attendance	9,933.37	8,847.43 10,961.28	8,545.27 10,596.52	7,514.82 10,879.82
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	345.98	381.21	771.08	842.07
Average Federal Gift Aid Awarded	1,669.23	1,820.11	2,062.87	2,140.96
Average State Self-Help (Work-Study and Loans)	7.96	8.26	8.15	7.33
Average Federal Self-Help (Work-Study and Loans)	4,695.14	4,208.83	3,955.47	4,049.75
Total Financial Ald	6,718.31	6,418.42	6,797.56	7,040.12

Tuition and fees based on 15 SCH per semester.

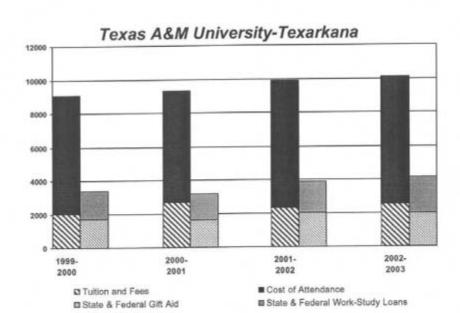
^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

^{***} Federal Programs include: Pell, SEOG, Byrd, SLEAP.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,053.85 7,040.54 9,094.39	2000-2001 2,672.50 6,675.81 9,348.31	2,307.69 7,610.69 9,918.38	2002-2003 2,502.86 7,626.70 10.129.55
Total Cost of Attendence Average State Gift Aid Awarded	1999-2000 437.83	2000-2001 390.82 1,232.92	2001-2002 408.26 1.629.39	2002-2003 416.79 1.575.38
Average Federal Gift Aid Awarded Average State Self-Help (Work-Study and Loans) Average Federal Self-Help (Work-Study and Loans) Total Financial Aid	1,264.50 1,683.87 3,386.20	1,532.12	1,824.37	2,102.80

Tuition and fees based on 15 SCH per semester.

THEC8 03/2004 C-17

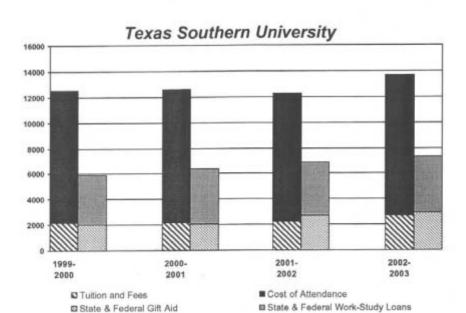
132

 ^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 *** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,170.00 10,351.56	2,170.00 10,394.13	2,213.00 10,067.01	2002-2003 2,718.00 10,949.07
Total Cost of Attendance	12,521.56	12,564.13	12,280.01	13,667.07
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	360.85	298.37	501.83	695.11
Average Federal Gift Aid Awarded	1,633.71	1,777.13	2,208.37	2,219.85
Average State Self-Help (Work-Study and Loans)		5.52	5.15	4.34
Average Federal Self-Help (Work-Study and Loans)	3,916.58	4,256,44	4,112.26	4,331.54
Total Financial Aid	5,911.14	6,337.47	6,827.61	7,250.84

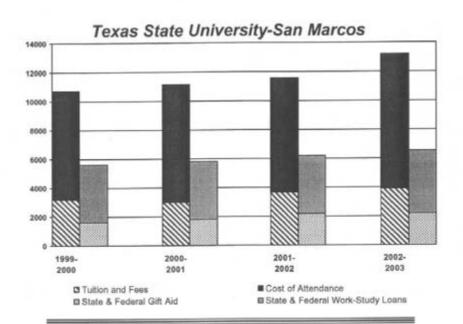
Tuition and fees based on 15 SCH per semester.

^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.) Total Cost of Attendance	1999-2000 3,171.43 7,540.32 10,711.75	2,990.00 8,141.82 11,131.82	3,642.86 7,927.09 11,569.94	2002-2003 3,910.71 9,267.95 13,178.67
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	568.73	657.07	893.81	916.09
Average Federal Gift Aid Awarded	1,039.16	1,125.30	1,269.26	1,271.66
Average State Self-Help (Work-Study and Loans)	48.90	45.50	59.12	76.03
Average Federal Self-Help (Work-Study and Loans)	3,946.43	3,941.31	3,950.47	4,307.85
Total Financial Aid	5,603.22	5,769.18	6,172.66	6,571.64

Tuition and fees based on 15 SCH per semester.

THEC8 03/2004 C-19

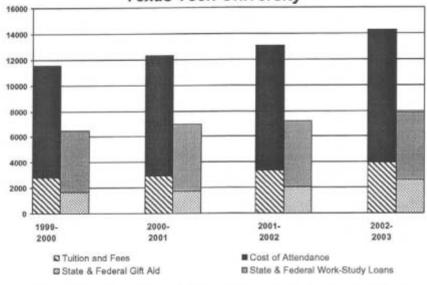
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.





Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,800.00 8,764.03	2000-2001 2,938.00 9,361.12	3,338.00 9,730.90	2002-2003 3,957.00 10,308.50
Total Cost of Attendance	11,564.03	12,299.12	13,068.90	14,265.50
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	485.68	476.70	775.76	1,268.71
Average Federal Gift Aid Awarded	1,194.40	1,255.17	1,296.44	1,317.12
Average State Self-Help (Work-Study and Loans)	109.87	135.77	124.96	122.20
Average Federal Self-Help (Work-Study and Loans)	4,656.25	5.061.38	4,975.94	5,167,81
Total Financial Aid	6,446.20	6,929.03	7,173,09	7,875.84

Tuition and fees based on 15 SCH per semester.

THECB 03/2004 C-20

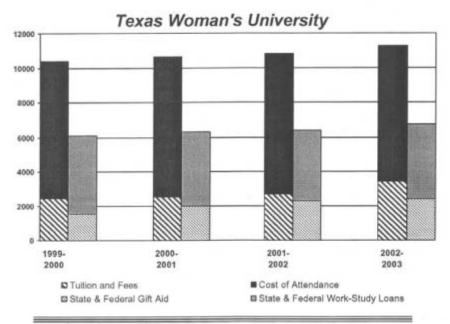
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^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
*** Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,460.00	2,520.00	2,700.00	3,432.00
Other Costs of Attendance (books, room & board, etc.)	7,947.07	8,141.00	8,106.87	7,855.99
Total Cost of Attendance	10,407.07	10,661.00	10,806.87	11,287.99
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	472.18	715.43	877.71	957.15
Average Federal Gift Aid Awarded	1,090.30	1,262.16	1,416.48	1,456.20
Average State Self-Help (Work-Study and Loans)	112.21	96.00	75.38	93.46
Average Federal Self-Help (Work-Study and Loans)	4,426.66	4,249.42	4,004.66	4,229.78
Total Financial Aid	6,101,35	6,323.01	6,374,23	6,736,59

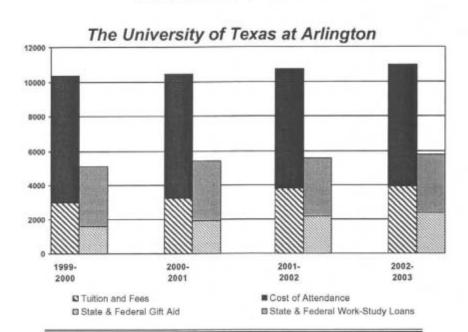
Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,962.50 7,427.22	2000-2001 3,230.77 7,207.78	2001-2002 3,784.62 6,964.04	2002-2003 3,923.08 7,042.31
Total Cost of Attendance	10,389.72	10,438,55	10,748.65	10,965.39
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	349.92	574.32	719.59	937.33
Average Federal Gift Aid Awarded	1,219.48	1,330.83	1,421.73	1,410.70
Average State Self-Help (Work-Study and Loans)	10.50	15.18	23.76	18.77
Average Federal Self-Help (Work-Study and Loans)	3,496.42	3,438.41	3,424.14	3,391.96
Total Financial Aid	5,076.32	5,358.74	5,589.21	5,758.77

Tuition and fees based on 15 SCH per semester.

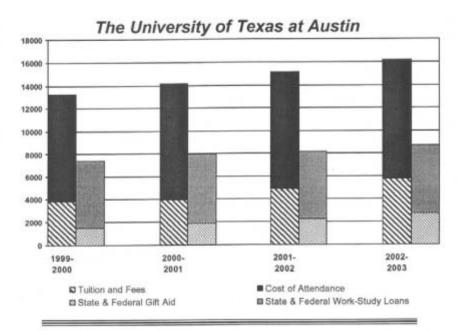
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Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	3,846.92	3,948.46	4,876.15	5,721.43
Other Costs of Attendance (books, room & board, etc.)	9,363.45	10,196.36	10,266.39	10,476.07
Total Cost of Attendance	13,210.38	14,144.82	15,142.54	16,197.50
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	642.53	873.05	1,124.87	1,563.73
Average Federal Gift Aid Awarded	909.27	997.35	1,120.66	1,202.08
Average State Self-Help (Work-Study and Loans)	119.12	128.66	134.90	115.41
Average Federal Self-Help (Work-Study and Loans)	5,718.80	5,944.70	5,715.45	5,824.13
Total Financial Aid	7,389.72	7,943.75	8,095,89	8,705.35

Tuition and fees based on 15 SCH per semester.

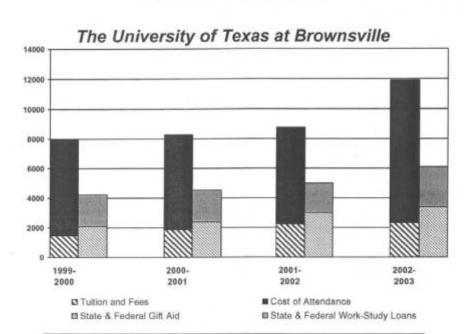
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Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 1,463.00 6,531.24	2000-2001 1,841.54 6,444.45	2001-2002 2,253,46 6,507,27	2002-2003 2,349.23 9,552.49
Total Cost of Attendance	7,994,24	8,285,99	8,760,73	11.901.73
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	196.42	319.66	656.46	1,125.10
Average Federal Gift Aid Awarded	1,884.85	2,049.68	2,309.74	2,234.53
Average State Self-Help (Work-Study and Loans)	10.52	5.30	5.38	6.74
Average Federal Self-Help (Work-Study and Loans)	2,119.57	2,141.92	1,992.73	2,689.24
Total Financial Aid	4,211,35	4,516,55	4.964.31	6,055.61

Tuition and fees based on 15 SCH per semester.

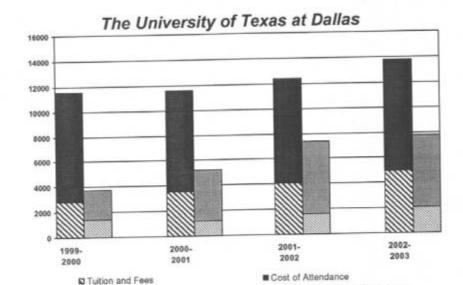
^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

^{***} Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,837.14 8,698.16 11,535.30	2000-2001 3,505.00 8,085.86 11.590.86	2001-2002 4,055.00 8,387.98 12,442.98	2002-2003 4,918.75 8,881.03 13,799.78
Average State Gift Aid Awarded Average Federal Gift Aid Awarded Average State Self-Help (Work-Study and Loans) Average Federal Self-Help (Work-Study and Loans) Total Financial Aid	1999-2000 326.30 1,104.83 1.50	2000-2001 318.74 850.83	2001-2002 594.29 1,051.65 5.61	2002-2003 932.43 1,117.89 4.66
	2,332.39 3,765.02	4,060,30 5,229,87	5,709.93 7,361.48	5,690.22 7,745.20

State & Federal Work-Study Loans

State & Federal Gift Aid

Tuition and fees based on 15 SCH per semester.

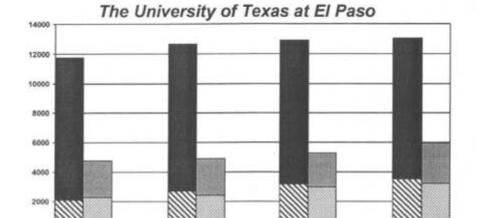
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

^{***} Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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S Tuition and Fees State & Federal Gift Aid

2001

2000

■ Cost of Attendance
■ State & Federal Work-Study Loans

2003

2002

	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,092.00	2,688.46	3,195.00	3,495.00
Other Costs of Attendance (books, room & board, etc.)	9,674.78	9,966.11	9,712.34	9,578.03
Total Cost of Attendance	11,766.78	12,654.58	12,907.34	13,073,03
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	458.61	519.00	895.84	971.79
Average Federal Gift Aid Awarded	1,797.28	1,916.62	2,089.35	2,232.26
Average State Self-Help (Work-Study and Loans)		8.15	6.40	6.06
Average Federal Self-Help (Work-Study and Loans)	2,512.08	2,427.59	2,281.06	2,711.11
Total Financial Aid	4,767.97	4,871,36	5,272.64	5.921.23

Tuition and fees based on 15 SCH per semester.

THECB 03/2004

C-26

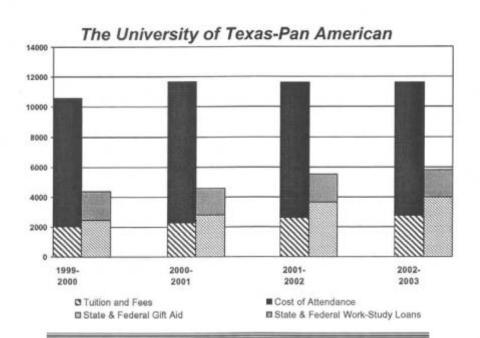
^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

^{***} Federal Programs Include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,031.43 8,573.04	2,261.79 9,392.11	2001-2002 2,625.00 8,989.96	2002-2003 2,745.00 8,860.77
Total Cost of Attendance	10,604.47	11,653.90	11,614.96	11,605.77
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	560.53	698.19	1,369.42	1,636.82
Average Federal Gift Aid Awarded	1,919.66	2,082.73	2,307.79	2,332.33
Average State Self-Help (Work-Study and Loans)	9.01	8.43	7.79	6.97
Average Federal Self-Help (Work-Study and Loans)	1,879.68	1,755.05	1.814.15	1,811,18
Total Financial Aid	4,368,88	4,544,41	5,499,16	5,787.30

Tuition and fees based on 15 SCH per semester.

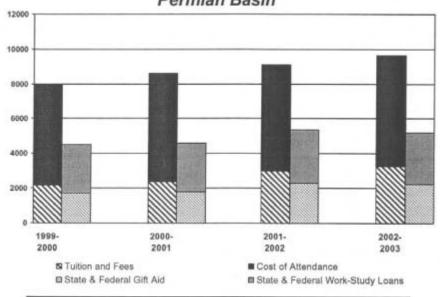
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP.

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^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.

The University of Texas of the Permian Basin



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,145.00	2,356.07	2,970.00	3,245.00
Other Costs of Attendance (books, room & board, etc.)	5,826.50	6,249.63	6,127.98	6,373.06
Total Cost of Attendance	7,971,50	8,605.70	9,097.98	9,618.06
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	406.75	362.62	438.36	551.76
Average Federal Gift Aid Awarded	1,301.60	1,415.61	1,827.37	1,695,66
Average State Self-Help (Work-Study and Loans)			7.11	7.62
Average Federal Self-Help (Work-Study and Loans)	2,762.45	2,776.96	3,077.00	2,919.86
Total Financial Aid	4,470.80	4,555.18	5,349.84	5,174.90

Tuition and fees based on 15 SCH per semester.

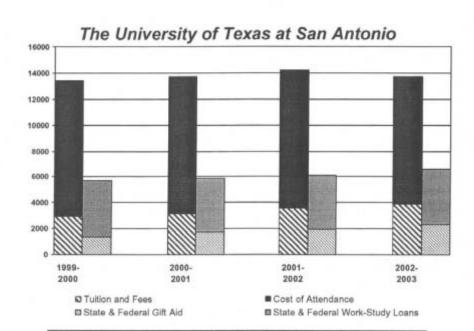
^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

^{***} Federal Programs Include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,912.50 10,515.73	2000-2001 3,155.00 10,542.61	3,597.50 10.608.76	3,920.00 9,804.02
Total Cost of Attendance	13,428,23	13,697.61	14,206,26	13,724.02
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	230.14	420.60	528.31	763.89
Average Federal Gift Aid Awarded	1,111.40	1,291.27	1,445.98	1.541.95
Average State Self-Help (Work-Study and Loans)	53.45	27.68	36.46	5.78
Average Federal Self-Help (Work-Study and Loans)	4.287.20	4.144.31	4.037.47	4,264.42
Total Financial Aid	5,682.19	5,883.86	6,048.22	6,576.05

Tuition and fees based on 15 SCH per semester.

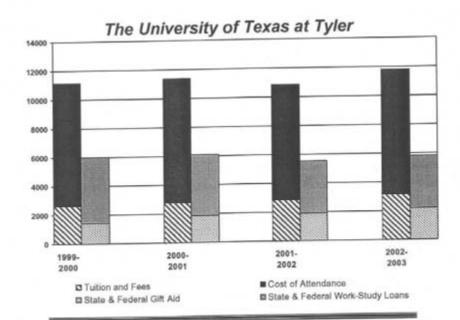
^{**} Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

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^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,612.00 8,553.97	2000-2001 2,732.00 8,669.67	2001-2002 2,852.00 7,997.25	2002-2003 3,122.00 8,672.52
Total Cost of Attendance	11,165,97	11,401,67	10,849,25	11,794,52
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	290.33	342.06	410.07	664.70
Average State Gift Aid Awarded	1,140.04	1,171.03	1,473.32	1,508.53
Average Federal Self-Help (Work-Study and Loans) Average Federal Self-Help (Work-Study and Loans) Total Financial Aid	5.66	*	4.63	5.30
	4,529.75	4,231.68	3,625,31	3,589.39
	5,965,79	5,744,77	5,513.33	5,767,92

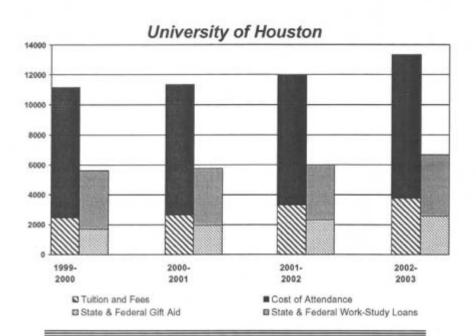
Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP.

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^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



	1999-2000	2000-2001	2001-2002	2002-2003
Average Tuition and Fees	2,478.21	2,638.00	3,300.00	3,735.00
Other Costs of Attendance (books, room & board, etc.)	8,678.20	8,690.77	8,650.83	9,593.39
Total Cost of Attendance	11,156,41	11,328.77	11,950.83	13,328.39
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	409.10	510.20	715.06	936.23
Average Federal Gift Aid Awarded	1,293.55	1,455.99	1,631.04	1,621.49
Average State Self-Help (Work-Study and Loans)	8.03	11.95	5.03	9.47
Average Federal Self-Help (Work-Study and Loans)	3,881.79	3,767.46	3,610.92	4,144.65
Total Financial Aid	5,592.47	5,745.60	5,962.04	6,711.84

Tuition and fees based on 15 SCH per semester.

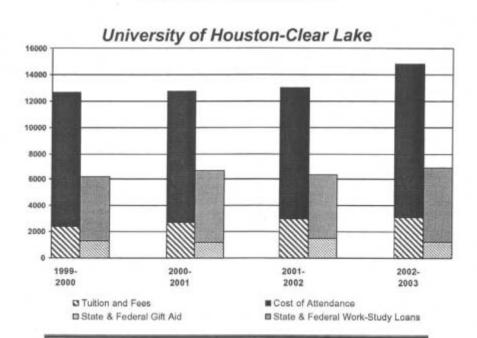
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

Federal Programs include: Pell, SEOG, Byrd, SLEAP.

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^{******} State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,405.00 10,245.42	2,690.00 10,053.23	3,001.25 10,038.14	3,100.00 11,722.26
Total Cost of Attendance	12,650,42	12,743,23	13,039.39	14,822.26
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	397.14	273.72	335.81	337.21
Average Federal Gift Ald Awarded	878.70	913.13	1,194.00	913.01
Average State Self-Help (Work-Study and Loans)	5,56	6.03	5.40	5.18
Average Federal Self-Help (Work-Study and Loans)	4,882.71	5,460.37	4,826.77	5,615.15
Total Financial Aid	6,164,11	6,653,25	6,361.99	6,870.56

Tuition and fees based on 15 SCH per semester.

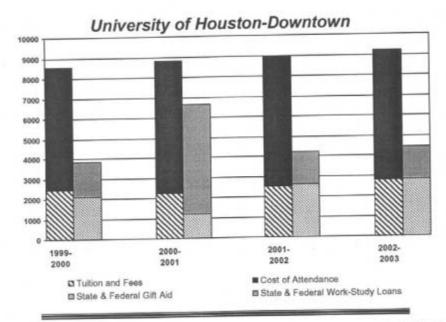
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^{***} Federal Programs include: Pell, SEOG, Byrd, SLEAP.

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Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.) Total Cost of Attendance	1999-2000 2,452.50 6,100.18 8,552.68	2000-2001 2,242.50 6,561.37 8,803,87	2001-2002 2,507.50 8,425.52 8,933.02	2,777.50 6,436.58 9,214.08
Average State Gift Aid Awarded Average Federal Gift Aid Awarded Average State Self-Help (Work-Study and Loans) Average Federal Self-Help (Work-Study and Loans)	1999-2000 396.60 1,712.94 6.06 1,725.20	2000-2001 428.22 1,792.25 7.38 1.701.16	2001-2002 553.12 2,048.30 5.43 1,593.53	2002-2003 726.40 2,082.78 5.75 1,580.47
Total Financial Aid	3,840,80	3,929.00	4,200.37	4,395,39

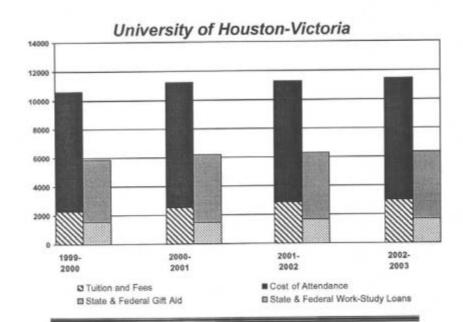
Tuition and fees based on 15 SCH per semester.

<sup>Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
Federal Programs Include: Pell, SEOG, Byrd, SLEAP.</sup>

^{****} State Programs include; TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,260.00 8,361.39	2000-2001 2,505.00 8,763.71	2001-2002 2,835.00 8,446.56	2002-2003 2,985.00 8,519.09
Total Cost of Attendance	10,641,39	11,268,71	11,281,56	11,504.09
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	454.72	443.92	585.57	513,50
Average Federal Gift Aid Awarded	1.067.88	1,028.01	1,093.38	1,143.57
Average State Self-Help (Work-Study and Loans)	20.55	13.27	12.42	4.18
Average Federal Self-Help (Work-Study and Loans)	4,306.91	4,663.29	4,575.11	4,662.02
Total Financial Aid	5,850.05	6,148.49	6,266,47	6,323.28

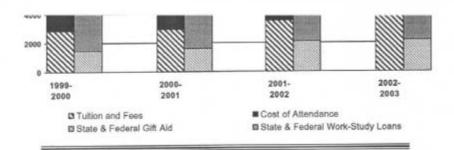
Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data. Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Perkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

^{******}State Work-Study and Losns include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tultion and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,826.92 8,358.08	2000-2001 2,942.31 8,821.61	2001-2002 3,519.23 8,532.25	2002-2003 3,923.08 8,694.04
Total Cost of Attendance	11,185.00	11,763.92	12,051.48	12,617.12
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	502.44	530.66	774.29	843.47
Average Federal Gift Aid Awarded	969.58	1,079.26	1,306.58	1,334.42
Average State Self-Help (Work-Study and Loans)	19.12	24.35	28.82	33.20
Average Federal Self-Help (Work-Study and Loans)	4,427,37	4,662.01	4,660.05	4,865.40
Total Financial Aid	5,918.51	6,296,28	6,769,73	7,076,49

Tuition and fees based on 15 SCH per semester.

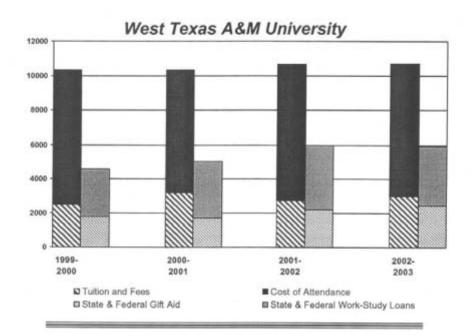
Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.

Federal Programs include: Pell, SEOG, Byrd, SLEAP.

State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

^{*****} Federal WS and Loans include: Federal Work-Study, Americorps, Subsidized and Unsubsidized Stafford Loans, Parkins Loans, SLS Loans, Subsidized and Unsubsidized Federal Direct Loans.

^{******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.



Average Tuition and Fees Other Costs of Attendance (books, room & board, etc.)	1999-2000 2,486.25 7,829.60	2000-2001 3,189.38 7,147.13	2001-2002 2,734.00 7,932.80	2002-2003 2,979.23 7,726.87
Total Cost of Attendance	10,315.85	10,336.51	10,666,80	10,706,10
	1999-2000	2000-2001	2001-2002	2002-2003
Average State Gift Aid Awarded	538.02	383.03	592.08	779.90
Average Federal Gift Aid Awarded	1,264.79	1,310.77	1,614.73	1,650,38
Average State Self-Help (Work-Study and Loans)	8.08	9.83	9.69	8.50
Average Federal Self-Help (Work-Study and Loans)	2,728.09	3,283.70	3,749.00	3,490.28
Total Financial Aid	4,538.99	4,987.34	5,965.50	5,929.06

Tuition and fees based on 15 SCH per semester.

Tuition and fee average for 2002-2003 based on CB survey (public information office) and IFRS data.
 Federal Programs include: Pell, SEOG, Byrd, SLEAP.

^{****} State Programs include: TPEG On Campus, PSIG-LEAP, TEG, LEAP, Nursing, Student Deposit Scholarship, TEXAS Grant, TEXAS Grant II, Teach for Texas.

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^{*******}State Work-Study and Loans include: Texas College Work-Study, CAL and HEAL/HELP.